How have recent policies at both state and local level affected your school library and its activities?		
		Response Count
		511
	answered question	**511**
	skipped question	**113**

Response Text		
1	Lack of Library Advisor at Head Office has meant isolation of TLs and lack of advocacy at higher levels. Diminished school library budget has led to resticted resourcing of the curriculum. Accountability has led to some TLs working extremely long hours with a lack of support.	Mar 21, 2010 1:27 PM
2	they have made my role come under more scrutiny. I feel more obliged to justify and defend what it is that i do.	Mar 21, 2010 1:36 PM
3	The Catholic system ceased sponsored study leave in the mid 1990's and ceased running professional development programs around 1998. It is up to individual schools to appoint teacher librarians, but there are not enough around even if they wanted one.	Mar 21, 2010 9:25 PM
4	The integration of ICT into the curriculum has taken away the focus on reading for enjoyment and literature activities as it is impossible to find the time to do everything well.	Mar 21, 2010 9:40 PM
5	With the College Council steam rolling ahead with a new hall, our capital budget (book purchasing) has been slashed in half as a result. We have tried to do our best with a budget makeover but in all honesty things don't look bright for the future.	Mar 21, 2010 10:22 PM
6	n/a	Mar 21, 2010 10:25 PM
7	We didn't receive funding so are working in a building that still needs to be re-developed.	Mar 21, 2010 10:36 PM
8	no expansion unable to fully implement positive library programs library time for classes is only used as release time for teachers as per the award conditions	Mar 21, 2010 10:55 PM
9	Nice libraries - not enough staff to share the resources properly.	Mar 21, 2010 10:56 PM
10	No effect	Mar 21, 2010 10:59 PM
11	Have to constantly fight to prevent teacher librarian being used for other teaching duties, and to maintain/improve budget and get leave for prof. devel. activities.	Mar 21, 2010 11:01 PM
12	The teacher librarain / manager of the library has had 3 libraries melded in to one. More work - less staff.	Mar 21, 2010 11:07 PM
13	NA	Mar 21, 2010 11:29 PM
14	Next year we might lose a full time teacher librarian because of the drop in school enrolements.	Mar 22, 2010 1:09 AM
15	None	Mar 22, 2010 1:36 AM
16	monetary Use of T/L elsewhere	Mar 22, 2010 1:38 AM

Response Text		
17	No impact	Mar 22, 2010 1:49 AM
18	It saddens me to see that Teacher Librarians are not necessarily being employed to manage the new libraries/Resource Centres which are being created. My systemic employer presently supports TLs but individual Principals are watering down this understanding with appointments which are changing the management roles in school libraries.	Mar 22, 2010 1:49 AM
19	We have not been affected.	Mar 22, 2010 1:53 AM
20	Not significantly	Mar 22, 2010 2:20 AM
21	It remains important that teacher librarians and other library staff know they have a voice that will be heard and qualifications that will be recognised and uitilised for their importance to learning	Mar 22, 2010 2:35 AM
22	not at all	Mar 22, 2010 2:37 AM
23	They have begun to reduce the staffing at the library this year	Mar 22, 2010 2:50 AM
24	Push for paperless schools has radically reduced my budget fro $10 - $12 K to $4	Mar 22, 2010 2:59 AM
25	n/a	Mar 22, 2010 3:14 AM
26	Have not affected our school in any way. I have been the only library trained staff member in this library for the last 2 years. We had a teacher in here last year, but no effort was made to teach library skills, information literacy or incorporate any of the programs mentioned above.	Mar 22, 2010 3:16 AM
27	Very concerned about the situation at Loftus School.	Mar 22, 2010 3:23 AM
28	Staffing levels have deteriorated over the years. When I arrived at the school20 years ago there was 960 students, 3.4 T-Ls and 1.0 library tech which increased to 1.5 when student numbers reached 100. Now with 1200 students there is 1 T-L and 0.6 library tech. We are providing more services and people expect more of us with less staff. Our budget has decreased dramatically because the money is being spent on computers. "Libraries are not important" is the view of the principal.	Mar 22, 2010 3:23 AM
29	national curriculum will impact on what resources are needed literacy focus-reading material purchased	Mar 22, 2010 3:25 AM
30	They haven't at this stage but national curriculum will impact, as is use of school naplan data in terms of resources and support provided.	Mar 22, 2010 3:28 AM
31	has done nothing to help resources, facilities or activities	Mar 22, 2010 3:29 AM
32	Release from Face to Face Teaching Policy-RFF (lack of structure) - provides opportunity at local level for T/L to be forced to provide RFF so that schools can use the personnel funding for other programs such as support teachers, executive release.	Mar 22, 2010 3:29 AM
33	0	Mar 22, 2010 3:29 AM
34	Changes to state secondary schooling in Tas has seen increased interest in independent schools	Mar 22, 2010 3:31 AM
35	n/a	Mar 22, 2010 3:33 AM
36	Lack of directives for schools to include a Teacher Librarian on their staffs and lack of commitment to funding school libraries.	Mar 22, 2010 3:35 AM
37	Giving to Principal the discresion on budgetary spending has left my library with no TeacherLibrarian, and a small budget. The Principals over the last 4 years haven't been supportive to the library, last year there was even the music program running in the library.	Mar 22, 2010 3:41 AM
38	Secondary schools did not have the option for applying for a library to be built as part of the federal building program. many secondary schools need an upgraded library in order to keep up with the the government's education revolution.	Mar 22, 2010 3:41 AM
39	No effect	Mar 22, 2010 3:43 AM
40	Greatly, our library has been shut down to accomodate classrooms as the building works are undertaken.	Mar 22, 2010 3:49 AM

Response Text		
41	State Schools of Tomorrow refurb money has allowed us to plan for a refurb.	Mar 22, 2010 3:51 AM
42	n/a	Mar 22, 2010 4:01 AM
43	N/A	Mar 22, 2010 4:02 AM
44	So far no affect	Mar 22, 2010 4:06 AM
45	CHANGE FROM COOPERATIVE TEACHING AND PLANING TO RFF - reduced time to bond/negotiate/ integrate/work with teachers, less skills taught and less output frmo lessons. Lack of understanding of importance of reading and information skills - at all levels of leadership from school to head office, feel like it is more about content than skills or lifelong learning ANd more about saving money than student achievement	Mar 22, 2010 4:07 AM
46	nil	Mar 22, 2010 4:09 AM
47	Recent policies have had no effect as secondary school libraries have received no funding under the PM's recent handouts.	Mar 22, 2010 4:09 AM
48	N/A	Mar 22, 2010 4:11 AM
49	Nil	Mar 22, 2010 4:12 AM
50	Made us all very unsure and wary	Mar 22, 2010 4:18 AM
51	Not sure	Mar 22, 2010 4:24 AM
52	Other than more responsibility for looking after increasing numbers of laptops not much.	Mar 22, 2010 4:28 AM
53	Taking out TLs from state schools has made remaining TLs work harder to show how necessary they are. Perhaps with this Inquiry the government will realise that TLs and school libraries are here to stay. I have realised I need to do more to tell my local school community how lucky we are to still have a library and how well it is supported by my admin.	Mar 22, 2010 4:31 AM
54	Cut back in time	Mar 22, 2010 4:33 AM
55	N/A	Mar 22, 2010 4:35 AM
56	Nil	Mar 22, 2010 4:37 AM
57	RFF is very destructive, principal once removed the one day a week clerical assistant, untrained clerical assistant ... lack of professional development	Mar 22, 2010 4:38 AM
58	Not sure	Mar 22, 2010 4:38 AM
59	Don't know	Mar 22, 2010 4:38 AM
60	College most supportive of Library and services. BER funding enhanced facilities, otherwise other policies have not impacted.	Mar 22, 2010 4:38 AM
61	BER moneys have not been monitored by any level of government. Building companies seem to be able to say any price for these projects and its approved.The new classrooms will not be air conditioned, or have IWBs.	Mar 22, 2010 4:39 AM
62	n/a	Mar 22, 2010 4:40 AM
63	No difference	Mar 22, 2010 4:42 AM
64	Not sure how much of the funding has been from BER, but our new library may be extended if year 7s join secondary schools. I can be sure it will never be enough, though.	Mar 22, 2010 4:45 AM
65	At this school - none	Mar 22, 2010 4:46 AM
66	Nothing has really changed with these recent policy developments. Our new library is in the process of being built. We have had a huge increase in students numbers and we have not been allocated any extra hours for specialist teachers in areas including the library.	Mar 22, 2010 4:46 AM
67	Resources are collected and then a part of teh curriculum disappears. eg Antarctica and rainforests. I have to collect enough for a stage of around 8 classes because they always do the work together. Most don't want to do RFF but we do not have an option in many primary schools.	Mar 22, 2010 4:48 AM
68	It has drastically reduced the physical size of our library.	Mar 22, 2010 4:49 AM

