

PROGRAMME DESCRIPTIONS

Outcome 1 - Programme 1.3 Early Learning and Schools Support

Programme	Brief Programme Description
Quality Outcomes - Other	The Quality Outcomes - Other (QO-Other) provides funding for strategic projects that support the Australian Government's key objective of improved student learning outcomes in schools and its national leadership role in school education.
Civics & Citizenship Education	The Civics and Citizenship Education programme supports civics and citizenship education in schools to help school students to become active and informed citizens with an understanding and appreciation of Australia's system of government and civic life. Funding is provided for national activities which support civics and citizenship education including the National Schools Constitutional Convention, the National History Challenge, and the Simpson Prize history competition for students.
Student Resilience and Wellbeing	The Student Resilience and Wellbeing Programme supports the Government's plan to improve education outcomes for students through research and strategic collaborative initiatives which: 1) enhance parent and community engagement 2) strengthen safe and supportive learning school environments 3) foster social and emotional competencies in students. In the 2014-15 Budget the programme was refocussed to support the Government's high priority area of parental engagement, one of the four pillars of the Students First policy. In the 2015-16 Budget, the Government ceased ongoing funding for the programme as identified by the Departments Functional and Efficiency Review. In the 2015-16 Budget, programme funding beyond 2017-18 was ceased. Current funding commitments under the programme continue to be honoured.
Quality Teacher Programme	The funding supports teacher professional development with the objective of equipping teachers with the skills and knowledge needed for teaching in the 21st Century and providing national leadership in high priority areas of teacher professional learning need.
Schools National Projects (SNP)	The SNP appropriation funds the Australian Government's contribution to international assessment costs, the delivery of National Literacy and Numeracy Week (NLNW) and the Dorothea Mackellar Poetry Awards.
Maths and Science Participation	The Maths and Science Participation programme will support maths and science education in schools through four main initiatives including Scientists & Mathematicians in Schools, National Support for Active Teachers, Science Connections and Maths & Science Olympiads.
Support for School Students with Autism	The Helping Children with Autism (HCWA) package (which spans Health, Social Services and Education) is the Australian Government's response to the increasing prevalence of children with Autism Spectrum Disorders. The Australian Government Department of Education and Training administers the education element of the HCWA package, known as Positive Partnerships: supporting school-aged students on the autism spectrum.
Agriculture in Education	Funding ceased as at 30 June 2015.
Flexible Literacy Learning for Remote Primary Schools	The Flexible Literacy for Remote Primary Schools has introduced proven teaching approaches of Direct Instruction and Explicit Direct Instruction into selected remote primary schools that require assistance achieving literacy outcomes.
Grants-in-Aid	The Grants in Aid programme funds key national educational research and nationally representative organisations to undertake activities to inform the Australian Government about issues and key stakeholder views on education and schooling. These activities address one or more of the Australian Government's policy objectives.
Asia Education Foundation	Funding ceased as at 30 June 2015.
Grants and Awards - Australian Student Prizes	The Australian Student Prizes recognises the achievements of Year 12 students for academic excellence (the Australian Student Prize) and excellence in Vocational Education and Training.

Programme	Brief Programme Description
Framework for Open Learning (FOLP)	The FOLP programme supports the integration of Information and Communications Technology (ICT) into teaching and learning across the schools, vocational education and training (VET) and higher education sectors.
NBN Enabled Education and Skills Services	Funding ceased as at 30 June 2015.
Australian Institute for Teaching and School Leadership (AITSL)	AITSL provides national leadership for the Australian, State and Territory Governments in promoting excellence in the profession of teaching and school leadership consistent with the Government's priorities under the Students First plan.
Australian Curriculum, Assessment and Reporting Authority (ACARA)	ACARA is a statutory authority established by the Australian Parliament in 2008. Its functions include: developing a national K-12 curriculum, developing and administering national assessments, and collecting, managing and analysing student achievement and other data and reporting on school and system performance.
Online Diagnostics Tools (ODT)	ODT was a previous Government initiative that supported online assessment. ODT is a ceasing measure. The remaining funds are supporting ESA to deliver the NAP-SL sample assessment online in October 2015 and to develop a website for parents to assist them to support their child's learning at home.
Endeavour Language Teacher Fellowships (ELTF)	Funding for ELTF has been reduced with funding being redirected to the Government's response to the Teacher Education Ministerial Advisory Group's recommendations, including ensuring primary school teacher's graduate with a subject specialty with a focus on languages and science and mathematics. Accordingly, the overseas study component of the ELTF programme has ceased. Remaining funding will be allocated to priority projects supporting language education.
Teach for Australia	This programme aims to fast-track high-calibre non-teaching graduates into disadvantaged schools through providing an employment-based pathway into teaching.
Students With Disabilities COPE	Funding ceased as at 30 June 2015.
Youth Forum	Funding ceased as at 30 June 2015.
National Youth Week (NYW)	NYW celebrates and recognises the value of young Australians to their local communities. The Australian Government provides funding to each State and Territory to hold events and activities at the local level.

