

**Senate Standing Committee on Education and Employment - Education**

**QUESTIONS ON NOTICE  
Additional Estimates 2013-2014**

**Outcome 3 - Higher Education, Research & International**

**Department of Education Question No. ED0282\_14**

**Senator Carr provided in writing.**

**Question**

**HEPPP**

1. For the HEPPP please provide (may place this on notice):
  - a. The 2012-13 updated budget outcome for this program
  - b. Current forward estimates for 2013-14, 2014-15, 2015-16, 2017-18
  - c. What the breakdown of these estimates is between administered and Departmental costs?
2. Please provide a breakdown of HEPPP funding by institution and program stream on since its inception.
3. What is the status of the current HEPPP competitive round?
4. When did the Department initially provide advice on these grants to the Minister?
5. Why did it take so long for the announcement of these grants to be made?
6. Please provide a breakdown by institution of these grants
7. What information has the Department provided the Commission of Audit (either directly or via other Departments) on HEPPP?
8. What information has the Department provided the Review of the Demand Driven System on HEPPP?
9. Aside from HEPPP, what other mechanisms are there to encourage participation of disadvantaged groups in higher education?
10. What evidence does the Department have to show that HEPP, or certain elements of HEPPP, have been effective?
11. Has the Department performed any review or analysis of HEPPP?
12. What did these find?
13. What assessment is there (qualitative or quantitative) on the social impacts of HEPPP?
14. What did this assessment find?

**Answer**

1.
  - a. Actual funding for the program in the 2012-13 financial year was \$141,514,512.
  - b. As at 28 February 2014, forward estimates for the program to 2017-18 are:

2013-14	2014-15*	2015-16	2016-17	2017-18	TOTAL
\$195,433,125	\$185,356,928	\$196,262,635	\$190,070,591	\$198,610,410	\$965,733,689

\*funding appears lower in 2014-15 year as a result of a shift to the new Access & Participation fund, and a number of projects funded from the Partnerships component completing in 2014 and 2015.

- c. All funding across the forward estimates is administered funding. There is no departmental component.
2. HEPPP funding by institution, component and calendar year since 2010 is at **Attachment A**.
  3. Projects from the most recent HEPPP competitive grant round are all underway. Conditions of grant are in place for all 17 projects and initial payments totaling \$16m have been made to successful grant recipients.
  4. Minister Pyne was made aware of the HEPPP 2013 competitive grants during October and November 2013 as part of the Government's process of review of funding decisions including assessment by the Department of Finance to ensure they were consistent with Government priorities and commitments.
  5. As the former Minister for Higher Education, Senator the Hon Kim Carr approved the grants on 2 August 2013 and announced the grants on 7 August 2013.

Following the election the Government implemented a process of review of funding decisions including assessment by the Department of Finance to ensure they were consistent with Government priorities and commitments.

At the conclusion of this process Minister Pyne approved the grants proceeding.

6. A summary of grants from the most recent HEPPP competitive grant round by institution is available at: <https://education.gov.au/higher-education-participation-and-partnerships-program-heppp-competitive-grants-projects-funded>. A copy is at **Attachment B**.
7. Questions relating to the Commission of Audit should be directed to the Department of Finance.
8. The Department provided general advice on HEPPP to the Review of the Demand Driven System.
9. The system has fundamental structures supporting people from disadvantaged backgrounds; for example the demand driven system and deferred payment arrangements for student contributions.

In addition, the Disability Support Program (DSP) assists higher education providers by:

- a) providing partial reimbursement of the cost of educational support services and/or equipment for students with disabilities who have high cost needs;
- b) allocating formula-based funding to encourage providers to implement strategies to attract and support students with disabilities in higher education; and.
- c) providing funding for the Australian Disability Clearinghouse on Education and Training (ADCET), an information and resource

website promoting inclusive teaching and learning practices for students with a disability, hosted by the University of Tasmania.

The National Disability Coordination Officer (NDCO) program assists people with disability to access and participate in tertiary education and subsequent employment. The program funds provider organisations such as universities, TAFEs or NGOs to employ a national network of officers working in 31 regions across Australia.

NDCOs work to assist people with a disability access, and participate in tertiary education and subsequent employment. They work with stakeholders at the local level to reduce systemic barriers, facilitate smooth transitions, build links and coordinate services between the education, training and employment sectors.