Response Text		
69	N/A	Mar 22, 2010 4:51 AM
70	No affect	Mar 22, 2010 4:52 AM
71	Increase in senior students to 'supervise' in library because more students staying on to Year 12/undertaking TAFE/Pathways. Library has become a 'creche'. OASIS Library not replaced by DET because of lack of funding. Laptops in schools have added to workload of TL in assisting students & staff to use software & to create more online resources. Funding for Nonfiction & Fiction books drastically reduced. Interactive whiteboards & computer labs set up in small library - major reductions in space and shelving to accommodate - often disruptive to other classes in library. Little or no real consultation with TL regarding planning, changes or redesigning learning spaces within library as a result of new technologies or DET priorities. TL still does not have a DET issued laptop or received training in OneNote software - although expected to assist students with connectivity. Location of TSO within the library - requires office space & storage - already overcommitted. Hubs & hard drives for wireless access located in the Library - OHS issues & inadequate space issues. Often located in either storage rooms or work areas in Library. Poor air conditioning & no disabled access & aging building - barely covered in school maintenance budget.	Mar 22, 2010 4:54 AM
72	Greater use of ICT and internet. Less money for resourcing the curriculum.	Mar 22, 2010 4:56 AM
73	Primary teachers being required to provide release from face to face for classroom teachers making it difficult to consult and plan collaborative lessons.	Mar 22, 2010 4:57 AM
74	The budget has not changed from $5000.00 for the last 10 years. I now rely on the P and C association for funds for things like new shelving. Technology budgets have taken a bigger and bigger slice of the school's overall budget.	Mar 22, 2010 4:57 AM
75	students now do not have a literature specialist - or an curriuclim overseer	Mar 22, 2010 5:01 AM
76	Education Qld are not using TLs to run their libraries - this makes it much harder to convince leadership that the TL position is needed. There is also talk that in the 'digital age' libraries will become obsolete.	Mar 22, 2010 5:07 AM
77	PRC contributes to increased workload.	Mar 22, 2010 5:07 AM
78	i am fortunate that my school has always valued my position	Mar 22, 2010 5:08 AM
79	Not at all but if the library had been a priority it may have been different.	Mar 22, 2010 5:08 AM
80	Not at all so far	Mar 22, 2010 5:16 AM
81	not sure.	Mar 22, 2010 5:18 AM
82	What policies??????	Mar 22, 2010 5:18 AM
83	Changes in curriculum have confused staff over what we should be doing. This leads to asking more from library staff than can ever be achieved within the small time allotment we have. This in turn has led to people being unhappy with library staff and taslk of what we havent done, rather than focussing on what we do well.	Mar 22, 2010 5:19 AM
84	N/A	Mar 22, 2010 5:26 AM
85	We have had more ICT resources but no other changes have affected us at this stage. New buildings are happening but I'm not sure how much this is as a result of BER funding	Mar 22, 2010 5:26 AM
86	none	Mar 22, 2010 5:26 AM
87	New National Curriculum has implications for resourcing units of work and how these resources will be organised and accessed. A shift in focus on the Catholic Education's "contemporary teacher continuum", "digital citizenship" and "ICLT" skills has meant greater input in planning sessions with the curriculum support team and collaboratively teaching planned units of work with the classroom teacher.	Mar 22, 2010 5:33 AM

Response Text		
88	N/A	Mar 22, 2010 5:37 AM
89	Less money for resources and a reduction fro two to one library officer's position. reliance on P&C money for resources.	Mar 22, 2010 5:37 AM
90	No direct impact, though we have seen TLs removed from smaller primary libraries in the area, "at the principal's discretion". Until it is mandated that every primary and high school has access to a qualified TL, principals in EQ schools are at liberty to erode this very important role.	Mar 22, 2010 5:41 AM
91	At one time I was full time and could have ticked the majority of activities in your list. however I have been taken out of the library to teach English. I only "manage" the library now	Mar 22, 2010 5:42 AM
92	unsure	Mar 22, 2010 5:52 AM
93	Insufficient staffing to provide RFF for all teachers, TL provides 3 hours out of Admin time	Mar 22, 2010 6:02 AM
94	Reduction in Teacher Librarian Time	Mar 22, 2010 6:02 AM
95	school library is at the centre of teaching and learning within the school, but recent policies mean there is a far greater workload eg impact of technology, teaching ICT skills, preparing online resources, training myself how to use Web 2.0 tools, then teaching teachers, stresses due to inefficient Oasis system, cutback in clerical hours. Trying to teach and provide RFF while also running a Library- no cooperative teaching- also, classroom teachers are unaware of stresses involved in taking k, then yr 6 then yr 4 etc, all full on teaching, with no time in between to adjust.	Mar 22, 2010 6:05 AM
96	Not affected at the moment	Mar 22, 2010 6:12 AM
97	Not at all	Mar 22, 2010 6:13 AM
98	No, the new national curriculum is less than I do now.	Mar 22, 2010 6:13 AM
99	School libraries and teacher librarians continue to be marginalised and devalued.	Mar 22, 2010 6:14 AM
100	budget cuts affecting budgets and staffing	Mar 22, 2010 6:18 AM
101	N/A	Mar 22, 2010 6:22 AM
102	Schools that have no trained teacher librarians are suffering. Trained TLs can ensure a reading culture is developed within the school. It would be interesting to compare the NAPLAN results of such schools with those that have trained teacher librarians. Library programs are often reflected by good NAPLAN results for that school. The National Curriculum means that new resources need to be purchased so schools should be assisted finacnially with this.	Mar 22, 2010 6:23 AM
103	n/a	Mar 22, 2010 6:30 AM
104	there are no policies regarding employment of trained TLs in Victoria.	Mar 22, 2010 6:33 AM
105	State and local policies have not affected my school librray as yet only the BER.	Mar 22, 2010 6:36 AM
106	PRC!!! I try to incorporate as many PRC texts into my lessons as possible. Also, teaching ICT skills means a lot of time with the data projector (no smart board in demountables).	Mar 22, 2010 6:49 AM
107	have only been in this job 8 weeks - yet to find out	Mar 22, 2010 6:57 AM
108	N/A	Mar 22, 2010 7:12 AM
109	School based decisions on staffing does not provide adequate time to meet the needs of the staff and students. Budget does not allow us to maintain and develop the collection.	Mar 22, 2010 7:14 AM

Response Text		
110	I've kept abreast of changes, especially to curriculum (including NAPLAN) and professional development. I keep staff informed through participating in planning meetings, staff meetings, emails, flyers, daily notices on how I can help them. The changes are affecting my buying patterns (such as they are with limited funds), eg cateing for changes to content to be taught in the new National Curriculum. NAPLAN - I've changed my teaching to include, for example, more on the structure of narratives.	Mar 22, 2010 7:19 AM
111	Policies for employing TLs have been put in place on the local level which have not been met with consistent and corresponding funding - this has developed into a situation where teaching and learning projects/activities have not been undertaken because of the lack of support in terms of time and funding.	Mar 22, 2010 7:23 AM
112	Money available for more traditional library resources is now extremely limited - computers seem to absorb the majority of funds.	Mar 22, 2010 7:32 AM
113	The school has the authority to allocate as much or as little TL time as it wants - non-contact time allocation is determined first and with the TL position not providing NCT, the Library gets what's left over.	Mar 22, 2010 7:34 AM
114	No affect at present. Principal is very supportive and allows me to support school activities in a variety of ways.	Mar 22, 2010 7:37 AM
115	-	Mar 22, 2010 7:41 AM
116	I am required to take all my library lessons as RFF. There is plenty of "Tied" money for technology expenses but no increase in our library budget.Set guidelines for teacher librarian staff administration time. At present individual principals are taking away T/Ls admin time and making it difficult to provide resources and information to staff.	Mar 22, 2010 7:45 AM
117	Not at all yet.	Mar 22, 2010 8:14 AM
118	I don't know.	Mar 22, 2010 8:47 AM
119	They haven't	Mar 22, 2010 8:53 AM
120	Not Sure	Mar 22, 2010 9:05 AM
121	reducation in admin time, time to stocktake, increase responsibilty of ICT - technology skills	Mar 22, 2010 9:10 AM
122	n/a	Mar 22, 2010 9:28 AM
123	Library used to be all collaborative teaching. Now most of it is R.F.F. There is no fime or funding for special projects like Lterature circles which did take place 5 yrs ago.	Mar 22, 2010 9:49 AM
124	No Impact	Mar 22, 2010 9:53 AM
125	National curriculum will affect resourcing - especially English	Mar 22, 2010 10:04 AM
126	Much more emphasis on support for NAPLAN	Mar 22, 2010 10:06 AM
127	Since the decline of tied state grants for library I have to fight to get a half reasonable budget.	Mar 22, 2010 10:08 AM
128	haven't	Mar 22, 2010 10:17 AM
129	No impact as have not been allocated any extra funding even though principal indicated last year that library budget would possibly be increased	Mar 22, 2010 10:28 AM
130	additional management time needed for DER computers together with additional teaching of use of them as a learning tool	Mar 22, 2010 10:51 AM
131	No positive effect	Mar 22, 2010 10:56 AM
132	Job insecurity - not replacing Teacher Librarian at Loftus PS	Mar 22, 2010 10:56 AM
133	In the N.T., T/L are very rare - schools are staffed according to student enrollment - T/L's are part of the general pool - it is up to the principal as to how the staffing allocation is used - with the result that most schools have no T/L, and an untrained office person in the library.	Mar 22, 2010 10:57 AM
134	Big expectations for literacy and reading programs with no support for Library services.	Mar 22, 2010 11:01 AM

