

## Senate Committee: Education and Employment

### QUESTION ON NOTICE Additional Estimates 2016 - 2017

#### Outcome: Schools and Youth

#### Department of Education and Training Question No. SQ17-000483

Senator Collins, Jacinta provided in writing.

#### *Quality outcomes*

#### Question

What is the \$138 million allocated to Quality Outcomes in your PBS being spent on over the next four years?

- What was the \$41 million from 2015-16 spent on?
- How are you measuring the effectiveness and return from this spending?
- Please provide a copy of outcomes and evaluations from this spending.

#### Answer

Quality Outcomes funding from 2016–17 to 2019–20 is detailed in SQ17-000077.

In 2015–16, Quality Outcomes included the following 14 initiatives:

<b>Quality Outcomes</b>	<b>2015–16 funding (\$m)</b>
Quality Outcomes – Other	\$1.820
Parent Engagement Campaign	\$4.308
Parliament and Civics Education Rebate (PACER)	\$5.725
Australian Government Quality Teacher Program	\$3.940
Civics and Citizenship	\$1.280
Schools National Projects	\$2.087
ACARA Baseline	\$12.192
AITSL Baseline	\$3.640
Student Resilience and Wellbeing	\$1.410
Safer School Coalition	\$2.000
Online Diagnostic Tools	\$0.250
Endeavour Language Teacher Fellowships	\$0.500
Framework for Open Learning	\$1.827
Kids in Community Study	\$0.025
<b>Total</b>	<b>\$41.004</b>

These initiatives complement jurisdiction-based approaches that aim to deliver quality education to all students. The Australian Government works collaboratively with the states and territories, the Australian Curriculum, Assessment and Reporting Authority (ACARA), the Australian Institute for Teaching and School Leadership (AITSL) and Education Services Australia (ESA) through Education Council and other forums to implement them.

Program effectiveness is measured through contracted reporting requirements, including regular progress or milestone reports and final reports against project outcomes, and in some cases formal evaluations. An evaluation of PACER conducted in 2011 is available at: [https://docs.education.gov.au/system/files/d12\\_173554\\_review\\_of\\_the\\_parliament\\_and\\_civics\\_education\\_rebate\\_pacer\\_program\\_\\_2011.pdf](https://docs.education.gov.au/system/files/d12_173554_review_of_the_parliament_and_civics_education_rebate_pacer_program__2011.pdf), and a 2017 internal evaluation will be completed in the second half of 2017. Other evaluation and research work is ongoing.

Additional information can be found at the following links:

Results from the Trends in International Mathematics and Science Study 2015 and the Programme for International Student Assessment 2015 can be accessed at <https://www.acer.org/timss/australian-results-timss-2015-dec-2016> and <http://www.acer.org/ozpisa/publications-and-data>. These assessments are key outcomes of the Schools National Projects initiative.

- Outcomes delivered by portfolio agencies are available at:
  - <http://www.acara.edu.au/docs/default-source/corporate-publications/acara-2015-16-annual-report.pdf?sfvrsn=2>
  - <http://www.aitsl.edu.au/about-us/annual-report-aitsl/annual-report-2016>
  - [www.esa.edu.au/docs/default-source/default-document-library/esa\\_annual\\_report\\_2015-16\\_web.pdf?sfvrsn=4](http://www.esa.edu.au/docs/default-source/default-document-library/esa_annual_report_2015-16_web.pdf?sfvrsn=4).