

Issued 14 February 2013

HOUSE OF REPRESENTATIVES STANDING COMMITTEE ON EDUCATION AND EMPLOYMENT

Chair: Ms Amanda Rishworth MP Deputy Chair: Mr Rowan Ramsey MP

PUBLIC HEARINGS COMMENCE: AUSTRALIAN EDUCATION BILL 2012

The Australian Education Bill 20102 sets out three goals for Australian schooling:

- to provide an excellent education for all students;
- for Australian schooling to be highly equitable; and
- for Australian schooling to placed in the top five countries in reading, science and mathematics, quality and equity in recognised international testing by 2025.

The Bill commits the Commonwealth to work collaboratively with states, territories, the nongovernment sector and other partners to meet these goals through developing and implementing a national plan for school improvement and needs-based funding arrangements.

The Committee Chair, Ms Amanda Rishworth MP, said "the Australian Education Bill follows the Gonski Review into School Funding and establishes a framework for the future direction of education in this country. The Committee looks forwards to hearing from and having discussions with a range of stakeholders on this important bill: teachers, principals and parents and citizens' associations; academics; unions; and community organisations."

Hearings commence in Canberra on the 15 February and continue in Sydney, Brisbane and Melbourne on 18, 19 and 20 February 2013.

Programs will be available from the Committee website: http://www.aph.gov.au/ee

This hearing will be webcast. Due to security arrangements, a condition of being admitted to public hearings at Commonwealth Parliamentary Offices is the provision to the secretariat of details of the names, organisation (if applicable) and addresses of all individuals intending to attend before 12:00pm on Friday 15 February 2013.

For media comment: contact the Committee Chair, Ms Amanda Rishworth MP on 0416 086 019.

For information on the inquiry: contact the Secretariat on (02) 6277 4573 email <u>EducationBill.reps@aph.gov.au</u>