

## Senate Committee: Education and Employment

### QUESTION ON NOTICE Budget Estimates 2015 - 2016

#### Outcome: Schools and Youth

#### Department of Education and Training Question No. SQ15-000581

Senator O'Neill, Deborah provided in writing.

#### *Needs-based funding*

#### Question

For each state and electorate, how many students are eligible for each of the needs-based funding loadings under the Australian Education Act:

- (a) loading for students with disability;
- (b) loading for Aboriginal and Torres Strait Islander students;
- (c) loading for students with a low socioeconomic status;
- (d) loading for students who have low English proficiency;
- (e) loading for schools that are not in major cities;
- (f) loading for schools that are not large schools.

Please also break this down by school.

#### Answer

Tables 1 to 4 show the number of students eligible in each state and territory for each of the needs-based loadings under the *Australian Education Act 2013*, based on current estimates as at the 2015–16 Budget. Student numbers for 2015, 2016 and 2017 are estimates based on projections of actual student numbers from 2014. Number of students eligible under the location and size loadings cannot be provided, as these loadings are based on school characteristics, not student numbers.

The attached document shows the school-level breakdown of these estimated student numbers for each of the needs-based loadings.

**Table 1 – Number of Students with Disability\***

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>
NSW	67,713	68,384	68,816	69,508
VIC	43,892	44,687	45,329	46,217
QLD	38,451	39,065	39,603	40,199
SA	18,759	18,887	18,993	19,170
WA	14,731	15,104	15,466	15,805
TAS	5,857	5,855	5,852	5,850
ACT	2,743	2,810	2,865	2,931
NT	2,209	2,218	2,213	2,231

\* Based on current estimates as at the 2015-16 Budget. Note that estimated student numbers for 2016 and 2017 have been projected from the current annual Census counts.

**Table 2 – Number of Indigenous students**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>
NSW	60,968	61,600	62,046	62,705
VIC	13,003	13,239	13,436	13,705
QLD	56,789	57,394	57,997	58,902
SA	10,999	11,068	11,129	11,226
WA	25,234	25,808	26,247	26,851
TAS	6,350	6,345	6,336	6,330
ACT	1,689	1,732	1,768	1,811
NT	16,494	16,547	16,517	16,640

**Table 3 – Number of Funded Disadvantaged Language Background Other Than English (DLBOTE) students**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>
NSW	36,215	36,515	36,739	37,080
VIC	39,294	39,943	40,517	41,269
QLD	8,451	8,561	8,662	8,796
SA	5,109	5,146	5,186	5,242
WA	11,533	12,103	12,315	12,571
TAS	756	753	748	743
ACT	552	567	579	594
NT	6,364	6,385	6,377	6,428

**Table 4 – Number of Funded Socio-Educational Advantage (SEA) Quartile 1 and Quartile 2 students**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>	<b>FTE</b>
NSW	544,763	550,122	554,056	559,657
VIC	423,783	431,107	437,479	445,795
QLD	395,169	401,567	406,166	412,303
SA	131,562	132,428	133,317	134,614
WA	185,956	192,692	196,161	200,342
TAS	49,181	49,125	49,037	48,958
ACT	16,137	16,511	16,823	17,194
NT	26,442	26,533	26,485	26,677