

QoN No.	Agency/ Outcome	Senator	Hansard/ Ref	QUESTION
EW01_08	Cross portfolio	Minchin	written	<u>Government Appointments</u> All appointments which have been made by the Government (through Executive Council, Cabinet and Ministers) to Statutory Authorities, Executive Agencies and Advisory Bodies, with a brief outline of the respective appointee's credentials.
EW02_08	Cross portfolio	Minchin	written	<u>Government Appointments</u> A list of all vacancies which remain to be filled by Ministerial (including Cabinet and Executive Council) appointments.
EW03_08	Cross portfolio	Minchin	written	<u>Grants approved by Minister</u> All grants which have been approved by Ministers from within their portfolio.
EW04_08	Cross portfolio	Minchin	written	<u>Portfolio Funding</u> Requests to the Department of Finance to move funds within each portfolio.
EW05_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Once submissions to the Government's review of the impact of voluntary student unionism (VSU) have been received on 11 March 2008, what is the Government's anticipated timeframe for the delivery/publication of the: a. Findings of the review; b. Government's preferred approach; and c. Implementation of any Government policy response?
EW06_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> The consultation process aims to question organisations on the impact of VSU on their operations. How does the Government intend to investigate impact where organisations have shut down and key staff dissipated due to VSU?
EW07_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Is the Government going to consider whether there might be a need for funding on-top of ongoing contributions – for example a one-off lump sum payment to redress the down-grading of services and facilities that occurred post-VSU? If so, on what basis would it make this decision?
EW08_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> What factors will the Government consider in deciding whether any new funding for services and facilities should be disbursed by Government, by universities or by student organisations?
EW09_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> In looking at possible funding options for student services and facilities, will the Government consider a combination of public and student contributions as an option, or will it be one or the other?
EW10_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> What measures will the Government take to ensure that postgraduate interests are sufficiently represented during this review process?
EW11_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> What model does the Government envisage would allow Government funding to be combined with student independence and discretion with how that funding is spent?
EW12_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Does the Government consider national representation of student interests to be an essential service?
EW13_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Does the Government intend to prioritise student services and facilities? If so, how will it conduct this process?

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EW14_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Will the Government consider providing 'transition funding' to keep organisations functioning between now and when any new funding arrangements take effect? a. If so, when would this funding be available and on what considerations would it be allocated?
EW15_08	Higher Education Group	Stott Despoja	written	<u>Consultation to improve campus services</u> Given that the level of HECS-HELP and other tuition fees are likely to influence the Government's preferred option in funding student services and facilities, does the Government have any plans to also conduct a fee inquiry in the near future?
EW16_08	Outcome 9	Stott Despoja	written	<u>Gender pay gap</u> Will the Government consider the establishment of a pay equity tribunal within its proposed new Industrial Relations system, in light of reports that women continue to trail their male counterparts in the area of pay equity?
EW17_08	Outcome 9	Stott Despoja	written	<u>Productivity Commission Inquiry into paid maternity leave</u> When is the Productivity Commission Inquiry into paid maternity and paternity leave due to begin?
EW18_08	Outcome 9	Stott Despoja	written	<u>Productivity Commission Inquiry into paid maternity leave</u> How long is the Inquiry expected to take?
EW19_08	Outcome 9	Stott Despoja	written	<u>Productivity Commission Inquiry into paid maternity leave</u> Will the Government commit to the immediate implementation of the Productivity Commission's recommendations, including in relation to the establishment of paid maternity or paternity leave schemes?
EW20_08	Outcome 9	Stott Despoja	written	<u>Productivity Commission Inquiry into paid maternity leave</u> Will the Government introduce paid maternity leave legislation under the new industrial relations system?
EW21_08	Schools groups	Boswell	written	<u>Schools Chaplaincy Program</u> In reference to the comments of Mr Sheedy in the Education Estimates Committee held on 20 February 2008 in response to the following question by Senator Boswell when asked "Can you assure us that there will be no reduction in the spiritual focus of the program?" Mr Sheedy said "that would depend on how many schools wanted to switch from a religious chaplain to a secular counsellor when their current funding agreement expired.". I ask the Minister when the changes are made to the National School Chaplaincy Program: Will the introduction of a secular counsellor be a last resort option for a school if a religious chaplain cannot be found; or does the school have an option to employ a secular counsellor if there is a religious chaplain available?
EW22_08	Cross portfolio	Mason	written	<u>DEEWR Staff</u> How many staff are in the Department of Education, Employment and Workplace Relations?
EW23_08	Cross portfolio	Mason	written	<u>Departmental Liaison Officers</u> How many Departmental Liaison Officers are located in each Ministerial or Parliamentary Secretary's office?
EW24_08	Cross portfolio	Mason	written	<u>DEEWR Programs</u> What programmes within the Department of Education, Employment and Workplace Relations are currently underspent and what are the reasons for these underspends?
