



## Research training in Australia Public hearing in Adelaide

The House of Representatives Standing Committee on Industry, Science and Innovation will conduct a public hearing for its inquiry into research training and research workforce issues in Adelaide on Wednesday, 6 August.

Committee Chair Maria Vamvakinou said that the inquiry will “address the anticipated future requirements for tertiary-qualified professionals in a wide range of disciplines, as well as the impact an ageing academic workforce might have on Australia’s future research capacity”.

Associate Professor McIntyre, from the Department of General Practice, Flinders University, along with representatives from the Australian Technology Network, Flinders University, University of South Australia and University of Adelaide, will discuss the challenges universities face in recruiting, training and retaining quality research staff.

The Committee will also meet with four Flinders University students to discuss the challenges and opportunities that face postgraduate students in Australia.

These challenges include “the adequacy and effectiveness of current research training schemes, the factors that determine whether new graduates pursue a career in research, and the opportunities for career advancement for research graduates and staff”, Committee Chair Maria Vamvakinou noted.

**PUBLIC HEARING PROGRAM**  
**Wednesday 6 August 2008**  
**8.45 am to 1.00 pm**  
**Function Centre, Flinders University, Bedford Park, SA**

Full program details available at <http://www.aph.gov.au/house/committee/isi/research/hearings.htm>

Further details, including the terms of reference, membership of the Committee and schedule of public hearings, can be obtained from the Committee’s website at: [www.aph.gov.au/isi](http://www.aph.gov.au/isi)

**For media comment:** contact the Committee Chair Ms Maria Vamvakinou on 0417 541 465.

**For further information:** contact the Committee Secretary on 02 6277 4594 or [isi.reps@aph.gov.au](mailto:isi.reps@aph.gov.au)