

Senate Standing Committee on Education Employment and Workplace Relations

**QUESTIONS ON NOTICE
Additional Estimates 2009-2010**

Outcome 4 - Employment & Participation Policy

DEEWR Question NoEW0980_10

Senator Cormann asked on 10/02/2010, Hansard page 90.

Question

JOB COMPACT

Senator CORMANN—Leaving the official exemption aside—and I understand what you are saying—and taking your point that it is an aspirational goal, how close to achieving that aspirational goal are we? Do we have facts and figures around that? [all Australians under the age of 17 in full-time school, training, or work] Ms Paul—We are gathering facts and figures now. It is still reasonably early days. It only started at the turn of the financial year. So we can get those for you, if you like.

Answer

An estimate of the education and labour market activities of 15, 16 and 17 year olds in May 2009 (latest data available) is shown in the attached table.

The estimate is derived from unpublished data from the 2009 Australian Bureau of Statistics (ABS) Survey of Education and Work which is conducted annually in May. The main results of the survey are published in ABS *Education and Work* (Cat No 6227.0).

Table 1: Percentage of 15 to 17 year olds in education and labour force activities, May 2009 (a,b)

Activities	Age (years)		
	15	16	17
Full-time education or full-time work or a combination of part-time education and part-time work	97.2	94.4	83.2
Either part-time education or part-time work but not both	0.6	2.3	8.2
No education or work	2.2	3.3	8.5
Total	100.0	100.0	100.0
Population ('000)	281.3	280.2	286.0

Source:

ABS *Education and Work* (Cat No 6227.0), May 2009 – unpublished data.

Notes:

- (a) The Survey of Education and Work was conducted in May 2009 as a supplement to the Labour Force Survey. The data in Table 1 refers to the education and labour force activities of respondents aged 15 to 17 during the survey reference week.
- (b) Because the results are derived from a sample survey, the estimates are subject to sampling variability which needs to be taken into account in comparing results between years.