

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Additional Estimates 2015 - 2016**

Outcome: Agency: AITSL

Department of Education and Training Question No. SQ16-000050

Senator O'Neill, Deborah asked on 10 February 2016, Proof Hansard page 50

AITSL: formal and ongoing partnerships between schools and universities

Question

Senator O'NEILL: In terms of oversight of this: I guess that I am indicating some anecdotal concern, at the very least. Perhaps that is a point of further investigation for AITSL.

Could you advise what the ongoing requirements are for teacher-training institutions to actually work with the schools to support early-career teachers? Clearly, schools are providing the opportunity for the learning to go on. What is the quid pro quo in terms of the university's responsibility to those students in their early career?

Ms Evans: The university has no formal requirement to support students or graduates after they leave the course. One of the things that we are definitely advocating, and which is very much part of the TEMAG response, is that universities do follow their students so that they do have data about how long someone stays in a school, how successful they are and a whole range of those things. It is a very obvious way of tracking the course's impact on an individual. What we do know, however, is that that is not done as a matter of course.

Senator O'NEILL: So are there any examples of formal and ongoing partnerships between schools and universities?

Ms Evans: Yes, there are some. Again, I would need to take that on notice—

Senator O'NEILL: Thank you.

Answer

The Australian Institute for Teaching and School Leadership (AITSL) has provided the following response:

As part of the response to the *Action Now: Classroom Ready Teachers* report, AITSL developed 12 good practice case study videos that identify quality practices of professional experience across sectors and jurisdictions, including examples of effective and well-functioning partnerships. The case studies are available on the AITSL website and can be accessed via the following link ([case studies](#)). The development of these case studies was based on research which identified good practice in professional experience. A copy of the research report on professional experience is available on the AITSL website ([research report](#)) .