What suggestion/s would you give to the Federal Government's 'Inquiry into school libraries and teacher librarians in Australian schools'?

		Response Count
		552
	answered question	**552**
	skipped question	**72**

Response Text		
1	Include TLs in federal curriculum planning. Give clear directives which states (and principals) must follow re training and employing teacher-librarians.	Mar 21, 2010 1:27 PM
2	computers are all well and good, but you still need people to maake them connected and meaningful.	Mar 21, 2010 1:36 PM
3	If you value literacy you need well resourced, well staffed primary school libraries. Buildings are great but it is the quality of programs inside the building that make the differenc. Every school shoud be funded for a qualified teacher librarian.	Mar 21, 2010 9:25 PM
4	Look at what Librarians actually do in schools and give them the credit and pay which they earn in looking after the most expensive resource in the school...	Mar 21, 2010 9:40 PM
5	Enhance the profile of TL's. Make TL positions mandatory if schools are to recieve Government funds for Literacy. So much money is thrown at Literacy, but the importance of a TL and a well resourced Library to enhance students literacy are not recognised.	Mar 21, 2010 10:22 PM
6	Employ qualified TLs only. Too often any teacher is 'plugged' into the role which means a qualified Tl cannot then acces the position because it has been filled. Avialbel positions in government schools need to be advertised tot he teachign community. Too often principals just find someone on staff and place them in the role, even when they're unqualified	Mar 21, 2010 10:25 PM
7	Gain feedback from those in schools to see which programs are working and whether or not TLs are undergoing regular training and support.	Mar 21, 2010 10:36 PM
8	as above learn how the library enriches both the school curriculum & the reading/research/enquiry needs of the community	Mar 21, 2010 10:55 PM
9	See 13. Implement legislation to have T-Ls in every school library and adherence to the industry standards - or better!	Mar 21, 2010 10:56 PM
10	If meaningful teaching and learning is to be achieved in the form of pedagogical fusion between learning, information, technology, people and place then all schools require a qualified Teacher Librarian. Libraries can only run as resource management centres without Teacher Librarians which is limiting to student learning outcomes.	Mar 21, 2010 10:59 PM
11	Research has validated positive effects on whole school learning of trained TLs - act on this (it is very cost effective).	Mar 21, 2010 11:01 PM
12	Teacher librarians are vital in mentoring teachers in resource selection and planning, managing of resources and instilling a love of quality Australian literature	Mar 21, 2010 11:27 PM

Response Text		
13	All schools need to have at least 1 qualified Teacher Librarian to manage the Library, purchase relevant print and electronic resources, teach infromation literacy skills,run literatuure programs and engage the students. What is the point of putting huge amounts of money into Libraries for the 21st Century if they are not staffed correctly. We need dynamic and passionate Teacher Librarians in all schools throughout Australia. Not just in the Independent Schools!!	Mar 21, 2010 11:29 PM
14	With a new National Curriculum rolling out, now is the perfect opportunity to throw some solid support behind T-L's, encourage collaboration in planning sessions with teachersto improve resourcing, integrating ICLT's in classrooms and libraries and make a solid contribution to raising literacy standards in all sectors of Education. This could easily be done by re-allocating existing systemic staff who have a passion for increasing Literacy standards with no further cost to government or private sectors, as this has been done before.	Mar 21, 2010 11:51 PM
15	Provide release on full pay for TL training.	Mar 22, 2010 12:23 AM
16	Resources are now managed more effeciently therefore in the long run money is saved.	Mar 22, 2010 1:09 AM
17	check overseas and Aust research data on impact of school; libraries on literacy levels	Mar 22, 2010 1:29 AM
18	Financial reward for extra qualifications; Regulations and benchmarks for principals so that they can't make their own decisions re staffing; in ordinary education degrees there could be a section devoted to how teachers can collaborate with teacher-librarians to get the best outcomes for students.	Mar 22, 2010 1:36 AM
19	Hire	Mar 22, 2010 1:38 AM
20	The role of the TL is much more than a management role! It is a TEACHING role and you cannot simply put library managers into schools and expect to get a great result!	Mar 22, 2010 1:49 AM
21	To listen to the voice of the professionals operating in school libraries now. And also by getting feedback from the communities they support and serve.	Mar 22, 2010 1:49 AM
22	Libraries/resource centres are the hub of a school for teachers, students AND parents	Mar 22, 2010 1:53 AM
23	More recogniton, more PD, more funding of libraries.	Mar 22, 2010 2:20 AM
24	Firstly, regular first year out teachers ought to have better training at uni of the role of a library in teaching in order for them to better utilise the service to enhance teaching and learning. They seem to separate the purpose a library is to them while at uni and while they teach. New teachers ought to be better prepared for the intentional teaching of information literacy. Few think this is purely a library task while far too many do not realise it's an area that must be deliberately taught by ALL teachers. If this was done more effectively, TLs would be in a stronger position to enrich all round teaching and learning without being laboured by basic needs.	Mar 22, 2010 2:35 AM
25	Buildings and laptop computers are only part of the equation. We need properly trained staff, adequate budgets and staffing	Mar 22, 2010 2:37 AM
26	Information Literacy; extensive online skills particularly how to search the internet and becableto identify valid, credible sites. to be able to competently plan for and implement an inquiry lerning system.	Mar 22, 2010 2:46 AM
27	Ensure EVERY Government school must have a full time TL/	Mar 22, 2010 2:50 AM
28	Students & teachers need hard copy resources as well as digital - Libraries should include BOTH!!! Digital resources tend to crash, ot the computers running them breakdown - does not happen with hard copy	Mar 22, 2010 2:59 AM
29	Do not look back to what libraries were, but to the space/resources that students need in this increasingly rich information world. It is critical that students get the guidance to find and use appropriate information, both print and digital.	Mar 22, 2010 3:08 AM

Response Text		
30	Role of T/L and use of library resources should be incorporated into teacher training; All school libraries to have a trained Teacher Librarian; adequate support staff to allow the TL to do higher-level tasks; PD of Principles and senior management staff on role of TL and libraries in promoting literacy and information skills in the school.	Mar 22, 2010 3:14 AM
31	Mandatory TL in every school library, without it having any effect on how many other teaching staff you were allowed to have. Adequate library staffing for the amount of students in the school.	Mar 22, 2010 3:16 AM
32	demonstrate re research about how TL programs effect student learning outcomes	Mar 22, 2010 3:17 AM
33	When the inquiry finds how important a qualified TL is offer funding for further training (towards Phd's for example).	Mar 22, 2010 3:23 AM
34	Set minimum staffing and funding levels. The research supports the need for well staffed and funded libraries if student learning is to be maximized. The ability to be inforamtion literate is more important to day than it ever was because students and adults are exposed to more accessible information.	Mar 22, 2010 3:23 AM
35	review / research what is happening now- collaborate with training establishments to provide what is needed- not what uni's etc think is required + Money to fund all this	Mar 22, 2010 3:25 AM
36	I would like to see the points that I have rasied above addressed. Every school should have a well resourced school library with a fully trained TL available every period of the day at both primary and secondary levels. Further edcuational opportunities should be given to potential TLs to complete their post grad qualifications. New courses shoul dbe developed at universities for undergraduates to study to join the profession and lighthouse TLs tapped into to assts with their practical training.	Mar 22, 2010 3:28 AM
37	look to establishing credible University courses. make sure all Libraries are of a standard sizing appropriate for the school's projected population. Look to making staffing at schools have at least 1 full time fully qualified librarian and assistant that is paid look to giving proper funding for the running of a school Library so that Principal's don't use Library and Library staff as a way to cut costs to their schools. Educate Principals and the community on the important role a qualified teacher librarian has to offer in development of literacy skills needed in today's and tomorrow's society. make sure that there is enough electronic equipment and access in a Library to cater for the research needs of students.	Mar 22, 2010 3:29 AM
38	Technology is vital in the modern world, but should not be at the expense of the book (fiction or non-fiction). The world still requires reading in most fields. Reading requires practice, and there is no better way to improve reading than with a "good" book. The T/L in a school is the one with the knowledge and the skills to match children with books; to influence teachers to update their understandings about reading and technology.	Mar 22, 2010 3:29 AM
39	re-introduce full time paid study for experienced teachers	Mar 22, 2010 3:29 AM
40	Realise the huge role that the Library plays in education of students. School libraries play one of the most important roles in research and literacy for students. It is the hub of the school for resources that range from books to ICTs. The Librarian is the facilitator of these resources and must be knowledgeable about many different learning tools because the library becomes the the next port of call after the lesson is finished.	Mar 22, 2010 3:30 AM
41	Visit school libraries - long visits, not 15 minutes whip-arounds. Those without TLs, and then those where there is a great TL who collaborates with classroom teachers, builds a warm community atmosphere and works well with students. Look at the differences in reader behaviours and research skills. Then the benefits of having a qualified TL will become far more apparent than nebulous 'results of a study in 5 countries' type data.	Mar 22, 2010 3:31 AM

