

## Senate Committee: Education and Employment

### QUESTION ON NOTICE Additional Estimates 2014 - 2015

#### Outcome: Schools and Youth

#### Department of Education and Training Question No. SQ15-000080

Senator Wright, Penny asked on 05 March 2015, Hansard page 33

*Also refer to previous Question No. ED0574\_15*

#### **School Funding - ED0574\_15**

#### **Question**

Senator WRIGHT: Catholic and independent school enrolments by disability and remote area students.

Mr Cook: Okay. So the thing I will look at is whether, in terms of the non-government, we broke it down by Catholic and independent. That might be the issue.

Ms Paul: That might be it.

Senator WRIGHT: That was the specific question.

Mr Cook: Sorry.

Ms Paul: It looks like we have given you government and non-government.

Senator WRIGHT: Sorry?

Ms Paul: It looks like we have given you government and non-government, but we have not broken down non-government.

Senator WRIGHT: Yes. We wanted to look at it by sectors. Obviously that is quite different—

Ms Paul: Sure.

Senator WRIGHT: particularly in terms of the remote education.

Mr Cook: I will just check as to whether there is a reason we were not able to do that.

Senator WRIGHT: Thank you.

Ms Paul: We will have a look. We will take it on notice.

Mr Cook: We will look at it further. We are happy to do that.

Senator WRIGHT: All right. I am really keen to get it quickly. That is why I wanted to raise it again today. So could you take that on notice. So you do still keep that data?

Ms Paul: We are not sure. We are having the off-table conversation about whether we do, and we are not sure, so we will have to take it on notice. That may have been why we did not supply it.

#### **Answer**

The tables provided in the response to ED0574\_15 were based on published reports, in line with past practice. The Australian Bureau of Statistics (ABS) Schools Australia publication and the Productivity Commission's Report on Government Services do not provide the requested detail about non-government school enrolments.

The attached tables have been compiled using data sourced from the department's school management information system to provide the breakdown requested. The definitions used are consistent with the definitions used in the original published reports.

The tables provided include:

- The full-time equivalent number of funded students with disability by government and non-government sectors for 2009 to 2013.
- Full-time equivalent number of students in remote and very remote regions by state/territory and sector for 2011 to 2014. Note: the ABS did not publish these tables prior to 2011.