Senate Standing Committee on Community Affairs

QUESTIONS ON NOTICE
Supplementary Budget Estimates 2012-2013

Outcome 1 - Early Childhood, Working Age and Indigenous Participation

DEEWR Question No. CA0020_13

Senator Scullion provided in writing.

Question

DEEWR Indigenous specific expenditure

On 19 October 2012 at the supplementary estimates cross portfolio Indigenous matters hearing, Ms Jennifer Taylor tabled a document about DEEWR Indigenous specific expenditure. The expenditure and budget columns for a number of the programs and program components have not been completed. Could DEEWR please complete the table. Provide a reason for each of those items which cannot be completed.

Answer

The table has been completed and updated. Minor errors in the original table have been corrected.

DEEWR Cross-portfolio Supplementary Estimates Hearing 19 October 2012

OUTCOME NAME AND NUMBER	OUTCOME DESCRIPTION	PROG NO.	PROG NAME	PROGRAM OBJECTIVE	PROGRAM COMPONENT NAME	PROGRAM COMPONENT OBJECTIVE	PROGRAM EXPENDITURE YEAR TO DATE $000	2012-13 BUDGET ESTIMATE $000
CORPORATE								
Corporate					Indigenous Australian Government Development Program (IAGDP)	The IAGDP is an integrated employment and development program delivered over a 15-month period. In addition to ongoing employment, during the course of the program participants will be provided with professional and personal development opportunities to enhance their capability to undertake a career in the Australian Public Service (APS). The aim of the program is to: • Increase Aboriginal and Torres Strait Islander employment within DEEWR and the APS. • Increase the capability of APS agencies to effectively deliver their relevant Government policies and programs to Aboriginal and Torres Strait Islander people and communities. • Increase the capacity of APS agencies employees to respond effectively to Aboriginal and Torres Strait Islander people and communities.	21	396

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					APSC Indigenous Pathways Programs (Indigenous Cadets)	The Australian Public Service Commission works in partnership with APS agencies to provide employment opportunities for Indigenous Australians through the APS Indigenous Pathways Programs for Indigenous Cadets. The program aims to improve the professional employment prospects of Indigenous Australians by providing funding to Indigenous Australian tertiary students who have commenced with a registered employer in a cadetship arrangement involving full time study and work placements. DEEWR participates in this program.	86	650

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					APSC Indigenous Pathways Programs (Indigenous Graduates)	The Australian Public Service Commission works in partnership with APS agencies to provide employment opportunities for Indigenous Australians through the APS Indigenous Pathways Programs for Indigenous Graduates. DEEWR participates in this program and program participants complete the department's Graduate Program. The aim of the DEEWR Graduate Program is to build the capability of the department and develop the participant's knowledge and skills within the Australian Public Service environment. The Program consists of a variety of developmental experiences. These experiences provide graduates with an opportunity to learn and grow while being supported and encouraged by employees at all levels. The Program is the first step for graduates to build a successful career in DEEWR and gives graduates the opportunity to develop both personally and professionally.		There is no separate DEEWR budget allocation.

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					DEEWR Indigenous Australian Study Award (DIASA)	DEEWR's Indigenous Australian Study Award (DIASA) Program reflects the department's commitment to Aboriginal and Torres Strait Islander employees within DEEWR. The Program addresses personal learning and development needs and the career aspirations of DEEWR's Aboriginal and Torres Strait Islander employees by providing opportunities to: • Gain qualifications through full time study, and • Increase the numbers of academically qualified Aboriginal and Torres Strait Islander employees available for middle and senior level positions within the department	66	178
OUTCOME 1								
1	Improved access to quality services that support early childhood learning and care for children through a national quality framework, agreed national standards, investment in	1.1	Support for the child care system	To support child care services so that more families can access quality early childhood education and childcare services.	NTER Creches	Nine new crèches were established and 13 existing crèches were upgraded under the NTER. These crèches are now funded from the NT Futures initiative and administered through the BBF program. The BBF program provides direction operational funding to early childhood education and care (ECEC) services in areas where the market would not normally allow services to operate, particularly in regional and remote communities, and where there are additional needs for culturally appropriate services. In many cases, these children are some of the more vulnerable children in Australia.	530	2,502

