

## **Appendix I**

### **SUMMARY OF GENERAL PROBLEMS WITH ERI**

- ◆ CHANGES AND OVERLAYS HAVE DISTORTED THE ORIGINAL ERI AND MADE IT UNWORKABLE (3.8)
- ◆ OBSCURE AND DIFFICULT TO APPLY – RELATIVE ADVANTAGE/DISADVANTAGE DEPENDING ON SCHOOLS TECHNICAL ABILITY WITH ERI (3.9)
- ◆ DEPENDENT UPON SCHOOL BASED MANAGEMENT DECISIONS (3.9)
- ◆ USE OF HISTORICAL DATA LOCKS SCHOOLS IN AND PREVENTS REPOSITIONING (3.10)
- ◆ DISCOURAGES PRIVATE EFFORT (3.11)
- ◆ LACK OF RECOGNITION OF NEEDS OF SPECIAL SCHOOLS, AND RURAL AND BOARDING SCHOOLS (3.12)
- ◆ FAILS TO DIFFERENTIATE BETWEEN NEEDS OF SCHOOLS – 70% OF STUDENTS IN CATEGORIES 10-12 (3.14)
- ◆ CONTINUUM OF NEED HAS FAILED TO EVENTUATE (3.15)

N.B. NUMBERS IN BRACKETS REFER TO PARAGRAPHS IN DETYA'S SCHOOLS FUNDING: CONSULTATION REPORT 1997