

Senate Committee: Education and Employment

QUESTION ON NOTICE
Supplementary Budget Estimates 2016 - 2017

Outcome: Skills and Training

Department of Education and Training Question No. SQ16-001135

Senator Cameron, Doug provided in writing

Completion rate for online courses

Question

What is the completion rate for online courses? How many are online? Can you provide the 50 most common online courses?

Answer

- The National Centre for Vocational Education Research (NCVER) calculates vocational education and training qualification completion rates.

NCVER do not publish online course completion rates for the VET system in their regular statistical collection. However, in November 2015, NCVER published a preliminary study on the outcomes of those assisted by VET FEE-HELP. NCVER found that between 2009 and 2012 VET FEE-HELP students who studied externally, defined as electronic-based, online or correspondence, had a nine per cent probability of completing their qualification.

- NCVER are responsible for publishing information about the number of students undertaking vocational education and training qualifications.

NCVER do not publish the number of students undertaking online vocational education and training qualifications.

NCVER publishes the number of students undertaking individual units of competency or modules primarily delivered online or remotely. Of the total 29.4 million units of competency or module enrolments in 2015, 4.5 million or 15.3 per cent were primarily undertaken online or remotely¹.

- The following table provides a list of the 50 most common vocational education and training units of competency or modules (by number of enrolments) that were primarily delivered online or remotely in 2015. These units of competency or modules may have been delivered as a standalone unit or as part of a recognised qualification or skill set.

¹ NCVER (2016), Australian vocational education and training statistics: total VET students and courses 2015.

The 50 VET units of competency with the highest number of enrolments in 2015, in descending order²

Unit of competency

SITHFAB201 - Provide responsible service of alcohol
CPCCOHS1001A - Work safely in the construction industry
HLTHIR403C - Work effectively with culturally diverse clients and co-workers
BSBWOR501B - Manage personal work priorities and professional development
HLTHIR404D - Work effectively with Aboriginal and/or Torres Strait Islander people
SITXFSA101 - Use hygienic practices for food safety
BSBPMG522A - Undertake project work
BSBMGT502B - Manage people performance
CHCCS400C - Work within a relevant legal and ethical framework
CHCPRT001 - Identify and respond to children and young people at risk
HLTWHS300A - Contribute to WHS processes
HLTAID003 - Provide first aid
BSBHRM506A - Manage recruitment selection and induction processes
SITHGAM201 - Provide responsible gambling services
BSBRISK501B - Manage risk
BSBADM502B - Manage meetings
FNSINC401A - Apply principles of professional practice to work in the financial services industry
BSBCMM401A - Make a presentation
HLTIN301C - Comply with infection control policies and procedures
CHCCS411C - Work effectively in the community sector
BSBWOR501 - Manage personal work priorities and professional development
BSBWOR502B - Ensure team effectiveness
CHCORG428A - Reflect on and improve own professional practice
BSBITU306A - Design and produce business documents
BSBMKG501B - Identify and evaluate marketing opportunities
BSBMGT515A - Manage operational plan
CHCECE002 - Ensure the health and safety of children
HLTAP301B - Recognise healthy body systems in a health care context
BSBWHS501A - Ensure a safe workplace
HLTWHS001 - Participate in workplace health and safety
CHCGROUP403D - Plan and conduct group activities
CHCECE004 - Promote and provide healthy food and drinks
BSBCUS501C - Manage quality customer service
CHCCSL501A - Work within a structured counselling framework
CHCCM503C - Develop, facilitate and monitor all aspects of case management

² NCVER (2015), Australian vocational education and training statistics: total VET students and courses 2015 — pivot tables.
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BSBFIM501A - Manage budgets and financial plans
BSBWRT401A - Write complex documents
HLTFA311A - Apply first aid
CHCECE005 - Provide care for babies and toddlers
CHCECE003 - Provide care for children
SITXFSA201 - Participate in safe food handling practices
BSBMGT516C - Facilitate continuous improvement
CHCECE007 - Develop positive and respectful relationships with children
HLTHIR301C - Communicate and work effectively in health
BSBITU402A - Develop and use complex spreadsheets
BSBMED301B - Interpret and apply medical terminology appropriately
CHCECE009 - Use an approved learning framework to guide practice
BSBSUS201A - Participate in environmentally sustainable work practices
SIRXCOM001A - Communicate in the workplace
BSBADM506B - Manage business document design and development