Senate Standing Committee on Economics<br>ANSWERS TO QUESTIONS ON NOTICE<br>Innovation, Industry, Science and Research Portfolio<br>Additional Estimates Hearing 2009-10<br>10 February 2010

## AGENCY/DEPARTMENT: INNOVATION, INDUSTRY, SCIENCE AND RESEARCH

TOPIC: R\&D Tax Concession

REFERENCE: Question on Notice, Hansard 10 February 2010, page E77
QUESTION No.: AI-106
Senator COLBECK-Is the size of the claim a factor in doing a risk review?
Mr Peel-One of the risk reviews that we do, which Dr Edwards referred to, is what we call the top 30. We will have a look at the higher claimants as part of our risk assessment process as well.

Senator COLBECK-Do any of those fall within the eight cases that we are arguing about at the moment?
Mr Peel-There is one I am thinking of. It is not quite in the eight yet but it will probably be in the nine.
Senator COLBECK-I suppose that depends on the attitude of the company. Those eight are current cases. What about resolved cases?
Dr Edwards-I have to take that on notice. I do not have that data with me.
Senator COLBECK-Would that be a significant number or would most of the cases be ongoing? Dr Edwards-My recollection is that, if you look back over the last few years, we have had fewer than we currently have. If you go back 10 years, we probably had a spike in activity about 10 years ago, but it is never a huge amount of claims. It is not abnormal.
Senator COLBECK-Is it reasonable to extrapolate the percentages? I would not have thought it necessarily was. We are talking about legitimate access to this concession as it currently stands. You are looking at, say, 350 per year, over a period of 10 years. You have eight or 20, so a couple per year out of 350 .
Dr Edwards-I just do not have that data.

## ANSWER

The table below details information on Administrative Appeals Tribunal (AAT) cases.
Table 1 - R\&D Tax Concession AAT Cases

|  | 2005-06 | 2006-07 | $2007-08$ | $\mathbf{2 0 0 8 - 0 9}$ | 2009-10 <br> as at 31 <br> January <br> $\mathbf{2 0 1 0}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Commenced | 4 | 0 | 5 | 10 | 5 | $\mathbf{2 4}$ |
| Resolved | 4 | 0 | 4 | 7 | 0 | $\mathbf{1 5}$ |
| Outstanding | 0 | 0 | 1 | 3 | 5 | $\mathbf{9}$ |

