

**Senate Committee: Education and Employment**

**QUESTION ON NOTICE  
Additional Estimates 2016 - 2017**

**Outcome: Agency: AITSL**

**Department of Education and Training Question No. SQ17-000038**

Senator Collins, Jacinta asked on 01 March 2017, Proof Hansard page 25

***AITSL - Implementation of the Australian Professional Standard for Principals***

**Question**

Senator JACINTA COLLINS: Ms Rodgers, I am asking questions about implementation and I keep getting answers back about essentially the development of standards. Perhaps, as Mr Misson has just said in the earlier area, that is something that you could take on notice and give us some feedback on the extent of implementation as far as you are aware.

Ms Rodgers: We can. I would like to make the point that, of course, this really is in the hands of all jurisdictions, so the states and territories are responsible for using the enabling framework that AITSL has put in place.

...

Senator JACINTA COLLINS: Do you have a sense of how many state systems and schools have actually implemented the principal standards or is that something you would need to look at on notice?

Mr Misson: Again, I will provide the details on notice, but we do know that they are widely used for a range of purposes. Of course, they are not mandatory standards that you are assessed against in order to be a principal, so the implementation is diverse, but we will get you that information in detail on notice.

**Answer**

*The Australian Institute for Teaching and School Leadership (AITSL) has provided the following response:*

- AITSL has completed two evaluations on implementation of the Standard.
- The evaluations showed that the Standard is well used within education systems across the country.
- Information regarding implementation at a school level is not available.
- The evaluations showed awareness and uptake of the Standard in such areas as:
  - system initiatives
  - recruitment strategies, position descriptions and induction processes
  - school leadership performance and development processes
  - school leadership professional learning frameworks
  - university education courses.