EW25_08	Cross portfolio	Mason	written	<u>DEEWR Budget</u> (a) Has the Government formally instructed the Department of Education, Employment and Workplace Relations to achieve their commitment of a 2% efficiency dividend? (b) Are there any mechanisms in place within the Department to achieve this efficiency dividend?

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EW26_08	Cross portfolio	Mason	written	<u>Government Appointments</u> (a) What appointments have been made by the current Government with respect to the Department of Education, Employment and Workplace Relations? (b) What are the respective appointee's credentials? (c) What vacancies currently exist?
EW27_08	Cross portfolio	Mason	written	<u>Grants</u> How many grants have been approved by Ministers from within the Education, Employment and Workplace Relations portfolio?
EW28_08	Vocational Education & Training group	Mason	written	<u>Australian Technical Colleges</u> Will the Minister ask State Governments to maintain the capital and recurrent funding for Australian Technical Colleges?
EW29_08	Vocational Education & Training group	Mason	written	<u>Australian Technical Colleges</u> Is the Department of Education, Employment and Workplace Relations considering transferring each ATC into the school system?
EW30_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> When is the government's current review of the employment services system and participation requirements for income support recipients due to be completed.
EW31_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Does this review include interviewing clients -such as those participating in the Personal Support Programme - for their feedback?
EW32_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Are the guidelines for the acceptance or rejection of medical certificates for job capacity assessments being evaluated under the review?
EW33_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Is the need for specialist Indigenous Job Networks and Indigenous Personal Support Programmes being considered under the review?
EW34_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Does this review include an evaluation of the current performance indicators used for people delivering the PSP programme?
EW35_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Are the guidelines for the use of Vulnerability flags on client files being reviewed?
EW36_08	Outcomes 7&8	Siewert	written	<u>Review of Employment Services</u> Will the Personal Support Programme continue in its current form while the review is being undertaken?
EW37_08	Outcomes 7&8	Siewert	written	<u>Financial Case Management</u> The DEWR Annual Report, page 46, shows a considerable underspend (84.54%) of Financial Case Management for 2006-2007. Footnote j indicates this is because there was a lower than expected demand for Financial Case Management because there were less than expected number of breaches. Were there fewer than expected breaches resulting in 8 week non-payment periods? If so to what extent?
EW38_08	Outcomes 7&8	Siewert	written	<u>Financial Case Management</u> To what extent does the underspend reflect the restrictive rules for accessing Financial Case Management?
EW39_08	Outcomes 7&8	Siewert	written	<u>Financial Case Management</u> What percentage of people receiving 8 week non-payment periods have been able to access Financial Case Management?

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EW40_08	Outcomes 7&8	Siewert	written	<u>Financial Case Management</u> Are pregnant women able to be classified as "vulnerable" in accessing Financial Case management?
EW41_08	Outcomes 7&8	Siewert	written	<u>Financial Case Management</u> Do homeless people meet the requirements of "vulnerable" for the purposes of accessing Financial Case Management?
EW42_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> How many AWAs have been lodged since 24 November 2007?
EW43_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> How many agreements have been assessed under the "fairness test" since its introduction?
EW44_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> What is the average time for an assessment to be made?
EW45_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> How many agreements are currently waiting to be assessed under the fairness test?
EW46_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> How many agreements failed the "fairness test"?
EW47_08	Workplace Authority	Siewert	written	<u>Workplace Authority - AWAs</u> Of those agreements that did not pass the "fairness test", how many were: a) referred back to employers for amendments and subsequently finalised; and b) how many were unable to be amended and failed the test?
EW48_08	Workplace Ombudsman	Siewert	written	<u>Workplace Authority - AWAs</u> Has any compensation been paid to employees employed under agreements that failed the "fairness test" or were required to be amended?
EW49_08	Workplace Ombudsman	Siewert	written	<u>Workplace Authority - AWAs</u> How many employees have received compensation for working under agreements that subsequently failed the fairness test?
EW50_08	Workplace Ombudsman	Siewert	written	<u>Employment Ombudsman - Complaints</u> How many complaints have been received by the Ombudsman since 31 June 2007?
EW51_08	Workplace Ombudsman	Siewert	written	<u>Employment Ombudsman - Complaints</u> How many were investigated?
EW52_08	Workplace Ombudsman	Siewert	written	<u>Employment Ombudsman - Complaints</u> How many were resolved?
EW53_08	Workplace Ombudsman	Siewert	written	<u>Employment Ombudsman - Complaints</u> How many were prosecuted?
EW54_08	Workplace Ombudsman	Siewert	written	<u>Employment Ombudsman - Complaints</u> How many complaints were referred to other agencies, including community legal centres?
