

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 BUDGET ESTIMATES HEARING

Outcome: 2

Output Group: 2.4 – Funding for Higher Education

DEST Question No. E129_04

Senator Crossin asked on 3 June 2003. EWRE Hansard page 265.

Question:

To provide a breakdown of the number of students who actually commenced in 2002 compared with the number of completions.

DEST undertook to provide whatever level of breakdown of completions data we could.

Answer:

Indigenous Higher Education Student Commencements and Completions, 2002

We can provide Commencement 2002 and Award Course Completion 2001 numbers by Level of Course (Table 1) and by Field of Education (Table 2).

Table 1: Number of Indigenous Higher Education Student Commencements and Award Course Completions, by Level of Course, 2002

	Student Commencements	Award Course Completions ¹
Higher degree	245	100
Other postgraduate award	266	141
Bachelor's degree	2092	624
Other undergraduate award	608	187
Enabling course	991	—
Non-award course	44	—
Total ²	4246	1052

Table 2: Number of Indigenous Higher Education Student Commencements and Award Course Completions, by Field of Education, 2002

	Student Commencements	Award Course Completions ¹
Natural and Physical Sciences	96	53
Information Technology	71	15
Engineering & Related Technologies	54	14
Architecture and Building	24	11
Agriculture, Environmental & Related Studies	113	20
Health	583	200
Education	826	216
Management & Commerce	332	97
Society & Culture	1333	360
Creative Arts	350	88
Mixed Field Programmes	513	—
Non-award Courses	44	—
Total ²	4246	1052

¹ Award Course completions refers to the previous year, 2001. Data for 2002 will be available in May 2004.

² Takes account of coding of Combined Courses to Fields of Education. The totals may therefore be less than the sum of all Fields of Education.