Response Text		
42	Recognise pivotal role of school librraies and teacher librarians in the digital age.	Mar 22, 2010 3:33 AM
43	To do away with the stereotype of what a school library does and the role of the T/L and acknowledge that in this digital age, the library staff are the best placed to teach students how to analyse and use the vast array of electronic resources at their disposal.	Mar 22, 2010 3:35 AM
44	Make school libraries and TL's mandatory in all Australian schools.	Mar 22, 2010 3:41 AM
45	Compulsory employment of a T.L. in all schools according to enrolment formula. Establish guidelines for the funding of school libraries Sponser the updating of a nationally recognised handbook such as Books and beyond	Mar 22, 2010 3:41 AM
46	More money is required for resources if we are to adequately provide for the new national curriculum.	Mar 22, 2010 3:43 AM
47	The Teacher Librarian's job revolves around much more than checking out books and using ICT. They develop a culture that is required for life long learning.	Mar 22, 2010 3:48 AM
48	Adequately staff all school libraries with qualified library staff across the board. Allow teacher-librarians to teach information skills, boost literacy achievements and become leaders within the school as information specialists and not as babysitters for "classroom" teachers. Allow library-technician to undertake the role that they are best suited to - the technical aspects of library information services. Employ library assistans to undertake the routine tasks of circulation.	Mar 22, 2010 3:49 AM
49	If they are going to give money for buildings they must have them professionally staffed by qualified TLs. Student learning will be improved. It is discriminatory that some stdents have libraries that are staffed with TLs, usually independent and CEO schools, and others are disadvantaged because they do not.	Mar 22, 2010 4:02 AM
50	fund more undergraduate programmes in school librarianship partic. through dip.ed programmes. somehow encourage young recruits. recruit at universities showing how vibrant a position the teacher librarian can be with partic reference to curriculuum development and it skills. this might help to sex-up the position	Mar 22, 2010 4:09 AM
51	Make funds available for employment of teacher librarians in all schools.	Mar 22, 2010 4:09 AM
52	Ensure there is a TL in each school	Mar 22, 2010 4:11 AM
53	Greater clarity is required on what role the school library should play within the school and education as a whole. Reflect on current research which states that libraries do make a positive impact on teaching and learning but this depends on funding and level of TL expertise.	Mar 22, 2010 4:12 AM
54	All schools need at least one fully trained teacher librarian.	Mar 22, 2010 4:15 AM
55	More money for technology, Teacher Librarians are essential (not SAO) and much more money for BOOKS!	Mar 22, 2010 4:18 AM
56	Read the research. Librarians do make a difference to schools academic performances. Allow trainer teachers to spend some time with the libraruan in prac so that they can understand what a librarian can do for them.	Mar 22, 2010 4:18 AM
57	All schools should have a qualified TL and all lower school students should have a reading or literacy session in the librar	Mar 22, 2010 4:24 AM
58	Schools need TLs to work with teachers and students to improve learning outcomes.	Mar 22, 2010 4:28 AM

Response Text		
59	Every school needs a qualified librarian who is also a qualified teacher. Teaching information literacy skills (incorporating ICT skills) is the main role of the teacher librarian, one that is often not taken on by classroom teachers who are busy getting through the crowded classroom curriculum. Who will prepare our kids for the 21st century workplace if teacher librarians don't! We need more funding to adequately staff libraries in schools, access to professional development in regional/rural areas as well as in the cities, and we need professional recognition from our coleagues and employers for the important jopb we do. Staffing school libraries with unqualified staff (be they classroom teachers or worse, library technicians, is doing a great disservice to our children. Who will teach the kids the relevant skills if the library staff do not have dual qualifications?	Mar 22, 2010 4:31 AM
60	Put back TLs and libraries back into all schools. TLs do more than loan out books. Following feedback from Tls in this Inquiry, government should realise that they are indispensable to improvrd student learning outcomes.	Mar 22, 2010 4:31 AM
61	It is a specialised area - not to be cut as other demands rise. Libraries are the hub of the school where learning is planned and carried out.	Mar 22, 2010 4:33 AM
62	* More funding is needed to make school libraries effective and worthwhile. * More pay required to attract quality staff prepared to do the additional training. * Include role of teacher librarian and importance of information technology in all teacher University programs. * Promotion of role of teacher librarian.	Mar 22, 2010 4:35 AM
63	Enhance the profile of school libraries as an important contributor to the lifelong education of students.	Mar 22, 2010 4:37 AM
64	will be writing a submission	Mar 22, 2010 4:38 AM
65	Look at the training Teacher Librarians and other library personel undertake & see how this can be used toword learning/literacy etc.	Mar 22, 2010 4:38 AM
66	* Survey all schools regarding the TL qualifications of all those in charge of managing school libraries *Allocate funding to libraries, not schools where the funding can be reallocated *Staff every school library with a qualified TL *Provide inservice in how TLs can support staff and students Provide a clear role description of the TL role for employment purposes Include TL role as a specialist teacher	Mar 22, 2010 4:38 AM
67	T/Ls are specialist professionals and staffing levels need to recognize their value within the school.	Mar 22, 2010 4:38 AM
68	It is such a vastly different role from sxchool to school. It will be very hard to truly guage what is being done in our school libraries. The submission process also looks very daunting. Could ther have been an easier way for TLs to share their experiences with this inquiry??	Mar 22, 2010 4:39 AM
69	visit school libraries	Mar 22, 2010 4:40 AM
70	Awareness of what tl's do in schools.	Mar 22, 2010 4:42 AM
71	CAn't just spend on the building without considering the programs being undertaken inside. Expectation should be that Teacher Librarian liase and cooperatively teach with class teachers, and not be expected to do RFF. This is a different and unnecessary demand on the Teacher/Librarian.	Mar 22, 2010 4:45 AM
72	Require TLs to have ICT competence - they need to have the highest skills base of all regular teaching staff. Require them to do a report to heads of schools of their input into the curriculum. Require TLs to have a good knowledge of skills and content of KLAreas. A good TL is a fantastic thing, but you can't rely on the goodness of people's hearts to do the right thing in such a nebulous job where nobody really knows what they are supposed to be doing. More accountability must be instigated to remove the dead wood from the profession, and ensure the new recruits do the right thing.	Mar 22, 2010 4:45 AM
73	Look at the research overseas. Ask how a school with 3000 students (state) not have one qualified / or unqualified teacher librarian - just library staff and an ICT person.	Mar 22, 2010 4:46 AM

Response Text		
74	Teacher Librarians work quietly away in schools attempting to do the work that goes unnoticed. If a library does not have a qualified librarian or teacher librarian then they miss out on the richness and diversity that these people offer to education. Too many schools do not have the required allocation of teacher/librarian, librarian or library officer hours to function properly.	Mar 22, 2010 4:46 AM
75	All schools should receive funding for teacher librarians	Mar 22, 2010 4:48 AM
76	We need refresher courses too - some of us do not YET have the technology to run the sites found on TALE effectively. As for setting up blogs etc...??? Provide adequate training/refresher training, provide incentives and give us time to resource this new curriculum. There has been no time to even budget for it!	Mar 22, 2010 4:48 AM
77	the central importance of a library and librarian to student learning across the curriculum and to collaboration for effective planning and teaching with colleagues	Mar 22, 2010 4:48 AM
78	Read the research on the benefits of TLs. Note the importance of reading before learning can take place in higher grades. Become aware of the role the Library has in a school beyond the books etc - social role, assessment, help with any school work etc.	Mar 22, 2010 4:49 AM
79	Every school should have at least one Teacher Librarian.	Mar 22, 2010 4:51 AM
80	Upgrade ALL school libraries to meet the demands & needs of the 21st century.i.e new buildings, etc. Increase funding to Govt school libraries - tagged specifically for updating/increasing school collections. Offer Head Teacher equivalent positions for TLs in schools. Increase ancillary staffing in school libraries. Offer more training/inservice for TLs & staff. Remove 'babysitting' responsibilities from TLs. Actively promote & support school libraries as centres of excellence in education, service centres & NOT parking lots. Consult with ALA National re: Learning for the future standards (updated in 2010 - t.b.p.)	Mar 22, 2010 4:54 AM
81	All schools need qualified Teacher Librarians because of the diverse role of the position.	Mar 22, 2010 4:56 AM
82	A per capita part of school budget to be allocated to Library resources; Teacher librarians not to be lumbered with providing release from face to face teaching, and; trained clerical support staff on a minimum one to one basis, That is, support for every allocated TL day.	Mar 22, 2010 4:57 AM
83	Fund libraries from a special grant for each school similar to ICT grant so that admin can't strip away money from library services when other needs arise.	Mar 22, 2010 4:57 AM
84	Why are Australian schools getting rid of their teacher librarians when they are being snapped up by international schools or IB schools around the world? Whenever I go to a conference overseas the proactive delegates nearly always come from Australia or New Zealand. Our skills are widesy acknoweldged as leaders in the world community.	Mar 22, 2010 5:01 AM
85	Staffing levels need to be addressed. Also how are Australian schools implementing information skills?	Mar 22, 2010 5:07 AM
86	Ensure that there is a quality, qualified teacher librarian in every school. Have set national standards. Have a set formula for school funding to avoid huge descripancies between different schools' library budgets. (more equitable system). Fund resourcing of the library not just a building!	Mar 22, 2010 5:07 AM
87	find out what we actually do!	Mar 22, 2010 5:08 AM
88	Do whatever you can to get excellent teachers and qualified TLs into the role so they can make the difference that is possible with the right people in the job.	Mar 22, 2010 5:08 AM