EW55_08	Schools groups	Nettle	written	<u>SES Funding – Non-government Schools</u> For each non-government school with a 2005-2008 SES score greater than 105, please provide the data used to calculate the SES score. That is, please provide a spreadsheet in excel format with the school number, the name of the school, the location, postcode, state, federal electorate, an indication of whether it is an independent private school or Catholic systemic, and the identifying numbers of each of the census code districts in which students live and for each of these census code districts the number of students who reside in it and the SES score of that census code district?

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EW56_08	Schools groups	Nettle	written	<p>SES Funding – Non-government Schools For each non-government school with a 2009-2013 SES score greater than 105, please provide the data used to calculate the SES score. That is, please provide a spreadsheet in excel format with the school number, the name of the school, the location, postcode, state, federal electorate, an indication of whether it is an independent private school or Catholic systemic, and the identifying numbers of each of the census code districts in which students live and for each of these census code districts the number of students who reside in it and the SES score of that census code district?</p>
EW57_08	Schools groups	Nettle	written	<p>Funding of Schools Please confirm that the Department's estimate of the four-year funding package for the next quadrennium (2009-2012) is around \$42 billion – as announced by the former Minister. Or update this estimate if necessary.</p>
EW58_08	Schools groups	Nettle	written	<p>Funding of Schools Also confirm that this amount includes ongoing increases in general recurrent grants. Could you separate this amount: how much of the \$42 billion is for general recurrent grants for government and non-government schools (provide separately). And could you break this down further for the effects of estimated: a. increase in enrolments; b. increase in new schools; c. annual increase in AGSRC; and d. other (please specify).</p>
EW59_08	Schools groups	Nettle	written	<p>Funding of Schools Please provide detailed information on the best available estimates of general recurrent grants for non-government schools, identifying Catholic systemic and other independent schools separately, for 2008 and for the next funding quadrennium (2009 – 2012). I note that the announced \$42 billion means that the Department must be able to provide estimates of future increases in general recurrent grants for non-government schools. For each school, please provide the school number, location, state, postcode, federal electorate, 2009-2012 SES Score, 2009-2012 % of AGSRC (based on SES Score), 2009 2012 % of AGSRC or FM, Funding Status as at 1/1/2009. For each school, and for each year 2008, 2009, 2010, 2011 and 2012, please provide projected primary and secondary enrolments, per capita amounts in respect of primary and secondary students and total funding. (This information should update and extend data provided previously, for example, QON E525_07 Attachments A and B and QON E539_07.) Please provide this information in Excel format, or in a form that can be readily converted to Excel format. Please explain the underlying the assumption</p>
EW60_08	Schools groups	Nettle	written	<p>Funding of Schools Please provide a consolidated version of detailed information on grants to non-government schools, other than recurrent grants, identifying Catholic systemic and other independent schools separately, for each year from 2001 to 2007, inclusive. For each school, please provide the school number, location, state, postcode, and in separate columns, each type of non-recurrent funding, including capital grants, establishment grants, emergency funding and other programs in respect of schools, including school chaplains. Please provide this information in Excel format, or in a form that can be readily converted to Excel format.</p>
EW61_08	Vocational Education & Training group	Boswell	written	<p>Apprenticeships What mechanism or process is used to register and or accredit apprenticeships and traineeships?</p>
EW62_08	Vocational Education & Training group	Boswell	written	<p>Apprenticeships Are horticultural and agricultural apprenticeships and traineeships accredited?</p>

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EW63_08	Vocational Education & Training group	Boswell	written	<u>Apprenticeships</u> Are qualifications gained through horticultural and agricultural apprenticeships or traineeships treated differently through the accreditation process?
EW64_08	Vocational Education & Training group	Boswell	written	<u>Apprenticeships</u> Why are people studying horticultural and agricultural apprenticeships or traineeships denied access to the tools for your trade initiative?
EW65_08	Vocational Education & Training group	Boswell	written	<u>Training Voucher programme</u> In relation to the Apprenticeship Training voucher program will the Minister outline: Is this program ongoing from 1 February 2008?
EW66_08	Vocational Education & Training group	Boswell	written	<u>Training Voucher programme</u> Why people studying horticultural and agricultural apprenticeships are being denied access to the Apprenticeship Training Voucher programme?
EW67_08	Vocational Education & Training group	Boswell	written	<u>“Tools for your Trade” program</u> With reference to the Tools for your Trade program. Could the Minister outline: 1. Whether the Australian government “tools for your trade” initiative will be ongoing from 1 February 2008? 2. Any changes to criteria for eligibility to the program for any of the departmental groupings named in (1) in last 12 months and the date that the changes came into effect (reported separately).
EW68_08	Vocational Education & Training group	Boswell	written	<u>“Tools for your Trade” program</u> With reference to the Tools for your Trade program. Could the Minister outline: 1. The total amount of toolkits provided through the program and a breakdown by the department’s Apprenticeship groupings of total amount of toolkits provided to this grouping (reported separately) 2. The reason for the changes to criteria mentioned in (1) (reported separately).
