

Economics Legislation Committee
ANSWERS TO QUESTIONS ON NOTICE
Industry, Innovation and Science Portfolio
2016-17 Supplementary Budget Estimates
20 October 2016

AGENCY: CSIRO

TOPIC: Scientist and Mathematicians in Schools programme

REFERENCE: Written Question – Senator Carr

QUESTION No.: SI-88

In reference to the extension of the Scientist and Mathematicians in Schools programme:

- 1) How many teachers and students will be engaged with per year over the four year programme extension?
- 2) What is the funding profile of the programme extension?
- 3) Is this the only funding source for the programme? If not, what are the other funding sources?

ANSWER

- 1) The target number of partnerships for the first year of the extension of the Scientists and Mathematicians in Schools programme is 2,000 active partnerships. CSIRO does not capture the number of students reached by the programme, however if 25 students per class is assumed then the program will reach at least 50,000 students in the first year. Recent evaluation of the program found that 30 per cent of partnerships are between STEM professionals and whole schools (not just one teacher) so the number of students actually engaged is likely to be much larger than this estimation.

The targets for the following three years have not been determined as the form and target of the programme will be informed by the STEM partnerships forum that is to be established by the Commonwealth Government.

- 2) The Commonwealth of Australia is providing \$10 million over four years for the programme. The funding profile is as follows.

Funding	2016-2017	2017-2018	2018-2019	2019-2020
Commonwealth Funding (\$10 million)	2,500,000	2,500,000	2,500,000	2,500,000
CSIRO Co-Investment	961,010	1,053,958	1,149,680	1,248,259
TOTAL	3,461,010	3,553,958	3,649,680	3,748,259

- 3) The funding sources for the program are provided at Question 2. CSIRO also provides administrative support to the program and each of the 300 participating organisations also contribute in-kind to the program.