Response Text		
89	It has been proved over and over that school libraries are understaffed and that many schools can be glad to have a volunteer and no formally trained Librarian (let alone a TL). To be able to deliver top service to students, TL's should be a priority and not a scarcity.	Mar 22, 2010 5:16 AM
90	The role needs to be standardised as other jobs are. Specific role statements, qualifications and areas or responsibility need to be stated.There are so many fuzzy areas especially in a split site Central School. It is very dificult to calculate staffing, face to face hours, admin time, T/L RFF etc	Mar 22, 2010 5:16 AM
91	Take a good hard look at what they think happens and compare it to what really happens in schools and their libraries.	Mar 22, 2010 5:18 AM
92	No RFF to TL loads. Mandatory minimum Admin allocation and administration personnel.	Mar 22, 2010 5:18 AM
93	To insist on higher ratio of hours per student population; to pay at a higher rate of pay for higher studies done in own time and at own expense; insist that we have curtriculum advisors attached to libraries to offer support we dont get now; funding be given at higher levels to support the rapid change in technology and learning in 21st century	Mar 22, 2010 5:19 AM
94	Support TLs by funding RFF differently so more collaborative and team teaching models can be pursued.	Mar 22, 2010 5:26 AM
95	Spend some time in a (productive) school library.	Mar 22, 2010 5:26 AM
96	Who is going to support the teaching of reading if libraries go?	Mar 22, 2010 5:26 AM
97	Maintain the role of the Teacher-Librarian as a specialist teacher who contributes to quality teaching and learning. In addition to resource manager and collaborative teaching partner, Teacher-Librarians also contribute valuable knowledge about literature and how it can support the curriculum. Teacher-Librarians are also in an ideal position to promote reading and a love of literature, which both contribute to our students being life-long learners in a digital age.	Mar 22, 2010 5:33 AM
98	School library buildings in NSW schools are ordinarily outdated and often in poor repair. The demand of 21st education requires school library buildings that can deliver the services required. The school library must be staffed to allow th TL to perform the many roles of the job appropriatley. The number of students and the nature of the student population and their needs must be the basis for staffing levels. The provision of ancillary staff must also be based to reflect the demads of the student population. Similarly the library budget must be based on the educational needs of the student body and not continually cut to make it difficult fot the TL to resource the library. The LMS must be up to date and not a failing 26 year old piece of softwar that is frequently unreliable. TL deserve to be treated as other teachers and workers in the economy and not be continually put upon to work all day without a designated meal break and morning tea break.	Mar 22, 2010 5:37 AM
99	Please see SLAQ submission for a detailed response c/- Chris Kahl, President SLAQ.	Mar 22, 2010 5:41 AM
100	Encourage an allocation of at least 1 TL to each secondary and primary school as was the case when I first started	Mar 22, 2010 5:42 AM
101	Library's role in providing access to and skills regarding how to navigate and negotiate new information resources needs to be foregrounded, and how this can effect positively on life long learning possibilities.	Mar 22, 2010 5:49 AM
102	to base decisions on evidence.	Mar 22, 2010 5:52 AM

Response Text		
103	I have personally submitted my thoughts and observations. Need funding for ALL primary schools to have a full time qualified Teacher Librarian. Workshops for Principals to ensure they are aware of the role of the TL in teaching and Learning. Survey of all schools re the role of the TL in their school. Examine the potential role played by TLs in the FREE inservicing and Professional development of classroom teachers that takes places in collaborative teaching sessions. THIS IS NOT POSSIBLE if the TL is doing RFF teaching.	Mar 22, 2010 6:02 AM
104	What is the point of building new libraries and not having designated trained staff, particularly in primary schools, where non teachers, who have no library training are running libraries & selecting (often unsuitable) resources. Fund staff, don't leave it to school discretion ie. must have trained library staff.	Mar 22, 2010 6:02 AM
105	To ensure that every school has a full time TL as this has proven to raise studebt achievement. To provide equity in library assisitant assistance. To release primary TLs from RFF to ensure that the TL's time is used to plan collaboratively with classroom teachers to assure information literacy is embedded into all curriculum tasks.	Mar 22, 2010 6:04 AM
106	I would like to see them all read the "Standards of Excellence for Teacher Librarians" document so they could have a better idea of our role. Then to change staffing formulas, so that RFF is no longer provided by TLs, and TLs can work cooperatively with classroom teachers. I would also like to see a fixed allocation of SASS time based on school enrolments, not an allowance which is "At the Principal's discretion". Also more time given to TLs for T&D, which is not possible in some small schools where RFF cannot be swapped; recognition of the TL role so that we are not constantly under threat; and an efficient computer system that can be guaranteed to work each morning and also in the few hours that the clerical assistant is in the Library!	Mar 22, 2010 6:05 AM
107	Students love to read. The library is the centre of reading for enjoyment. My greatest reward is seeing students with behaviour problems 'read' quietly in a corner.	Mar 22, 2010 6:12 AM
108	T-l in every school, t-l not solely for teachers' RFF, allocated time to plan with teachers	Mar 22, 2010 6:13 AM
109	* The need to have adequate admin time...in aprimary school it is impossible to get your full entitlement. *Need to recognise the importance of a qualified T/L in all schools. * Allow T/L's to cpt anf not have to do RFF	Mar 22, 2010 6:13 AM
110	We need guidelines for school administrators to follow. Principals and teachers need to have some knowledge of the work that teacher librarians do so that we are not continually spendng time campaigning and training staff in regard to our role. Minimum staffing levels would also be a great as it would allow us to be more effective and more able to achieve best practice. Minimum budget would be great ($/student perhaps not including text books). Maximum teaching load (including supervision of study periods) vs administration time needs to be defined.	Mar 22, 2010 6:14 AM
111	see 13. Refer to "Books and Beyond" (1979) and to "Learning for the Future" (1994) - both contain detailed infrormation which have never been bettered on staffing, buildings and budgets.	Mar 22, 2010 6:18 AM
112	I have currently finished the course and feel that it could be money, knowledge and resources wasted if it were to be abolished. It is a necessity and not just anybody can do it. Especially in the new Information Age we are currently in.	Mar 22, 2010 6:22 AM
113	Funding for library resources and a trained teacher librarian should be targeted to those schools with poor Naplan results. Good teacher librarians can create a reading culture within the school if they are given the funds to buy and promote literature that suits the interests and reading level of students.	Mar 22, 2010 6:23 AM

	Response Text	
114	Ensure every school has a properly qualified teacher librarian. Recognise the valuable role played by the TL in terms of the multi literacies across the curriculum. Properly resource school libraries.	Mar 22, 2010 6:30 AM
115	New libraries are wonderful spaces, but they are not the answer to improving student achievement. TL's are what make the difference; properly trained TLs should be mandatory in every school. Students and staff need more support than ever before when it comes to 21st C education.	Mar 22, 2010 6:33 AM
116	Refer to the current research about Guided Inquiry in Australian School libraries and its successful impact on student learning by Ross Todd and Lyn Hay (Scan 2010)	Mar 22, 2010 6:36 AM
117	Please, provide schools with formulas for staffing and budgets - save all those struggles each and every year. Recognise the difference teacher librarians make in a school, and the overall lives of students.	Mar 22, 2010 6:49 AM
118	*train & employ tls so every school library has REASONABLE access to trained professionals	Mar 22, 2010 6:57 AM
119	The gains from a well resourced , well managed and vital school library are tangible in higher literacy results. (see Ross Todd research)	Mar 22, 2010 7:08 AM
120	Educate all teaching staff in the value and roles of T/Librarians	Mar 22, 2010 7:12 AM
121	Ensure that schools are staffed adequately by qualified Teacher-Librarians and support given to schools with low enrollments through library advisers. Ensure that schools have adequate support staff - aides, technicians etc. Set guidelines for collection development and ensure adequate funding. If funding comes from Federal sources, school budgets should not be cut back to keep them the same as prior to grants.	Mar 22, 2010 7:14 AM
122	Funding for resources to fill the '21st century' libraries being built; minimum qualifications standard equal to a masters degree in teacher librarianship	Mar 22, 2010 7:23 AM
123	Paid training positions for experienced teachers. More money for traditional resources.	Mar 22, 2010 7:32 AM
124	~Investigate staffing levels ~Collate a list of how TLs are used within schools ~Meet with sample groups of TLs from every state and develop a consistent view / approach to how TLs can be utilised - or at least develop consensus on how they can be used for schools in specific settings / locations / demographics - "Like Schools"	Mar 22, 2010 7:34 AM
125	Tl's need to be seen and supported as integral to improvement in literacy standards in K-6 children. K children come to school never having had a book read to them (even in my north shore school). Classroom teachers do their best but need more support and qualified TL's can support them in a variety of ways to increase literacy standards through wider curriculum resourcing and activities.	Mar 22, 2010 7:37 AM
126	A desperate need for additional funding to purchase resources and adequately fund staffing according to ALSA & ALIA recommendations.	Mar 22, 2010 7:41 AM
127	All students need to use technology but they need to know how to read to use it effectively. More money could be tied to book purchasing to help run special programs such as the Premier's Reading Challenge .	Mar 22, 2010 7:45 AM
128	Librarians are becoming more and more integral into teaching technology and information literacy skills to students. It would be beneficial for TL's to be offered training in new technologies.	Mar 22, 2010 8:03 AM
129	Ensure trained T-L's are in charge. When I leave an untrained but keen teacher will be in charge as she has been sharing the role with me this year. I'm training her as best as i can considering we work on different days.	Mar 22, 2010 8:12 AM
130	T/L's are a valuable resource and need to be paid more	Mar 22, 2010 8:14 AM