Response Text		
135	I am currently asked to do more non core library work to assist in the overall running of the school. Far more babysitting of disengaged senior students since the compulsary leaving age is now 17 for non class periods & lack of casual teachers to replace absentee classroom teachers.	Mar 22, 2010 11:01 AM
136	I work in a demountable school library with damp carpet and leaks that damage books. My library looks out at the "new" school hall and I am angry when I see that my principal valued the hall more than the library program. Why couldn't the government have replaced ALL demountable school libraries? My library program suffers tremendously... We have 5 computers to share amongst classes of 32 students! Our school has no money to purchase these resources...	Mar 22, 2010 11:04 AM
137	It is increasingly busy with more ICT demands and more students enrolled. No time given to teachers for PD	Mar 22, 2010 11:08 AM
138	I am very proactive about positioning the Resource Centre re literacy/multiliteracies/digital literacy. I work hard to leverage the library function within overall resource centre services. Library /book collection management is a component of broad range of services. I'm always building capacity, taking on new modes of information/communication and learning opportunites. Recent policy and talk makes me I feel undervalued as a professional managing a diverse, demanding and ever increasing range of knowledge and skills. I constantly strive to be accountable.	Mar 22, 2010 11:15 AM
139	At present to to the commitment from our Catholic Education Office the Role of the Teacher Librarian is given priority in school staffing once enrolments pass a certain indicators	Mar 22, 2010 11:17 AM
140	My School website with focus on NAPLAN results has marginalised the role of the library . Library allocation is used solely for RFF , teaching maths and science, no time for engagement with literature or meaningful borrowing . The Library budget is shrinking each year and clerical support has dried up completely. The job is less satisfying every year. As a specialist teacher trained as a TL, a great deal of my time is spent doing clerical work.	Mar 22, 2010 11:17 AM
141	School numbers have dropped from 22 to 21 classes... Lost 0.2 staffing allocation and 0.2 Library assistant....for 1 class!!	Mar 22, 2010 11:21 AM
142	N/A	Mar 22, 2010 11:21 AM
143	Nil	Mar 22, 2010 11:23 AM
144	Reduced staffing impacts on programs offered. Fewer resources becasue less money.	Mar 22, 2010 11:23 AM
145	The recent policies have not affected this school library as we refurbished 3 years ago. The last three years budget went to paying for this refurbishment. This is the first year we have had a full budget. The policies, however haved helped many school libraries in my network, particularly the smaller schools.	Mar 22, 2010 11:28 AM
146	reduced support for t/l. Timetabling t/l on classes on the grounds that t/l is a teacher and should be treated as an ordinary teacher.	Mar 22, 2010 11:30 AM
147	It is very difficult to run a primary school library part time. State Govt puts it back to the schools to decide whether they have a teacher-librarian or not. Many schools don't know what a teacher-librarian can do-think a technician can do the same. State Govt. says they are phasing out teacher-librarians!	Mar 22, 2010 11:31 AM
148	Nil - we have very little but would love to have more funding!	Mar 22, 2010 11:37 AM
149	I do not know	Mar 22, 2010 11:44 AM
150	Generally I would say that many policies at either state or local level rarely include the Library or the role of the teacher librarian - this needs to change.	Mar 22, 2010 11:53 AM
151	There has been some discussions about including a Wii in the library	Mar 22, 2010 12:20 PM

Response Text		
152	The school has put me on the timetable teaching 'library lessons' this is in direct conflict with the Department of Education's own (rarely adhered to) Library Policy which states that isolated "skills" lessons are poor practice. This reduces my availability to work with teachers and students when they are using information skills in context. The Department does not value teacher librarians and provides no qualified technical assistants to reduce the demand for teacher librarians to do cataloguing etc and increase availability to promote literature and incorporate ICT even though teacher librarians are usually amongst the most ICT savvy members of the teaching staff. I am overwhelmed with paperwork but do not have suitable staff to delegate it to. There should be guaranteed clerical support for libraries. The failure to update automated library systems which are now over 20 years old, means state teacher librarians operate in a preWindows environment with a system that fails frequently.	Mar 22, 2010 12:22 PM
153	nil	Mar 22, 2010 12:57 PM
154	We only have a TL because it is run as RFF (NSW term - providing class teachers with release from face to face teaching). It is the worst possible scenario - but at least we have a TL. Many schools in my Diocese do not even have a TL because they use other subjects as RFF and there is no funding specifically for a TL.	Mar 22, 2010 12:59 PM
155	They have not directly affected it yet, except to add an air of uncertainty re future positions. My own library is strong and our work is well respected, however I have noticed the impact in surrounding schools, when organising PD and network meetings for local SLAQ branch. Morale is low, days have been cut but the work load increased. Many feel undervalued and frustrated by none or low budgets and less hours.	Mar 22, 2010 1:31 PM
156	Nil	Mar 22, 2010 4:33 PM
157	Textbooks to be added to library in some form	Mar 22, 2010 6:24 PM
158	A change of leadership within the school, with a new principal with a pro-library/book ideal has damped any impact on the library. The budget is even being reassessed.	Mar 22, 2010 7:19 PM
159	N/A	Mar 22, 2010 7:50 PM
160	more work, less support and time	Mar 22, 2010 7:57 PM
161	I do all RFF lessons and extra executive release	Mar 22, 2010 8:55 PM
162	Principal is engendering culture change amongst staff, students and the parent community to reflect policy changes - supportive of libraries and their functions.As this process is being initiated the results are still to be determined. The drive to be more ICT friendly has resulted in the re-configuration of the library to meet a greater variety of learning styles.	Mar 22, 2010 8:59 PM
163	State government guidelines for staffing a school library indicate that an enrolment of 300 is entitled to a full-time teacher librarian. A school of 1287 is also entitled to a full time teacher librarian- with 4 times the teaching load, 4 times the budget and therefore the management load, and with added responsibilities in training volunteers off the street to deal with the workload.	Mar 22, 2010 9:00 PM
164	N/A at present school, however, since leaving a State school Library several years ago that library has not had sufficient funding and has been turned into a computer lab. Hence my leaving!	Mar 22, 2010 9:11 PM
165	No admin time due to overload of sao with extra admin.	Mar 22, 2010 9:11 PM
166	N/A	Mar 22, 2010 9:15 PM
167	No impact as yet	Mar 22, 2010 9:17 PM
168	No effect on current policies and attitudes within the school	Mar 22, 2010 9:17 PM
169	no effect yet	Mar 22, 2010 9:20 PM

Response Text		
170	We received a new library before the BER funding - it was made into a combined library with our neighbouring primary school. The building is inadequate in size and nature for the school. The primary school has now received funding through the BER programs - so we have benefited (by default) but the building is still inappropriate and inadequate. Our school had no choice about accepting the library - we had no input into the design or the fundamental construction. With the introduction of the Partnerships program there is a lot of money being handed out- but the restrictions (especially on the purchase of resoruces) restricts its use - it is very outcomes driven - which are mapped to NAPLAN, School Cert and Higher Sch Cert results only.	Mar 22, 2010 9:24 PM
171	Minimal impact as the principal values libraries so the library is a priority in the school.	Mar 22, 2010 9:38 PM
172	Cut back in ancillary to support school office.	Mar 22, 2010 9:39 PM
173	They haven't	Mar 22, 2010 9:51 PM
174	The use of Library time as part of the 2 hour RFF allocation means that I teach a mix of Information Skills and Literature Appreciation in isolation. Whilst not ideal, or in line with DET policy, it does give all students regular access to the Library, with opportunities to borrow.	Mar 22, 2010 9:56 PM
175	locally, policy to employ highly qualified librarian over teacher librarian. Now the Library is open during holidays, able to have information literacy and research skill sessions during holiday time when students are more able to focus. Important activities that support the smooth running of the library are now completed by 2 people not one as librarian works full time not only school time.	Mar 22, 2010 10:01 PM
176	See above.	Mar 22, 2010 10:11 PM
177	Library has become more central to many innovative programs	Mar 22, 2010 10:11 PM
178	Premier's Reading Challenge has been a major time taker and very popular but no time or extra money has been provide to the T/Ls who are tha main ones making sure this valued program goes ahead. No money has been given to update the library from BER this does not show to a young teaching staff that the school library is valued. So why should they want to work in this area. It is just not appealing	Mar 22, 2010 10:14 PM
179	Laptops are distributed from our former backroom and the TSC lives there so we had to dispose of our video/cd collection and move everything out to make way foer all the "stuff" to do with laptops. We also have to share a phone.	Mar 22, 2010 10:16 PM
180	We are fortunate to practice in a school that strongly supports the centrality of the library and its staff. we have great support - this would not be the situation in a state primary school however.	Mar 22, 2010 10:18 PM
181	No	Mar 22, 2010 10:19 PM
182	no effect	Mar 22, 2010 10:21 PM
183	No idea	Mar 22, 2010 10:22 PM
184	DER computer rollout has encouraged teachers to use the library less in favour of using computers and free net in the class room.	Mar 22, 2010 10:26 PM
185	Trial of school-based staffing decisions eg. Loftus Public revealed how little staff know about and value TL roles.	Mar 22, 2010 10:28 PM
186	We have received a lovely new primary library space.	Mar 22, 2010 10:28 PM
187	The increase of computers in schools has fed the inaccurate idea that everything is on the internet.	Mar 22, 2010 10:36 PM
188	ITD is very prescriptive. we have no choice in hardware/software on computers in library. Internet Filtering is a nightmare to deal with.	Mar 22, 2010 10:36 PM

