

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2005-2006 BUDGET ESTIMATES HEARING

**Outcome:** All  
**Output Group:** All

#### **DEST Question No. E009\_06**

Senator Ludwig provided in writing.

*Refers to DEST Question No E341\_05*

#### **Question:**

Translators

Regarding the employees that your **department or agency** has identified as having:

- a) fluency
- b) accredited translator
- c) accredited interpreter

Of these employees, please indicate what the department is doing in order to make full use of its employees skills in this regard, and please provide a breakdown of this between employees whose accreditation was paid for by the department and those whose were not?

#### **Answer:**

*Translators*

#### **DEST**

One DEST employee has provided DEST with evidence of accreditation of fluency from an appropriate body. The employee is fluent in an Indigenous Australian language.

This person's language skills directly contribute to his capacity to perform his duties and assists in the achievement of Departmental programme objectives.

This individual's language skills are being utilised in a range of ways in his current work environment including by providing interpreting and translation services in workshops conducted within Indigenous communities and interpreting and translation services for visiting DEST staff.

No payments were made by DEST for this employee's accreditation.

#### **Portfolio Agencies**

Not applicable – only DEST has identified an employee with fluent translation and interpreting skills.