

## Senate Committee: Education and Employment

### QUESTION ON NOTICE Additional Estimates 2016 - 2017

#### Outcome: Schools and Youth

#### Department of Education and Training Question No. SQ17-000510

Senator Collins, Jacinta provided in writing.

#### *Cost of Commonwealth funding assistance per disadvantaged student*

#### Question

What would be the dollar value of assistance per student (in Commonwealth funding) in each state and territory for a school with an average level of disadvantage? (25 percent of students in each quartile of socioeconomic advantage)

#### Answer

In formulating this response, characteristics representing an average level of need for each loading under the *Australian Education Act 2013* have been used. These levels of disadvantage were estimated across government and non-government sectors. The following tables show the amount of per student funding a government, Catholic and independent school with these characteristics would attract in 2017 in each state and territory, using the average Commonwealth contribution to the funding standard for each state/territory and sector.

Note: the per student funding may differ to what a state, territory or non-government system would distribute to a school.

<b>Government</b>	<b>NSW</b>	<b>Vic.</b>	<b>Qld</b>	<b>SA</b>	<b>WA</b>	<b>Tas.</b>	<b>ACT</b>	<b>NT</b>
Commonwealth funding (\$ per student)	2,572	2,482	2,613	2,303	2,103	2,675	2,313	3,354

The hypothetical school's characteristics:

- combined school with 402 students
- 25 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 22 Indigenous students
- 22 students with a disability
- 0 Accessibility/Remoteness Index of Australia (ARIA)+ value
- 3 per cent disadvantaged Language Background Other than English (LBOTE).

<b>Catholic</b>	<b>NSW</b>	<b>Vic.</b>	<b>Qld</b>	<b>SA</b>	<b>WA</b>	<b>Tas.</b>	<b>ACT</b>	<b>NT</b>
Commonwealth funding (\$ per student)	8,933	9,167	8,913	8,762	9,068	8,609	9,198	7,944

The hypothetical school's characteristics:

- combined school with 402 students
- 25 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 22 Indigenous students
- 22 students with a disability
- 0 ARIA+ value
- 3 per cent disadvantaged LBOTE
- 101 socioeconomic status (SES) score.

<b>Independent</b>	<b>NSW</b>	<b>Vic</b>	<b>Qld</b>	<b>SA</b>	<b>WA</b>	<b>Tas</b>	<b>ACT</b>	<b>NT</b>
Commonwealth funding (\$ per student)	8,167	8,417	8,034	7,637	7,983	7,496	12,518	7,367

The hypothetical school's characteristics:

- combined school with 402 students
- 25 per cent in bottom socio-educational advantage quartile
- 25 per cent in second socio-educational advantage quartile
- 22 Indigenous students
- 22 students with a disability
- 0 ARIA+ value
- 3 per cent disadvantaged LBOTE
- 106 SES score.