Response Text		
189	Stupid trial of Loftus Public School (NSW) principal deciding staffing needs & not employing full-time QUALIFIED Teacher-Librarian, and instead using untrained clerial assistant. This has meant I've had to continually jsutify, fight and explain to community AND teachers why you need a Teacher-Librarian, instead of concentrating on providing library services & curriculum support & teaching	Mar 22, 2010 10:39 PM
190	Yes we have benefitted from the extra funding in the buildings we have built and the renovations. LOve the new National Curriculum..a return to some commomsense in curriculum content & delivery. Generally most teachers here are very positive about the new curriculum	Mar 22, 2010 10:40 PM
191	The grant of books has been a boon for our library.	Mar 22, 2010 10:40 PM
192	Local policy- don't have Teacher Libarian in the School, experienced Public Librarian running the Library.	Mar 22, 2010 10:51 PM
193	I used to teach 100% co-operative planning and team teaching now I'm 100% RFF	Mar 22, 2010 11:03 PM
194	The recent policies that may affect our school library have not been implemented so I do not know what affect they will have.	Mar 22, 2010 11:11 PM
195	Great to have Education and specifically Libraries at the front of the political agenda.	Mar 22, 2010 11:20 PM
196	Teacher librarians are imcreasingly used as relief teachers and given teaching loads up to 0.5 of their time in subject areas often unrelated to their specialist skills. Teacher librarians not generally appointed in primary schools - if a library is staffed it is often with a teacher or an administrative person. this is increasingly so in secondary schools.	Mar 22, 2010 11:22 PM
197	n/a	Mar 22, 2010 11:27 PM
198	National curricula release has involved the library directly in planning & purchasing for resourcing the new curricula as well as planning & purchasing for literature circles and resourcing units of classroom work.	Mar 22, 2010 11:27 PM
199	Greater emphasis on technology in learning	Mar 22, 2010 11:29 PM
200	Money from all levels of government was spent on other areas of the school and our refurbishment was put 'on hold' indefinitely!	Mar 22, 2010 11:34 PM
201	Greater emphasis on information technology over books	Mar 22, 2010 11:41 PM
202	We are getting a new library building	Mar 22, 2010 11:42 PM
203	No affect as yet	Mar 22, 2010 11:43 PM
204	1. Involvement with National Curriculum discussions across all faculty areas has huge implications for: TL time constraints; collection development (that reflects changes to planning for Year achievements in lieu of Stage outcomes); all changes have significant impact on limited library budgets.	Mar 22, 2010 11:46 PM
205	Current policies seem to encourage buying more and more computer facilities, either desktops or laptops. What is needed is more support in terms of trained personnel.	Mar 23, 2010 12:03 AM
206	They haven't as yet	Mar 23, 2010 12:13 AM
207	N/A	Mar 23, 2010 12:18 AM
208	The policies concerning the allocation of Head of Curriculum reduced the TL time by half. My role is 0.5 TL and 0.5 HOC. We need a full time person in each role.	Mar 23, 2010 12:47 AM
209	no	Mar 23, 2010 12:56 AM
210	Deterioration of specialist library program into generalist RFF program	Mar 23, 2010 1:01 AM
211	Uncertainty has been created about the continuing role of the TL as a result of govt devolving gretater control to principals regarding staffing.	Mar 23, 2010 1:07 AM
212	Issuing laptops, while a good initiative has meant increased use of the library but not necessarily for the right reasons. Often it is just to pick up a good signal. No thought has been given to the increased supervision and assitance required.	Mar 23, 2010 1:07 AM
213	We have turned towards using eletronic and online resources	Mar 23, 2010 1:11 AM

Response Text		
214	No impact on mine, but the possibility of schools NOT having a qualified, experienced Teacher-Librarian is bound to be detrimental to teachers and students.	Mar 23, 2010 1:12 AM
215	No effect yet.	Mar 23, 2010 1:19 AM
216	Local eg at school level - wiped out staffing and physical accommodation of A/V dept. Current staff trying to plug the gap but it is difficult.	Mar 23, 2010 1:24 AM
217	Funding for resourcing and clerical staff have been reduced. Costs get higher and budgets get smaller. Lack of support for general computer access (beyond the BER) and maintenance is reducing the availability of online opportunities for students. The blocking of many websites causes frustration for staff and students	Mar 23, 2010 1:25 AM
218	I have recently been appointed to a well established library that is a highly valued and utilsed resource - especially the technology resources. The rollout of DER laptops and the increase in the use of technology is is decreasing the use of texts. It is increasingly difficult to enlist the help of classroom teachers on the development of information skills that use a range of resources. This is impacting on the engagement with information due to the use of material that is often niot age or ability appropriate and can lead to the cut and paste mentality.	Mar 23, 2010 1:33 AM
219	Not at all	Mar 23, 2010 1:50 AM
220	National Curriculum - resourcing the changing curriculum same issue - new history topics in particular will need different resources	Mar 23, 2010 1:57 AM
221	1. Consistant and continued cut back of funding (over the last 20 years) and the devaluing of our positions are the major impact at the school / library level. 2. The limited number of SAS staff in a schools and not having a priority for the Library to have an adequate amount of SAS time. Principals are currently allocating Library SAS time and often the work completed for the library is not recognised. Often the SAM is very vocal in how 'overworked' they are and unfairly compare the 'quiet' life of the SAS in the library. Therefore the librarian is doing more of the clerical work just to keep the library funcitoning. Often this work is being done after school hours so the impact is not on the performance of the library during school time but on the librarian's personal time. I average 45 to 50 hours a week at school in the library. 3. The 'talking down' of the importance of having trained Teacher Librarian's in the position or if mentioned in the media/ or local public forum paying only lip service to our role. 4.The failure to acknowledge T/Ls as holding a vital role in the education system. Therefore impacting on the frustration so many T/Ls have come to experience and thus leave the role or become less effective due to mental strains placed upon them.	Mar 23, 2010 2:14 AM
222	N/A	Mar 23, 2010 2:14 AM
223	No impact. As well as missing out in the BER, the library also missed out with respect to the State Schools for Tomorrow funding from the State Government (and yes, I did present a submission which I suspect was never read as it did not 'fit' with the agenda of the school's decision makers.	Mar 23, 2010 2:15 AM
224	Principals have complete control of their schools. If they favour libraries and see and know the benefits its OK, but if they have no interest in libraries and are ignorant to their benefits the school could be made to do without a trained Teacher Librarian and have a teacher aide in charge!	Mar 23, 2010 2:20 AM
225	assisted in further training of staff in QLD elements of learning guidelines	Mar 23, 2010 2:23 AM
226	Under the Howard government, public schools were chronically under-funded for years. The Rudd government is engaging in massive program of capital works - great .. except generous funding to private schools will not decrease resource gap between the two sectors.	Mar 23, 2010 2:30 AM

Response Text		
227	1. Continued funding for wealthy private schools deprives government schools of funding. 2. Lack of funding to casuals means that the library becomes a common room for seniors.	Mar 23, 2010 2:36 AM
228	Not sure at this stage	Mar 23, 2010 2:55 AM
229	N/A	Mar 23, 2010 3:16 AM
230	there is no longer a TL at our school	Mar 23, 2010 3:22 AM
231	at times not enough demountable and the library has become a classroom for a term Not enough computers for the class teachers so computers taken from the library Not enough furniture in the school for new grades so chairs taken from the library	Mar 23, 2010 3:22 AM
232	Inability to employ extra library staff to maintain our primary school campuses	Mar 23, 2010 3:34 AM
233	N/A	Mar 23, 2010 3:38 AM
234	Money and personel directed towards other areas of the curriculum eg. literacy support	Mar 23, 2010 3:46 AM
235	The school is experiencing the BER in the form of new buildings. The library office is now the staff room which has a huge impact on me as T/L. Our school hall is also being refurbished, so many activities now take place in the library which significantly disrupts the library program	Mar 23, 2010 3:56 AM
236	no impact	Mar 23, 2010 3:57 AM
237	Reduction in funding through cessation of Commonwealth grants reduced ability to purchase Australian authors. Reduction of funding in internal budgeting reduced overall ability to maintain quality collection. Increased emphasis on use of hardware rather than integration of technology into learning reduces effectiveness of information literacy teaching.	Mar 23, 2010 4:00 AM
238	Not at all	Mar 23, 2010 4:00 AM
239	N/A	Mar 23, 2010 4:01 AM
240	no material improvements that I can see. Premier's copycat readers challenge (which has a primary orientation) killed off Riverbend's readers challenge which was a big project here. Devolution to schools means school libraries depend upon the good will and support of principals, which varies according to individuals & their backgrounds.	Mar 23, 2010 4:05 AM
241	Students coming in Year 7 from primary schools not staffed by teacher-librarians have very poor research/information literacy, do not even understand the concept of non-fiction vs fiction and are over reliant in Google with little understanding of any research planning. Literacy skills also down compared to other students.	Mar 23, 2010 4:09 AM
242	n/a	Mar 23, 2010 4:09 AM
243	Principals of our school are only interested in getting classroom teachers organised and use specialist teachers for providing DOTT! The Library is not seen as part of a whole school literacy program as we do not have a specialist teacher. Instead the school spends tens of thousands of dollars on commercial reading programs and sets of reading books mainly pitched at the early readers!	Mar 23, 2010 4:11 AM
244	We are about to refurbish using $714 000 of State Schools of Tomorrow project funding, updating the existing building to the 21st century but in no way increasing the size of the building to cater for the school population.	Mar 23, 2010 4:12 AM
245	We envisage that our activities will be more associated with providing resources in a digital format as our school moves towards a laptop program. Our role will move away from the more traditional vision for a library - our building changes will enable a pivotal dynamic resource centre with a range of media for students and teachers to interact with.	Mar 23, 2010 4:21 AM
246	no effect	Mar 23, 2010 4:21 AM
247	Not really	Mar 23, 2010 4:23 AM

