

**Senate Committee: Education and Employment**

**QUESTION ON NOTICE  
Additional Estimates 2014 - 2015**

**Outcome: Schools and Youth**

**Department of Education and Training Question No. SQ15-000238**

Senator Sue Lines, provided in writing.

***Nationally Consistent Collection of Data on School Students with Disability (NCCD)***

**Question**

With reference to the Nationally Consistent Collection of Data on School Students with Disability (NCCD):

- a. Based on the NCCD in 2013 and 2014, what is the proportion of students with disability in schools?
- b. What are the draft classifications of levels of need (they should say: supplementary, substantial and extensive)? And how many students fall into each classification? What is the proportion and number of students with disability in each classification in government and non-government schools?
- c. Can you provide these figures broken down by state and territory?
- d. How does the proportion of students with disability according to the NCCD in 2013 and 2014 compare with earlier NCCD collections, including trials?
- e. Is any work occurring – possibly for the Ministerial Council – do determine the cost to government of meeting unmet need? Either in terms of additional previously unidentified students with disability or higher levels of need? What is this cost?
- f. What reports and analysis has the Department commissioned, or is the Department preparing on this topic? When will they be completed? What will each of them examine? When will they be published?

**Answer**

- a. The findings of the 2013 and 2014 data collections are Education Council in-confidence and not publicly available.
- b. The focus of the NCCD is on the level of educational adjustment provided regardless of a student's disability type or diagnosis. The four levels of adjustment are:
  - support provided within quality differentiated teaching practice
  - supplementary
  - substantial
  - extensive.

The findings of the 2013 and 2014 data collections are Education Council in-confidence and not publicly available.

- c. The findings of the 2013 and 2014 data collections are Education Council in-confidence and not publicly available.
- d. The findings of the 2013 and 2014 data collections are Education Council in-confidence and not publicly available.

- e. The proportion of students needing adjustment according to the NCCD is not yet known, nor is the distribution across the categories of adjustment in the NCCD.

- f. The following table outlines the timing and status of the work undertaken to collect information on the additional resourcing provided for students with disability by level of adjustment.

Report	Status	What the Report Examines	Publicly available (Y/N)
Findings of the 2015 NCCD	Preparation of report will commence approx. end of October 2015 after submission of 2015 data is complete	Advice to Education Council regarding the third year of implementing the data collection – the first year that all schools will be involved.	To be considered by Education Council following consideration of report.
2015 Continuous Quality Improvement Project (includes a component on additional resourcing)	In progress	Project to address quality assurance aspects and lessons learned from the 2014 NCCD; identify further improvements for the 2015 data collection, including enhancing the professional learning and communications materials; capture information and supports and costs for students with disability by level of adjustment over the 2014 school year	To be considered by Education Council following consideration of report in late 2015.
Findings of the 2014 NCCD	Complete	Advice to Education Council regarding the second year of implementing the data collection in selected schools	No In-confidence report to the Education Council
2014 Additional Resourcing Project	Complete	Project to collect information in a national sample of 75 schools identified in the 2013 NCCD and respective education authorities on the additional resourcing provided for students with disability by level of adjustment.	No In-confidence report to the Education Council.
Findings of the 2013 NCCD	Complete	Advice to Education Council regarding the first year of implementing the data collection in a small selection of schools	No In-confidence report to the Education Council
2013 - Design of a National Quality Assurance Framework and Implementation Options for the NCCD	Complete	Advice to Education Council on the options for developing a quality assurance framework	No In-confidence report to the Education Council
2012 Trial Report on the NCCD	Complete	Report on the methodology and outcomes of a trial of a refined NCCD model	Yes <a href="http://www.education.gov.au/background-information-nationally-consistent-collection-data-school-students-disability">www.education.gov.au/background-information-nationally-consistent-collection-data-school-students-disability</a>

Report	Status	What the Report Examines	Publicly available (Y/N)
2011 Trial Report on the NCCD	Complete	Report on the methodology and outcomes of a trial of the first NCCD model	Yes <a href="http://www.education.gov.au/background-information-nationally-consistent-collection-data-school-students-disability">www.education.gov.au/background-information-nationally-consistent-collection-data-school-students-disability</a>

All documents have been prepared jointly by, or on behalf of, all state and territory government and non-government education authorities, including the National Catholic Education Commission and the Independent Schools Council of Australia. On this basis, some reports are not publicly available as they have been prepared based on confidential information to advise education ministers.