EW69_08	Vocational Education & Training group	Boswell	written	<u>“Tools for your Trade” program</u> With reference to the Tools for your Trade program, could the Minister outline: The criteria or methodology used by the department to differentiate between horticultural and agricultural apprenticeships and traineeships and any other apprenticeship and traineeship when changing the eligibility criteria for the Tools for Your Trade and the Apprenticeship Training Voucher programmes?
EW70_08	Higher Education group	Wortley	written	<u>FEE-HELP and Private Providers</u> Please provide a table showing the following: For all private providers with course eligible for FEE-HELP, information providing: • The courses for which FEE-HELP is available; • The date(s) on which the courses were approved; • Tuition fees for each relevant course immediately prior to or on the date approval was granted; and • Tuition fees for each relevant course in each year subsequent to approval being granted, as applicable.
EW71_08	Vocational Education & Training group	Wortley	written	<u>Australian Apprenticeships</u> How much did it cost in terms of market research and focus group testing, design and creative costs, website redevelopment, replacement of stationary and other re-branding costs to change the name of the apprenticeship system from New Apprenticeships to Australian Apprenticeships?
EW72_08	Schools groups	Wortley	written	<u>Attendance and Enrolment Measures</u> What research has the Department undertaken to support the suspension or income management of welfare payments to improve school attendance or enrolments?

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EW73_08	Schools groups	Wortley	written	<u>Attendance and Enrolment Measures</u> What national or international evidence or research is the Department aware of in this area?
EW74_08	Schools groups	Wortley	written	<u>Attendance and Enrolment Measures</u> What progress had been made on implementing the national attendance and enrolment measure passed by the previous Government in the Northern Territory Emergency Response legislation by November 2007? How much funding was allocated to the measure by the previous Government?
EW75_08	Schools groups	Wortley	written	<u>Attendance and Enrolment Measures</u> What is the estimated cost of the data matching as proposed by the previous Government? Had any consultations been undertaken in this regard?
EW76_08	Schools groups	Wortley	written	<u>English an a Second Language – Humanitarian Entrants</u> What has been the expenditure on this program to date? How many students have received this assistance? What VISA classes are they in? What is the current projection of students that will receive assistance this financial year?
EW77_08	Strategic Analysis and Evaluation Group	Wortley	written	<u>ABSTUDY</u> Can you confirm that problems in data connection were given as the reason behind the apparent decline in Indigenous higher education enrolments in 2001-2005? Were there any other reasons that you discerned, or suspected, for the decline? What were they?
EW78_08	Strategic Analysis and Evaluation Group	Wortley	written	<u>ABSTUDY</u> Were any of the conclusions or findings of the 2004 review of the effects of the 2000 changes to ABSTUDY not included in the report of that review, published in 2006? What were those conclusions?
EW79_08	Higher Education group	Wortley	written	<u>Report on impact of HECS changes by Tom Karmel et al</u> Can you confirm that a report on the impact of changes to the HECS scheme by Tom Karmel and others was withdrawn from publication by the Department in August 2003? Can you confirm that the reason given to Senate Estimates (5/11/03) was that the report had “methodological limitations”? I am aware that a “draft” of the report was subsequently provided to the Committee. Can you explain what those “methodological limitations” were?
EW80_08	Transitions and Youth	Bernardi	written	<u>Youth Summit</u> In a media release on 18 February 2008, Minister Ellis announced the 2020 Youth Summit to take place in April. In the Media release Minister Ellis stated: “...the 2020 Youth Summit would bring together 100 young people from around Australia in Canberra to discuss the 10 critical areas on the agenda for discussion at the Australia 2020 summit... Ten participants from Youth 2020 plus the youth summit co-chair, Hugh Evans, will be invited to attend Australia 2020, further strengthening young Australians’ input into this important forum on the future of the nation.” 1. What is the expected cost of the 2020 Youth Summit? 2. How will the 100 young Australians be chosen for the Summit? 3. Are there provisions in place to ensure that a certain number of young Indigenous people are chosen? 4. Will accommodation be provided for these young people for the duration of the Summit? At what cost to the Government? 5. Will return flights be provided for these young people to attend the Summit? At what cost to the Government?
EW81_08	Schools groups	Mason	Day 1 EEWR 4	<u>National School Attendance - Digital Education Revolution</u> Senator MASON—How many students are there in years 9 to 12 in Australian schools? Ms Northcott—We do not have those figures with us just at the moment but we will have them later in the morning. I presume your question is in relation to the digital education revolution.

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EW82_08	Schools groups	Allison	Day 1 EEWR 20	<u>Digital Education Revolution</u> Senator ALLISON—When can we expect the next audit? Ms Paul—I do not think that has been determined yet. I think this one is the important one to get the baseline. I would imagine we would be doing it on a pretty regular basis over a four-year program. We can come back to you on that.
