

Senate Committee: Education and Employment

QUESTION ON NOTICE Additional Estimates 2016 - 2017

Outcome: Agency: AITSL

Department of Education and Training Question No. SQ17-000393

Senator Collins, Jacinta provided in writing

AITSL - ITE courses

Question

When will all current initial teacher education (ITE) courses be accredited by?

How many ITE courses in each state and territory are currently accredited?

Please detail what role AITSL has in monitoring the implementation of the accreditation of ITE courses.

Answer

The Australian Institute for Teaching and School Leadership (AITSL) has provided the following response:

- As agreed by Education Ministers, the implementation of the new national system commenced in 2016, with accreditation decisions being made by the end of 2017, noting that all jurisdictions are endeavouring to meet the timelines and resolve any outstanding implementation issues. There will be different requirements for programs currently accredited under state and territory-based processes, and programs that are currently nationally accredited.
- There are approximately 380 accredited programs across states and territories. 305 of these programs have been accredited against national standards as of February 2017. Of these, two programs have been accredited against the 2015 Standards and Procedures.

Live data about accredited programs is available on the AITSL website:
<http://www.aitsl.edu.au/initial-teacher-education/accredited-programs-list>

- The *Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures* specify that AITSL will initiate and lead quality evaluation activities, in collaboration with the Regulatory Authorities, on an annual basis. This will include reviews of the national accreditation process and examination of de-identified materials from accreditation applications.

The purpose of this activity will be to support nationally consistent decision-making in the assessment of evidence supplied against the Program Standards.

AITSL is also scoping an evaluation of the implementation of TEMAG reforms more broadly which will provide further information on the accreditation process, as well as system level data about the progress of the reforms.