The Parliament of the Commonwealth of Australia

Learning from other parliaments

Study Program 2006

House of Representatives Standing Committee on Procedure

August 2006

© Commonwealth of Australia 2006

ISBN 0 642 78826 X (printed version) ISBN 0 642 78827 8 (HTML version)

Contents

Fore	eword	vii
Part	icipants	viii
1	Overview of visit	1
	Background	1
	The program	2
	Major themes	3
	Overview Conclusion	4
2	Themes and issues	5
	Introduction	5
	Major issues	6
	Other matters	6
	Inside the chamber	7
	Encouraging an interactive debating chamber	7
	Formal votes	9
	Programming chamber business	10
	Electing a Speaker	11
	Conduct in the chamber particularly during question time	13
	Opportunities for private Members	15
	Petitions	16
	The Scottish Public Petitions Committee	17
	E-petitions	17
	Admissibility	18
	Processing petitions	18
	Effectiveness of petitions system	19

	Conclusion	19
	Technology	20
	Introduction	20
	Information screens	21
	Electronic voting	22
	Computers in the chamber	23
	Committees	24
	Staffing and resources	24
	Status of committees and their work	24
	Committees and scrutiny of legislation	25
	Work of Procedure/Modernisation committees	26
	Parliamentary administration	26
	Members' involvement in administration	26
	Types of parliamentary administration	26
	Conclusion	
	Codes of conduct	28
	Other issues	
	A family friendly parliament	
	Communicating with the public	31
	Conclusion	32
3	Notes on parliaments visited	
	Parliaments studied	33
	The Houses at Westminster	34
	The Scottish Parliament	37
	The Tynwald	41
	Welsh Assembly	44
	French National Assembly	47
	Conclusion	51
Ар	pendix A – Meetings	53
	Westminster	53
	Scottish Parliament	54
	Tynwald (Isle of Man)	54

Welsh National Assembly	
French National Assembly	55
Appendix B – Issues for study	57
General	57
United Kingdom	57
French National Assembly	58
Appendix C – Committee information	

Foreword

The study tour by members of the Procedure Committee was a great opportunity to visit a number of other legislatures and see at first hand different ways in which parliamentary democracy occurs. While many differences were apparent, there was a common theme among all parliaments – how to best serve constituents and make the operations of the parliament relevant and responsive.

We were most grateful to the members and staff of the various parliaments we visited for very generously briefing the committee and answering our many questions. While we were able to learn a certain amount prior to the visit by consulting various publications, it was the first hand experience of those operating in the various legislatures that gave real depth to our understanding.

Finally, I would like to thank the other participants in the study tour for their enthusiasm and friendship during what was a very challenging program. We all learned a great deal, and I am sure this broadening of our knowledge will be reflected in the work of the Procedure Committee into the future.

Margaret May MP Chair

Participants

Chair	Mrs Margaret May MP

Members Mr Luke Hartsuyker MP

Ms Kelly Hoare MP

Hon Roger Price MP

Accompanied by Mr Kerry Bartlett MP (Chief Government Whip)

Secretary Ms Judy Middlebrook

Note: The following members of the Procedure Committee were unable to participate in the overseas study program because of prior commitments

Mr Daryl Melham MP (Deputy Chair)

Ms Bronwyn Bishop MP

Mrs Trish Draper MP