EW83_08	Schools groups	Allison	Day 1 EEWR 21	<u>Digital Education Revolution</u> Senator ALLISON—Perhaps you can take on notice whether the partnership arrangements will specifically include this important issue. Senator Carr—The terms are subject, obviously, to discussions with the states and territories and the educational authorities. I have no doubt the Commonwealth takes the view that these are important issues. Ms Paul—I would be happy to raise it with the various parties. I think it is a good idea. We can come back to you with how that pans out in the partnership agreements. I would be happy to do that. It is a good idea.
EW84_08	Schools groups	Nash	Day 1 EEWR 23	<u>Digital Education Revolution</u> Senator NASH—I am happy for you to take my two final questions on notice, because I recognise that they might be a bit difficult. Parochially, for New South Wales, could you provide the committee with a list of schools that currently are not fibre enabled? Also—and I realise it is hypothetical, because you do not know because we have not started and you will not know what to do until we actually get going—could you come back to the committee with what kinds of technologies you will be providing for those schools where fibre cannot be enabled? Ms Paul—We can take that on notice.
EW85_08	Schools groups	Wortley	Day 1 EEWR 31	<u>School Languages</u> Senator WORTLEY—Can the department provide comparative figures on the teaching of Asian languages in schools, the number of schools and the number of students at each level of schooling for the years of operation of NALSAS and the subsequent years? Ms Paul—We can take that on notice, but we can give you the figures here for the decline. Let us see: NALSAS ceased in 2002; I am just not sure whether we can do the figures. Senator WORTLEY—I would be happy for you to take those questions and the questions on the comparative figures on notice. Ms Paul—Yes, I think that is probably best.
EW86_08	Schools groups	Wortley	Day 1 EEWR 32	<u>School Languages</u> Senator WORTLEY—Can you confirm that the previous government commissioned the following two projects: Investigation of the State and Nature of Languages Education in Australian Schools, July 2006 to 2007, and Review of Teacher Education for Languages Teachers, July 2006 to 2007? Ms Sykes—As I understand it, yes, those reports were undertaken. Senator WORTLEY—I note that they were previously available on the DEST languages education website, but I have not been able to locate them. Do you know— Ms Sykes—My understanding is that they are yet to be released, at this point, and that they will be released but have not yet been released. We do expect to release them shortly. Senator WORTLEY—So you are saying that they are not on the website? Ms Sykes—That is my understanding, but I could clarify that for you.

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EW87_08	Schools groups	Nettle	Day 1 EEWR 34	<p><u>Reading Assistance Vouchers</u> Senator NETTLE—I will start with some questions about the literacy and reading vouchers. Firstly, what are the take-up levels in each of the states? Is it possible to provide that? Ms Hanlon—You are referring to the Reading Assistance Voucher program in 2007? Senator NETTLE—Yes. Ms Hanlon—Of the 80,736 eligible students, we had about 77,000 either partially or totally completing tuition in Australia. Senator NETTLE—Is it possible to get a percentage for the take-up in each state? Ms Hanlon—Yes, I can get that for you.</p>
EW88_08	Schools groups	Allison	Day 1 EEWR 37	<p><u>Chaplaincy Program</u> Senator ALLISON—Are there state-by-state breakdowns and denominational school breakdowns on the unsuccessful ones? Mr Sheedy—I do not that on the unsuccessful ones. Senator ALLISON—If you could take it on notice that would be good.</p>
EW89_08	Schools groups	Nettle	Day 1 EEWR 40	<p><u>Quality Teacher Program - Summer Schools</u> Mr Owen—The funding is \$101.7 million over four years and the funding available in this particular year was \$25.4 million. Senator NETTLE—How long would it take the program to run in order to train all teachers if you are doing a thousand a year? Ms Paul—Of course, that was not the intention of program. It is a previous government program. The intention was to identify the very best and offer them an intensive experience that they can then go back and share. We could, of course, work out that number, but it would be a different program we would be talking about. That was not ever the nature of this program. Senator NETTLE—Perhaps you could take it on notice to work out that number.</p>
EW90_08	Schools groups	Wortley	Day 1 EEWR 49	<p><u>Investing In Our Schools Program</u> Senator WORTLEY—On the whole issue of Investing in Our Schools, can you provide the forward estimates of the program as of 23 November 2007? Ms Paul—Yes, of course.</p>
EW91_08	Schools groups	Allison	Day 1 EEWR 56	<p><u>School Funding</u> Senator ALLISON—Do you have a time frame showing the number of schools over the last quadrennium and the one before that? Ms Northcott—Yes, we do. Senator ALLISON—Can you table that? Ms Northcott—I am not sure that I have it here.</p>
