

**Senate Committee: Education and Employment**

**QUESTION ON NOTICE  
Additional Estimates 2016 - 2017**

**Outcome: Agency: AITSL**

**Department of Education and Training Question No. SQ17-000035**

Senator Collins, Jacinta asked on 01 March 2017, Proof Hansard page 25

***AITSL - Implementation of the Graduate to proficient: Australian guidelines for teacher induction into the profession***

**Question**

Senator JACINTA COLLINS: How many state systems and schools have implemented the Graduate to proficient: Australian guidelines for teacher induction into the profession?

Mr Misson: All education ministers have agreed to those guidelines and to implement them. I think we would have to take on notice any kind of activity that is happening on the ground, but certainly there is agreement from all ministers from all states and territories to implement those and—

Senator JACINTA COLLINS: I appreciate the agreement. I am trying to get an update on the implementation of that agreement.

Mr Misson: Yes.

Senator JACINTA COLLINS: If you could take that on notice, that would be helpful. Thank you.

Mr Misson: Yes, we will take that on notice.

Senator JACINTA COLLINS: When do we anticipate full implementation will occur by?

Mr Misson: Again, there is no agreed national time line there.

Senator JACINTA COLLINS: Perhaps you can take that on notice.

Mr Misson: It is up to states and territories, so we may be able to get some information on their plans in that area too on notice.

**Answer**

*The Australian Institute for Teaching and School Leadership (AITSL) has provided the following response:*

*The Graduate to Proficient: Australian guidelines for teacher induction into the profession (the Guidelines) were endorsed by all Education Ministers on 21 July 2016.*

Induction of graduate teachers is the responsibility of state and territory jurisdictions, regulatory authorities and education settings. There are currently a range of induction policies and strategies in place within these jurisdictions, authorities and educational settings.

AITSL is monitoring the uptake and supporting the implementation of the Guidelines. For example, the Guidelines have been used by the Victorian Department of Education and Training as part of their Induction of New and Beginning Teachers policy (released in November 2016) and referenced in the Staff Induction Guidelines of the WA Department of Education (updated in November 2016).

The South Australia Teacher Registration Board are also using the Guidelines as part of their Induction and Mentoring research project that commenced at the end of 2016.

To support the implementation and impact of the Guidelines in schools, tools and resources were also developed by AITSL including:

- the My Induction app to support beginning teachers where users can access information and interactive activities related to the four areas of the guidelines.
- six video case study examples of successful induction approaches across a range of contexts
- an animation to help promote the importance of effective induction and how the Guidelines support this.

AITSL will monitor uptake and use of the Guidelines and resources.