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	infrastructure, and support for parents, carers, services and the workforce							
					Budget Based Funded Child Care Services - improved standards (BBF Quality Measure)	Support centre based BBF child care services to meet key aspects of the National Quality Standard for Early Childhood Education and Care. Funding is targeted toward improving the facilities from which BBF services operate, the qualifications of staff working at these services, and their governance and administrative capacity.	1,949	17,539
					CDEP Child Care Workers Torres Strait	CDEP Child Care Workers Torres Strait expenditure is not reported on separately. CDEP expenditure is rolled into the Budget Based Funded program and included in BBF reporting.		239

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					CDEP Transfer - Child Care	CDEP Transfer -Child Care is not reported on separately. CDEP expenditure is rolled into the Budget Based Funded program and included in BBF reporting.		3,124
					Indigenous Traineeships - Child Care	Successful completion of a traineeship provides individuals with: • A formal qualification in Certificate III, IV or a Diploma of Children's Services; • Employment or at the very least increased employment prospects; • An income at least at the award wage for trainees for the duration of the placement; and • Increased professional and personal development.	228	425
					HIPPY Additional Cohort	HIPPY is a two year home based parenting and early childhood enrichment program that empowers parents and carers to be their child's first teacher. The program builds the confidence and skills of parents and carers to create a positive learning environment to prepare their child for school. The program also offers some parents and carers a supported pathway to employment and local community leadership.		9,659
OUTCOME 2								

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2	Improved learning and literacy, numeracy and educational attainment for school students, through funding for quality teaching and learning environments, workplace learning and career advice.	2.2	Non-Government Schools National Support	The Government will provide an estimated $37.0 billion for non-government schooling for 2009-2014 under the *Schools Assistance Act 2008*. Funding appropriated under the Act supports the capital and operating costs of non-government primary and secondary education schools and systems. Government funding to non-government schools supplements funding raised by the schools from other sources.	ISA	ISA funding is a per capita based program that is intended to support approved non-government system and school authorities to accelerate educational outcomes for their Indigenous students beyond those which could reasonably be expected from their mainstream and own-source funding alone.	17,716	85,237
					Increased ISA for non-remote non-government boarding schools	To ensure that non-remote boarding schools with more than 50 Indigenous boarding students from remote Indigenous communities are better able to service the needs of these students.	Funding has been transferred into Schools Assistance funding	

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					Indigenous Education (Targeted Assistance) Act 2000	The *Indigenous Education (Targeted Assistance) Act 2000* (the Act) provides the legislative basis and appropriates funding for a number of programs aimed at improving the educational outcomes of Aboriginal and Torres Strait Islander people. The objectives of the Act are linked to the goals of the National Aboriginal and Torres Strait Islander Education Policy, agreed to by all Education Ministers in 1990 and which remains the current policy driver. Objects under the Act include: *equitable and appropriate educational outcomes for Indigenous people; * equal access to education by Indigenous people; * equity of participation by Indigenous people in education; * increasing involvement of Indigenous people in educational decisions; and * to develop culturally appropriate education services for Indigenous people. The Act currently encompasses a range of early childhood, schooling, Vocational Education and Training and Higher Education programs and projects. Over 2009-2013, the Australian Government will provide around $747.4 million in funding for initiatives under the Act. This includes funding for the VET and Higher education components of IETA up to the 30th of June	44,765	130,047

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						2012. The IETA funding aims to directly accelerate educational outcomes for Aboriginal and Torres Strait Islander students beyond those reasonably expected from mainstream and own source funding. IETA projects are listed below.		

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					Targeted Projects-Australian Institute for Teaching and School Leadership (AITSL) Aboriginal and Torres Strait Islander Education: Improving Teaching Project	The project aims to support new (pre-service/initial service) and existing (in-service) teachers to be adequately prepared to teach Aboriginal and Torres Strait Islander students . This project focuses on the readiness of graduate teachers and the capacity of the existing teaching workforce to meet 1.4 and 2.4 of the National Professional Standards for Teachers (the Standards). Focus area 1.4: Strategies for teaching Aboriginal and Torres Strait Islander (ATSI) students Focus area 2.4: Understand and respect ATSI people to promote reconciliation between Indigenous and non-Indigenous Australians	Project was funded in 2011 ($1.8 million). No payments have been made in 2012, or will be made in 2013	
					Targeted Projects-More Aboriginal and Torres Strait Islander Teachers Initiative	The initiative is a national program that aims to address the low numbers and retention rates of Aboriginal and Torres Strait Islander teachers in Australian schools. The initiative will identify the number of Aboriginal and Torres Strait Islander people entering and remaining in teaching positions in Australian schools, identify the work currently being undertaken across all Australian jurisdictions to attract and retain Aboriginal and Torres Strait Islander teachers, and identify the gaps in that current work, and determine future priority initiatives.	Project was funded in 2011 ($7.5 million). No funding paid in 2012, or will be made in 2013.	

