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To whom it may concern

I am fortunate to work as a Teacher Librarian in a Catholic Primary School in the Diocese of Toowoomba, Queensland. Our enrolment sits around 420 so I work 4 days each week. I have a School Principal who supports the work I do and an Education Officer in the Catholic Education Office who works tirelessly to develop and support all aspects of the role. I am guided in my work by a clear role statement, annual goals and professional development opportunities. This support allows me to work to the best of my ability to contribute to literacy development.

I contribute to the learning opportunities offered to our students through direct teaching and/or support given to teachers and collection development. My contributions focus on the use of information to answer real life questions or complete tasks, the ethical, safe use of information, promoting and providing access to a range of high quality, age appropriate text, both hard copy and digital and promotion of reading for pleasure. My input as a teaching librarian contributes to the overall development of life-long literacy skills. My knowledge and understanding of the teaching/learning needs of primary aged children enriches my approach and allows me to move beyond being a provider/caretaker of resources to being a significant literacy (in the broadest sense) worker.

My aim is to continue being such a resource person for young learners into the future. I will modify my approach to my work to meet future needs of students so they have opportunities to develop their literacy skills in an increasing digitalized world. I believe that employing like-minded, professionally prepared Teacher Librarians, who are supported in their role, in all schools is vital to improving educational and community outcomes across our nation.

Yours faithfully

Anne Anderson Teacher Librarian