NSW DEPARTMENT OF EDUCATION & TRAINING

9.01 TAFE NSW at a Glance

Course Enrolments	2006	2007	2008	2009	2010
All students	500,410	497,747	504,009	524,838	556,340
Apprentices	42,512	43,950	45,281	42,995	43,139
Frainees	11,452	12,256	15,320	15,663	16,079
nterstate	13,049	15,544	19,512	20,395	28,402
Enrolments at AQF Certificate III and above	200,348	203,343	215,053	239,525	257,777
nrolments at Diploma and above	45,400	45,099	47,185	54,731	61,915
nrolments at AQF Certificate III and above (%)	40.0	40.9	42.7	45.6	46.3
nrolments at Diploma and above (%)	9.1	9.1	9.4	10.4	11.1
Equity Group Enrolments					
/omen	237,460	238,884	247,657	258,395	280,377
BOTE students	100,307	105,737	111,930	120,883	130,175
boriginal students	23,246	25,299	29,135	30,615	35,198
tudents with disabilities ¹	51,819	46,351	48,062	48,878	54,220
tudents from regional/remote areas ²	251,024	245,689	247,041	259,192	278,446
5-19 year olds	133,656	135,124	134,667	138,665	137,481
0-24 year olds	86,237	85,761	85,379	89,819	93,640
Nature age students (45 years and over)	96,776	97,590	102,471	105,363	119,388
nemployed students	90,099	91,825	99,937	117,216	135,390
Inits/Modules					
umber of units/modules	15,045	16,601	16,781	17,030	16,551
nit/Module enrolments	3,457,667	3,525,794	3,674,426	3,722,666	3,836,252
ompletions					
otal graduates	227,837	209,342	209,391	216,059	228,425
raduates at AQF Certificate III and above	55,478	56,693	61,588	72,609	77,233
raduates at Diploma and above	11,652	11,443	11,977	14,779	16,231
boriginal graduates	8,327	8,461	9,903	11,015	11,793
boriginal graduates at AQF Certificate III and above	1,006	1,146	1,436	1,692	1,946
poriginal graduates at Diploma and above	132	164	146	148	246
nit/Module Completion Rates (%) ³					
Il students	79.5	79.1	79.1	78.6	78.3
/omen	78.7	78.4	78.7	78.4	78.7
BOTE students	76.9	76.3	76.5	76.6	76.4
boriginal students	66.6	66.1	67.4	66.6	67.0
tudents with disabilities ¹	72.7	70.3	70.3	70.9	70.9
tudents from regional/remote areas ²	80.3	79.7	79.8	79.3	78.9
tudent Outcomes (%)					
raduates satisfied with training	88.4	89.6	90.0	90.0	89.0
lodule completers satisfied with training	82.5	83.1	84.5	83.8	83.7
raduates employed 6 months after training	76.0	74.8	73.1	71.1	70.0
odule completers employed after 6 months	72.5	71.6	72.5	68.7	66.3
raduates in further study after training	34.5	35.3	38.6	39.0	37.1
ctivity by Funding Source (Hours '000) ⁵					
Government funded (Core)	86,887	83,542	85,272	90,031	86,078
Government funded (Non Core)	6,231	7,107	6,392	5,952	6,934
Non Government funded (fee-for-service)	15,668	17,861	20,995	23,538	26,169
Total Annual Hours	108,785	108,509	112,660	119,521	119,181
Source: TAFE Performance and Accountability					

Source: TAFE Performance and Accountability

Notes:

1. Disability enrolments include students who ask for help with their disability or who have specified a type of disability on their enrolment form.

2. Students from regional/remote areas refers to students living in areas classified as regional/remote under the ARIA classification produced by NCVER. DEEWR has determined that all regional centres are included. Area of residence is based on the student's postal postcode.

3. The Average Unit/Module Completion Rate is the percentage of pass units/modules results over the number of pass, fail, and withdrawn results. This is calculated for assessable modules only. Multi-year enrolments are excluded.

4. The student outcomes here refer to TAFE NSW students only. The full survey includes students from all VET providers as well as students whose training was on a fee-for-service basis. For further results see Tables 9.15 and 9.16, NCVER Student Outcomes Survey.

5. The full nominal hours associated with Recognition of Prior Learning (RPL) activity are included in the number of hours reported.

LBOTE = Language Background Other than English

The term "Aboriginal" includes both Aboriginal and Torres Strait Islander people.