10. Universities report annually on progress of their HEPPP-funded activities. In 2012, universities used HEPPP funds to deliver 857 projects, and engaged with over 500,000 participants, including high school students, parents, teachers, university students and university staff.

After many years of stagnant growth, in 2012 the proportion of domestic undergraduate students from low SES backgrounds enrolled at university exceeded 17 per cent of the domestic undergraduate population.

11. No formal evaluation of HEPPP has been commissioned. The Department, in the ordinary course of programme management reviews the operation of the HEPPP with an eye to its efficient operation. In light of feedback received from the sector and the issues raised in the PhilipsKPA report on university reporting requirements, the Department has developed a more streamlined, less administratively complex programme.
12. Not applicable.
13. Impacts of the HEPPP will be assessed as part of the broader evaluation of the program.
14. Not applicable.

Higher Education Participation and Partnerships program (HEPPP) funding by institution and component, 2010-2014

	2010			2011			2012			2013				2014*		TOTAL TO DATE
Institution	Participation	Partnerships Baseline	Partnerships Projects	Participation	Partnerships Baseline	Partnerships Projects	Participation	Partnerships Baseline	Partnerships Projects	Participation	Partnerships Baseline	Partnerships Projects	Indigneous Projects	Participation	Partnerships	
NSW																
Australian Catholic University	\$ 753,012	\$ 355,505		\$ 1,499,139	\$ 355,505		\$ 2,465,204	\$ 250,000		\$ 2,366,005	\$ 250,000	\$ 392,233	\$ 330,720	\$ 2,641,103	\$ 406,131	\$ 9,101,396
Charles Sturt University	\$ 2,060,770	\$ 355,505		\$ 4,102,700	\$ 355,505		\$ 6,634,096	\$ 250,000	\$ 157,588	\$ 5,356,721	\$ 250,000	\$ 838,933	\$ 1,436,172	\$ 5,545,178	\$ 827,083	\$ 21,295,771
Macquarie University	\$ 599,668	\$ 355,505		\$ 1,193,852	\$ 355,505		\$ 2,049,541	\$ 250,000		\$ 1,895,775	\$ 250,000	\$ 309,486		\$ 2,083,926	\$ 325,367	\$ 7,164,095
Southern Cross University	\$ 1,191,217	\$ 355,505		\$ 2,371,542	\$ 355,505		\$ 3,530,475	\$ 250,000		\$ 2,814,591	\$ 250,000	\$ 425,583	\$ 262,720	\$ 2,865,662	\$ 438,681	\$ 10,837,712
The University of New England	\$ 1,143,409	\$ 355,505		\$ 2,276,365	\$ 355,505		\$ 3,497,435	\$ 250,000		\$ 2,938,939	\$ 250,000	\$ 461,816		\$ 3,109,638	\$ 474,046	\$ 10,981,874
The University of New South Wales	\$ 1,062,046	\$ 355,505		\$ 2,114,383	\$ 355,505		\$ 3,441,481	\$ 250,000	\$ 807,000	\$ 3,004,721	\$ 250,000	\$ 2,300,302		\$ 3,050,966	\$ 465,542	\$ 13,570,012
The University of Newcastle	\$ 1,962,629	\$ 355,505		\$ 3,907,316	\$ 355,505		\$ 6,119,313	\$ 250,000		\$ 5,137,733	\$ 250,000	\$ 795,939		\$ 5,359,452	\$ 800,162	\$ 18,712,599
The University of Sydney	\$ 1,179,851	\$ 355,505		\$ 2,348,915	\$ 355,505		\$ 3,542,732	\$ 250,000		\$ 2,801,435	\$ 250,000	\$ 11,793,826	\$ 433,692	\$ 2,913,782	\$ 445,657	\$ 22,431,124
University of Technology, Sydney	\$ 1,009,188	\$ 355,505		\$ 2,009,148	\$ 355,505		\$ 2,995,975	\$ 250,000		\$ 2,549,344	\$ 250,000	\$ 381,326		\$ 2,567,657	\$ 395,485	\$ 9,389,787
