

Senate Standing Committee on Education and Employment - Education

**QUESTIONS ON NOTICE
Budget Estimates 2014-2015**

Agency - Australian Curriculum, Assessment & Reporting Authority (ACARA)

Department of Education Question No. ED0304_15

Senator O'Neill asked on 4 June 2014 , Hansard page 65

Question

Recommendations for classic Greek and Latin

Senator O'NEILL: Did you receive recommendations for the development of a national curriculum for classic Greek and Latin? Mr Randall: I would need to check. I would need to go back and look at the consultation report. Senator O'NEILL: So it is not front of mind for you? Mr Randall: No. Senator O'NEILL: Find out on notice, perhaps, how many schools teach these subjects and how many jurisdictions particularly requested these curricula be developed. Mr Randall: Sure.

Answer

The Australian Curriculum, Assessment and Reporting Authority has provided the following response:

ACARA does not have data on how many schools teach these subjects. This information may be held by state and territory curriculum authorities.

Feedback on the draft *Shape of the Australian Curriculum: Languages* paper in 2011 indicated strong support for the development of further languages, including classical languages.

In their written responses to the *Draft Shape Paper*, the following jurisdictions called for a fourth stage of languages development:

- ACT – Department of Education and Training
- New South Wales – Board of Studies
- Queensland – Queensland Studies Authority in partnership with Education Queensland, Queensland Catholic Education Commission, Independent Schools Queensland
- South Australia – Department of Education and Children's Services (DECS)
- South Australia – South Australian Certificate of Education (SACE)
- Victoria – Victorian Curriculum and Assessment Authority in partnership with Department of Education and Early Childhood Development, Catholic Education Commission Victoria, Independent Schools Victoria
- Western Australia – Western Australian Curriculum Council in partnership with Department of Education, Catholic Education Office of WA, Association of Independent Schools of WA.

The development of classical languages was specifically requested by:

- South Australia – Department of Education and Children's Services (DECS)
- New South Wales – Board of Studies.