Response Text		
131	Increase budgets for resources and T/L staffing	Mar 22, 2010 8:46 AM
132	Check the research. It shows that students learn better in a school with an active TL.	Mar 22, 2010 8:47 AM
133	Ensure our future, provide schools with adequate funding to provide resources/time/personnel, encourage collaboration between TL's and principals and in turn with other staff, promote our value and worth within the school and wider community, offer suitable/dynamic PD to keep librarians at the forefront of ICT developments, encourage resource-based learning within classrooms and train teachers in how it's done effectively.	Mar 22, 2010 8:53 AM
134	Fund libraries in all sectors of education, fund programs to encourage use of libraries by all students	Mar 22, 2010 9:05 AM
135	Libraries are not ready to retire old hair in the bun stereotype... many libraries eg high school can get up to 150-200 students at lunch time. Most teacher-librarians are dual trained professionals that are forced to work in poorly resources and staffed environments... with princiapls constantly eroding even than	Mar 22, 2010 9:10 AM
136	As above	Mar 22, 2010 9:28 AM
137	School libraries need more funding - $2000 buys very few books in a year for 400 students. It amounts to $5 per student which would not even buy a book these days! Library in primary schools should not be the school's RFF component. Students today need more and more to develop their information skills because they are bombarded with so much more information on a daily basis. Teaching info skills is far more effective with the collaborative teaching model which many schools have had to abandon due to lack of funding for RFF.	Mar 22, 2010 9:49 AM
138	Place the role of the library and the TL in the frame work of literacy development. Insist that the skills of TLs be incorporated in to the National Curriculum esp the literacy strand in English	Mar 22, 2010 9:53 AM
139	That t-l's are specialist teachers and to do away with the support teacher tag. They are a necessary part of the teaching staff in that they understand what classroom teachers need in terms of resources and they know how to teach information skills to students. Every school needs one. Do not allow principals to remove the t-l from their schools. T-L's need appropriate length of time to do stocktake that takes inthe size of the collection and they require skilled library technicians to assist. T-l's need the latest technology in their libraries to assist students with research and for t-l's to have the right training to keep in touch with new trends.	Mar 22, 2010 10:02 AM
140	The hiring of trained T-Ls	Mar 22, 2010 10:06 AM
141	Understand how important a vibrant school library is for the whole school community. The provision of laptops for students in no way replaces the need for a well resourced school library. There have been systems around the world and in Australia who feel that they can save money by replacing Teacher Librarians with Library Technicians, this is a backward step and in no way compensates for what is lost. It is imperative that all schools in Australia have a school library which is staffed by a trained teacher librarian and sufficient clerical support to manage that important resource.	Mar 22, 2010 10:06 AM
142	Look at how th e introduction of teacher-librarians giving RFF has limited the valuable co-operative planning and teaching model .	Mar 22, 2010 10:08 AM
143	work to raise the profile of the library and teacher-librarians, dedicated funding to libraries, requirement that ALL libraries are staffed by qualified people, have a full-time teacher-librarian for EVERY school!	Mar 22, 2010 10:28 AM

Response Text		
144	Make the teaching of information literacy a high priority. It is an important part of overall literacy skills that all students need. However, at my school, there is no teacher-librarian so the students have no lessons of this kind at all. They use the library to borrow books, but don't have any lessons in the library space. As a small school with a very limited budget, in a lower socio-economic area, it is cheaper for the school to employ a library assistant for two days per week to keep the library in order, purchase, catalogue and circulate new books; update, maintain and weed the collection; assist teachers and students with inquiries.	Mar 22, 2010 10:33 AM
145	To move our schools into the 21st century you need to address the years of neglect of the school library and support the teacher librarians role so that new TLs will be encouraged to train.	Mar 22, 2010 10:56 AM
146	Recognise the shift from the traditional library to the "Information Centre" where Teacher Librarian roles and duties have changed to incorporate the digital age.	Mar 22, 2010 10:56 AM
147	Refer to above.	Mar 22, 2010 10:57 AM
148	That T/Ls and appropriate paraprofessional staff should be provided by governments to support and coordinate specialist library services in schools. That literature enrichment programs can best be provided by trained literature experts.	Mar 22, 2010 11:01 AM
149	Funding for books & software for disadvantaged schools Part of the national curriculum should ensure work units include team teaching activities across all KLA's with the TL	Mar 22, 2010 11:01 AM
150	Additional Clerical time would give more time to T/L's to concentrate on helping students and staff. Updating T/L 's skills in line with the greater need to use technology.	Mar 22, 2010 11:03 AM
151	I suggest the government injects money for resources into school libraries. Why should the TL beg and plead with the principal and the P & C for much needed resources (as I do every week) instead of spending the time teaching students. My principal is supportive but he is constantly taking money out of the library budget to cover leave "blowouts" and other unexpected expenses. The govt must provide the technology and resources needed specifically for school library programs. Students are NOT being prepared for the 21st C because we do not have the money and resources needed.	Mar 22, 2010 11:04 AM
152	Raise the profile of what we do, include TLS in whole school decision-making, do not 'cut-back' positions, include the importance of library services in statistics for national tests	Mar 22, 2010 11:08 AM
153	The school library professional role is as critical as ever, it is much broader now and open to constant change. It needs to be filled by a professional with high level multi modal literacy knowledge and skills.	Mar 22, 2010 11:15 AM
154	More funding for school libraries. Guaranteed amount of clerical support time per week.	Mar 22, 2010 11:17 AM
155	Ensure that Teacher Librarians working in schools are qualified for the role. Without training, the TL will have very little influence on how to create change in an organistaion that has many competing agendas.	Mar 22, 2010 11:21 AM
156	There needs to be a well-defined statement of expected qualifications and role of the teacher-librarian, of school commitments to library budgets and support staff in the library to allow the library, its staff and resources to truly contribute to student achievement as research has shown it can. At present the vast array of situations of school libraries and roles expected of teacher-librarians indicates that this potent resource cannot flourish to the best of its ability when decisions are left in the hands of the next leader that comes along as is often the case.	Mar 22, 2010 11:21 AM
157	Support and encourage the training of new Teacher/librarians as many current experienced Teacher/librarians are approaching retirement and no point having new facilities without proper staffing	Mar 22, 2010 11:21 AM

Response Text		
158	Recognise the essential role that TLs play on the outcomes of literacy and information literacy. Recognsie that being a TL is a trained position and not one that just any teacher can fill. Offer TL training places without fees for practising teachers	Mar 22, 2010 11:23 AM
159	Develop a policy/plan/initative to have qualified teacher librarians in all libraries. Offer financial incentive to teachers to become teacher librarians and incentives to undertake further study to update skills.	Mar 22, 2010 11:28 AM
160	NO devolvement of salaries to principals. Training of t/ls to be a priority. Embedding information literacy in the school curriculum. Training principals in the need for 'knowledge management' practices not just information. Ensure t/ls are able to team teach co-operatively with teachers so students become literate in knowledge, its uses and understandings rather than just acquisition of information. Students are great at 'cut and paste' of information. They don't even need to read what they have copied.	Mar 22, 2010 11:30 AM
161	If you want schools to produce successful literate students you could do no better than put a teacher-librarian in all primary and high schools and colleges. They are at the forefront in their knowledge of great authors for the children to read. They are aware of the curriculum and can source information for students and teachers because of their vast knowledge. They are great readers and love literature and can promote this to the students through lessons and individually. Students who are taught how to use an online catalogue and to access information from this are far better off than those who have not been taught at all, which would be the case where there is no teacher-librarian. They could be a literacy leader in the school. The number of days a TL is in a school could be dependant on the number of students.	Mar 22, 2010 11:31 AM
162	Students starting high school do not have the skills they need to be able to research projects because they are not being taught at primary school. Primary schools NEED a teacher librarian to teach these skills - a class teacher does not have the qualifications to do theis properly. You cannot expect students to know the proper skills if they do not have the proper teachers!	Mar 22, 2010 11:37 AM
163	A well qualified Teacher Librarian in each school in Australia is vital for the development of information literate Australian students and a love of reading and literature.	Mar 22, 2010 11:38 AM
164	More money needs to be given for resources and books, rather than buildings	Mar 22, 2010 11:44 AM
165	It is important that all schools be appointed a full time qualified teacher librarains to work with students and staff to learn to navigate the world of information and use infromation effectively	Mar 22, 2010 11:53 AM
166	School libraries need to be properly resourced within school budgets for both resources and staff. Library professionals have the training and experience to ensure that the school library is an integral part of the school community, providing rich learning experiences. The library is no longer just some where to get a book to read, it is the information hub of the entire school.	Mar 22, 2010 12:12 PM
167	Staffing libraries for success. i will be making a submission.	Mar 22, 2010 12:20 PM
168	Funding for an up to date library management system would help more than buildings in NSW. It would be a good idea if the inquiry acquainted itself with the actual content of teacher librarians' training to see how relevant teacher librarians are to present and continuing ict needs and the wealth of research demonstrating the impact of qualified teacher librarians on literacy and performance in standardised tests.	Mar 22, 2010 12:22 PM
169	make online research tools more accessible eg encyclopaedias, continue with internet safety programs	Mar 22, 2010 12:57 PM

