

**SENATE STANDING COMMITTEE ON  
EDUCATION, EMPLOYMENT AND WORKPLACE RELATIONS**

**QUESTIONS ON NOTICE  
BUDGET ESTIMATES 2009-10**

**Outcome:** 2

**DEEWR Question No. EW0330\_10**

Senator Collins asked on 3 June 2009, EEWHR Hansard page 55.

**Question**

*Building the Education Revolution*

In terms of the extent to which the Commonwealth has enhanced some of our processes for rolling out capital projects in education, can you give us some detail about the education and training modules that I think school principals have been going through about how to work through the process of a major capital project in their school?

Feedback from Victoria was that the training modules for principals are much more helpful than what would have occurred in the past. I am interested in the actual rolling out and the monitoring of the process.

**Answer**

The Victorian Department of Education and Early Childhood Development (DEECD) developed an online training package which they required every school principal to complete before DEECD submitted National School Pride (NSP) applications to DEEWR. This package, which is available to school principals on the DEECD website, assists principals and school administrators to manage successfully and complete their NSP projects.

Under the BER, state, territories and Block Grant Authorities are responsible for managing a number of factors including:

- reported against the commitments outlined in the National Partnership Agreement (NPA) and the Bilateral Agreements;
- either collecting and entering required data for individual projects, or ensuring individual schools do so;
- validating accuracy of information provided by schools or other parties;
- monitoring the three elements of the BER to ensure the program is delivered in time and that it achieves the specified and desired outcomes;
- timely identification and advice of program and project slippages; and
- assisting schools to develop strategies and interventions to rectify program or project slippages or blockages.