EW92_08	Schools groups	Allison	Day 1 EEWR 57	<p><u>School Funding</u> Senator ALLISON—How many schools had surpluses of over \$1 million? Ms Northcott—I am unable to answer that question. Ms Paul—We would have to take that on notice. Senator ALLISON—Is it possible to get a full list of those and the amounts? Ms Northcott—Yes.</p>
EW93_08	Schools groups	Allison	Day 1 EEWR 58	<p><u>School Funding</u> Senator ALLISON—Of the schools with surpluses of more than \$1 million, how many have funding maintained or guaranteed? Ms Paul—We would obviously have to take that on notice because we do not know the answer to the first question.</p>

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EW94_08	Schools groups	Allison	Day 1 EEWR 70	<p><u>National Testing Program</u> Senator ALLISON—I will continue on the subject of students with learning difficulties. I would have thought this would have come to the attention of MCEETYA because of the national assessment program. I understand that Learning Difficulties Australia has written to political parties and I am sure they have written to you in the department on this subject of the results. Can you update the committee on the national assessment program and how students with learning difficulties fit in the student assessment indicators? Mr Burmester—During the process of working with the states to develop the instrument and arrangements for the national testing program, there has been discussion about the accommodations that could be made for students that you are talking about, so they have been considered by the relevant officials committee from all states and territories. I am not sure of the final position on that or whether the accommodations that have been provided have yet been promulgated to all jurisdictions, but we could take that on notice.</p>
EW95_08	Higher Education group	Mason	Day 1 EEWR 79	<p><u>Commonwealth Supported Places</u> Senator MASON—Ms Paul, what percentage is that, however, of the income derived from students? Do we know? Mr Walters—It is probably somewhat less than that. We would have to take that question on notice.</p>
EW96_08	Strategic Analysis and Evaluation Group	Wortley	Day 1 EEWR 86	<p><u>ABSTUDY</u> Senator WORTLEY—My movement will be to Outcome 3, higher education, and it is in relation to Abstudy, student financial supplements scheme, youth allowance, Austudy and fees allowance. Can you confirm that in late 1998 the department undertook a review of the effects of Abstudy changes? Was the report ever produced? Mr Kimber—Your question went to a review of Abstudy changes, did it? Senator WORTLEY—Yes. Mr Kimber—The Abstudy change that came in 1998? Senator WORTLEY—That is correct. Mr Kimber—I will have to take that on notice. It is prior to my detailed involvement with the program. We will be able to provide those details to you. Ms Paul—Are you asking if that report was published? Senator WORTLEY—If it was released, and, if not, can a copy of it be provided.</p>
EW97_08	Vocational Education & Training group	Wortley	Day 1 EEWR 97	<p><u>Australian Technical Colleges</u> Senator WORTLEY—Can you provide details of the tuition fees payable for each course in each ATC? Mr Johnson—We could take that on notice.</p>
EW98_08	Vocational Education & Training group	Mason	Day 1 EEWR 99	<p><u>Apprenticeship Training Voucher</u> Senator MASON—How many are in horticulture and how many in agriculture? What is the division? Mr Johnson—I do not have that with me. I have to take that on notice.</p>
EW99_08	Cross portfolio	Wortley	Day 1 EEWR 33	<p><u>Consultancies, advertising & market research</u> Senator WORTLEY—Thank you. In regard to consultancies, advertising and market research, I would like to know what was the total amount spent on consultancies by the former DEST and the former DEWR to each year, going back to 1996? Senator WORTLEY—What was the total amount spent on market research by the former DEST and the former DEWR each year going back to 1996? What was the total amount spent on creative and production agencies by the former DEST and the former DEWR each year going back to 1996? Ms Paul—We can get that for you on notice.</p>

QoN No.	Agency/ Outcome	Senator	Hansard/ Ref	QUESTION
EW100_08	Children's Group	Stephens	written	<p>Child Care Services The department advised during the hearing that between 2006/07 and 2007/08 there were change in the mix of child care services affecting the budget lines. For 2006/07 and 2007/08, please identify child care services operated by each of the following, and what percentage of overall services this represents:</p> <ul style="list-style-type: none"> • State and Territory Governments • Local Governments • Community based organisations • Private companies
EW101_08	Outcomes 7&8	Boyce	Day 2 EEWR 4	<p>Work for the Dole Give a breakdown of people who are in Work for the Dole versus those who separately volunteer to do other activities in the community sector; and who are doing so because of mutual obligation requirements?</p>
EW102_08	Outcomes 7&8	Boyce	Day 2 EEWR 5	<p>Work for the Dole What number of volunteers would you have and what number of people would go there because the box got ticked?</p>
