

Senate Committee: Education and Employment

QUESTION ON NOTICE Additional Estimates 2016 - 2017

Outcome: Schools and Youth

Department of Education and Training Question No. SQ17-000542

Senator Paterson, James provided in writing.

Current arrangements produce inequitable results for 'like' students and schools between jurisdictions

Question

The Department referred to how current arrangements produce inequitable results for 'like' students and schools between jurisdictions - can the Department provide these examples, and any others?

Answer

Examples are available in SQ17-000510. An additional example using different assumptions with a similar Schooling Resource Standard of the hypothetical school is provided below. This applies the state/territory average Commonwealth contribution for each sector.

Note: the nominal per student funding entitlement may differ to what a state, territory or non-government system would distribute to a school.

Government	NSW	Vic.	Qld	SA	WA	Tas.	ACT	NT
Commonwealth funding (\$ per student)	3,183	3,070	3,234	2,845	2,608	3,315	2,825	4,157

The hypothetical school's characteristics:

- combined school with 700 students
- 57 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 18 Indigenous students
- 84 students with a disability
- 0 Accessibility/ Remoteness Index of Australia (ARIA)+ value
- 3 per cent disadvantaged Language Background Other than English (LBOTE).

Catholic	NSW	Vic.	Qld	SA	WA	Tas.	ACT	NT
Commonwealth funding (\$ per student)	11,310	11,608	11,279	11,000	11,459	10,764	11,409	9,807

The hypothetical school's characteristics:

- combined school with 700 students
- 57 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 18 Indigenous students
- 84 students with a disability
- 0 ARIA+ value
- 3 per cent disadvantaged LBOTE
- 101 socioeconomic status (SES) score.^

^ ACT hidden disadvantage remains in effect.

Independent	NSW	Vic.	Qld	SA	WA	Tas.	ACT	NT
Commonwealth funding (\$ per student)	10,505	10,821	10,327	9,761	10,252	9,449	15,438	9,270

The hypothetical school's characteristics:

- combined school with 700 students
- 57 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 18 Indigenous students
- 84 students with a disability
- 0 ARIA+ value
- 3 per cent disadvantaged LBOTE
- 106 SES Score.