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					Targeted Projects-Focus School Next Steps Initiative	The Focus School Next Steps Initiative will use proven approaches to support the improved school attendance, classroom engagement and academic achievement of Aboriginal and Torres Strait Islander students in 101 of the Focus Schools which have been identified under the Ministerial Council for Education, Early Childhood Development and Youth Affair's Aboriginal and Torres Strait Islander Education Action Plan. Education providers were requested to identify Focus schools to participate in the initiative on the basis of those schools with the greatest relative need for additional Australian Government funding support. Initiative funded activities will be tailored to meet the specific needs of each participating school and be endorsed by local Aboriginal and Torres Strait Islander community members. However, all participating schools must commit to certain mandatory activities, including: the development of a formal school-community partnership agreement which includes strategies to lift attendance and engagement; the development of Personalised Learning Plans to meet the individual needs of students where these Plans do not already exist; and the development of a whole school literacy and numeracy strategy to ensure continuity of teaching methods as students progress through grade levels.	5,500	5,500

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					National Project Agreement *'Investing in Focus Schools'*.	In June 2012, the government announced the National Project Agreement 'Investing in Focus Schools'. This two year, $40 million project will assist participating focus schools to complement and accelerate implementation of local level actions in the Aboriginal and Torres Strait Islander Education Action Plan.	All funding has been paid (June 2012)	
					Closing the Gap – Literacy and Numeracy for Underachieving Indigenous Students	The Closing the Gap – Expansion of Intensive Literacy and Numeracy initiative supports Indigenous Students as part of the Commonwealth's commitment to close the literacy and numeracy gap.	2,041	10,912
					MULTILIT	MULTILIT is a structured literacy program, developed through Griffith University, trialled in Cape York Schools.	185	185
					Stronger Futures in the Northern Territory – Building a Quality School Workforce Measure	The Quality Teaching initiative will continue to develop career pathways and improve the qualifications of Aboriginal and Torres Strait Islander people in remote communities so they can become teachers and education workers in their communities and provide support and programs for teachers to enhance their capacity to teach in remote schools	0	14,765

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					Community Festivals for Education Engagement Program	The Community Festivals for Education Engagement Program funds events in regional, rural and remote locations that encourage students, particularly Aboriginal and Torres Strait Islander students, to stay in school and complete Year 12 and to live healthy, positive lifestyles. There are six organisations contracted to provide the festivals. Each year over 16,000 students attend the festivals, and over 150 schools participate. Grants go to city councils, incorporated sporting organisations, private companies and government VET colleges.	755	1,358
					Indigenous Education Ambassadors Program	The Indigenous Education Ambassadors program promotes the importance of education, regular school attendance and future employment opportunities to Indigenous students, parents and their communities. Ambassadors are Aboriginal and/or Torres Strait Islander people who have achieved high profile roles in a broad range of professional and community roles. All schools and communities in all locations are able to have on 1 of 40 Ambassadors nation-wide visit them. The program is demand-driven and pays for the travel and accommodation costs for ambassadors	22	122

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					Parental and Community Engagement (PaCE)	PaCE supports initiatives that assist families and communities to 'reach-in' to schools and other educational settings to engage in their children's education through participation in educational decision-making, developing partnerships with education providers and supporting and reinforcing their children's learning at home, with the aim of improving the educational outcomes of their children.	8,180	22,031
					First Peoples Education Advisory Group	The First Peoples Education Advisory Group, established on 5 December 2011, is a cross-sectoral expert advisory committee that provides policy advice to the Australian Government on Closing the Gap in educational outcomes between Aboriginal and Torres Strait Islander students and other Australian students, in early childhood education and school settings. This Group includes Aboriginal and Torres Strait Islander representatives from academia, school education, early childhood education and community organisations.	27	127
					Indigenous Education Consultative Bodies	Indigenous Education Consultative Bodies provide independent advice, and facilitate involvement of Aboriginal and Torres Strait Islander peoples in education systems. They encourage the adoption of Aboriginal and Torres Strait Islander cultures and perspectives into the curriculum.	531	2,354

