

Appendix 4

Further Information

Answers to questions on notice:

Hearing:	Sydney, 2 July 2002
2 October 2002	Enterprise and Career Education Foundation Ms Karina Armstrong, ECEF Disability Initiative Coordinator Enterprise and Career Education Foundation 'Lighthouse Disability Initiative' <ul style="list-style-type: none"> • Case Study of the 'Work-Out' Project, Central Coast, New South Wales 2002-2001 • Case study of the 'GATE' Project, Launceston, Tasmania 2000-2001 • Case Study of the 'WAVES' Disability project, Western Metropolitan Adelaide 2000-2001
9 August 2002	SPELD (Inc) Dr Paul Whiting, President
14 August 2002	Federation of Parents and Citizens' Association of New South Wales Ms Sharryn Brownlee, President
Hearing	Sydney, 3 July 2002
11 September 2002	University of Western Sydney A/Professor Marsha Durham, Dean of Students
29 August 2002	Australian Associations of Christian Schools Mr Peter Crimmi, Executive Officer
Hearing	Melbourne, 13 August 2002
6 September 2002	Australian Association of Teachers of the Deaf (Vic) Ms Marilyn Dann, Membership secretary
13 September 2002	Victorian Department of Education and Training Mr Mark Johnstone, External and Inter-Governmental Relations
Hearing	Tasmania, 3 September 2002
25 September 2002	National Regional DLO Initiative Ms Jane Barrett, State Disability Liaison Officer
26 September 2002	Department of Education, Education Strategies, Tasmania Ms Cindy Mills, Executive Support

Hearing Brisbane, 6 September 2002

- 26 September 2002 Queensland Parents for People with a Disability Inc
Mr Phil Tomkinson
- 6 September 2002 Australian National Training Authority
Ms Moira Scollay, Chief Executive Officer
- 5 September 2002 Dr Christa van Kraayenoord, (Schonell Special Education
23 September 2002 Research Centre, Graduate School of Education, The University
of Queensland)
- 17 September 2002 Blind Citizens Australia
Ms Collette O'Neill, National Policy Officer
- 20 November 2002 Queensland Government, Education Queensland
Ms Anna Bligh MP, Minister for Education

Hearing Adelaide, 9 September 2002

- 4 October 2002 Catholic Education Centre, South Australia
Ms Francine Bickford, Coordinator, Special Education
- 2 December 2002 Department of Education and Children's Services, South
Australia
Ms Stephanie Page, Executive Director Student and Professional
Services

Hearing Canberra, 11 September 2002

- 1 October 2002 TAFE Directors, Australia
Ms Margaret Fanning, Executive Director
- 25 September 2002 National Council of Independent Schools' Associations
Mr Bills Daniels, Executive Director
- 27 September 2002 Commonwealth Department of Education, Science and Training
Mr Tony Greer, Group Manager, Schools
- Literacy and Numeracy Acquisition including the Role of Braille for Students in Australian who are Blind or Vision Impaired
 - Papers considered at the MCEETYA meeting on 18-19 July relating to Disability Standards for Education
 - DDA Standardsfor Education – report from the AESOC Working Group
 - Draft Disability Standards for Education 2002- July 2002
 - Disability Standards for Education 2002 – Guidance Notes
 - Letter from the Australian Government Solicitor, 1 July 2002 regarding Standards for Education under the DDA
 - Letter from the Australian Government Solicitor, 3 June 2002 regarding Standards for Education under the DDA
 - Draft Disability Standards for Education 2002 and NSW Department of Education and Training: Memorandum of Advice (June 2002)

- 1 October 2002 Commonwealth Department of Education, Science and Training
Mr Tony Greer, Group Manager, Schools
- Draft Regulatory Impact Statement – assesses the impact of legislating Disability Standards for Education under the *Disability Discrimination Act 1992*

