

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Additional Estimates 2014 - 2015**

Outcome: Schools and Youth

Department of Education and Training Question No. SQ15-000112

Senator O'Neill, Deborah asked on 05 March 2015, Hansard page 26

Funding allocated to students with disability

Question

Senator O'NEILL: Okay. Nonetheless, you are confident that you will be able to get it ready, get it the ministers, and that they will be able to sign off on an allocation that they all agree on, and then the money will be distributed. How much federal funding was allocated to students with disability in the 2014-15 year?

Mr Cook: Senator, I have it in calendar years rather than financial years. Let me have a quick look. Are calendar years okay?

Senator O'NEILL: Yes, so long as we are clear about what it is.

Ms Paul: Overall it is \$5.2 billion for the period of the quadrennium 2014-2017.

Senator O'NEILL: So, \$5.2 billion over—

Mr Cook: That is 2014 to 2017. So, \$1.1 billion in 2014; \$1.2 billion in 2015; \$1.3 billion in 2016; and \$1.5 billion in 2017.

Senator O'NEILL: And, the money that has gone out this year—is that in line with what you have just said?

Mr Cook: That is correct. They are the amounts that have come from the Commonwealth. As you know, the Commonwealth is the minority funder around disabilities, so I think it is something like \$10 billion, or even more, over the same period if you include both state and Commonwealth funding.

Senator O'NEILL: You have indicated how much over the forward estimates. Can you provide a breakdown of that by state and territory?

Mr Cook: Yes, we can do that.

Senator O'NEILL: And by school sector within each state and territory?

Mr Cook: By Catholic and independent—yes, we can do that.

Senator O'NEILL: Thank you. That would be great, on notice. What about additional students with disability—if they become identified and the students with high needs are identified as part of the NCCD process? What is the funding to support them? Where is that going to come from?

Ms Paul: We have already, obviously, collected for 73 per cent, so you would not expect too many surprises, but nonetheless.

Answer

Commonwealth school recurrent funding for students with disability by state/territory and sector (GST exclusive) is as follows:

Commonwealth SWD Funding Post Transition \$					
		2014	2015	2016	2017
State	Sector	\$ m	\$ m	\$ m	\$ m
NSW	Government	143.80	157.96	172.96	201.26
NSW	Catholic	157.70	167.51	177.61	189.18
NSW	Independent	99.09	105.81	112.84	121.27
VIC	Government	116.00	132.22	142.20	153.48
VIC	Catholic	128.70	138.54	148.97	159.78
VIC	Independent	43.09	46.96	51.08	55.44
QLD	Government	88.58	102.45	116.93	133.38
QLD	Catholic	69.71	78.15	85.03	92.31
QLD	Independent	41.97	46.25	50.32	54.67
SA	Government	43.52	46.01	48.72	51.42
SA	Catholic	27.91	29.62	31.47	33.42
SA	Independent	24.58	26.10	27.76	29.50
WA	Government	35.02	39.56	43.01	46.90
WA	Catholic	30.26	33.72	36.18	38.80
WA	Independent	15.44	17.73	19.71	21.77
TAS	Government	13.65	14.64	15.82	17.02
TAS	Catholic	6.82	7.33	7.86	8.42
TAS	Independent	5.18	5.67	6.20	6.76
ACT	Government	6.80	7.10	7.42	7.74
ACT	Catholic	5.88	6.36	6.86	7.39
ACT	Independent	7.77	8.17	8.59	9.02
NT	Government	5.91	6.55	7.24	8.01
NT	Catholic	4.47	4.79	5.15	5.51
NT	Independent	4.15	4.62	5.11	5.69
Australia	Government	453.28	506.49	554.30	619.21
Australia	Catholic	431.44	466.02	499.13	534.82
Australia	Independent	241.28	261.32	281.61	304.12
Australia	Non-G	672.72	727.34	780.73	838.94
Australia	All	1,126.00	1,233.83	1,335.03	1,458.14

Source: Commonwealth projection model as at 1 March 2015 (MYEFO 2014–15 figures)

Notes

- State and territory governments and non-government education systems are responsible for the distribution of the needs-based Commonwealth recurrent funding they receive.
- Projections may change with enrolment, demographic and financial data updates.