



students are most in need of support. Targets will be set for literacy and numeracy improvements for Indigenous students.

- **National Partnership for Low SES Communities:** to fund a range of within school and broader reforms aimed at addressing the complex and interconnected challenges facing students in disadvantaged communities, including Indigenous students.
- **National Partnership for Improving Teacher Quality:** to improve teacher and school leader quality to sustain a quality teaching workforce. A highly skilled workforce is essential to the improvement of literacy and numeracy outcomes.
- **Literacy and Numeracy Pilots in Low SES communities:** These pilots have a significant focus on support for Indigenous students and increasing community engagement to assist with early interventions for students, so that they are well prepared for school and can fully participate in literacy and numeracy programs.
- **Closing the Gap: Expansion of Intensive Literacy and Numeracy Programs for Underachieving Indigenous Students:** for the expansion of intensive literacy and numeracy programs for underachieving Indigenous students and the development of personal learning plans.

The Australian Government is also managing the development of an evidence base of effective practice in literacy and numeracy, which will assist states and territories to make better informed decisions in supporting students' literacy and numeracy development, particularly for those falling behind.