Response Text		
248	N/A	Mar 23, 2010 4:25 AM
249	Teachers in excess have caused our budgets to be drastically reduced	Mar 23, 2010 4:26 AM
250	Not enough funding to allow for extra staff to be employed even though school population has risen.	Mar 23, 2010 4:30 AM
251	More time spent on admin rather than teaching, in reality need another 0.2 of a Teacher Librarian	Mar 23, 2010 4:38 AM
252	They haven't	Mar 23, 2010 4:48 AM
253	Created additional work with no extra staffing.	Mar 23, 2010 4:49 AM
254	n/a	Mar 23, 2010 4:50 AM
255	Not known	Mar 23, 2010 4:51 AM
256	There is change in the wind. I am currently retraining and am being encouraged to introduce more technology into the Library and in my lessons.	Mar 23, 2010 4:56 AM
257	N/A	Mar 23, 2010 4:56 AM
258	N/A	Mar 23, 2010 5:04 AM
259	The library SASS staffing has been reduced fron1.6 to 1.2	Mar 23, 2010 5:06 AM
260	Not at all either positive or negative	Mar 23, 2010 5:09 AM
261	We have received no extra funding at all. Our school constantly struggles to fund resources and to improve facilities.	Mar 23, 2010 5:11 AM
262	ICT growth has seen space in our secure storage areas consumed by servers, hubs etc. Improved computer access has seen less and less use of text resources, teachers going it on their own in regards to research tasks, without the TL expertise. We have been given a lot of infrastructure, technology resources ie student and staff laptops, yet not enough training (unless on own time) to use it all purposefully.	Mar 23, 2010 5:12 AM
263	NO change that I am aware of so far.	Mar 23, 2010 5:37 AM
264	With stage 6 students attending TAFE programs, many of them have a lot of free periods with nothing to do. These students are sent to the library and interfere with the learning of other students.	Mar 23, 2010 5:47 AM
265	No, in our school the BER funding was used to enclose the 'outdoor covered area' and build an 'Eco-Inquiry Centre'.	Mar 23, 2010 5:55 AM
266	Lost 0.8 Teacher-Librarian	Mar 23, 2010 5:55 AM
267	N/A	Mar 23, 2010 6:06 AM
268	State DET policy of staffing is grossly inadequate for the needs of a senior high school library/learning resource centre; untrained/unsatisfactory SAS staffing arrangements exacerbate the problem. Teacher Librarians are not being "heard" all the way up the line.	Mar 23, 2010 6:19 AM
269	no recent affect	Mar 23, 2010 6:30 AM
270	They haven't affected me too much, I don't let them. Less money though.	Mar 23, 2010 6:44 AM
271	Not at all	Mar 23, 2010 6:50 AM
272	There's money for many external items, some are necessary, but much has gone on appearance and the students don't get a look in.	Mar 23, 2010 7:02 AM
273	rAPID INCREASE IN NEED FOR ALL TEACHERS TO BE COMPUTER LITERATE. AND VERY LIMITED SUPPORT FOR THE INTEGTRATION OF ICT INTO PROGRGAMS. UNDUE EMPHASIS ON NAPLAN TESTING SO A DECLINE IN TIME FOR READING FOR PLEASURE AND INFORMATION	Mar 23, 2010 7:19 AM
274	National Curriculum has an impact with priorities and resourcing. At our school, focus on indigenous learning influences what we do and how we use library resources and student engagement.	Mar 23, 2010 7:27 AM
275	As of now no impact	Mar 23, 2010 7:41 AM

Response Text		
276	I have just moved to my present library and the inequity between schools for SSO support time is amazing. For the same fraction of time I went from 19hrs paid support to 2hrs paid support! And I am still expected to teach to each class. I am physically and mentally exhausted by the change and trying to keep on top of things.	Mar 23, 2010 7:46 AM
277	Cutbacks in budgets to individual schools have resulted in very few T-Ls in primary schools in Northern Tasmania	Mar 23, 2010 8:41 AM
278	There is still not enough personnel to be always in the library. My work fraction not increased. I have had to do a huge amount of packing,unpacking, lifting, culling all by myself. There is still no phone, no intercom, NO COMPUTER in this library and it is Week 9 of Term 1. All AfW work is on my Govt. laptop in the Computer Lab.I take all I need there!!!	Mar 23, 2010 8:48 AM
279	I haven't been affected as the Principal supports the work of the library, and has supported its running fully.	Mar 23, 2010 8:55 AM
280	Not sure	Mar 23, 2010 9:05 AM
281	No affect as yet.	Mar 23, 2010 9:53 AM
282	My school is in the process waiting for go ahead of a "co-location" with another school. Because of these BER funding cannot be accessed. We have been waiting over 12months for an answer either way.	Mar 23, 2010 10:00 AM
283	Budget cuts at both locations. Larger school went from a full time teacher librarian to .4	Mar 23, 2010 10:09 AM
284	As an independent Catholic school there has been little impact. Library and services offered are highly valued by teachers, students and administration.	Mar 23, 2010 10:14 AM
285	No effect	Mar 23, 2010 10:19 AM
286	no	Mar 23, 2010 10:21 AM
287	It seems that policy decisions are taken without reference to library services and the important part they play in student achievement. Teacher Librarians are constantly struggling to maintain adequate resources for an evolving curriculum within very tight budgets. Inadequate staffing means timetabling is difficult and collaborative teaching and planning is under threat.	Mar 23, 2010 10:26 AM
288	Staffing cutbacks	Mar 23, 2010 10:30 AM
289	Seem to be a devalueing of libraries and associated information literacy skills. Great faith is placed in students ability to 'just know' how to research. Little recognition of students' focus on gathering rather than reading and creating new knowledge. Too much emphasis on the toys and no emphasis on rigour.	Mar 23, 2010 10:43 AM
290	Funding of ICT projects and computer based resources and fewer book resources.	Mar 23, 2010 11:03 AM
291	Concern for staffing levels, huge amount of administration duties required, compromising what I'd love the library to be able to provide with what we can manage in the time we've got, resourcing with available funding, having leadership withing he school value and support library initiatives.	Mar 23, 2010 11:03 AM
292	Move away from "literature" towards technology and information literacy.	Mar 23, 2010 11:38 AM
293	In Qld the move of year 7 into high schools will place a greater strain on resources.	Mar 23, 2010 12:00 PM
294	None	Mar 23, 2010 1:01 PM
295	The funding for new librarie shelped me to move from an old leaking double demountable to a new building which has been great for the school. Trying to set up a new library on a limited budget and buy resources has been a nightmare. I also had 3 days off class to move into the new building whilst having no furniture to place books on was a nightmare. During this time I was expected to continue teaching and maintain all normal library functions.	Mar 23, 2010 9:03 PM

Response Text		
296	SSOT funding - great new resources (infrastructure)	Mar 23, 2010 9:18 PM
297	Emphasis has been on ITC - reduction in time of teacher librarians took place this year due to an amalgamation of two schools on the same site.	Mar 23, 2010 9:47 PM
298	Sadly I do not believe that policy makers even consider school libraries and their activities when making policy. I note that every time a public figure makes an announcement from a school it is from the library or at least in front of a well stocked bookcase! Staffing in NSW DET schools needs revision to allow for training of admin. staff to support the TL.	Mar 23, 2010 9:54 PM
299	Involvement with the 1:1 laptop program roll out with both PD for myself, and the possibility of the library being involved in managing the issue of laptops to students. Increased use of the library due to computer needs.	Mar 23, 2010 10:20 PM
300	Not noticeably.	Mar 23, 2010 10:47 PM
301	I am very lucky that I have an assistant who has trained as a Library Technician and a Principal that sees the need for the library to be a Collaborative space and not an RFF space..Primary schools also need a full time assistant not just at the discretion of the Principal - some schools are not getting enough support from SASS staff.	Mar 23, 2010 11:17 PM
302	So far no affect but we are meant to receive a "light refurbishment" this year sometime. My budget has been cutr by half this year but not sure if this is a product of recent policies.	Mar 23, 2010 11:33 PM
303	None	Mar 23, 2010 11:51 PM
304	Policies have made it clearer on what to teach but it misses out on how to teach specific library skills. Being more and more outcome focused library is no longer a place to foster enjoyment of literature - focus only on information process/research skills.	Mar 24, 2010 12:05 AM
305	Its the in-school policies re staffing, timetabling and expenditure that impact on me. Perhaps it is time a minimum formula for budgets and staffing was introduced	Mar 24, 2010 1:00 AM
306	No effect. T/L's continue to be undervalued and the importance of independent research skills unrecognised.	Mar 24, 2010 1:32 AM
307	Operation of the library has changed due to the additional motoring of students caused by the implementation of QCE and more flexible student pathways. There has been a large amount of data entry now undertaken in our school by library TA staff as well. There has been far greater demands placed on time with limited teacher resources and support. This has meant that research processes and curriculum support have far less time dedicated to them. It might also be noted that support in the library-teacher aide hours etc is at the discretion of the school rather than a set amount decided at a state level, based on student numbers etc. Teacher Aides have had to pick up greater responsibliity-eg the supervision of students, which has been in the past only undertaken by teachers. This is an unreasonable request to TA duties and a backwards step for our students. Text book hire is an addition burden placed on our school library again taking time away from curriculum planning, student support and ICT development and delivery.	Mar 24, 2010 1:56 AM
308	devolution of roles of t/Ls by school principals and a minimum of guidelines and understanding of the roles of a teacher librarian within a web 2.0 school environment. principals have to make provisions for extra programs and the hours of the teaxcher librarian are an easy target	Mar 24, 2010 1:58 AM
309	n/a	Mar 24, 2010 2:05 AM
310	Library is used as pick-up and repair station for little laptops	Mar 24, 2010 2:06 AM
311	Flexible staffing trials have put the TL position in question - all dependant on principal	Mar 24, 2010 2:07 AM
312	National Curriculum will have a large impact - we have started with collection analysis but don't have the resources (staff) to adequately do this P-12.	Mar 24, 2010 2:13 AM

