

**Senate Finance and Public Administration Legislation Committee**  
**ANSWERS TO QUESTIONS ON NOTICE**  
**Additional Estimates 2015 - 2016**

**Prime Minister and Cabinet Portfolio**

**Department/Agency:** Department of the Prime Minister and Cabinet  
**Outcome/Program:** Outcome 2: Indigenous  
**Topic:** Closing the Gap

**Senator:** Siewert, Rachel

**Question reference number:** 79

**Type of question:** Written

**Date set by the committee for the return of answer:** 1 April 2016

**Number of pages:** 1

**Question:**

The CtG report mentions the Flexible Literacy for Remote Primary Schools Programme (p. 22), which has funding until 2016-17.

- a. When was the program launched?
- b. What data does the Department have on the success rate of that program? What data is available at this stage, including school data and attendance information?
- c. Please provide any data or tendering information on current/planned evaluations.
- d. Given the need to commission a new program shortly after the current one finishes, is there an evaluation planned between now and 2016-17?

**Answer:**

- a) The Flexible Literacy for Remote Primary Schools Programme commenced on 27 June 2014.
- b) The first evaluation report is due in the first half of 2016.
- c) As per the grant agreement, Good to Great Schools Australia is responsible for appointing the programme's independent evaluator. The Centre for Program Evaluation, Melbourne Graduate School of Education at the University of Melbourne, has been engaged to conduct the independent evaluation of the programme.
- d) Yes, as above.