

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Budget Estimates 2015 - 2016**

Outcome: Schools and Youth

Department of Education and Training Question No. SQ15-000396

Senator O'Neill, Deborah asked on 04 June 2015, Proof Hansard page 114

Outcomes of Flexible Literacy Learning for Remote Primary Schools programme

Question

Senator O'NEILL: And is there a test to ensure that it is retained over a longer period of time rather than just a short-term record?

Mr Cook: NAPLAN will be part of that, one of the measures around that, but there would be other measures as part of the program as well. This is a very structured program.

Senator O'NEILL: I would be keen to get the details.

Mr Cook: Sure; we are happy to take that on notice.

Answer

Good to Great Schools Australia is developing a framework that will assess the rate of student progress in participating schools. Standardised tests currently being used by schools in WA and the NT include the use of the Progressive Reading Tests in Reading, PM Benchmark Reading and the Early Years Literacy and Numeracy Data assessment tools. It is proposed that these tests will be incorporated into the assessment framework to minimise the impact of additional data collection requirements for participating schools.

Good to Great Schools Australia is also developing a framework to assess whether there has been an increase in teacher pedagogical skills in teaching literacy through the use of alphabetic teaching approaches, particularly Direct Instruction and Explicit Direct Instruction.