

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Budget Estimates 2015 - 2016**

Outcome: Higher Education Research and International

Department of Education and Training Question No. SQ15-000460

Senator Carr, Kim provided in writing

Quality Indicators for Learning and Teaching - enhancements

Question

How will QILT be better than what we have today? Can you explain what additional and/or enhanced features it will have?

Answer

Current publication of performance indicators is based on the Australian Graduate Survey (AGS), which provides only limited information on graduate outcomes with long time delays. The AGS does not collect information from current students, or detailed feedback on teaching practices and student engagement. Data on employment outcomes for graduates is not collected on a nationally consistent basis and time lags reduce the ability of the higher education system to adjust to the changing requirements of the labour market.

To resolve this situation, Quality Indicators for Learning and Teaching (QILT) will include:

- Annual administration across all higher education providers of the new University Experience Survey (UES), which provides key information on current students in their first years and their later years.
- Annual administration of a Graduate Outcomes Survey, which will examine the labour market outcomes of newly qualified higher education graduates. The survey will for the first time provide nationally consistent data on all higher education providers. Data will be available within three months of the conclusion of the survey in comparison with eight months for the current AGS.
- Development of a new Employer Satisfaction Survey, which will help assess the generic skills, technical skills and work readiness of graduates.

Publication of results from the QILT surveys on a new website will provide students with the information they require when selecting a higher education provider, including peer experience, employment prospects and the views of employers.