

Calculation of the students with disability additional resourcing measure

Australian Government fact sheet

8 September 2016

As part of the 2016–17 Budget the Government announced an additional \$118.2 million for schools to support students with disability for the 2016 and 2017 calendar years. The funding will be targeted to those schools and students with the highest needs and for the first time ever is informed by the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

This funding is in addition to the students with disability loading provided through the Australian Education Act 2013.

This fact sheet sets out how the additional funding was calculated and distributed.

Underlying funding concepts

The top up amounts are determined with reference to three funding concepts. These calculations are based on school level data, but are considered at an aggregated state and sector level. They only take into account the Commonwealth share of funding.

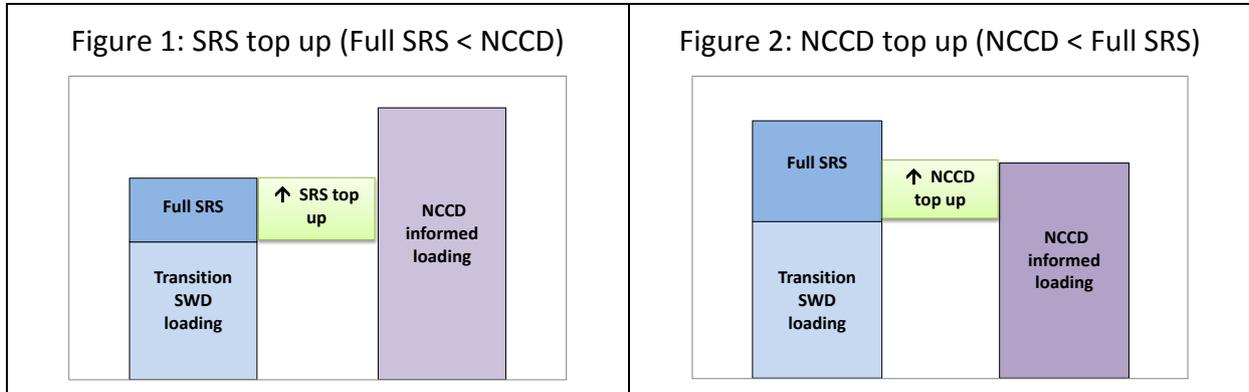
- *Full SRS students with disability loading* refers to the full amount that an approved authority can be paid under the loading calculations in the *Australian Education Act 2013* (the Act).
- *Transition students with disability loading* refers to the existing loading that an approved authority actually receives based on its transition arrangements under the Act.
- *NCCD informed loading* refers to the number of students informed by the NCCD (by level of adjustment)¹ multiplied by a fixed price per student (by level of adjustment).²

¹ Calculations are based on national 2015 NCCD sector proportions at each level of adjustments including: support provided within quality differentiated teaching practice, supplementary, substantial and extensive adjustments applied to approved authority level enrolment data.

² Price per student amounts are based on council in confidence research.

Determination of funding

An approved authority will be provided with the additional resource measure (top up) if its *Transition students with disability loading* is less than either the *Full SRS students with disability loading* or *NCCD informed loading*. The approved authority funding will be topped up to the lower amount, as shown in Figures 1 and 2 below.



If the *NCCD informed loading* is less than the *Transition students with disability loading*, the school will not receive a change in funding, as shown in Figure 3 below.

