

Senate Committee: Education and Employment

QUESTION ON NOTICE Budget Estimates 2015 - 2016

Outcome: Schools and Youth

Department of Education and Training Question No. SQ15-000401

Senator O'Neill, Deborah asked on 04 June 2015, Proof Hansard page 128

Maths by Inquiry funding

Question

Mr Cook: At this present time, I understand, and then part of whatever comes out of the tender process will be appointing an agency or whatever it might be that will do this work for us into the future.

Senator O'NEILL: How much in total at this point in time has been spent?

Mr Cook: I would have to take that on notice to make sure we give you the accurate amount. As I said, most of the money does not come to the department until the 2015-16 financial year.

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Senator O'NEILL: Could you give us a breakdown on how you anticipate the \$7.4 million will be spent. I am sure the numbers come from somewhere.

Mr Cook: I can give you what it looks like over the forward estimates.

Senator O'NEILL: No, in terms of the items that are going to constitute the amount of \$7.4 million.

Mr Cook: That will be part of the tender and the advice that we get about the particular resources that are to be developed. We can take it on notice and look at the information we can provide you on it.

Answer

As at 24 June 2015, \$500,000 had been expended on the Mathematics by Inquiry initiative as follows:

- Two external desktop research papers addressing gaps and opportunities in inquiry-based mathematics education
- A roundtable of mathematics education specialists convened to consider the evidence
- Production by the Australian Curriculum, Assessment and Reporting Authority of annotated work samples to support teachers implementing the proficiencies in the *Australian Curriculum: Mathematics*
- Curation of annotated digital teaching and learning resources in Scootle by Education Services Australia.

Expenditure over the forward estimates remains subject to a tender process.