

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Additional Estimates 2016 - 2017**

Outcome: Agency: ACARA

Department of Education and Training Question No. SQ17-000453

Senator Collins, Jacinta provided in writing

ACARA - equity in NAPLAN online testing

Question

In preparing for online testing, has ACARA done any analysis and assessment of whether students from more socioeconomically advantaged communities will be better able to complete online tests, due to more exposure to technology than students for less advantaged communities?

Answer

The Australian Curriculum Assessment & Reporting Authority (ACARA) has provided the following response:

As part of the Tailored test design study conducted in 2013, ACARA investigated whether the tailored test design could accommodate the assessment needs of students with socio-educational disadvantage. The research shows that students from socio-educationally disadvantaged backgrounds can successfully engage with the online tests as planned and that the adaptive tailored test design enhances the engagement of those students with online tests.

The summary of the research report is published on the www.nap.edu.au website http://nap.edu.au/_resources/Tailored_test_design_study_2013_summary_research_report.pdf