EW103_08	Outcomes 7&8	Boyce	Day 2 EEWR 5	<p>Work for the Dole How many parents are involved in that program on the same six-month basis presumably?</p>
EW104_08	Outcomes 7&8	Boyce	Day 2 EEWR 12	<p>Complaints Do we have a figure on how many of those would go to a contract manager? How many of them have been resolved?</p>
EW105_08	Outcomes 7&8	Boyce	Day 2 EEWR 19 & 20	<p>Very Long-term Unemployed Very Long-term Unemployment Beneficiary point-in-time data over the last three years, and list of the various programs rules at the time, and point out the moments in time when change occurred in the program.</p>
EW106_08	Schools groups	Parry	Day 2 EEWR 21	<p>Northern Territory Emergency Response - neglecting children or not sending to school The Labour Governments commitment to give child protection authorities in the states and territories the power to recommend to Centrelink to quarantine part of their family and welfare payments if they are found to be neglecting their children or not sending them to school, for example. Will that continue?</p>
EW107_08	Schools groups	Parry	Day 2 EEWR 22	<p>Northern Territory Emergency Response - non school attendance Is it planned to do this Australia-wide, for every state and territory?</p>
EW108_08	Outcomes 7&8	Parry	Day 2 EEWR 23	<p>STEP How successful has the program been rated?</p>
EW109_08	Outcomes 7&8	Parry	Day 2 EEWR 24	<p>STEP Post Program Monitoring data - three and six-month post program monitoring data on outcomes for STEPERS.</p>
EW110_08	Outcome 9	Fisher	Day 2 EEWR 28	<p>GEERS Is the government proposing any change to the GEERS? Is the government considering any other measures to achieve the guarantee of 10 per cent of workers' entitlements upon the insolvency of their employer?</p>
EW111_08	Outcome 9	Marshall & Fielding	Day 2 EEWR 30, 31 & 32	<p>National Employment Standards and Forward with Fairness In the National Employment Standards, you could add penalty rates and meal breaks with the awards also adding to those items? Yes or No? The sorts of people whom I have described may not be covered by an award under the new legislation?</p>
EW112_08	Outcome 9	G Campbell	Day 2 EEWR 34	<p>SEESA Are you aware of what happens or what may happen to any of those employees who might pass on in the interim period while moneys are still outstanding? Would those moneys be paid to their family or children?</p>

QoN No.	Agency/ Outcome	Senator	Hansard/ Ref	QUESTION
EW113_08	Outcome 9	Watson	Day 2 EEWR 36	<u>Remuneration Tribunal</u> Who signs off on that regulation?
EW114_08	Outcome 9	Parry	Day 2 EEWR 38	<u>Remuneration Tribunal</u> Would you expand upon the sentence at the bottom of page 1 of the overview of the annual report for 2006-07? It commences 'It is relevant to note that the Tribunal, in its 2999 Report, observed that the base salary for SES Band 2'.
EW115_08	Outcome 9	Fielding	Day 2 EEWR 39	<u>National Employment Standards</u> Does anyone know how many site awards there are across Australia?
EW116_08	Outcome 9	Watson	Day 2 EEWR 46	<u>Homeworkers Code of Practice</u> Can you give us a copy of that document that is given to these homeworkers?
EW117_08	Outcome 9	Fisher	Day 2 EEWR 49 & 50	<u>Forward with Fairness</u> Has the government sought any advice about the economic impact of Forward with Fairness and the economic impact of the transition to Forward with Fairness bill in particular? On what empirical basis is the Deputy Prime Minister able to say that the bill before the House will not jeopardise employment?
EW118_08	Outcome 9	Parry	Day 2 EEWR 51	<u>Secret Ballots</u> Do you have any data at all indicating anything since the introduction? Could you indicate whether industrial disputation has decreased since that time in 2006?
EW119_08	Workplace Authority	Marshall & Fisher	Day 2 EEWR 63 & 64	<u>AWAs</u> Would you have a tabular form of the rate of agreements, etc, going back for a period? It might be easier to table..... I think all categories would be useful [union, non-union collective, AWAs and greenfields]; numbers of lodgement since the creation of the Authority [1 July until 31 January].
EW120_08	Workplace Authority	Abetz	Day 2 EEWR 66 & 67	<u>AWAs</u> What have been the number of lodgements for January 2008 in comparison with January 2007? Can you take on notice for us a comparison between November 2006 and November 2007; December 2006 and December 2007?
EW121_08	Workplace Authority	Marshall	Day 2 EEWR 68	<u>AWAs</u> [In relation to the post Fairness Test sample analysis of agreements] How many [employers we asked to increase the pay rate to make the agreement pass the Fairness Test]? Was that a significant percentage?
EW122_08	Workplace Ombudsman	Abetz	Day 2 EEWR 70	<u>Monies recoverd frpm Targeted Campaigns</u> For how many individual workers?
EW123_08	Workplace Ombudsman	Abetz	Day 2 EEWR 71	<u>Prosecution - Video City in Burnie</u> Whether a prosecution was undertaken of Video City, Burnie, in relation to workers Allison Adkins and Ellen Speed from Burnie?
EW124_08	Cross portfolio	Abetz	Day 2 EEWR 73 & 74	<u>Communications - DPM/ACTU (re: companies continuing to offer AWAs)</u> Has the Deputy Prime Minister communicated with or written to the ACTU about abot moderating their lanuage or this threat of pursuing companies?