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					Governor General's Indigenous Teacher Scholarships (GGISTS)	The Governor-General's Indigenous Student Teacher Scholarship's aim to assist and support Indigenous university students to obtain a teaching degree. Scholarships were awarded in 2010, 2011 and 2012 to eight teacher education student nationally. Students who have been successful in obtaining the scholarship are awarded $25,000 per year, for up to four years, to assist with study costs.	314	737
					Indigenous Youth Leadership Program (IYLP)	The IYLP program is helping to close the gaps in Indigenous education disadvantage by supporting Aboriginal and Torres Strait Islander students to attend high performing high schools (government and non-government, day and boarding) and or universities to complete Year 12 and/or an undergraduate degree.	1,347	16,370
					Indigenous Youth Mobility Program (IYMP)	IYMP supports Aboriginal and Torres Strait Islander Australians who choose to move away from their homes in remote and other communities to gain qualifications to increase their chance of getting employment in their home community or elsewhere. The program consists of three major components: accommodation; education and training; and participant support.	3,622	9,721

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					Reducing Substance Abuse (Petrol Sniffing) Through Engagement in Education and Training	The Reducing Substance Abuse Pilot is part of the Australian Government's Petrol Sniffing Strategy which aims to reduce the incidence and impact of petrol sniffing and other forms of substance abuse amongst Aboriginal and Torres Strait youth and communities in specific areas.	182	279
					Sporting Chance Program	The Sporting Chance Program is an Australian Government initiative (2009-12) that uses sport and recreation as a vehicle to increase the level of engagement of Aboriginal and Torres Strait Islander students in their schooling. The objective of the program is to encourage improved educational outcomes. Such outcomes may include: * an increase in school attendance; * strengthened engagement with school and improved attitudes to schooling; * improved achievement in learning; * increased retention to Year 12 or its vocational equivalent; and * greater parental and community involvement with the school and students' schooling.	4,496	8,930
					Indigenous Boarding Facilities	The Three New Boarding Facilities in the Northern Territory initiative provides $28.9 million towards the construction and operation of three new boarding facilities in the Northern Territory for Indigenous secondary students.	817	1,801

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					Schools Nutrition Program	The Schools Nutrition Program contributes to improving student's engagement by providing Meals in Schools in identified Stronger Futures communities in the Northern Territory, and provide employment opportunities for local Indigenous people to develop their skills and take up positions in delivering the SNP.	4,985	9,863
					Student Education Trusts (SETS) – Cape York Institute Welfare Reform Trial	Funding is provided to Cape York Partnerships for the administration of Student Education Trusts. Student Education Trusts are intended to support Closing the Gap initiatives in education with respect to improving Literacy and Numeracy and improving rates of Year 12 completion. The money placed into SETS accounts ensures that students will have access to the school materials necessary for successful participation in learning activities.	695	863

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					Teach Remote Stage 2	The Program will see the implementation of a teacher incentive package and projects which will build a high status, high quality, committed and competent workforce in remote Indigenous communities across Australia.Teach Remote Stage 2 aims to support the National Alliance of Remote Indigenous Schools (NARIS) continue its work in attracting and retaining high calibre teachers in remote areas of Australia. The Program will see the implementation of a teacher incentive package and projects which will help NARIS continue to build a high status, high quality, committed and competent workforce in remote Indigenous communities across Australia. NARIS is a collaboration of the Northern Territory, Western Australia, South Australia, Queensland and New South Wales. There are over 170 schools covered by NARIS with around 16,500 Aboriginal and Torres Strait Islander students enrolled.	0	3,200
					Building an Indigenous Workforce in Government Service Delivery (BAIW)	The purpose is to fund the conversion of Community Development Employment Project (CDEP) participants into permanent ongoing jobs with education providers in the non-government preschool sector.	85	153
					Indigenous Support Units	Indigenous Support Units provide a diverse range of services to Indigenous community preschools including but not limited to professional development, financial management, culturally appropriate materials and education.	731	1,241