Response Text		
313	Have received State Government funding for Library refurbishment, "Smart Schools of Tomorrow".	Mar 24, 2010 3:00 AM
314	na	Mar 24, 2010 3:14 AM
315	I am now more a Digital Pedagogy Leader than a straight TL. I don't know if I left the school whether a TL would replace me.	Mar 24, 2010 3:19 AM
316	The government provided training for the teacher who won the position to do the certificate in Teacher librarianship through Charles Sturt UNi...this allowed the library to run more effectively. However, ouor school hs chosen to run library as an RFF subject therefore limiting the opportunities for the collaborative work suggested through training.	Mar 24, 2010 3:32 AM
317	We are to lose Library Assistant time due to falling numbers.	Mar 24, 2010 3:49 AM
318	n/a	Mar 24, 2010 4:00 AM
319	unsure	Mar 24, 2010 4:02 AM
320	N/A	Mar 24, 2010 4:24 AM
321	There is a lot of talk about literacy levels and the National Curriculum but little mention of how a well-resourced library and well-trained teacher is of any benefit.	Mar 24, 2010 4:33 AM
322	Funding cut back. Uncertainty about the future.	Mar 24, 2010 4:36 AM
323	It hasn't as the school is building a mulit-purpose centre.	Mar 24, 2010 4:40 AM
324	State curriculum has required the rewriting of school programs to include essential learnings. Over recent years there has been a lot of changes to work programs, and this makes it difficult to resource the curriculum effectively. Next year, we are supposed to have a national curriculum which will require new resources as well.	Mar 24, 2010 4:41 AM
325	Not aware of policies.	Mar 24, 2010 5:10 AM
326	no apparent impact	Mar 24, 2010 6:40 AM
327	Not at all.	Mar 24, 2010 9:17 AM
328	I have reduced funding because of global budgeting and the principal's decision to use funding from the library. I believe that library funding should be based on per student with additional funding from the school's budget. This has had a major impact on resources for both teachers and students.	Mar 24, 2010 10:06 AM
329	Since the policy came in that libraries can be used for RFF our whole program is RFF. We have lost all our collaborative teaching time.	Mar 24, 2010 10:49 AM
330	Just had to put a great deal on hold until the plqns were accepted	Mar 24, 2010 3:01 PM
331	Funding and staffing issues resulted in less staffing and reduced budget.	Mar 24, 2010 9:26 PM
332	Due to the BER buidling programme we are housing classes in the library. This has meant this year we have reduced T/L allocation and consequently reduced impact.. Normally it is .8 and is a vital part of the school curriculum, fully supported by co-operative progam planning and teaching.	Mar 24, 2010 10:00 PM
333	not effected me at all.	Mar 24, 2010 10:24 PM
334	Lack of specific funding for library collections and library staffing means an inability to offer quality resources and services	Mar 24, 2010 11:59 PM
335	It may have an impact when the library is built and we have room to move.	Mar 25, 2010 12:45 AM
336	National curriculum proposals of increased hours of science, english, history and maths may have an impact on library staffing as early as 2011 (either in a positive or negative way.....remains to be seen)	Mar 25, 2010 1:02 AM
337	emphasis on NAPLAN results has resulted in classroom teachers relying more on the TL to teach research type subjects (COGS, Sc & Tech).	Mar 25, 2010 1:22 AM
338	Largest impact is use of T/L for RFF. 6 hrs / week of a 0.8 allocation the T/L is used as an RFF teacher. As this is left to Principal's discretion staffing & budgetary needs often comes ahead of educational needs.	Mar 25, 2010 1:23 AM

Response Text		
339	In Queensland there is no real support for TLs in State schools. No role description for secondary TLs. Use by schools of their TL for teaching timetabled subjects, internal relief.	Mar 25, 2010 2:25 AM
340	no changes at the moment	Mar 25, 2010 2:31 AM
341	Our school no longer has year 7 students which has meant a cut of .05 to my teaching time in 2010. The introduction of 3 year old kindy students will impact on the library collection. I have submitted a request to my school administration for additional funds to provied library resources specifically for this younger age group.	Mar 25, 2010 3:33 AM
342	Not at all	Mar 25, 2010 3:41 AM
343	N/A	Mar 25, 2010 3:57 AM
344	Small schools are allocated FTE based on their numbers which means that there is little or no chance of ever getting a Teacher-Librarian. This, in turn, means that there is a general shift away from libraries being used as a literacy tool. The school library simply becomes a depository for books that students come in and borrow from time to time. The teaching of research methods and how to use library resources is not a priority. There is also a huge impact on Library Officers who pick up the work of running the libraries that Teacher/Librarians used to do. This is great for the government because the job still gets done but they can pay a pittance to the people doing it. Most Library Officers that I know are very dedicated and do so much above and beyond their duties for the good of their school and the students and the Department justs accepts it. It seems that this survey is focused very much on the Teacher/Librarian aspect of libraries (and I agree that it is of the utmost importance that Teacher/Librarians are put back into schools) but please don't forget about the Library Officers and Library Techs etc who work so hard and often feel like we are seen as completely unimportant.	Mar 25, 2010 3:58 AM
345	N/A	Mar 25, 2010 4:05 AM
346	We are fortunate to have school leadership that values a dynamic and professional library. Therefore, the policies have been of a mimum impact.	Mar 25, 2010 4:12 AM
347	A decision was made by the school management team to allocate ALL BER funding to other areas in the school although the library has not been renovated (or painted) for around 20 years and desperately needs refurbishment. The library received no money from BER funding, althought the school received several grants - primary and secondary. All extra money in the school is now being channeled into completing BER projects. Library renovations will not happen now for many years (if ever). NOTE - If funding and/or policies are not specifically targeted at libraries, and made available for libraries or library staff only many schools will choose to spend the money on other areas of the school - both for staff and buildings/resources.	Mar 25, 2010 4:18 AM
348	The new national curriculum has meant that we have to resource curriculum changes. Naplan testing has meant that we have had to buy in resources.	Mar 25, 2010 4:20 AM
349	Recent policies, have not made any significant impact.	Mar 25, 2010 4:20 AM
350	no change	Mar 25, 2010 4:33 AM
351	We have had significantly more responsibilities and roles placed upon us eg Research project in the new SACE, ICT has grown out enormously in the past 10 years and the library is stil expected to store, teach, maintain, etc..with no more staffing	Mar 25, 2010 4:37 AM
352	UNKNOWN	Mar 25, 2010 4:57 AM
353	Not known - as I am a casual relief TL	Mar 25, 2010 5:15 AM
354	National Curriculum - changing collections and onlin resources to support changed curriculum; working with teachers to pland and resource new curriculum. NAPLAN - assisting development of online curriculum elements	Mar 25, 2010 5:19 AM
355	nil	Mar 25, 2010 5:25 AM

Response Text		
356	Staffing has always been rubbery. I have had leave twice in past 7 years (10 weeks LSL and 8 weeks sick leave). Not replaced and had to catch up on return.	Mar 25, 2010 5:47 AM
357	none	Mar 25, 2010 5:51 AM
358	n/a	Mar 25, 2010 5:57 AM
359	State decision to rpovide two wireless access points in each high school library has allowed more students access to web-based resources.	Mar 25, 2010 6:08 AM
360	Introduction of the Learning Essentials have been integrated into planning.	Mar 25, 2010 6:53 AM
361	no evident affect	Mar 25, 2010 6:56 AM
362	Local - within the school?? School Library seen as a place for RFF, no cooperative planning or teaching. Budgeting and other departmental necessities encourage and even require this to be the case.	Mar 25, 2010 7:45 AM
363	I wish I could sort thru all the policies which we have been sent. Unfortunately, there has been little said about the role of the Library and the TL.	Mar 25, 2010 8:26 AM
364	Small Year 7 numbers have reduced staffing across the school.The library lost 0.2 TL time and 0.4 Library Officer time	Mar 25, 2010 8:45 AM
365	National Curriculum - will need to resource this. 75% of current collection is greater than 5 years old.	Mar 25, 2010 9:07 AM
366	unsure	Mar 25, 2010 9:31 AM
367	Cuts in staffing funding have seen my hours drop from .6 to .3, the aide from .6 to .4. The library budget has increased, but an under-staffed facility does not do justice to the facility.	Mar 25, 2010 10:24 AM
368	no impact what so ever. we will continue with the inadequate facility we have.	Mar 25, 2010 10:49 AM
369	What policies? ASLA standards and ASLA Learning for the Future documents are not acknowledged by my school or system. Apparently too generous!!!	Mar 25, 2010 11:24 AM
370	VERY fortunate that principal strong proponent of TL and funds teaching role rather than RFF.	Mar 25, 2010 12:32 PM
371	-	Mar 25, 2010 12:41 PM
372	Reduced intake of year 8s has meant the teacher librarians have had to take on exta duties. We have lost the equivalent of one whole TL, one TL has a career ed class, another has responsibility for educational IT in the school and I am literacy coordinator	Mar 25, 2010 1:20 PM
373	Not at all	Mar 25, 2010 9:16 PM
374	Take up significant amount of time with accountability issues	Mar 25, 2010 9:39 PM
375	Government funding received in other areas of the school allowed school funding to be diverted to enable upgrading of the library management system.	Mar 25, 2010 10:10 PM
376	no	Mar 25, 2010 10:11 PM
377	Prepurchased resources for the curriculum changes to be implemented in Qld 2011	Mar 25, 2010 11:32 PM
378	cut library funding to an unacceptable level	Mar 25, 2010 11:36 PM
379	Minimally	Mar 25, 2010 11:41 PM
380	Confusion re Lack of policy re print retention, T-l position and conditions.	Mar 25, 2010 11:44 PM
381	no impact	Mar 25, 2010 11:46 PM
382	no	Mar 25, 2010 11:48 PM
383	Budget and priorities - schools are now very focussed on NAPLAN - National testing and achieving and maintaining good results so the school resources - both material and human are linked to this very directly eg all teacher aides in our school (including the aide who works in the library) now spend one on one time with students achieving in the lower bands. Another factor is knowledge of school leaders (principals and DPs)	Mar 26, 2010 12:27 AM