EW125_08	ABCC	Abetz	Day 2 EEWR 76	<u>Freedom of Association</u> How many prosecutions have you undertaken in relation to the issue of freedom of association out of the total number that you have given us?
EW126_08	ABCC	Abetz	Day 2 EEWR 76	<u>Freedom of Association</u> Are you able to indicate to us how many individual employees have made representations to the ABCC?

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EW127_08	ABCC	Marshall	Day 2 EEWR 80	<u>Prosecution - Cruse v Multiplex</u> How much did that (Cruse v Multiplex) cost and how much do you predict the appeal will cost? (if you cannot predict give me the costs up until now)
EW128_08	ABCC	Marshall	Day 2 EEWR 83	<u>Breach of Awards</u> How many cases of breach of awards and alleged under-payment of wages have you referred to the Workplace Ombudsman?
EW129_08	ABCC	Marshall	Day 2 EEWR 83	<u>Legal costs</u> In respect to each of your legal matters that you have, can you outline the cost per case of each matter concluded?
EW130_08	ABCC	Marshall	Day 2 EEWR 84	<u>Non-compliance reports</u> Have you obtained legal advice about the operation, the application or the proper construction of section 67 of the BCII Act which deals with the capacity of the ABCC to publish non-compliance reports? If you have, could you provide to me the date on which that advice was sought, when it was obtained and what was the cost of that advice?
EW131_08	ABCC	Marshall	Day 2 EEWR 84	<u>HR Nicholls Society in 2007</u> Can we have a copy of that? (Re: Mr Hadgkiss speech beofre the HR Nicholls Society.)
EW132_08	ABCC	Marshall	Day 2 EEWR 81 & 85	<u>Coercive Interview</u> I would like to see the letter that you provide to people under these circumstances (when called to examinations).
EW133_08	Schools groups	Fierravanti- Wells	written	<u>Investing In Our Schools Program</u> What is the current status of the Investing In Our Schools Programms, and is it intended to abolish the same? If so, what is the date of abolishment and have all promised grants under the programme been paid? In relation to New South Wales, please list all grants under the Investing In Our Schools programme, including the electorate, and amount, and proposed expenditure under the grant.
EW134_08	Schools groups	Fierravanti- Wells	written	<u>Investing In Our Schools Program</u> Please provide a list of all the unsuccessful grant applications including the basis of the application and the break down per electorate.
EW135_08	Schools groups	Fierravanti- Wells	written	<u>Chaplaincy Program</u> In relation to the Chaplaincy programme, please list all schools which were awarded funding for the Chaplains under that programme.
EW136_08	Vocational Education & Training group	Fierravanti- Wells	written	<u>Australian Technical Colleges</u> In relation to the Australian Technical Colleges funding, please provide an update as to the status and funding of the Australian Technical College in Wollongong.
EW137_08	Outcomes 7&8	Siewert	written	<u>Data on Parenting Payment, Disability Support Pension, Newstart and Youth Allowance</u> Please provide the data for the numbers of Parenting Payment recipients by age of youngest child, family status (PPS or PPP) and employment status (employment or not employed), by State?
EW138_08	Outcomes 7&8	Siewert	written	<u>Data on Parenting Payment, Disability Support Pension, Newstart and Youth Allowance</u> Please provide the data for the numbers of Newstart and Youth Allowance recipients by employment status, principal carer status, partial capacity to work status, those exempted from activity requirements, (including specifically: temporary exemptions for parents), by duration on those payment (less than 1 year, 1 year and less than 2, 2 years and less than 5, 5 years or more), State?
EW139_08	Outcomes 7&8	Coonan	written	<u>CRS- Waiting Lists for Vocational Rehabilitation</u> Please provide a breakdown in numbers between capped and uncapped jobseekers depending on assessed work capacity.

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EW140_08	Outcomes 7&8	Coonan	written	<u>CRS- Waiting Lists for Vocational Rehabilitation</u> What are the current requirements for clients being referred to vocational rehabilitation services?
EW141_08	Schools groups	Allison	Day 1 EEWR 73	<u>Autism Spectrum Disorder Support</u> Is there a document that explains more about the autism spectrum disorder support?
EW142_08	Outcomes 7&8	Coonan	written	<u>CRS – Contestability</u> Please provide details of the transition to full contestability of CRS services.
EW143_08	Outcomes 7&8	Coonan	written	<u>CRS – Contestability</u> Has an evaluation been made of partial contestability and the potential benefits of full contestability? If so, please provide a copy or particulars of that evaluation.
EW144_08	Outcomes 7&8	Coonan	written	<u>CRS – Contestability</u> What community service obligations will be met with contestability?
EW145_08	Outcomes 7&8	Coonan	written	<u>CRS – Contestability</u> Will current rural and remote coverage provided by CRS Australia be maintained?