Outcome 2 - Programme 2.3 Higher Education Support

Programme	Brief Programme Description
Higher Education Participation and Programme (HEPP)	The HEPP will support the Government's objective of ensuring that Australians from disadvantaged backgrounds who have the ability to study at university get the opportunity to do so and succeed. The HEPP will have three components: the Access and Participation Fund; the Scholarships Fund; and the National Priorities Pool.
Promotion of Learning and Teaching in Higher Education (PELTHE)	The PELTHE programme provides funding to support sustainable quality improvement in higher education learning and teaching through a suite of grants, fellowships and awards.
Australian Maths and Science Partnerships Programme	The Australian Maths and Science Partnership Programme (AMSPP) is part of a broader package to improve the teaching and learning of maths and science in Australia. AMSPP supports university-led outreach partnership projects to improve school student engagement in maths and science at university and schools.
Improving the Quality of Maths and Science Teachers	The Enhancing the Training of Mathematics and Science Teachers (ETMST) Programme supports new higher education pre-service programmes in which faculties, schools or departments of science, mathematics and education, collaborate on course design and delivery, combining content and pedagogy so that mathematics and science are taught as dynamic, forward-looking and collaborative human endeavours.

Programme	Brief Programme Description
National Institutes	National Institutes provides funding to the Australian National University the Victorian College of the Arts at the University of Melbourne, the Australian Maritime College at the University of Tasmania and Bachelor Institute of Indigenous Tertiary Education in recognition of their national role in particular areas of higher education.
Education Investment Fund (EIF) - Higher Education	The EIF Higher Education provides funds for education projects in the higher education and VET sectors only. The budgeted forward estimates are to meet commitments for 10 higher education projects which are yet to be completed.
National Disability Coordination Officer (NDCO)	The (NDCO) programme assists people with disability to access and participate in tertiary education and subsequent employment. Funding is provided to organisations such as universities, TAFEs and non-government organisations (NGOs) to employ a national network of NDCOs who facilitate the transition from school, to tertiary education and employment for people with disability.
Higher Education Disability Support Programme (DSP)	The DSP assists in reducing barriers to higher education for domestic students with disability by helping higher education providers meet the costs of providing educational support services and equipment for these students.
Quality Indicators for Learning and Teaching (QILT)	The QILT comprises of a suite of Government endorsed surveys that cover the student life cycle from commencement of study through to employment, including: the University Experience Survey (UES), the Graduate Outcomes Survey (GOS), and the Employer Satisfaction Survey (ESS).

Outcome 2 - Programme 2.6 Research Capacity

Programme	Brief Programme Description
Education Investment Fund - Research	Funding ceased as at 30 June 2015.
Commonwealth - ANU Strategic Relationships	The Commonwealth – Australian National University (ANU) strategic relationship builds on the ANU's existing policy capability in the public service through the creation of several new public policy institutes at the ANU.
National Collaborative Research Infrastructure Strategy	The National Collaborative Research Infrastructure Strategy funds the operation and maintenance of critical national research infrastructure. The funding will allow the most critical existing research facilities and projects to continue to deliver maximum benefits to the research community.
The Conversation - Funding Support	Funding ceased as at 30 June 2015.
Collaborative Research Network (CRN) Programme	The CRN programme aims to build greater research and research training capacity in smaller, regional, and less research intensive universities in the higher education system.