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					National Indigenous English Literacy and Numeracy Strategy Transitional Project Assistance equivalent (NIELNS TPA)	The NIELNS TPA program focuses on improving literacy and numeracy and increasing attendance of Indigenous children in NIELNS funded preschools.	642	1,386
					Supplementary Recurrent Assistance (SRA) Early Childhood	Supplementary Recurrent Assistance (SRA) provides supplementary per capita funding to education providers across the preschool, and school (for their preschool enrolments only) sectors. SRA aims to assist providers to accelerate educational outcomes for Indigenous Australians beyond those which could reasonably be expected from mainstream and own-source funding alone.	3,070	11,424
					Dare To Lead	Dare to Lead schools commit to improving the educational outcomes of all Aboriginal and Torres Strait Islander students, and also to ensuring that all their students develop an informed understanding of Australia's Aboriginal and Torres Strait Islander cultures. The project includes a network of over 5000 school leaders.	1,133	1.133
					Kimberley Success Zone	The outcomes of a Kimberley Success Zone is to establish an organisational approach across School Sectors and Aboriginal communities that will improve schooling outcomes for Aboriginal and Torres Strait Islander students in the Kimberley region.	182	364

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					Stronger Smarter Learning Communities	The Stronger Smarter Learning Communities project aims to develop a 'high expectations' and relational approach to Aboriginal and Torres Strait Islander education, in a range of targeted school and community sites, each networked to others. The project is establishing, developing, and researching the outcomes from a national network of up to 60 learning community hubs. The contract is with the Queensland University of Technology.	Payment of all funding ($16, 399,698) was made in the first year (2008-09)	
					What Works	The project aims to ensure that teaching focuses on improving outcomes for Aboriginal and Torres Strait Islander students through a series of professional development materials. The materials and associated support mechanisms are designed to assist schools in planning and taking action to make a difference in schools. Educators are encouraged to engage in key areas such as building awareness, forming partnerships and working systematically.	275	550
		2.3	Schools Support	In its national leadership role, the Government funds initiatives including quality teaching and learning environments that aim to improve the quality outcomes for all Australian students.	Indigenous Ranger Cadetships Pilot	The IRC pilot aims to assist Aboriginal and Torres Strait Islander young people complete school and build their capacity for further study, training, jobs and careers in land, sea and natural resource management. The IRC pilot will engage students in culturally relevant school-based programs involving land, sea and natural resource management, heritage related activities and cultural studies.		1,325

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					Indigenous Education	**Indigenous Education includes the programs listed below: AIEF, Jobs Creation from Development Employment Project (CDEP) Activities, Torres Strait Islanders - Education Workers, Cape York Education Workers, Indigenous Remote Service Delivery Traineeships (IRSDT)**		
					Australian Indigenous Education Foundation (AIEF)	$22 million in total funds provided over a 20 year contract. This is to be matched by $22 million in corporate funds ($44 million in total) to provide scholarships to Aboriginal and Torres Strait Islander secondary and tertiary students.	0	0
					Jobs Creation from Community Development Employment Project (CDEP) Activities	This program contributes to the Commonwealth's Closing the Gap target to halve the gap in employment outcomes between Indigenous and non-Indigenous Australians within a decade. Through this initiative 682 former CDEP participants have the full benefits of employment: wages, leave, superannuation, training and professional development. This has created education jobs and career paths for Indigenous Australians in rural and remote areas of Australia. It has also ensured the continuation of government services that had relied on a CDEP wage subsidy.	1,623	23,429

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					TSI - Education Workers	The Australian Government committed to convert Community Development Employment Projects (CDEP) positions delivering Australian Government services into real jobs. Through this initiative former CDEP participants will have the full benefits of employment: wages, leave, superannuation, training and professional development. This has created education jobs and career paths for non CDEP for Indigenous Australians in rural and remote areas of Australia. It has also ensured the continuation of government services that had relied on a CDEP wage subsidy.	458	3,944
					Cape York - Education Workers	The Australian Government committed to convert Community Development Employment Projects (CDEP) positions delivering Australian Government services into real jobs. Through this initiative former CDEP participants will have the full benefits of employment: wages, leave, superannuation, training and professional development. This has created education jobs and career paths for non CDEP for Indigenous Australians in rural and remote areas of Australia. It has also ensured the continuation of government services that had relied on a CDEP wage subsidy.		157

