

**Senate Standing Committee on Environment and Communications**  
**Legislation Committee**  
Answers to questions on notice  
**Environment portfolio**

**Question No:** 4  
**Hearing:** Additional Estimates  
**Outcome:** Outcome 1  
**Programme:** Biodiversity Conservation Division  
**Topic:** Green Army  
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**Question Type:** Spoken

**Senator Stephens asked:**

Senator STEPHENS: If you could provide on notice any more detail about the scope and the arrangements of that program, that would be very helpful for the committee, particularly in relation to what additional training will be part of the green army beyond things like occupational health and safety.

Ms Lane: Sure. There is quite a bit more detail than what I have just given to you outlined in the draft statement of requirements, which we circulated in January for consultation. That does give quite a lot of detail around how the program is proposed to be operationalised and does include some information about training. That is probably the best document to look at.

Senator STEPHENS: If you could provide just the details to the committee around the time frames, that would be helpful. Is that publicly available?

Ms Lane: Yes.

**Answer:**

Information around the scope and arrangements of the Green Army Programme are available in the Programme Guidelines and Project Guidelines on the Department of the Environment's website at: [www.environment.gov.au/green-army](http://www.environment.gov.au/green-army). Further information around the scope and arrangements of the Green Army Programme are available in the Request for Tender on AusTender at [www.tenders.gov.au](http://www.tenders.gov.au).

In addition to Work Health and Safety, first aid and on-the-project training, Participants will be provided with the opportunity to undertake training for:

- a Certificate I or Certificate II (or part thereof) qualification; or
- nationally endorsed skill sets.

Training may be undertaken in areas such as work-readiness, conservation and land management, heritage conservation, project and human resource management and trades (for example heritage trade skills).

It is not necessary for participants within one team to all undertake the same training. Instead, training should accommodate a range of interests and skill sets and consider the literacy, numeracy, employability and cultural needs of each participant. Participants with low literacy and numeracy skills will be identified so that additional assistance can be provided, as required, to enable them to complete the accredited training components. Training must meet the individual needs of participants including indigenous participants and participants from culturally and linguistically diverse backgrounds.