Response Text		
384	Budget and priorities - schools are now very focussed on NAPLAN - National testing and achieving and maintaining good results so the school resources - both material and human are linked to this very directly eg all teacher aides in our school (including the aide who works in the library) now spend one on one time with students achieving in the lower bands. Another factor is knowledge of school leaders (principals and DPs)	Mar 26, 2010 12:27 AM
385	Every education refrom impacts on school resourcing. New resource purchases and culling of redunate resources especially in term of curriculum development. A National Curriculum will bring another major change.	Mar 26, 2010 12:36 AM
386	Unsure	Mar 26, 2010 12:40 AM
387	Many libraries in the area are no longer run by Teacher/Librarians and we no longer have contact with those schools or work in partnerships.	Mar 26, 2010 12:54 AM
388	Yes - I'm been given more tasks to complete out of the library time. The library load is getting forgot because of other items. I feel my profession of being a TL is gone.	Mar 26, 2010 1:08 AM
389	As only best four subjects are needed for TER ranking students there are more students doing "private study" in the library. The numbers became so great that this year a teacher without a heavy teaching load was placed in the library to do Careers and keep an eye on students doing TAFE and SIDE.	Mar 26, 2010 1:10 AM
390	No librarian - technician with BA in literature, studing for Diploma in Information Management AND Graduate Diploma in Education AND covering two schools.	Mar 26, 2010 1:32 AM
391	N/A	Mar 26, 2010 2:27 AM
392	All children are expected to do better on the NAPLAN tests. Teachers are under huge pressure to see they do regardless of students' ability.	Mar 26, 2010 2:47 AM
393	Have to be more proactive - to market the things that we do	Mar 26, 2010 3:12 AM
394	the unecessary deluge of the" bells and whistles" aspect of techonology has diminished students ability to think laterally, independently,creativly and quelled any development of self dicipline and patience.students do not read or research to the same extent as they did 7 - 10 years ago. They do not want or feel capable of participating in literary activities as they once did.	Mar 26, 2010 4:43 AM
395	unsure	Mar 26, 2010 4:58 AM
396	n/a	Mar 26, 2010 5:35 AM
397	Not been affected	Mar 26, 2010 6:53 AM
398	Recent policies have meant that there is no more funding for collection development or staffing. Federal Gov BER program has built the buildings without consideration for the content or how they're going to be run.	Mar 26, 2010 6:53 AM
399	Extra staffing for teaching and support staff for students below the benchmark, provides extra staff off class for parent programs, pre-kinder programs very positive programs for school	Mar 26, 2010 7:33 AM
400	-	Mar 26, 2010 8:59 AM
401	The BER will be a welcome addition to our current facilities	Mar 26, 2010 1:53 PM
402	No	Mar 26, 2010 8:42 PM
403	No	Mar 26, 2010 9:05 PM
404	Not	Mar 27, 2010 12:02 AM
405	-time reduced for teacher librarian /library officer -increase in teaching time/reduction in library management/administration -	Mar 27, 2010 2:27 AM
406	Library has more status because of the new building grant. Emphasis on digital learning has helped us because I have worked hard to get good ICT facilities for the students into the library, teach ICT skills and use digital resources for teaching.	Mar 27, 2010 3:08 AM

Response Text		
407	downgrading in general way -- although if i work hard and continue to do what I have been doing re resourcing, services I'm personally respected but i don't think understanding of library is adequate despite my high profile at school as a great contributor to the curriculum etc,	Mar 27, 2010 9:21 PM
408	For over 22 years I did no or minimum RFF now in my Primary School I do 32 classes or 100% RFF this has had a huge impact on students, on teachers, on learning programs.	Mar 27, 2010 10:33 PM
409	The Library budget has been slowly eroded by ICT needs in the school	Mar 28, 2010 12:01 AM
410	Policies are dictating what we teach to better prepare the students to gain higher results in the Naplan tests etc. Resources are now purchased with this in mind.	Mar 28, 2010 12:40 AM
411	There are many leaders, starting at school level and continuing up to DET level, who are ill equipped to understand the challenges or the role teacher librarians might play in helping teachers and schools meet the challenges facing schools in this decade. Policies and role statements need updating. Lack of understanding by decision makers, combined with unclear role statements, means the role is continually being undermined and the prominence of the school library and its teacher librarian is continually being understated.	Mar 28, 2010 2:27 AM
412	Used as a relief for classroom teachers so therefore not able to plan with them. The programme in the library could be so more effective. In this day of more and more information availabel it is imperative that all students are able to evaluate and use the apprpriate information right from prep.	Mar 28, 2010 2:55 AM
413	I am fortunate that my Principal (who has the power to choose whether a school will employ a qualified teacher-librarian) values my role and sees the benefits that flow on to the students and staff through my imput into literature and literacy. The policy whereby a Principal can decide how he will staff his school is fraught with dangers. This brings about inequities among schools. One school may benefit from the work done by a qualified teacher-librarian whereas another school misses out on all these benefits. Parents and carers in schools where there is no qualified teacher-librarian are not aware of the disadvantage this puts on the students of the school their own children attend. Also, Principals have chosen to cut the hours of teacher-librarians to allow them to make other staffing decisions - but this makes it very hard to for teacher-librarians to effectively to their jobs. It is also disappointing to see that where teacher-librarians have tried to emphasise the importance of the role of the teacher-librarian with Principals, these teacher-librarians have been moved on or made to feel that they need to move on, and then these Principals replace the teacher-librarian with a teacher in the library. This teacher has no idea of the teacher-librarians role and this seems to suit the Principal as the new person in charge of the library does not 'create waves'.	Mar 28, 2010 3:17 AM
414	Raised the profile of the library a little. The 1:1 Laptop rollout will have positive and negative effects on our library.	Mar 28, 2010 5:23 AM
415	We have had to cut personnel working in the library.	Mar 28, 2010 5:47 AM
416	N/A	Mar 28, 2010 6:04 AM
417	My school had access to a well resourced and run District Resource Centre, that has been closed as of 2010. This has severly hampered our ability to access appropriate resources because we used this service extensively to support the T&L program in our school.	Mar 28, 2010 7:56 AM
418	More emphasis on NAPLAN testing because I co-opeatively plan and teach. "Evaluation" becoming more imporant than teaching.	Mar 28, 2010 7:59 AM
419	N/A	Mar 28, 2010 11:12 AM
420	They haven't. Our school has just employed 3 new teacher-librarians.	Mar 28, 2010 11:52 AM
421	Have been on sick leave this term but at our school new principal does not have understanding of important role school library should play in implementing and supporting new policies and curriculum.	Mar 28, 2010 12:55 PM

Response Text		
422	Installation of a computer lab in the library (30 computers). Reduction in number of clerical staff from 2 to 1.6.	Mar 28, 2010 11:13 PM
423	Basically, If I want anything other than a 30 minutes/class static timetable I have to lobby for it, which I do and in most cases am successful. Recent changes haven't affected how I operate although I fear it may do so in the future.	Mar 28, 2010 11:29 PM
424	The increased use of ICT's in the classroom has meant more pressure on the limited no. of computers in the library.	Mar 28, 2010 11:33 PM
425	NIL	Mar 28, 2010 11:38 PM
426	Library is used less	Mar 29, 2010 12:58 AM
427	Our library has not benefited from any policies made by either the State or Federal Governments!	Mar 29, 2010 1:06 AM
428	Nil	Mar 29, 2010 1:07 AM
429	N/A	Mar 29, 2010 1:23 AM
430	The main impact has been the increased availibility of computers throughout the school and there seems to be a corresponding decline in the use of our non-fiction collection. Teachers and students seem to rely heavily on Google. We also have more computers in the library which has added to the usage of library space but not of the library non-fiction collection ; supervision of and assistance to students using computers has also increased. Our fiction area thankfully remains well used.	Mar 29, 2010 1:25 AM
431	there has been no recent affect or direction for change from govt policy	Mar 29, 2010 1:28 AM
432	Unable to participate in co-operative teaching and learning activities with classroom teachers, Increased library lessons to 1 hour for Y 4 to Y 6, with half hour for other grades. All this was drastically changed when new principal arrived in 2006. Library is now an RFF teacher position instead.	Mar 29, 2010 2:04 AM
433	New library under BER. Small amount of additional FTE this year.	Mar 29, 2010 2:04 AM
434	funding in actholic schools is an issue, with a student population over 700, we only have a 0.8 teacher librarian	Mar 29, 2010 3:22 AM
435	no	Mar 29, 2010 3:28 AM
436	they havent	Mar 29, 2010 3:46 AM
437	They have not been affected yet due to the principal being very supportive of the library.	Mar 29, 2010 3:55 AM
438	not affected as Labour party returned to power	Mar 29, 2010 4:17 AM
439	cutting funds cuts the resources in a school, cuts to staffing - ie support staff, teacher planning time to collaborate with T/L, T&D budgets cut, no support staff in district offices, removing support for LMS	Mar 29, 2010 4:22 AM
440	New SACE has increased awareness and use	Mar 29, 2010 4:38 AM
441	Focus on Naplan and results has impacted on extra reading etc.	Mar 29, 2010 5:17 AM
442	Tls being removed from school allocation in new budgeting allowance	Mar 29, 2010 5:38 AM
443	N/A	Mar 29, 2010 6:45 AM
444	No funding for replacement of resources - collection decreases and physical library in need of maintenance	Mar 29, 2010 6:53 AM
445	Gradually principals have chosen to use library staffing to make class numbers smaller or prop up other needs. In our area there are fewer and fewer trained teacher-librarians.	Mar 29, 2010 7:20 AM
446	The librarian at the Junior schoolis spread into other areas, deminishing the value of the library	Mar 29, 2010 10:13 AM
447	Funding- or lack of	Mar 29, 2010 10:13 AM
448	Resourcing new intitiatives and national curriculum plans (ie: Primary Connections, Chidl Protection Curriculum, NAPLAN support)	Mar 29, 2010 10:41 AM
449	Not at all	Mar 29, 2010 11:41 AM