Response Text		
170	* A library is central to learning. BER funding for them has acknowledged this by its very being. * BER money has provided the empty vessel - schools have the buildings, but not the funding for the qualified people to run effective programs within it * Without dually qualified people to run libraries, they are simply buildings that house resources. * Great libraries are vibrant, busy places with people coming and going constantly. Effective libraries are the learning hubs of their schools. Who makes them vibrant and effective? Qualified TLs do. * All school libraries require a qualified TL in the library * All school libraries require a qualified TL in the library that is funded as a TL, not as a RFF scenario. Masters qualified TLs are able to teach students as well as provide teacher professional development in-school in the library.	Mar 22, 2010 12:59 PM
171	Read the research: A school staffed with qualified, supported Teacher librarians with funding produces higher academic results.	Mar 22, 2010 1:31 PM
172	There is a need to recognise the importance of the teacher librarian role in the school in promoting literature and information skills for the academic growth of our students and the life-long contribution that our children will make to their world.	Mar 22, 2010 4:33 PM
173	Do not allow staff in a school to put their 5cents worth into running the library. If the t-l is fully qualified, they know more about running the library than outside staff and should be autonomous and allowed to get on with the job. Books and information gathering are the job of a library/librarian, not looking after textbooks.	Mar 22, 2010 6:24 PM
174	That school librarys need to be run by qualified teacher librarians because the job is so different to straight teaching, yet it is also so specialised.	Mar 22, 2010 7:19 PM
175	The two issues I am battling with at my school are self promotion - showing the school community and staff the importance of my role and it's effect on teaching and learning and the simply fact that my postion as TL is RFF. I honestly believe (and there is evidence/studies to support this) that the TL role is a collaborative role and should not be used for Release from Face to Face. This greatly diminishes the TL's impact when they are not directly working collaboratively in a team teaching situation.	Mar 22, 2010 7:40 PM
176	primary school librarians should not be RFF; bodies like TALE should fully resource the curriculum including texts, blackline masters, assessment tasks and websites that supplement/complement units of work.	Mar 22, 2010 7:57 PM
177	Please raise TL profiles to demonstrate their impact on student learning outcomes, their currency when the community myth is that they're musty old book-stampers, and professional learning opportunities to enable us to stay current, particularly with Web 2.0/3.0- so many of us are up to scratch through our own initiatives, help us remain there	Mar 22, 2010 8:03 PM
178	Recognise that all library staff at whatever level acquire teaching experience informally. Find ways to develop accreditation which recognises this. Ensure all school principals and financial officers understand the expanding role of library staff and provide appropriate response mechanisms. Fund staffing of school libraries at appropriate levels especially at primary schools and abolish the use of teacher librarians as RFF teachers, or at least ensure that RFF is in the context of learning tasks rather than an isolated experience.	Mar 22, 2010 8:59 PM

Response Text		
179	Institute a Senate enquiry into the BER programme! Look at the staffing allocation of libraries to differentiate between schools on the basis of size and therefore workload. Gather information about the many and various roles of the teacher librarian. I note that even the CBC failed to mention organising, promoting, hosting author visits... a 7 day block of my programme... and then fundraising through 2 weeks of book fairs..... also delivering professional development to staff- eg. Intel, using IWB's, constantly providing updates in the area of ICTs Gather information about the current qualifications and staffing in libraries. Look at the teacher-aide allocation to libraries on the basis of size of school. Look at the research that is freely available on the benefits of having a teacher-librarian in every school.	Mar 22, 2010 9:00 PM
180	Look at the research results that show the impact of libraries on student learning. Talk with teacher librarians about what they do (more than just the 'keeper of books') Get principals involved into what to expect from their teacher librarians.	Mar 22, 2010 9:11 PM
181	set conditions of tl- admin help, tl admin time, less rff role, remove 'at principal's descretion' from role description.	Mar 22, 2010 9:11 PM
182	N/A	Mar 22, 2010 9:15 PM
183	That the role of a T/L be acknowledged as vital to a school. That T/L s with Library qualifications be appointed. A well resourced library still needs books despite access to the internet. T/Ls are vital in the promotion of reading and literacy at all levels.	Mar 22, 2010 9:17 PM
184	Look closely at overseas initiatives where they have demolished libraries and removed T/Ls to see the impact it has had on their literacy scores. (I attended a conference in Canada and was devasted by what I heard there only to come home and find that some educators were beginning to think the same way here). T/Ls perform a valuable service within the school to students, staff and parents - they often have the expertise that other staff (esp younger teachers) lack in Information Skills and as this underpins all syllabus documents and is heavily emphasised in NAPLAN the lack of appreciation for what we do is sad for the whole school community.	Mar 22, 2010 9:17 PM
185	Library are a VERY important componant of any school. Teachers rely on the resources of the library and the management the librarian offers. The teacher librarian is a wealth of knowledge that the whole school benifits from. The TL takes on many roles and is central to many of the programs offered in a school. Life would be very sad with the TL.	Mar 22, 2010 9:20 PM
186	Read carefully the research that has already been carried out regarding the results that can be achieved through resource based learning, enquiry based learning etc,,,, then look at the major assessment processes ie: NAPLAN, Sch Cert, Higher Sch Cert - ! The teaching is aiming at equiping students with skills and knowledge - but the assessments only test knowledge - which is the most unimportant of the two!! Funding for libraries needs to be separate to the global funding that schools receive - it is too easy for this money to be channelled elsewhere on the whim of principals and other executive that may not value the long term practices that can be achieved when matched with the numbers in columns (students band achievements) that seems to be the driving pedagogy at present.	Mar 22, 2010 9:24 PM
187	Every school, primary and secondary, should have a well resourced library, staffed by qualified teacher librarians.	Mar 22, 2010 9:38 PM
188	T/Ls not be used as RFF. T/Ls have independent training for all web 2 and digital resources with money NOT taken out of school budgets - MANDATORY training. Principals and executive to have mandatory sessions on role of library and T/Ls.	Mar 22, 2010 9:39 PM
189	The teacher-librarian trainings are irrelevant to both managing and teaching in a school library.	Mar 22, 2010 9:47 PM

	Response Text	
190	A library without a Teacher-librarian is just a room full of resources. While a library tech is fully trained to handle stock and catalogue etc. Only a teacher-librarian has the teacher training necessary to run educational programs, run PD with staff and to bring an educator's eye to the library program. Schools which have TL's should give them time to do their library jobs, a number have such heavy teaching loads they are unable to spend the time developing educational programs for the library. They should not be counted as a full-time teacher in the school's teaching allocation.	Mar 22, 2010 9:51 PM
191	1. A fulltime Teacher/Librarian in every school, K -12 regardless of number of students. 2. Atleast 1 fulltime Clerical Officer in every Library regardless of student numbers. 3. Cessation of the use of Library time in K -6 schools as part of the RFF allocation so that the T/L is able to serve in a support role eg team teach, work with small groups etc at the point of need. (This happens to a greater degree in Secondary libraries and should be the norm in primary libraries as well!!!) 4. Grant the status of H.T. (Secondary) or A.P. (Primary) to Teacher/Librarians to recognise the pivotal role we play and responsiblilities we have as resource managers, curriculum experts etc 5. Provide adequate funding to upgrade the Library Management System so that we can do our jobs properly and not waste time when the current system crashes! 4.	Mar 22, 2010 9:56 PM
192	Get over the belief that it is better to get a teacher to run a library than a qualified and experienced librarian. Sound Library management is crucial to integrating the Library and its activities into the curriculum. Many teachers have the assumption that all libraries do is loan books. ICT skills of librarians means they are able to integrated ICT and Web 2.0 & 3.0 into the school in an experienced way.	Mar 22, 2010 10:01 PM
193	I believe that the role of a professional librarian is essential to the good management of a school library. In the same way one expects a 'business manager' to look after the general school development. A good library professional should be capable of working in co-operation with teaching staff to deliver support and appropriate resources that will allow the development of a curriculum that incorporates all the essential research and information skills necessary. This does not necessaily mean a TL - whose primary role is that of a teacher.	Mar 22, 2010 10:11 PM
194	It is essential that Library is operated by an actual TEACHER/LIBRARIAN who is familiar with the curriculum and one who is able to work in a cooperative planning and programming way(NOT as a RFF teacher) where class teachers have imput and work with the librarian.	Mar 22, 2010 10:11 PM
195	Dispense with the money for a school computer teacher. Use this money instead to train t/Ls to assist in this area in each school.	Mar 22, 2010 10:14 PM
196	Better funding for librariesto but resources. extra (even part-time) library assistant help. Training in technology, but hands on, not always online courses sucessful.Air-conditioning in libraries should be basic situation due to computers and lighting.	Mar 22, 2010 10:16 PM
197	TL IN PRIMARY SCHOOLS!!! VERY, VERY IMPORTANT!!!	Mar 22, 2010 10:18 PM
198	Push to show the whole nature of the school library role in the school community, teacher librarians support students and staff in their quest for information.	Mar 22, 2010 10:19 PM

