EDUCATION, EMPLOYMENT AND WORKPLACE RELATIONS SENATE LEGISLATION COMMITTEE – QUESTIONS ON NOTICE 2008–2009 BUDGET ESTIMATES HEARING

Outcome 2

DEEWR Question No. EW702_09

Senator Allison asked on 4 June 2008, EEWR Hansard page 126.

Question

Senator Allison asked about the training of the educators.

Answer

Yachad Accelerated Learning Program advise that the qualifications of the educators brought to Australia from Israel, for example in the period 2005–2006, include:

Year	Educator	Qualifications
2005	1	 Teachers license for occupational therapists in the Ministry of Education, David Yellin Teachers' College, Jerusalem (1998–1999). International course in Conductive Education, Peto Institute, Budapest (1991)
		 Group dynamics – Pichon Riviere Institute for Psycho-Social Studies, Jerusalem (1982–1985)
		 Institute for Creative Drama – Nurit Katzir Centre, Jerusalem (1980– 1981)
		Occupational Therapy – Hebrew University, Jerusalem (1974–1978)
		Bezalel School of Art and Design, Jerusalem (1970–1971)
0005		Concordia University – BA (Humanities) (1965–1968)
2005	2	 TESOL MA Program, Columbia University Teachers College, Tokyo Campus: MA in TESOL (2002–2005)
		 Cooperative Learning Workshop, Tokyo (2003)
		 TOEIC LPI (Language Proficiency Interview Test) training workshop (2002)
		 Pedagogical Grammar, University of Toronto, TESL certificate program class (1997–1998)
		 Cambridge/CELTA RSA (Certificte in English Language Teaching to Adults) (1997)
		 University of Toronto, BA (History major, English minor) (1992– 1996).
2005	3	 B.Sc (Hon) Mathematics and Computer Science, University of Newcastle–Upon–Tyne (1971–1973)
2005	4	Diploma in Printing (Letterpress Machine Binder).
2005	5	 Diploma of Education (Majors English and History), Johannesburg College of Education, South Africa (1962–1968)
2005	6	 No specific qualifications were provided. YALP advises that this educator has Hebrew teacher for adults, English teacher and Literature teacher qualifications.
2005	7	 PhD, Department of Education, University of NSW, Australia (1984– 1987)
		M.Sc., Mathematics, Loyola University, California. (1970–1972)
		 Teachers Certificate, School of Education, Hebrew University of Jerusalem (1967–1969)
		 B.Sc., Mathematics and Statistics, Hebrew University of Jerusalem (1965–1968)

2005	8	 BA in Political Science, University of Judaism, Los Angeles (1993– 1996) MA in English Literature, Bar Ilan University, Ramat Gan, Israel (2004–2005)
2006	9	 Master of Arts, Haifa University (foreign language acquisition) (2000) Bachelor of Arts, Linguistics and Literature, State University of New York (1977) Integration of Computers in the EFL Classroom (1992) Advanced Teachers' Training Seminar, Oranim College (1994) Certification course for immigrant English Teachers, Ministry of Education (1979); Granted certification to teach EFL in the Israeli school system (Grades 7 – 12).
2006	10	 Studying towards a PhD, Tel Aviv University. Topic: Relations between Academic Proficiency in First Language and Academic Proficiency in Second and Third Languages. (present as at 2006) MA (TEFL), Tel Aviv University. Topic: Relations Between EFL Teachers' Formal Knowledge of Grammar and Their In–Action Mental Model of Children's Minds and Thinking. (1995–2000) Program of Supervision, Tel Aviv University (1995–1997)
2006	11	 MA in ESL/EFL Adelphi University, Garden City, New York (1992) BS in Education, California State University (1965)
2006	12	 Certificate in English Editing, Beit Berl College, Kfar Saba, Israel (2005) Israeli Teacher's Certification – Ministry of Education, Beit Berl College, Kfar Saba, Israel (2000–2001) Master of Arts – Early Childhood and Special Education, Columbia University, New York (1984–1986) Bachelor of Science in Early Childhood and Special Education, Boston University, Boston (1980–1984)