Senate Committee: Education and Employment

QUESTION ON NOTICE
Additional Estimates 2016 - 2017

Outcome: Schools and Youth

Department of Education and Training Question No. SQ17-000234

Senator Hanson-Young, Sarah provided in writing.

Students in remote and very remote regions

Question

Please provide the number of full-time equivalent students in remote and very remote regions in Government, Catholic and Independent schools by state/territory and Australia for 2015 and 2016.

Answer

Numbers of Students (FTE) in Remote and Very Remote Schools by Sector and State / Territories: 2015 and 2016

		Remote[1]	Very Remote[1]	Remote[2]	Very Remote[2]
		2015	**2015**	**2016**	**2016**
NSW	Government	3471	670	2962	1186
	Catholic	895	110	826	162
	Other	0	15	0	12
Vic.	Government	866	n.a.	591	n.a.
	Catholic	28	n.a.	32	n.a.
	Other	0	n.a.	0	n.a.
Qld	Government	9357	7733	7799	7696
	Catholic	2052	612	1983	686
	Other	127	72	182	82
SA	Government	5568	1943	5634	1902
	Catholic	956	0	896	0
	Other	465	94	467	98
WA	Government	13862	7230	14140	6411
	Catholic	2086	874	2120	675
	Other	468	550	448	629
Tas.	Government	443	224	540	236
	Catholic	104	0	180	0
	Other	0	0	0	0
NT	Government	4917	8164	4962	8146
	Catholic	1330	985	1642	719
	Other	1869	516	1825	493
ACT	Government	n.a.	n.a.	n.a.	n.a.
	Catholic	n.a.	n.a.	n.a.	n.a.
	Other	n.a.	n.a.	n.a.	n.a.

NB: In 2016 Education Council replaced the previous Standing Council on School Education and Early Childhood (SCSEEC) remoteness indicator with the Australian Statistical Geography Standard (ASGS) remoteness indicator in reporting school statistics. Due to this change in geographic classifications, the reporting of school enrolment by region will not be strictly comparable from 2015 to 2016.

(1) SCSEEC remoteness indicator
(2) ASGS remoteness indicator
n.a. Not applicable, as the state / territory does not have a significant remoteness region.

Source: Australian Bureau of Statistics, Schools Australia and the Australian Government Department of Education and Training, unpublished data