Outcome 2 - Programme 2.7 International Education Support

Programme	Brief Programme Description
Assessment Subsidy for Overseas Trained Professionals (ASDOT)	Funding ceased as during the 2014-15 financial year.
Endeavour Awards (incl. contractor fees)	The Endeavour Awards are internationally competitive, merit-based scholarships provided by the Australian Government to support citizens from around the world to undertake study, research and professional development in Australia and for Australians to do the same overseas.
Endeavour Mobility Grants	Endeavour Mobility Grants support Australian undergraduate, postgraduate and vocational education and training students to have an international study experience that contributes to their Australian qualification. Semester exchange is also supported with grants available for Australian higher education students to have an overseas study experience and overseas higher education students to study in Australia.
New Colombo Plan – Mobility	Funding ceased as at 30 June 2015.
AsiaBound	Funding ceased as at 30 June 2015.

Programme	Brief Programme Description
Increasing the Profile of Australia's International Education Sector (IPAIES)	IPAIES supports selected projects and activities that aim to ensure that Australia's education system is recognised as world-class and globally connected. Existing commitments are funded to 2017-18 but the programme ceased 30 June 2015.
Regional Links	Funding ceased as at 30 June 2015.
Professional Service Development Programme (PSDP)	Funding ceased as at 30 June 2015.
Australia Indonesia Centre	Announced by the Prime Minister during his first trip to Indonesia, the Australia-Indonesia Centre will strengthen and deepen Australia-Indonesia business, government, education, research and community links.
Fulbright Contribution	The Fulbright Commission operates under the agreement between Australia and the United States of America for the Financing of Certain Educational and Cultural Exchange Programmes (known as the Fulbright Treaty), established in 1964. Under this treaty, the commission is equally funded by the two parties.

Outcome 2 - Programme 2.8 Building Skills and Capability

Programme	Brief Programme Description
Industry Skills Fund	The Fund will provide over 250,000 training places and support services over five years. The Fund is designed to develop the skilled workforces needed to maintain and improve Australia's economic position in the face of increasing global competition. The Fund will assist Australian businesses to access training and support services so Australia will have the highly skilled workforce it needs to adapt to new business growth opportunities, rapid technological change and market driven structural adjustment.
National Workforce Development Fund (NWDF)	The objective of the NWDF was to assist businesses to increase workforce capacity in areas of need through formal training. The NWDF is closed to new applications. Funding ceases on 30 June 2018.
Australian Apprenticeships Incentives Programme (AAIP)	The Australian Government provides a range of support through the AAIP to encourage the continued training and development of a highly skilled Australian workforce. The Programme links into the industries and occupations traditionally associated with the apprenticeship system. In addition, the Programme targets a broad range of traineeships and apprenticeships in new and emerging industries especially where future skills shortages are projected.
Accelerated Australian Apprenticeships (AAA)	The AAA programme supported projects to facilitate high quality competency-based progression through an apprenticeship or traineeship, based on a person's achievement of competencies, rather than on a specified timeframe or nominal duration, supporting industry-led and driven strategies. Funding ceases on 30 June 2016.
Australian Apprenticeships Mentoring Programme	Funding ceased as at 30 June 2015.
National Foundation Skills Strategy (NFSS)	The Structural Training System Initiatives package supports Australian Government structural training activities that contribute to the NFSS for Adults. Past and current activities are: Core Skills for Work Developmental Framework, Foundation Skills Assessment Tool, Building Employer Commitment to Workplace English Language, Literacy and Numeracy Training, Language, Literacy and Numeracy Practitioner Scholarships Programme and Professional Development Workshops. Funding ceases on 30 June 2016.
Workplace English Language and Literacy (WELL)	The WELL Programme provides financial support to employers, on a co-contribution basis, to assist their existing employees to improve their literacy skills for sustainable employment and further training. WELL also assisted pre-employment Indigenous Employment Programme participants with a demonstrated need for Language, Literacy and Numeracy training. Funding ceases on 30 June 2017.