University of Western Sydney	\$ 2,679,380	\$ 355,505		\$ 5,334,264	\$ 355,505	\$ 4,121,304	\$ 9,023,627	\$ 250,000	\$ 6,712,907	\$ 7,797,420	\$ 250,000	\$ 6,235,099	\$ 1,152,928	\$ 8,157,156	\$ 1,205,695	\$ 40,784,832
University of Wollongong	\$ 907,259	\$ 355,505		\$ 1,806,222	\$ 355,505		\$ 3,050,864	\$ 250,000		\$ 2,522,607	\$ 250,000	\$ 612,105		\$ 2,774,910	\$ 425,527	\$ 9,886,013
VIC																
Deakin University	\$ 1,412,213	\$ 355,505		\$ 2,811,515	\$ 355,505	\$ 231,736	\$ 4,307,446	\$ 250,000	\$ 618,149	\$ 3,802,584	\$ 250,000	1253170		\$ 4,217,239	\$ 634,595	\$ 20,499,657
La Trobe University	\$ 1,597,670	\$ 355,505		\$ 3,180,733	\$ 355,505		\$ 5,071,095	\$ 250,000		\$ 4,213,399	\$ 250,000	\$ 660,534	\$ 422,560	\$ 4,447,708	\$ 668,002	\$ 21,472,711
Monash University	\$ 1,614,267	\$ 355,505		\$ 3,213,776	\$ 355,505	\$ 1,252,877	\$ 4,999,153	\$ 250,000	\$ 764,524	\$ 4,114,091	\$ 250,000	\$ 1,422,606	\$ 235,390	\$ 4,173,762	\$ 628,293	\$ 23,629,749
RMIT University	\$ 1,437,650	\$ 355,505		\$ 2,862,157	\$ 355,505		\$ 4,205,662	\$ 250,000		\$ 3,540,732	\$ 250,000	\$ 586,501	\$ 472,026	\$ 3,949,203	\$ 595,743	\$ 18,860,684
Swinburne University of Technology	\$ 532,196	\$ 355,505		\$ 1,059,526	\$ 355,505		\$ 1,752,182	\$ 250,000		\$ 1,683,577	\$ 250,000	\$ 336,818	\$ 1,771,661	\$ 2,267,963	\$ 352,044	\$ 10,966,977
The University of Melbourne	\$ 930,711	\$ 355,505		\$ 1,852,913	\$ 355,505		\$ 2,768,426	\$ 250,000		\$ 2,279,853	\$ 250,000	\$ 1,598,298		\$ 2,224,065	\$ 345,680	\$ 13,210,956
University of Ballarat	\$ 439,828	\$ 355,505		\$ 875,635	\$ 355,505		\$ 1,453,756	\$ 250,000	\$ 529,015	\$ 1,224,806	\$ 250,000	\$ 872,272		\$ 1,281,929	\$ 250,000	\$ 8,138,251
Victoria University	\$ 1,505,843	\$ 355,505		\$ 2,997,920	\$ 355,505	\$ 331,023	\$ 4,872,322	\$ 250,000	\$ 246,385	\$ 3,969,372	\$ 250,000	\$ 968,046		\$ 3,951,736	\$ 596,110	\$ 20,649,767
QLD																
Central Queensland University	\$ 1,208,896	\$ 355,505		\$ 2,406,740	\$ 355,505		\$ 3,510,758	\$ 250,000		\$ 2,983,077	\$ 250,000	\$ 470,279		\$ 3,166,622	\$ 482,306	\$ 15,439,688
Griffith University	\$ 1,653,776	\$ 355,505		\$ 3,292,432	\$ 355,505		\$ 5,226,702	\$ 250,000		\$ 4,431,114	\$ 250,000	\$ 703,976		\$ 4,740,226	\$ 710,403	\$ 21,969,639
James Cook University	\$ 1,112,740	\$ 355,505		\$ 2,215,307	\$ 355,505		\$ 3,465,461	\$ 250,000		\$ 2,818,835	\$ 250,000	\$ 439,562		\$ 2,959,792	\$ 452,326	\$ 14,675,033
Queensland University of Technology	\$ 1,559,424	\$ 355,505		\$ 3,104,591	\$ 355,505	\$ 7,912,905	\$ 4,764,676	\$ 250,000	\$ 4,562,781	\$ 3,898,922	\$ 250,000	\$ 7,924,222		\$ 4,174,606	\$ 628,416	\$ 39,741,553
The University of Queensland	\$ 1,358,092	\$ 355,505		\$ 2,703,766	\$ 355,505		\$ 4,177,951	\$ 250,000		\$ 3,489,380	\$ 250,000	\$ 523,437		\$ 3,524,566	\$ 534,191	\$ 17,522,393
University of Southern Queensland	\$ 1,532,182	\$ 355,505		\$ 3,050,357	\$ 355,505		\$ 4,806,775	\$ 250,000		\$ 4,001,626	\$ 250,000	\$ 647,997	\$ 1,404,906	\$ 4,363,287	\$ 655,765	\$ 21,673,905
