

**Senate Committee: Education and Employment**

**QUESTION ON NOTICE  
Additional Estimates 2014 - 2015**

**Outcome: Schools and Youth**

**Department of Education and Training Question No. SQ15-000216**

Senator Lines, Sue provided in writing.

***National Partnership on Youth Attainment and Transitions***

**Question**

What funding – if any - for career education apart from the National Partnership on Youth Attainment and Transitions, which ceases on 30 June 2015, does the Australian Government provide? What career development programs, such as the myskills website, does the Attorney Generals Department provide? What is the value of these programs? Please consult with other agencies if required

**Answer**

The National Partnership on Youth Attainment and Transitions ceased, on 31 December 2013, with an extension of one year provided for career development activities.

State and territory authorities, non-government school systems and individual schools are responsible for ensuring school-age children are equipped to make effective career decisions.

The Government will continue to maintain resources such as the Job Outlook website at [www.joboutlook.gov.au](http://www.joboutlook.gov.au) that allows people to search occupations and labour market information and which is maintained by the Department of Employment.

The My Skills website supports skills development through the provision of comprehensive and transparent information on nationally recognised training courses and training providers. The 2014–15 Budget provided for \$3.5 million over four years for the ongoing administration and enhancement of the My Skills website, which is delivered by the Department of Education and Training.

The Government is contributing \$69.5 billion to government, independent and Catholic schools over the Budget and forward estimates. This represents a growth in funding of 27.9 per cent from 2014–15 to 2018–19; this money will be distributed to schools, who have flexibility to decide programmes that will best assist and reflect their school communities.