Programme	Brief Programme Description
Industry Workforce Training (IWT)	IWT supports industry engagement in the National Training System - mainly through industry skills councils, education and training advisers, strategic partnerships with industry and training bodies, and support for skills programmes.
National Centre for Vocational Education Research (NCVER)	NCVER collects information on the national VET system to inform decisions by governments, industry, employers, trainers and students. The national data collection produced by NCVER is essential to allowing participants in, and funders of, the training sector to make informed decisions. It is also necessary for monitoring skills outcomes specified in the funding agreements with the states and territories.
National Training System (NTS) Commonwealth Own Purpose Expense (COPE)	NTS COPE supports the governance and infrastructure of VET and covers projects of a national significance. Key elements funded through NTS COPE include NCVER's national VET data collection and research and evaluation programme; National Register of VET (training.gov.au); Implementation of the Unique Student Identifier (USI); and Australian Skills Quality Authority (ASQA).
Workforce Innovation	Funding ceased as at 30 June 2015.

National Partnerships

Programme	Brief Programme Description
National School Chaplaincy Programme (NSCP)	The NSCP (2015-18) was announced by the Australian Government as part of the 2014-15 Budget. The NSCP will focus on student wellbeing through the delivery of pastoral care services provided by chaplains.
National School for Travelling Show Children	This project will support the provision of on-site supervision for students who are part of the National School for Travelling Show Children (NSTSC) during the 2015 and 2016 school years, to help ensure their safety and educational support during show circuits. The students receive educational instruction through the Dubbo School of Distance Education. The Australian Government will provide a time-limited contribution, along with the Victorian, Queensland and NSW governments.
Trade Training Centres and Trades Skills Centre	Trade Training Centres and Trades Skills Centres provide students with access to trade training facilities and vocational pathways. They help to keep students engaged in school and create links between schools, communities, and local industry and employers.
Building Australia's Future Workforce - Skills Reform	The Skills Reform NP aims to improve the accessibility, transparency, quality and efficiency of the national VET system. Key reforms include a national training entitlement, reduced upfront costs for students undertaking higher level qualifications through income contingent loans, improved quality of training and greater access to information about training for students, employers and industry.
National Agreement for Skills and Workforce Development (NASWD)	The NASWD identifies the long term objectives of the Commonwealth and State and Territory Governments in the areas of skills and workforce development, and recognises the interest of all Governments in ensuring the skills of the Australian people are developed and utilised in the economy.
Universal Access to Early Childhood Education	The National Partnership provides funding to support universal access to quality early childhood programmes for all children enrolled in the year before full-time school for 600 hours per year, delivered by a qualified early childhood teacher who meets National Quality Framework requirements and with a focus on participation by Indigenous children and vulnerable and disadvantaged children, regardless of the setting in which programmes are delivered.
Independent Public Schools	The initiative provides funding for state and territory governments to introduce strategies to give government schools and school leaders greater autonomy over decision making at a local level. These strategies should improve student outcomes and increase parental and community engagement with schools.

Non-government Schools Specific Programmes

Programme	Brief Programme Description
Capital Grants – Non-Government	The Capital Grants Programme provides funding for non-government school communities to assist non-government primary and secondary schools to improve capital infrastructure where they otherwise may not have access to sufficient capital resources.
Short Term Emergency Assistance (STEA)	The STEA programme provides financial assistance to eligible schools in the event of an unexpected circumstance causing severe, temporary financial difficulty, where the eligible school has exhausted all other sources of assistance.
Non-Government Schools National Support: Catholic Education Commission	Catholic Education Commissions (CEC) in each state and territory have been approved as non-government representative bodies under the Australian Education Act 2013 (the Act). The Students First Support Fund (the Fund) provides non-government representative bodies with funding to undertake projects and provide targeted support services to non-government schools.
Non-Government Schools National Support: National Plan for School Improvement – Association of Independent Schools	Associations of Independent Schools in each state and territory have been approved as non-government representative bodies under the Australian Education Act 2013 (the Act). The Students First Support Fund provides non-government representative bodies with funding to undertake projects and provide targeted support services to non-government schools.
Non-Government Schools National Support: Australian Capital Territory - Association of Independent Schools	Additional funding for independent non-government schools in the Australian Capital Territory to recognise that funding under the Australian Education Act 2013 does not appropriately recognise socio-economic disadvantage in ACT independent schools.
Non-Government Schools National Support: Indigenous Boarding Initiative	Additional funding for non-government schools with substantial numbers of Aboriginal and Torres Strait Islander boarding students from remote or very remote areas.