Further Information Received

- Additional information to submission 11 (South Australian Ministerial Advisory Committee: Students with Disabilities SA):
 - *Support for Children and Students with Disabilities: Information for Preschool Directors and School Principals*, January 2002;
 - *Schooling Options for Students with Disabilities in South Australia: A Parent Survey*, March 2001;
 - *Social Skills Development for Students with Disabilities*, January 2001;
 - *Secondary Schooling for Students with Autism Spectrum Disorders*, June 2000;
 - *Technology for Learning: Students with Disabilities*, November 2000;
 - *Early Learning: Linking with Education, Health & Disability through Assessment, Access & Support Services*, December 1999;
 - *Effective Funding for Children & Students with Disabilities - Towards a New Practice: Reflections & Recommendations*, November 1997.
- Additional information to submission 86 (Friends of the Brain Injured (ACT) Inc: *Booklet: Profile May 2002*
- Additional information to submission 102 (Griffith University):
 - *Students with Disabilities: Code of Practice for Australian Tertiary Institutions*, February 1998;
 - *Disability Action Plan for Griffith University 2000-2004*;
 - *Unitaste Vacation School Review: A Queensland Universities Cooperative Project*, December 2000;
 - *AVCC Guidelines Relating to Students with Disabilities*, December 1996;
 - *Information Booklet for Students with Disabilities*, Griffith University.
- Additional information to submission 155 (The Cora Barclay Centre): *Annual Report 2001: The Cora Barclay Centre*
- Additional information to confidential submission 164: A paper from the Victorian Department of Education, Employment and Training, *Better Services, Better Outcomes in Victorian Government Schools (including students with learning disabilities, disabilities and impairments)*, October 2001.
- Additional information to submission 167 (The Royal Society for the Blind): *2000/2001 Annual Report*.
- Additional information to submission 173 (ECEP): *Express Autumn 2002 Issue 4*.

- Additional information to submission 191 (Australian National Training Authority):
 - *Bridging Pathways National Strategy from 2000 until 2005* (ANTA);
 - *Bridging Pathways Blueprint for Implementation from 2000 until 2005, July 2000* (ANTA);
 - *South Bank Institute of TAFE Australian Disability Training Advisory Council Mapping Project*, KPMG Consulting, March 2002;
 - *Australian Quality Training Framework - Standards for Registered Training Organisations, 2001*;
 - *Whole of Life, All of Life Approach to Disability Reform, 2001*.
- Additional information to submission 195 (AISSA):
 - *Flow chart: Students with Disabilities: Enrolment Guidelines for Independent Schools*.
 - *Students with Disabilities: Enrolment Guidelines for Independent Schools*, AISSA, 2001.
- Additional information from Professor Trevor R. Parmenter, Director, Centre for Developmental Disability Studies, University of Sydney: *An Australian Perspective on Quality Outcomes of Inclusive Employment*, Keynote paper presented to the Pacific Rim Conference, March 2002.
- Additional information from New South Wales Department of Education and Training (Submission 231):
 - *Early Intervention Operational Guidelines: Support Classes (ie) and Itinerant Support Teachers (EI)*, NSW Department of Education and Training, 2000;
 - *Physical as Anything: Collaborative Support for Students with Physical Disabilities and Medical Conditions*, NSW Department of Education and Training, 1996;
 - *Special Education Handbook for Schools*, NSW Department of Education and Training, 1998;
 - *Transition to School: An Information Brochure – Multilingual Edition*, NSW Department of Education and Training, 1998;
 - *Who's Going to Teach my Child? A Guide for Parents of Children with Special Learning Needs*, NSW Department of Education and Training, 2002;
 - *Transition to School for Young Children with Special Learning Needs*, NSW Department of Education and Training, 1997;
 - *NSW Department of Education and Training Disability Action Plan 2000 – 2002*, NSW Department of Education and Training, 2000;
 - *Students with Disabilities in Regular Classes: Learning Together -Funding Support 2002*, NSW Department of Education and Training, 2001;

- *Transition to School: A Guide for Families of Young Children with Special Learning Needs – Multilingual Edition*, NSW Department of Education and Training, 1998;
- *Vision Impairment: A Reference for Schools*, NSW Department of Education and Training, 1997.

Further Information Received - on file held by Australian Archives.