Response Text		
450	We have limited resources and limited services with limited staff.	Mar 29, 2010 11:50 AM
451	The state government policy of ensuring new teachers appointed to teacher librarian positions are then trained, enabled our school to have a trained teacher librarian. This in turn ensures there is the opportunity for an appropriate program of resourcing the curriculum and developing reading for learning and pleasure during library lessons. However the increased use of teacher librarians for the provision of Release from Face to Face[RFF] restricts opportunities to ensure information literacy skills are being fully integrated into classroom teaching. It also means that children are not able to get the attention they sometimes need to help them with borrowing books - ideally the teacher who knows them well should be helping to facilitate this. This help is also hampered by the lack of provision of support staff in the library which means the teacher librarian's time is taken up by processing loans, not helping students chose books.	Mar 29, 2010 12:01 PM
452	N/A	Mar 29, 2010 12:47 PM
453	just increase of computers - nothing else	Mar 29, 2010 9:04 PM
454	Don't know. Waiting for last part of Enterprise Bargain to be announce by Industrail commision to see TLs are impacted in any way.	Mar 29, 2010 9:21 PM
455	As yet there has been no impact.	Mar 29, 2010 10:01 PM
456	The State Schools of Tomorrow was the source of our funds rather than BER so state policies have been profitable for us. Locally, at the school level, there has been an erosion of support for the Library by means of downgrading the staffing of the Library.	Mar 29, 2010 10:26 PM
457	Libraries are robbed of staff to meet shortfalls given staffing levels provide no margin of error; used for internal relief; poor funding allocations mine has declined by $6000 dollars in the last 3 years with no explanation	Mar 29, 2010 10:29 PM
458	?	Mar 29, 2010 10:29 PM
459	Local management has meant many schools no longer employ TLs. This is always a worry as I am worried about that happening in my site should I leave/retire/transfer.	Mar 29, 2010 10:51 PM
460	Nil	Mar 29, 2010 11:17 PM
461	The decision to build a performing arts centre rather than a new library.	Mar 29, 2010 11:26 PM
462	Becoming the first "super school" meant big changes in our service provision, and soon we will integrate with Regency School, which will mean further changes.	Mar 29, 2010 11:43 PM
463	?	Mar 29, 2010 11:51 PM
464	We keep on working	Mar 29, 2010 11:55 PM
465	Have received a little drought money but that is all. Other policies have served to increase workload eg Premier's Reading Challenge, SILA review on literacy levels in the school, etc.	Mar 30, 2010 12:21 AM
466	I am required to work more as a provider of curriculum support to teachers rather than encouraging an appreciation of literature and love of reading and an understanding of library and research skills.	Mar 30, 2010 12:23 AM
467	SCIS - great to allow aide to do most of cataloguing, federal resources re cybersafety and e-security ... - useful - TL promotes/models lessons	Mar 30, 2010 12:41 AM
468	Loss of Librarian	Mar 30, 2010 12:44 AM
469	?	Mar 30, 2010 12:44 AM
470	state level - ratio of teaching to library work. Having to teach in a classroom but teaching in library not seen as contact time or valued. When classroom teaching not replaced in library so library is shut, no library reliefs if sick so library is shut.	Mar 30, 2010 12:47 AM
471	With the introduction on the 1:1 laptop program the school library is now responsible for processessing, tracking and maintaining laptops for all students	Mar 30, 2010 12:48 AM

Response Text		
472	All my time is spent processing resources, there is not enough time for promoting reading & doing all the things I want to to make the library attractive to the children.	Mar 30, 2010 1:06 AM
473	With the emphasis on class sizes, the T/L (both part time and , longer time) have to teach a class. This cuts down on the services we can offer the rest of the school. Ed Dept is anxious to raise the Literacy and Numeracy results for the School, and the State, but do not give enough T/Ls to support this. With emphasis on "The Smart State", not giving support to the people trained to assist students to take control of their learning, teaching them how to be a lifelong learner. The Ed Dept has to be serious when staffing schools to best equip our students for life after school.	Mar 30, 2010 1:43 AM
474	Unsure	Mar 30, 2010 2:20 AM
475	Many schools in our area have foregone their TL for a curriculum coordinator. I am on 6 months leave and I'm disapponted they have replaced me with a teacher with no library training (or interest). She is working .5 TL and .5 Curriculum coordinator and Literacy Leader	Mar 30, 2010 4:36 AM
476	wE DID NOT RECEIVE ANY EXTRA TIME AS THE LIBRARY OFFICER IS ALREADY.05 OVER ALLOWANCE	Mar 30, 2010 7:13 AM
477	Lack of funding at a school level has seen a change in my library officer hours reduced in the library and relocated to school officer hours to be used in the classroom. Over the past two years, the library officer hours have been halved from 22 to 11 hours. Also, my qualified library officer has been removed from the library to classroom use and has been replaced by an unqualified school officer. Without a qualified library aide, I am unable to do my job of teaching because of constant interruptions. This has had a disastrous impact on library services and the quality of my teaching.	Mar 30, 2010 7:37 AM
478	They haven't really since the primary library at the adjoining (and affiliated) school received the funding, not our library.	Mar 30, 2010 8:08 AM
479	Premier's Reading Challenge takes a great deal of time to administer. Now will have new National curriculum to resource. Primary Science Connections taking time to resource.	Mar 30, 2010 9:22 AM
480	unsure.	Mar 30, 2010 10:51 AM
481	Teacher librarian time has been cut from .8 to .75.	Mar 30, 2010 12:15 PM
482	Nothing positive that I can see. We had the Media Library axed after 70 years of support to all school libraries as part of yet another cost cutting measure. This has made it even more difficult, particularly for smaller schools, to access the resources they need to support their school's curriculum. Also, major staffing cutbacks (librarians particularly) in the State Library sector have had a negative flow-on effect in schools. Less support from State library for new (TALIS) Symphony Software introduced last year and less money and staffing to enable promotion and advocacy in schools to encourage and support vital links required for lifelong learning	Mar 30, 2010 2:20 PM
483	Numeracy & Literacy tests put greater pressure for students to improve literacy level. Then, there is less time to teach Library & Research skills.	Mar 30, 2010 11:09 PM
484	Reduced global budget in 2010 sent my library budget back to 2008 level. Introduction of DER meant I had to give up library space for the DER tech officer and have included supporting his role into a library role which has enabled us to become more tech based: an advantage.	Mar 30, 2010 11:14 PM
485	Providing NCt has changed the way I teach. I run a paralell program	Mar 30, 2010 11:32 PM
486	Decrease in staff nos.	Mar 31, 2010 12:03 AM
487	Pressure from principals to justify the existence of a Teacher librarian role. Mine is the only full time position within the local cluster of schools.	Mar 31, 2010 12:05 AM
488	N/A	Mar 31, 2010 1:40 AM

Response Text		
489	NIL	Mar 31, 2010 2:17 AM
490	NAPLAN highlights hoels in literacy.TL & Libraries can lift literacy levels.National curriculum needs appropriate funding & resourcing. Some schools have been left to be run assistants & not qualified librarians. Research shows that properly resousrced schools have better results for their students.	Mar 31, 2010 2:57 AM
491	NAPLAN highlights literacy shortfalls, libraries and TLs can help to lift literacy levels. National curriculum needs appropriate resourcing, some schools have been left to be run by people without the background skills of TLs. Research data suggests that well resourced and professionally staffed libraries show better student results.	Mar 31, 2010 2:57 AM
492	Due to appointment of HOC, I am supplying non-contact for teachers I have lost about 5hrs per week aid time due to shortfall of prep teacher aid hrs.	Mar 31, 2010 3:26 AM
493	The library is the focus of the school and it needs funding to enable TL's to keep up with student and curriculum needs.It is important to have a Teacher Librarian to provide knowledge of the curriculum and to guide students in their reading choices to make the most of the money allocated.	Mar 31, 2010 5:51 AM
494	Our school did not receive any additional funding, therefore it has not been able to upgrade the resources or environment for our students and community. We would love to have more dollars available to improve the library staffing and resources, but understand that others are in greater need. We do see a need for more awareness of the advantages to qualified staffing for advanced student learning outcomes.	Mar 31, 2010 7:31 AM
495	Just a change in the amount that is allocated to my yearly budget	Mar 31, 2010 7:32 AM
496	not much	Mar 31, 2010 1:01 PM
497	We will have a brilliant new library facility but without the expertise to get the most out of it. My fear is that we will not be able to provide class teachers with the appropriate resource personnel to change how the library facility is utilised.	Mar 31, 2010 10:07 PM
498	Tas Government does not recognise the position of teacher librarian in its staffing. No guarantee or expectation that teachers in the library are qualified. School based staff deployment means that principals and teacers have to make choices and often specialists are not employed to keep numbers down. This is exacerbated by the staffing formula that counts assistant principals and senior teachers are each allocated a proportion of a teaching load that they do not necessarily fulfiil. Staffing formulas are big issue.	Mar 31, 2010 11:00 PM
499	NOT AT ALL	Mar 31, 2010 11:35 PM
500	impending national curriculum has slowed resource buying waiting to see what is mandated and therefore required to resource the changes	Mar 31, 2010 11:40 PM
501	Upheaval. A lot more work in setting up and organising the new library.	Apr 1, 2010 12:13 AM
502	Classes do returns and borrowing only - 30 min sessions	Apr 1, 2010 1:22 AM
503	T-L and school libraries aren't their priority!	Apr 1, 2010 2:45 AM
504	N/A	Apr 1, 2010 4:30 AM
505	Teacher aide time has been depleted. I'm not replaced when ill. Very disruptive to class programs.	Apr 1, 2010 5:39 AM
506	none	Apr 1, 2010 8:29 AM
507	none	Apr 1, 2010 8:29 AM
508	none	Apr 1, 2010 8:29 AM
509	MySchool website - reading numbers increased. After school use increased.	Apr 1, 2010 9:51 AM
510	The lowering of education funding matched with the highlighting of literacy and numeracy has seen the library unable to develop a comprehensive and modern collection in order to facilitate the 'love' of reading to increase student interaction with quality literature	Apr 1, 2010 11:32 AM

Response Text		
511	As a result of local decision making, I (fully trained and qualified TL) will not be given any more Library time. Currently, I have 8 out of 30 sessions per week allocated for Library duties; the rest of my time is spent in the classroom. This means I am often out of touch with what's happening in the Library on a day-to-day basis, and have no time for policy development or review, and little time for co-operative curriculum planning with other teaching staff. All of these things are detrimental to the overall effectiveness of our Library services.	Apr 1, 2010 12:33 PM