University of the Sunshine Coast	\$ 503,692	\$ 355,505		\$ 1,002,778	\$ 355,505		\$ 1,683,437	\$ 250,000		\$ 1,563,049	\$ 250,000	\$ 243,414		\$ 1,639,029	\$ 260,878	\$ 8,107,287
WA																
Curtin University of Technology	\$ 1,069,984	\$ 355,505		\$ 2,130,186	\$ 355,505		\$ 3,292,801	\$ 250,000		\$ 2,838,782	\$ 250,000	\$ 3,402,563	\$ 1,140,544	\$ 3,384,006	\$ 513,816	\$ 18,983,692
Edith Cowan University	\$ 1,006,121	\$ 355,505		\$ 2,003,043	\$ 355,505		\$ 3,189,951	\$ 250,000		\$ 2,749,235	\$ 250,000	\$ 419,690		\$ 2,825,985	\$ 432,930	\$ 13,837,965
Murdoch University	\$ 773,579	\$ 355,505		\$ 1,540,084	\$ 355,505		\$ 2,358,624	\$ 250,000		\$ 1,898,321	\$ 250,000	\$ 303,343		\$ 2,042,560	\$ 319,371	\$ 10,446,892
The University of Western Australia	\$ 403,026	\$ 355,505		\$ 802,366	\$ 355,505	\$ 131,882	\$ 1,241,129	\$ 250,000	\$ 1,841,753	\$ 1,116,160	\$ 250,000	\$ 2,085,526		\$ 1,194,975	\$ 250,000	\$ 10,277,827
SA																
The Flinders University of South Australia	\$ 989,884	\$ 355,505		\$ 1,970,718	\$ 355,505		\$ 3,055,660	\$ 250,000		\$ 2,667,326	\$ 250,000	\$ 427,150		\$ 2,876,215	\$ 440,211	\$ 13,638,174
The University of Adelaide	\$ 812,366	\$ 355,505		\$ 1,617,303	\$ 355,505		\$ 2,619,746	\$ 250,000		\$ 2,318,049	\$ 250,000	\$ 370,982	\$ 2,958,715	\$ 2,498,010	\$ 385,389	\$ 14,791,570
University of South Australia	\$ 1,887,220	\$ 355,505	\$ 602,390	\$ 3,757,187	\$ 355,505	\$ 739,440	\$ 5,788,381	\$ 250,000		\$ 4,775,299	\$ 250,000	\$ 1,838,266		\$ 4,971,116	\$ 743,871	\$ 26,314,180
TAS																
University of Tasmania	\$ 1,485,999	\$ 355,505		\$ 2,958,412	\$ 355,505		\$ 4,537,660	\$ 250,000		\$ 3,597,177	\$ 250,000	\$ 592,581	\$ 772,791	\$ 3,990,147	\$ 601,678	\$ 19,747,455
Batchelor Institute of Indigenous Tertiary Education**	\$ 133,139	\$ 355,505		\$ 265,061	\$ 355,505		\$ -	\$ 250,000		\$ -	\$ 250,000	\$ -		\$ -	\$ -	\$ 1,609,210
Charles Darwin University	\$ 333,389	\$ 355,505		\$ 663,730	\$ 355,505	\$ 834,060	\$ 1,577,923	\$ 250,000	\$ 1,186,650	\$ 1,217,167	\$ 250,000	\$ 1,519,283	\$ 2,430,775	\$ 1,237,608	\$ 250,000	\$ 12,461,595
ACT																
University of Canberra	\$ 259,423	\$ 355,505		\$ 516,474	\$ 355,505		\$ 924,585	\$ 250,000		\$ 833,513	\$ 250,000	\$ 608,413	\$ 774,400	\$ 932,005	\$ 250,000	\$ 6,309,823
The Australian National University	\$ 204,399	\$ 355,505		\$ 406,930	\$ 355,505		\$ 603,778	\$ 250,000		\$ 485,509	\$ 250,000	\$ 73,782		\$ 496,816	\$ 250,000	\$ 3,732,224
TOTAL	\$ 42,306,138	\$ 13,509,190	\$ 602,390	\$ 84,225,486	\$ 13,509,190	\$ 15,555,227	\$ 132,606,783	\$ 9,500,000	\$ 17,426,752	\$ 111,696,246	\$ 9,500,000	\$ 54,839,359	\$ 16,000,000	\$ 118,600,606	\$ 18,441,394	\$ 602,864,072
* Includes allocations confirmed to date. Does not include allocations for projects which are dependent on acceptance of progress reports. Progres report are due to be received between 30 March 2014 and 30 June 2014																
** Participation funding for Batchelor students are included in allocations to Charles Darwin University from 2012																