Response Text		
199	That the Federal Government support students' learning with a push to have qualified teacher-librarians in primary and secondaty schools.	Mar 22, 2010 10:23 PM
200	Seperate budgets that are just for libraries Promote libraries as information resources, at the moment a huge opinion of libraries being obsolete is taking over, many teachers are not making use of libraries, instead favouring the free internet.	Mar 22, 2010 10:26 PM
201	Research and experience show that qualified TLs make all the difference in the way a valuable asset such as a school library is used.	Mar 22, 2010 10:28 PM
202	Compare schools which do have a T-L with schools taht don't. Hopefully they would discover that the T-L makes a difference and that the Govt can see that to support the building program to utilize it fully it makes sense to have properly trained people running it.	Mar 22, 2010 10:28 PM
203	Teacher -Librarians are not valued. The skills they can add to the literacy push are not recognised. Everything appears to be hinged on budgets and computers.	Mar 22, 2010 10:36 PM
204	Value the knowledge of teacher/librarians in the area of literature for children and young adults, and their role in going all out to develop the life long habit of reading for pleasure, with all its associated advantages. No other teachers have the same level of knowledge or time for this.	Mar 22, 2010 10:36 PM
205	-- provide full-time tied library assistants (and NOT make it contingent on student numbers as in primary schools) -- provide official recognition (and salary) as HEAD of a dept (ie library) -- provide computer & AV technician support so that TLs don't have to be repair people --	Mar 22, 2010 10:39 PM
206	The Federal Govt should impose some standards and even direct funding to support those standards because TL's have to fight for every dollar.	Mar 22, 2010 10:40 PM
207	Schools need a teacher librarian that has classroom experience, that can change with the ever changing technology and be a leader within the school. A global learning centre or library needs to be staffed with the most knowledgable people, it needs to be run by a specialist.	Mar 22, 2010 10:40 PM
208	Decisions on staffing are made in schools. The Federal Government could try to make qualified library staff in schools mandatory, but it would still depend on budgets and priorities in schools. More money for library staff would be a good start!	Mar 22, 2010 10:45 PM
209	Don't need Teacher-Librarian in the School Library's which size is less than 600 students. School Librarian have to be allowed to work collaborately with Learning Support and IT Department. Experience is more important than teaching qualification when running a school library.	Mar 22, 2010 10:51 PM
210	ensure the role is clearly defined and that allocated time for management, stock take, etc is mandatary: co-operative and team teaching policies are required	Mar 22, 2010 11:03 PM
211	That teacher librarians be considered essential staffing in every primary, secondary and central school. We are in the Information Age so specialist information teachers are crucial to support the BER revolution and other education programs the Government is and will be implementing. TLs are crucial to alleviating the growing stresses classroom teachers face by collegially working side by side with their colleagues for the benefit of their students. I for one feel there is no problem with part of the TL role being RFF as it enables the TL to understand their student clientele and to be able to create interesting information literacy programs to work with the work done in the classrooms.	Mar 22, 2010 11:11 PM
212	We are a specialised profession that has been quiely developing a seperate set of skills to teachers since the 80's. We are Information Technologists who live in a resource based world. We manage, facilitate and encourage. A fully functioning Library and properly skilled librarian makes for a smoother running school.	Mar 22, 2010 11:20 PM

Response Text		
213	Students need information literacy skills - teacher librarians are trained to teach these. Teachers and teacher librarians can work together to meet the student needs. TLs have extensive knowledge of literature- this resource should be tapped esp in relation to National Curriculum English.	Mar 22, 2010 11:22 PM
214	To visit schoolls amnd talk to T/Ls about what thery are doing, how they are agents of change in schools and what role they play in developing literacy and information skills and developing life-long learners	Mar 22, 2010 11:27 PM
215	Allocate dedicated funds to libraries. Broaden training. Allow for more inservices - librarians need to network.	Mar 22, 2010 11:29 PM
216	Look into introducing a separate award for teacher librarians to be paid under which is more than what regular teachers get paid, so the profession is seen as more valued. Make it compulsory for some funding from governments to be used to refurbish school libraries to bring them into the 21st century, rather than leave it up to individual principals to decide!	Mar 22, 2010 11:34 PM
217	Ensure that schools continue to have a qualified TL. Include a specific category for TLs wishing accreditation through the institute of teachers. At the moment they seem to be excluded!	Mar 22, 2010 11:39 PM
218	Principals need to be targetted and trained in the value and use of school libraries staffed by a trained teacher librarian as they set the tone for the school and if you don't have a supportive principal then you're stymied in what you can achieve.	Mar 22, 2010 11:41 PM
219	All schools need to have at least one trained teacher librarian and students need to have access to Web 2.0 tools	Mar 22, 2010 11:42 PM
220	This is a professional role. Teacher-Librarians require both curriculum and library knowledge and should be seen as a crucial member of the school's staff. Their knowledge and skills can enhance the use of resources and integration of both ICT and paper resources into the teaching and learning program in the school.	Mar 22, 2010 11:43 PM
221	Mandatory acknowledgement that TLs are teachers entitled to the same professional recognition and development as other teachers. Too often primary TLs are not given permission to attend professional network meetings if they are rostered on RFF. Other teachers seeking professional development are not placed under such restraints. Changes in policy and curricula entitle classroom teachers to attend information discussion/ sessions that seldom include TLs. This occurred with the New HSC in NSW, so hope it won't occur with new National Curriculum. It is critical that TLs are informed to be proactive and to optimise services provided to schools. Library budgets in many schools are dismal and fail to capitalise on catering to the information needs of the school.	Mar 22, 2010 11:46 PM
222	Listen to what current practitioners are saying about the value adding that library trained staff can offer the school - before it is too late and they all retire!	Mar 23, 2010 12:03 AM
223	Undertake Action Research into the difference a Teacher Librarian makes when collaboratively planning and teaching in the school.	Mar 23, 2010 12:16 AM
224	Ask students what they want from school libraries	Mar 23, 2010 12:18 AM
225	The potential of the BER libraries will not be fulfilled without qualified library staff in sufficient numbers to make the dream a reality.	Mar 23, 2010 12:47 AM
226	Define and outline the role of the TL within all levels of schooling, completely remove TLs from RFF programs,	Mar 23, 2010 1:01 AM
227	Full time libraries in all schools. Team teaching & CPPT rather than RFF.	Mar 23, 2010 1:07 AM
228	Every school is entitled to a Trained TL as additional to the staffing formula. They should be available for all students and classes as needed and not bound by RFF or other timetabled classes. They should not be solely responsible for supervision of seniors on study periods. There should also be some equity in budgets and support staff.	Mar 23, 2010 1:07 AM
229	If you are going to fund school libraries, you need to ensure there is a trained professional in each library so it is run effectively.	Mar 23, 2010 1:11 AM

Response Text		
230	RFF needs to be fully funded (including that of executive release and part-time/job-share teachers so that RFF can be removed from the Library settting. We would find much more flexibility with the Library timetable with no RFF and there would be greater equity for students/teachers to avail themselves of the opportunity to work together with a qualified experienced Teacher-Librarian and integrate Library skills with classroom activities to the benefit of students. Also, the ratio applied to students :Library days needs to be improved to allow time for Teacher-Librarians to do their job well with reasonable time allocation. I work extremely hard to offer excellent Library services to students and teachers and more time would be wonderful. More clerical help is needed - perhaps an actual allocation for Library clerical rather than often being at the head SASS discretion	Mar 23, 2010 1:12 AM
231	Some use of the media to reflect T/L's in a positive and essential light. There is a lot of research that shows children who have T/L's do much better in all subjects, across all levels of school. eg. Barbara Braxton's work; SLAV; etc.	Mar 23, 2010 1:19 AM
232	Investigate issues that may arise from the global budgetting trial in NSW	Mar 23, 2010 1:22 AM
233	Commitment to employ properly qualified T/Ls in every school with an adequate budget and support staff. Public recognition of the important role T/Ls play in the teaching and learning needs of students and staff. Libraries cannot be properly resourced and managed and student taught key information and literacy skill, by persons without qualifications as both a librarian and a teacher.	Mar 23, 2010 1:24 AM
234	Get the real picture of what is happening in schools, not just the multi-resourced complexes of private education.	Mar 23, 2010 1:24 AM
235	To ensure that trained TLs are a part of every school To ensure that adequate clerical assistance is provided so that TLs can be the integral part of teaching and learning that they should be	Mar 23, 2010 1:25 AM
236	Clearly define the role. If this is done at school level then it should be done under clear guidelines that facilitate negotiationrather than direction from supervisors. Some principals can and do abuse the clause that refers to roles as direlgated/directed by the principal. Librarians can feel powerless and disregarded despite the extra qualification and skill sthey have obtained to be able to hole the position. Value the teaching skills and management skill sof these employees. Value the resources and ensure information skills are formally taught at all school levels.	Mar 23, 2010 1:33 AM
237	Full time teacher librarian for each school Full time library technician for each school Teacher librarian not responsible for provision of RFF	Mar 23, 2010 1:55 AM
238	Read the reserach about the impact of libraries and TL in student academic acheivement	Mar 23, 2010 1:57 AM
239	Employ more TLs, support their important role, realise the internet is not the be all and end all of learning.	Mar 23, 2010 2:02 AM