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					Indigenous Remote Service Delivery Traineeships (IRSDT)	IRSDT aims to support Government service delivery in remote areas, and have been developed in recognition of the significant barriers to employment and training experienced by young Indigenous people in remote communities.	228	769
		2.12	School Student Assistance	The Government is committed to raising the Year 12 or equivalent attainment rate to 90 per cent by 2015 and to reduce the gap in Aboriginal and Torres Strait Islander peoples' education under its policy of giving all Australians an opportunity to gain a first class education. Measures such as student support encourage and assist young people to remain in education and training. Government support is provided through programs such as ABSTUDY and funding through Assistance for Isolated Children (AIC) scheme.	ABSTUDY Secondary	1. Encourage Aboriginal and Torres Strait Islander people to take full advantage of the educational opportunities available, 2. promote equity of educational opportunity, and 3. improve educational outcomes.	35,230	133,511

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					Superannuation payments for ATAS Tutors	N/A		5
					ABSTUDY Tertiary	1. Encourage Aboriginal and Torres Strait Islander people to take full advantage of the educational opportunities available, 2. promote equity of educational opportunity, and 3. improve educational outcomes.	20,483	83,261
OUTCOME 3								
3	Enhanced employability and acquisition of labour market skills and knowledge and participation in society through direct financial support and funding of employment	3.1	Employment Services	Job Services Australia (JSA) is a streamlined and personalised service for job seekers enabling providers to more effectively respond to changing economic conditions. JSA provides jobseekers with tailored services to equip them with the skills and attributes to meet employers' needs.	Indigenous Mentoring Pilot	The Indigenous Mentoring Pilot's objective is to determine whether intensive and culturally appropriate mentor support will contribute to improved sustainability of employment for Aboriginal and Torres Strait Islanders.	937	1,933

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	and training services.							
		3.2	Indigenous employment	The Indigenous Employment Program (IEP) aims to increase Indigenous Australians employment outcomes and participation in economic activities, contributing to the Government's commitment to halving the gap between Indigenous and non-Indigenous employment outcomes within a decade.	Tailored Assistance	Tailored Assistance aims to: * assist Indigenous people obtain employment * equip employers with the skills, knowledge and expertise necessary to provide sustainable employment opportunities for Indigenous Australians in their organisations * prepare Indigenous Australians to take up training and employment opportunities, stay in jobs and enhance their future employment prospects; and * provide support for Indigenous Australians to become self-employed and develop businesses in urban, regional and remote areas.	53,550 for all IEP	172,576 for all IEP
					Indigenous Wage Subsidy (IWS)	IWS provides a wage subsidy over 26 weeks for employers to provide ongoing full-time work for eligible Indigenous job seekers. The subsidy is also available for ongoing part-time work of over 15 hours per week. IWS helps Indigenous jobseekers find long-term jobs either through their Job Services Australia provider or their own efforts by directly canvassing employers.		

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					Indigenous Cadetship Support (ICS)	ICS links employers and Indigenous post secondary students undertaking diploma, advanced diploma and undergraduate degree courses in an arrangement that involves full time study and work placements in study breaks.		
					Indigenous Capital Assistance Scheme (ICAS)	ICAS provides financial assistance to Indigenous Australians to establish businesses by providing interest rate subsidies for three years on commercial loan packages and professional support.		
					CDEP Work Experience Subsidy (CWES)	CWES aims to increase ongoing employment for CDEP participants on income support by supporting employers, through a wage subsidy, who offer paid work experience to these participants. The subsidy is linked to the CDEP Work Readiness services stream and is funded through the Indigenous Employment Program.		
					Indigenous Youth Careers Pathways Program (IYCP)	The IYCP will help young Aboriginal and Torres Strait Islander people stay at school and transition effectively from school into further education, training and/or employment by providing school based traineeships in high schools across the country. The program will include school based aspiration building events and activities, in-school and post-school mentoring, workplace mentoring, work experience placements and support, as well as preparation for work activities.		

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OUTCOME NAME AND NUMBER	OUTCOME DESCRIPTION	PROG NO.	PROG NAME	PROGRAM OBJECTIVE	PROGRAM COMPONENT NAME	PROGRAM COMPONENT OBJECTIVE	PROGRAM EXPENDITURE YEAR TO DATE $000	2012-13 BUDGET ESTIMATE $000
		3.4	Remote Jobs and Communities Program	The objective of the program is to build jobs and create sustainable communities in remote Australia. The RJCP will be jointly administered by the department and FaHCSIA.	Remote Participation and Employment Services	To achieve personal, social and economic development through active participation, jobs and stronger communities in remote Australia		168
					Remote Youth Leadership and Development Corps	To assist young people in remote Australia to gain the skills needed to secure sustainable employment.		

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