

## APPENDIX 3

### RE-ARRANGED TERMS OF REFERENCE

The Committee slightly re-arranged the terms of reference for this inquiry in order to better address each. The terms of reference read, and were advertised as follows:

- (1) The adequacy and effectiveness of the Government's response to the recommendations of the report, *Bringing Them Home*;
- (2) Appropriate ways for governments to implement a range of measures which will address restitution, identity, cultural, social, and education/information matters (please see Note below for full details);
- (3) Effective ways of implementing recommendations of the *Bringing Them Home* report including an examination of existing funding arrangements;
- (4) The impact of the Government's response to recommendations of the *Bringing Them Home* report, with particular reference to the consistency of this response with the aims of the Council for Aboriginal Reconciliation; and
- (5) The consistency of the Government's response to recommendations of the *Bringing Them Home* report with the hopes, aspirations and needs of members of the stolen generation and their descendants.

NOTE: This is the expanded detail of Item 2 above, relating to the measures to be taken to deal with, or overcome, the adverse effects of removal.

(b) after consultation and agreement with appropriate representatives of the stolen generations, to:

i) establish an alternative dispute resolution tribunal to assist members of the stolen generations by resolving claims for compensation through consultation, conciliation and negotiation, rather than adversarial litigation and, where appropriate and agreed to, deliver alternative forms of restitution, and

ii) set up processes and mechanisms, which are adequately funded, to:

- (A) provide counselling,
- (B) record the testimonies of members of the stolen generations,
- (C) educate Australians about their history and current plight,
- (D) help them to establish their ancestry and to access family reunion services, and

(E) help them to re-establish or rebuild their links to their culture, language and history.