## **EDUCATION, SCIENCE AND TRAINING**

## SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 ADDITIONAL ESTIMATES HEARING

Outcome: 1

Output Group: 1.4 - Assistance for Transition through and from School

**DEST Question No. E928\_04** 

Senator Carr provided in writing.

## Question:

Can the Department supply the outcomes achieved in all transition support programmes including Jobs Pathway Programme by the following:

- 1. Number of young people (15-19) commencing each year
- 2. Number of young people (15-19) completing the project
- 3. Percentage of young people satisfied with the assistance provided
- 4. Percentage of young people who believe they have increased opportunities for participation in work, education, training and community life.
- 5. Percentage of young people who believe they have increased skills
- 6. Percentage of participating communities satisfied with their involvement in the project.
- 7. Percentage of participating communities satisfied with the outcomes of the project.

## Answer:

Transition support programmes

See attached table.

Programme	Programme description	Question 1. Number of young people (15-19) commencing each year	Question 2. Number of young people (15-19) completing the project	Questions 3 through 7
Jobs Pathway Programme (JPP)	JPP targets young people aged 14 - 19 who are at risk of not making a smooth transition through school and from school to further education, training and employment and active participation in the community.	69,125 young people were provided with JPP assistance in the financial year 2002-03.	JPP participants do not "complete" as such. They are provided ongoing support and guidance throughout the funding period for as long as they need it and/or are willing to participate (participation is voluntary).	Satisfaction surveys of JPP participants or communities are not conducted.
Careers and Transitions (CAT) Pilots	The Careers and Transitions Pilots provide access to professional career advice, and ongoing assistance with transition planning from year 8 and targets young people aged 13 - 19.	Over the period April 2002 to April 2003 more than 37 000 young people received assistance under the Careers and Transition Pilots with 24 000 of these developing Learning Pathways Plans.	Young people receiving assistance under this programme do not "complete" as such. They are provided ongoing support and guidance throughout it or as long as they are willing to participate (participation is voluntary).	The qualitative evaluation of CATs will highlight what works in individual settings, within State/Territory systems and nationally.
Pathways Outreach Education Model (POEM) Pilots	The Pathways Outreach Education Model targets young people aged 13 - 19 who have become disconnected from mainstream education to attend accredited education programmes as a step back towards accessing mainstream learning and employment opportunities.	In 2002 and 2003 over 900 young people (aged 13 – 19) commenced a full time POEM programme. In addition, POEM projects ran more than 200 short courses or training and personal development workshops attended by more than 1,500 young people.	Of the more than 900 who attended full time, 750 exited in 2002 and 2003. Those not exiting planned to continue in 2004.	The qualitative evaluation of POEMs will highlight what works in individual settings, within State/Territory systems and nationally.

Programme	Programme description	Question 1. Number of young people (15-19) commencing each year	Question 2. Number of young people (15-19) completing the project	Questions 3 through 7
Enterprise and Career Education Programme (ECEP) and Industry Engagement Projects Programme (IEPP)		cation Programme and Industry Eng beople. Rather, the programmes pr		
Structured Workplace Learning (SWL) programme	The programme is administered at a local level by the Local Community Partnerships. These partnerships bring together schools, employers and community groups to work together to provide students in Years 11 and 12 with real opportunities in workplaces so as to assist them to make the right educational and vocational choices.	The number of students for whom SWL placements were arranged in the calendar year 2002 was 75,461.		Surveys undertaken to date have focussed on the destinations of young people, however with the introduction of more qualitative performance indicators in 2005 and beyond, it is anticipated this will provide a mechanism by which satisfaction levels of stakeholders can be monitored.