**Attachment B**

**Higher Education Participation and Partnerships Competitive grants  
projects – 2013 – 15 (Indigenous Grants Round)**

<b>Grant recipient</b>	<b>Project name</b>	<b>Project summary</b>	<b>Funding total 2013-15</b>
Southern Cross University	<b>The Stellar Program</b>	The program seeks to encourage the interest, aspirations and attainment of local school students living in the low SES communities of the Clarence Valley who are significantly under-represented at University by facilitating a whole of community approach to supporting students to reach university.	\$821,000
RMIT	<b>I Belong – Senior years</b>	This project will help to achieve national population parity of Indigenous participation and 20% low SES participation in higher education through a program of vocationally-themed tertiary preparation delivered in the city of Melbourne, referenced to the city's industry and employment.	\$1,475,000
Charles Sturt University	<b>The CSU Future Moves Program</b>	This program aims to raise aspirations and build capacity of students from low SES backgrounds to participate in higher education through partnerships with 65 schools with low SES populations and high proportions of Indigenous students across regional NSW.	\$4,488,039
The University of Adelaide	<b>Journey to Higher Education</b>	This project creates a continuous path for students through primary and secondary school. As a collective, the programs offered by the Consortium universities unlock the higher education ambitions and potential of low SES and Indigenous students through mentoring, leadership training and additional tuition to address skills and knowledge gaps.	\$9,245,000
University of Canberra	<b>Stronger Smarter Schools</b>	The University of Canberra will partner with the Stronger Smarter Institute Limited ('StrongerSmarter') to break down barriers to higher education for Indigenous students and those from low SES backgrounds by raising aspiration and achievement within these groups. This will be done by working with schools in the ACT and southern NSW to build the leadership capacity of school teachers and principals to deliver quality educational outcomes to Indigenous and low SES school students.	\$755,000
University of Tasmania	<b>Pathways to Success and a Place in Tasmania's Future Economy</b>	To increase participation in higher education through initiatives and pathways which inform and build aspiration, provide smooth transitions and enable current and future students, families and communities to engage with career possibilities aligned with Tasmania's industries of the future: food, advanced manufacturing, tourism and health.	\$2,414,972
Swinburne University of Technology	<b>The Indigenous Futures Collaboration</b>	The project will develop a new approach to integrated digitally-enabled learning, with a focus on increasing awareness, participation and achievement of Indigenous students through three demonstrator projects, conducted in partnership with organisations working with Indigenous individuals and communities in low SES regions. Evidence from the demonstrator projects will be used to provide	\$5,536,440

