

**Senate Committee: Education and Employment**

**QUESTION ON NOTICE  
Budget Estimates 2015 - 2016**

**Outcome: Agency: AITSL**

**Department of Education and Training Question No. SQ15-000576**

Senator O'Neill, Deborah provided in writing.

***AITSL: TEMAG Report recommendations***

**Question**

In relation to the TEMAG report, specifically recommendations 3, 4, 23, 26, 29 and 30:

Recommendation 3: The Australian Institute for Teaching and School Leadership be reconstituted to undertake a stronger role to ensure high standards of initial teacher education in Australia.

Recommendation 4: The Australian Government establish a national initial teacher education regulator through a reconstituted Australian Institute for Teaching and School Leadership to overhaul and manage the accreditation of initial teacher education programs, and work with the states and territories to ensure rigorous accreditation processes operate effectively with teacher registration.

Recommendation 23: Systems/schools be required to use the Australian Professional Standards for Teachers in identifying highly skilled teachers to supervise professional experience, and work with higher education providers to ensure rigorous, iterative and agreed assessment of pre-service teachers. The Australian Institute for Teaching and School Leadership develop guidelines to ensure supervising teachers have the skills required to be effective in the role.

Recommendation 26: The Australian Institute for Teaching and School Leadership develop a national assessment framework, including requirements for a Portfolio of Evidence, to support higher education providers and schools to consistently assess the classroom readiness of pre-service teachers throughout the duration of their program.

Recommendation 29: The Australian Institute for Teaching and School Leadership undertake a review of the Graduate level of the Professional Standards to ensure that the knowledge, skills and capabilities required of graduates align with the knowledge, skills and capabilities beginning teachers need for the classroom.

Recommendation 30: The Australian Institute for Teaching and School Leadership develop national guidelines for beginning teacher induction that will guide consistent implementation of effective induction programs.

Please provide an update on AITSL's work on each of these recommendations, including a timeline of when major milestones are due and when the recommendations are due to be finalised.

**Answer**

The Australian Institute for Teaching and School Leadership has provided the following response

**Recommendation 3: AITSL be reconstituted**

The AITSL Board has been reconstituted as an expert Board, including expertise in initial teacher education and regulation.

**Recommendation 4: Establish national initial teacher education regulator**

The Australian Government did not accept this recommendation; State and Territory regulatory authorities will retain their role as initial teacher education regulators.

**Recommendation 23: Supervising Teachers**Update

Drawing on experts, AITSL is developing expectations for supervising teachers which will form part of the initial teacher education accreditation requirements.

Due for completion

Implementation from 2016

**Recommendation 26: National assessment framework**Update

Working with experts in the field, AITSL is developing an approach to initial teacher education accreditation centred on evidence of graduate performance; specifically evidence that the program has produced graduates who meet the Australian Professional Standards for Teachers at the Graduate career stage.

Due for completion

Implementation from 2016

**Recommendation 29: Review of Graduate level of Professional Standards**Update

The Graduate level of the Australian Professional Standards for Teachers will be reviewed to consider interpretation and implementation, and to identify areas for consideration in a future review of the Standards as a whole.

Major milestones

September 2015- Internal review completed

Due for completion

Mid 2016

**Recommendation 30: National guidelines for beginning teacher induction**Update

AITSL is developing a nationally consistent approach to the induction and support of beginning teachers in their first two years of teaching. These will take the form of Induction Guidelines, complemented with advice on support for their implementation, which may include the:

- creation of resources such as videos, case studies and 'how-to' guides
- mapping of existing resources developed by systems and sectors.

Major milestones

June 2015- research received

Due for completion

Implementation from mid 2016