	Response Text	
240	1. Recognise that teacher librarians roles are not those of a technician. 2. Students must be taught how to use electronic resourses, as they do print, it is not gained through use but must be overtly taught. The majority of students are not capable of using the Internet effectively. 3. Print resources are still an important part of the eduation of the student should we want these students to become effective learners and researchers. 4. The Internet is not the only answer! 5. Librarians work in isolation and do need to be supported through attending local, state and national professional develpment days. Too often principals think, incorrectly, that it is more important to keep a T/L at school to do RFF than to allow them time for professional development. 6. Know that many of the Deputys and Principals are bullies and mistreat the person in the TL role. As the only TL in the school, there is no one else to really understand the role and therefore others do not understand or sympathise with your experiences. 7. Work to creat an enviornment that encourages learning and an individual's development rather than the current enviornment of fear of job loss, being under appreciated and feel there is no support for the majority of the teacher librarians within the education field.	Mar 23, 2010 2:14 AM
241	Key roles for TLs in each school, but differentiate between primary and secondary. All school libraries to be staffed by people with both teacher and librarian qualifications. Guaranteed management and admin support time, based on number of students/classes.	Mar 23, 2010 2:14 AM
242	That any federal funding being made available for school libraries (including for staffing - I'd love a qualified library technician here in a way similar to lab attendants were appointed in high schools way back when in the 60s) be 'tagged' so that it gets used for this purpose and not diverted to meet other agendas, something which has become 'custom and practice' in far too many places, and embargoed from 'school based management' decisions which would divert resources away from this area.	Mar 23, 2010 2:15 AM
243	Education of Principals into the necessity and benefits of TLs, Supply scholaships to train interested teachers, make sure every school that has a library has access to a trained teacher librarian. More training for current teacher librarians who at the moment organize their own training and inservice, With the National curriculum - lets include teacher librarians and libraries as a neccessary part of school life.	Mar 23, 2010 2:20 AM
244	I would like to see it have more of a clear role in the national curriculum	Mar 23, 2010 2:23 AM
245	Change staffing formula to take account of the size variation and complexity of school libraries and mandate adequate management time for the teacher-librarian and appropriate clerical support.	Mar 23, 2010 2:30 AM
246	Acknowledgement ot the importance of TLs in the teaching of critical evaluation of information in both print and electronic formats.	Mar 23, 2010 2:36 AM
247	I think the budget of each library is up to the discretion of the school principal or management team, as are the resources available such as computers etc. This makes libraries inequitable and each student should be offered the best available resources AND teaching possible. By employing qualifed TEACHERS who are also LIBRARY TRAINEED, students are given two areas of expertise and the quality of teaching in information literacy and research is greatly enhanced. The library is no longer a place just to browse books. The technological age has turned it into a complete resource centre and the quality of the teaching should benefit every student	Mar 23, 2010 2:55 AM
248	More time for techer librarians to perfo rm their nume rous tasks.	Mar 23, 2010 3:16 AM
249	Fund a TL in every high school and at least .6 of one in the primary schools	Mar 23, 2010 3:22 AM

Response Text		
250	govt book grants provide a better book selection each year a need to encourage existing teachers to become librarians promote librarians as information skills teachers	Mar 23, 2010 3:22 AM
251	I believe every school requires the services of a teacher-librarian. The suggestion that the hours of the teacher-librarian would be reflected by the enrolment numbers has always held value.	Mar 23, 2010 3:45 AM
252	Taking T-L's out of the teaching quota for a school by funding such specialist staff separately.	Mar 23, 2010 3:46 AM
253	The role of teacher librarian should be seen as a valuable position and the library as the 'hub' of any school. Private school T/Ls work in very different conditions. They are usually full-time and have a full-time library assistant. State school libraries are staffed on numbers of children in the school and the T/L struggles for a library assistant for 1 day per week.	Mar 23, 2010 3:56 AM
254	Teacher-Librarians need to see themselves as teachers first. In my school I am a member of the Teaching & Learning team which has written a Statement of teaching and Learning, a Classroom Teacher Position Description and the Teacher Appraisal Process. I never have to justify my existence	Mar 23, 2010 3:57 AM
255	Put more money into libraries and less into Collins class submarines. It's a much better value investment for the nation.	Mar 23, 2010 4:00 AM
256	As per Q 13.	Mar 23, 2010 4:00 AM
257	The Library is the heart of the school, the learning centre. The are extremely important for information skills/ information literacy skills, encouraging readers and lifelong learners.	Mar 23, 2010 4:01 AM
258	Consider employment of library technicians in schools instead of present reliance on untrained & underskilled support staff. Teacher-librarians should not be counted in school's teaching staff numbers, as school administrations too often see t-ls as convenient bodies to slot into troublesome timetabling 'holes'.	Mar 23, 2010 4:05 AM
259	Compulsory staffing with qualified teacher-librarians. You have put money in to build library buildings but you need qualified staff to make these more than a building - libraries are more than book depositories. teacher-librarians make a difference.	Mar 23, 2010 4:09 AM
260	That the Library is integral to learning and as such, should have guaranteed continuing funding to support its programmes. The national Curriculum will mean that there will be a complete change in the content of library resources and this needs major government support.	Mar 23, 2010 4:09 AM
261	Fund and direct all schools to have a TL.	Mar 23, 2010 4:11 AM
262	mandate staffing ratios of TLs to students e.g. 1 TL to 500 students and (support staff) across the nation	Mar 23, 2010 4:12 AM
263	That the Federal governments favourable findings and promotion of the position of TL will influence schools to develop a better understanding of the role and to designate more funding towards adequate staffing.	Mar 23, 2010 4:21 AM
264	Principals should not have been allowed to make all the decisions.	Mar 23, 2010 4:21 AM
265	More funding for training TLs and for resourcing State schools.	Mar 23, 2010 4:23 AM
266	Staffing all the new or refurbished libraries is essential to get the most out of this valuable resource. If literacy levels are to be raised each school (partic Primary) need qualified staff to address problems in this area of curriculum.	Mar 23, 2010 4:25 AM
267	Mandate that all schools at primary and secondary levels have qualified teacher librarians to staff the school library. Make funding available to have enough staff in school libraries to allow all individual programs in schools run efficiently. Have qualified ICT support staff in all schools to support the technology which is the backbone of all school libraries currently and in the future. Ensure that all school libraries have modern, efficient computer library systems.	Mar 23, 2010 4:30 AM
268	Adequate funding of resources in all schools: clear teaching conditions for Tls	Mar 23, 2010 4:38 AM

Response Text		
269	There should be a t/l in every school; librarians often take up the slack on such issues as copyright, reliance on internet sources, information literacy.	Mar 23, 2010 4:48 AM
270	Creation of a Library syllabus, additional staffing with a set formula for Library Officers. Additional staffing and funding when new programs are introduced. Creation of a specialist role for IT so that the TL has a lesser role in the Admin side.	Mar 23, 2010 4:49 AM
271	To provide more funding tied directly to the Library for the purchase of current resource materials to support the curriculum. The cost of resources are continually rising but our actual budgets are shrinking or spent on other curriculum areas.	Mar 23, 2010 4:50 AM
272	Look into the areas of responsibility that a teacher-librarian has compared to a classroom teacher and organise a pay structure to suit. We may not have the marking requirements of a Head of Department but in the Secondary school, everything else is the same. In fact, being responsible for the resource needs of an entire school is an added responsibility that Heads of Department don't have.	Mar 23, 2010 4:51 AM
273	We have to make changes or will become the dinosaurs of the teaching profession.	Mar 23, 2010 4:56 AM
274	To support the recruitment and further training of teacher-librarians with the understanding that fully qualified teachers in this role can support the school curriculum due to their expertise in the field and experience in the classroom. This job cannot be adequately performed by individuals who have no classroom experience or understanding of the curriculum.	Mar 23, 2010 4:56 AM
275	School libraries are the hub of the school community. They need to provide access to a range of information resources (both print and online) and teach students and staff when and how to use them effectively. TLs have an indispensable role to play in developing students' traditional literacy and information literacy skills, resourcing the curriculum, integrating new technologies across the curriculum, collaborating with teachers in terms of planning, delivering and assessing the curriculum, and contributing to teachers' professional development. They also encourage students to read for pleasure as well as information, and encourage them to develop a lifelong love of learning.	Mar 23, 2010 5:04 AM
276	TLs need appropriate SASS support and autonomy to be able to put into practice what is "best practice"and develop teaching programs as well as managing the library	Mar 23, 2010 5:06 AM
277	School Libraries should be the learning hub of schools. It is wonderful that many primary schools are being provided with dynamic and modern libraries but it is essential that the professional who are managing these spaces have extensive knowledge of research and information skills, the ability to integrate Web 2.0 technologies into teaching and learning and skills in developing lietarcy programs toi support learning in the classroom.	Mar 23, 2010 5:11 AM
278	All Librarians, Teacher Librarians and other library staff be given a very specific and detailed survey to complete in order to identify ways to adequately resource, including monetary, human and otherwise, school libraries, for their successful inclusion into the future education of our society. School libraries receive a minimum set part of the school budget ie minimum 10% of total budget is targetted to the library. All School libraries be staffed with a trained teacher librarian who is not allocated classes on their own but is free to work with staff and students in a flexible timetable situation as needed in order to maximise equity of access to the resources to teach information literacy and have an information literate society.	Mar 23, 2010 5:12 AM
279	More money available to hire assistants. More time available off class to maintain the library.	Mar 23, 2010 5:37 AM
280	Give the teacher librarian more rights and more autonomy. Educate principals and deputies about the role. Pay us a head teacher salary - after all, we manage a department - the Library.	Mar 23, 2010 5:47 AM

