## **Senate Committee: Education and Employment**

# QUESTION ON NOTICE Additional Estimates 2015 - 2016

**Outcome: Cross Portfolio - Shared Services Centre** 

Department of Education and Training Question No. SQ16-000244

Senator Ludwig, Joe provided in writing

Also refer to previous hearing Question No. ED0536\_15

## Grants

### Question

Since the change of Prime Minister on 14 September, 2015:

- 1. What guidelines are in place to administer grants?
- 2. How are grants applied for?
- 3. Are there any restrictions on who can apply for a grant? If yes, please detail.
- (a) Can these restrictions be waved? If yes, please detail the process for waving them and list any grants where the restrictions were waved.
- 4. What is the procedure for selecting who will be awarded a grant?
- 5. Who is involved in this selection process?
- 6. Does the minister or the minister's office play any role in awarding grants? If yes, please detail.
- (a) Has the minister or the minister's office exercised or attempted to exersise any influence over the awarding of any grants? If yes, please detail.
- 7. Provide a list of all grants, including ad hoc, one-off discretionary grants awarded to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations.
- 8. Update the status of each grant that was approved prior to the specified period, but did not have financial contracts in place at that time. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.

#### Answer

The Department of Education and Training manages grant programmes in accordance with the whole of government grant policy framework as established by the Commonwealth Grants Rules and Guidelines.

Guidelines for programmes managed by the department, together with details of grants awarded are available from the department's website at www.education.gov.au