<b>Grant recipient</b>	<b>Project name</b>	<b>Project summary</b>	<b>Funding total 2013-15</b>
		sustainability and continuity for existing projects, as well as providing a strong foundation for expanding the initiative into new partnerships.	
University of Southern Queensland	<b>Making the connection: Improving Access to Higher Education for Low Socio-Economic Status Students with ICT Limitations</b>	Develop a complete higher education pathway aimed at widening access for Indigenous and non-Indigenous incarcerated students. The university's Indigenous Higher Education Pathways Program (IHEPP), Tertiary Preparation Program (TPP), a Diploma of Arts and a Bachelor of General Studies will be adapted so that students do not require access to the internet to undertake the studies, as access to the internet is not available to incarcerated students.	\$4,390,330
Charles Darwin University	<b>A Whole-of-Community Engagement Strategy to Build Higher Education Aspirations for NT Indigenous People</b>	The focus of this project is to improve the relatively low number of Indigenous students progressing through the school system and completing year 12 who have both aspirations for further study and are academically prepared for the demands of higher education. It will do this by establishing and coordinating a whole-of-community engagement strategy with up to five strategically targeted regional and remote communities to identify essential factors to transition Indigenous students from regional community schools to higher education.	\$7,596,171
University of Western Sydney	<b>Widening Indigenous Participation in Higher Education Through Strategic Partnerships</b>	A strategic partnership of University of Western Sydney, State Government, Aboriginal elders/community groups and over 10 key organisations will provide a comprehensive suite of programs across Greater Western Sydney and in three regional areas (Bourke/Brewarrina, Atherton Tablelands and Lithgow) to increase Indigenous participation in higher education.	\$3,602,900
University of Sydney	<b>Get Prepared</b>	The primary focus of Get Prepared is early, effective and sustained engagement with Aboriginal young people, their families and communities to increase successful transition to university. Get Prepared is an integrated and multi-layered approach that supports academic and personal preparation of Aboriginal young people for higher education. There is a strong focus on Science, Maths and English and engagement across years 7 - 12.	\$1,355,287
University of Canberra	<b>ACT-IS (ACT-Indigenous Success)</b>	The project is a joint initiative of the University of Canberra and the Australian National University. Both universities are working with secondary schools to break down barriers to higher education for students from low SES backgrounds across the following regions: Cooma-Monaro, Bega Valley, Eurobodalla, Goulburn-Mulwaree, Queanbeyan, Yass Valley, Tumut Shire and Shoalhaven.	\$985,000

<b>Grant recipient</b>	<b>Project name</b>	<b>Project summary</b>	<b>Funding total 2013-15</b>
Monash University	<b>Strengthening Engagement and Achievement in Mathematics and Science (SEAMS)</b>	The project aims to address significant and persistent disparity by increasing the participation and attainment of low SES and Indigenous students in tertiary study involving mathematics and science, the 'STEM' fields	\$735,594
University of Canberra	<b>The Aspiration Initiative</b>	TAI's academic enrichment programs aims to increase opportunities and support for Aboriginal and Torres Strait Islander students and their families through supporting completion of Year 12 as well as students' social-emotional development and peer networks and assisting caregivers to support the educational pathways of students.	\$675,000
La Trobe University	<b>Curriculum Bridges</b>	The project aims to increase participation and achievement in science, technology, engineering, and mathematics by students from low socio-economic backgrounds. Delivering thematic curriculum across Years 10-12 within a 'high challenge, high achievement' learning environment, La Trobe aims to improve pedagogy by connecting teachers with university staff, leading researchers, science curriculum experts and Indigenous education bodies. This proposal would expand the successful pilot project across Bendigo and northern Melbourne.	\$1,320,500
Australian Catholic University	<b>Satellites to Higher Education</b>	The project plans to: <ul style="list-style-type: none"> <li>• Extend ACU's outreach to Aboriginal and Torres Strait Islander and disadvantaged students by developing existing and new satellite learning centres to bring the University to the community</li> <li>• Build capacity to support Aboriginal and Torres Strait Islander students in the targeted regions through culturally appropriate and Aboriginal and Torres Strait Islander specific ACUgate1 Awareness, Aspiration and Access programs.</li> </ul>	\$1,033,500
Curtin University	<b>Addressing Higher Educational Access Disadvantage (AHEAD)</b>	AHEAD will seek to enhance higher education (HE) access for low SES, regional/remote and Indigenous school students, adult learners and people not currently studying, by: <ul style="list-style-type: none"> <li>• Raising awareness/understanding of HE as a viable post-school option;</li> <li>• Developing aspirations toward HE;</li> <li>• Developing capability and eligibility for HE study; and</li> <li>• Increasing applications to HE providers.</li> </ul>	\$3,564,201
<b>TOTAL</b>			<b>\$50,000,000</b>

