The Secretary / Chairman Select Committee on Plebiscite for an Australian Republic Act., The Standing Committee on Finance & Public Administration. The Senate Parliament House, CANBERRA ACT 2600.

1st February 2009

OPPOSITON TO HOLDING OF PLEBISCITE

Dear Sir / Madam.

I understand that a Senate Select Committee under your chairmanship is to enquire as to whether or how a plebiscite for an Australian Republic should be held; and would make the following submission :-

- 1. Why would the Australian electorate now need to answer a plebiscite question, which less than 10 years ago, was roundly defeated as a referendum question ?
- 2. Given that the Constitution provides the framework and ground rules within which a government formulates, resolves, and conducts it's policies: and not the details of those policies themselves - whether in regard to health, education, defence, how could the monetary, fiscal or foreign policy, or any other domestic aspect, installation of a republic in any way enhance the day-to-day quality of life of this nation as a whole, or of any individual in it?
- 3. Why would the Federal Government now commit taxpayer resources towards a largely unnecessary constitutional question at a time of impending global and national economic stress, and also global and national climatic uncertainty with the potential for even more economic stressor indeed, at any time at all ?
- 4. Why are the Government and the pro-republic lobby obsessed with the idea that our current constitutional head is "foreign", while Australia was circumnavigated, explored, settled and developed as a modern nation by "foreigners", and is to this day, 95 % inhabited by foreigners, or by recent descendants of foreigners ?
- 5. Why do we in Australia, as a constitutional monarchy, and with an established posture as the major western nation in this region of the World, now need to arbitrarily take on the constitutional style of an average Third World dictatorship, most of whose leaders are absolute rather than constitutional ?