Response Text		
281	Compulsory that all Teacher Librarian positions be filled by trained Teahcer Librarians....Dentists don't deliver babies!	Mar 23, 2010 5:55 AM
282	Equip the next generation with competent readers and users of information	Mar 23, 2010 5:55 AM
283	It's pointless building new libraries for schools throughout Australia if they are not staffed by a minimum of one full time Teacher Librarian and a Library support officer or clerical assistant. Modern school libraries are far too important and valuable as educational resources to be simply "minded" by an untrained teacher with no library qualifications; or worse, a library technician with no teaching qualifications.	Mar 23, 2010 6:06 AM
284	Pay and conditions for teacher librarians need to be reflective of the their wide-ranging skills and contributions to the learning outcomes of our children, at every level. Staffing needs should be reviewed - there has to be a better formula than the one in place for NSW DET senior schools, etc.Every Principal, of every school, should be seen to value the role of the teacher librarian in their school, and see a way forward to provide pathways for advancement where appropriate.	Mar 23, 2010 6:19 AM
285	We are important	Mar 23, 2010 6:30 AM
286	Give us guidelines to teach by (not a syllabus embedded into every other syllabus where we have to fgo looking), give us more money to resource properly, allocate more RFF funding to schools so the TLs don't have to do RFF, they can go back to team teaching.	Mar 23, 2010 6:44 AM
287	We need more money due to increasing costs of everything and our budgets keep dwindling	Mar 23, 2010 6:50 AM
288	Have in writing mandated guidelines (different for high sch and primary) that all principals are to adhere to re collaboration, re administration time, re clerical assistant time and re allocation of time for stocktake. A small school does not necessarily have way less resources than a middle sized school. The govt also needs to educate all teachers and principals that libraries are about books AND technology. There are some principals who are denying the school a library budget because they perceive the librarian isn't "computer literate enough" and also believe all books are a thing of the past. Their should be the capability to mandate a minimum size of a current book collection, in line with syllabus requirements, in a library so students have the best of both worlds for their teaching and learning.	Mar 23, 2010 7:02 AM
289	ACKNOWLEDGE THE SKILLS AND EXPERTISE OF EFFECTIVE TEACHER LIBRARIANS AND THE TEACHERS WITH WHOM THEY WORK. UNDERSTAND THE ROLE OF THE LIBRARY AND THE LIBRARY PROFESSIONALS IN THE CREATING OF LIFE LONG LEARNERS	Mar 23, 2010 7:19 AM
290	Schools should be advised/encouraged to employ qualified personnel. Librarians as a position in each school , should have status and fair recompense. Progress of curriculum delivery in schools would be enhances.	Mar 23, 2010 7:27 AM
291	More traing for WEB 2.0	Mar 23, 2010 7:41 AM
292	There is no point promoting reading - Premier's Reading Challenge - without supporting the people needed to make it run. Funding resources /books are a good start but valuing and funding the people who are needed to make it happen shouldn't be an after thought.	Mar 23, 2010 7:46 AM
293	Create dedicated Teacher-librarian positions with at least one fulltime Library Assistant in primary schools, funded directly by the Commonwealth with the promise the funding not to be rescinded for at least 10 years.	Mar 23, 2010 8:41 AM

Response Text		
294	1. Give the T/L the professional role to try to work at what needs to be done in a library and not just teach classes all day while teachers mark homework, collect photocopying etc etc. 2. Make a library (new) to accommodate all the stuff that goes into a school library-it is NOT a Uni or public library!!!! 3. Bring back the money that went into supporting Australian authors/illustrators a few years ago-this was greatly appreciated to boost collections with some wonderful books etc. 4. Try supporting the CBCA during the Book Week time by having authors/illustrators in the local/state/national media and not expect the T/Ls to promote this event with little budgets, little time, often poor facilities and no one else even knows what this is and why it is celebrated each year!!! Bookshops here on the Gold Coast do not promote these books, no displays etc and it should not be up to the primary T/Ls to promote literacy only!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	Mar 23, 2010 8:48 AM
295	Mandate that every school requires a teacher librarian; that a library should be available/open to students every day of the school week and be staffed by adequately trained school librarians; recognise the achievements/promotion of literacy in schools through the participation in PRC, Readathons etc which is through the auspices of the teacher librarian.	Mar 23, 2010 8:55 AM
296	Currently our role is too diverse. Personally I think literacy and developing a love of reading is suffering as we have to take on more of a technology load. Either more hours for TLs to fullfill all aspects of the role or other staff members to take some of the load. Definately library staff need to be trained as not anyone can do the job...it is much more complicated than it looks, thus we need a higher profile and others need to understand our role better. There is never enough money spent on libraries and resources although those lucky enough to get new K Rudd libraries this year would be happy.	Mar 23, 2010 9:05 AM
297	Investigate what is really done in many school libraries, especially primary public schools!	Mar 23, 2010 9:53 AM
298	Stipulate % of funding and time to be spent according to school numbers Somehow acknowlege the time and funding spent on inservicing colleagues on mandated online tools such as One School, webmail etc	Mar 23, 2010 10:00 AM
299	Literacy is the crux to all KLAs and teacher librarians are the best at promoting reading for both learning and leisure. Most of us are passionate about our work.	Mar 23, 2010 10:09 AM
300	Teacher librarians should receive more library aide time to help maintain the day-to-day running of the library so that they can be seen as professionals working with teachers and students. Provide more professional inservicing and networking for t-ls so that they can share and observe best practice. Since they work on their own within a school, there is often noone to turn to for collegial support and ideas. The role needs to be given more attention by the government to raise its profile and encourage others to join the ranks, as well as make teachers see that we are a valuable and worthwhile profession with complex roles and a wide variety of skills, knowledge and expertise.	Mar 23, 2010 10:10 AM
301	Every school library should be staffed by qualified staff.	Mar 23, 2010 10:14 AM
302	A review of actual practises in libraries & how libraries are being used & operated. There is no use in having policies in place that are ignored by schools. Teacher Librarians cannot manage their libraries & teach information skills where they are being used as merely providers of RFF & Executive Release.	Mar 23, 2010 10:19 AM
303	Give us the matching rights as an executive to match the responsibilities we hold in schools. Give us constant and effective ICT training.	Mar 23, 2010 10:21 AM
304	Fully fund Teacher Librarians to fill teaching and resourcing areas in schools and also adequately fund clerical staff for administrative support Ensure all teacher librarians are given postgraduate training and ensure they are recognised as leaders within the school community	Mar 23, 2010 10:26 AM
305	require the use of qualified staff in libraries and rmeove the 'babysitting' status often used within timetabling - let us do what we are trained to do!	Mar 23, 2010 10:30 AM

Response Text		
306	Read the ASLA research that shows how significant trained teacher-librarians are in achieving student outcomes. Teacher- librariaians are curriculum based professionals who work with staff and students in the curriculum. They are not shelvers or books, They are not babysitters just there to give classroom teachers some non-contact time. They actually work with groups and individuals and they make a difference in lives. They turn around peoples perceptions towards reading and research.	Mar 23, 2010 10:43 AM
307	The role of Teacher-Librarian is extremely broad and places huge demands on staff who are often viewed as an "extra" who can be used for supervision at a moments notice, are not replaced when they are sick or absent and these activities devalue the important role that Teacher-Librarians play in schools. Employ Teacher -Librarians in all schools and provide support staff to enable them to work with other teachers / classes and students. Value the role of T/L's. Povide access to quality professional development opportunities and fund libraries - in particular digital technology and library management systems that will enhance students learning outcomes commensurate with the demands of living in the 21st century.	Mar 23, 2010 11:03 AM
308	Value what we offer to students, staff and our wider communities. Libraries are not just about housing books and retrieving information- the other services and support we offer also make huge differences to lifelong learning.	Mar 23, 2010 11:03 AM
309	Take steps to make sure that qualified TLs remain in schools and are recruited into positions that become available in schools. Ensure that schools provide adequate funding for the maintenance of library programs and resources. Continue to provide training for TLs in positions within schools to that they maintain levels of qualifications and are not just classroom teachers having a break form regular face to face teaching in a classroom, or teachers just waiting till a classroom teaching position within the school comes along. Recognise TLs as leaders in their field an in their schools.	Mar 23, 2010 11:38 AM
310	The position of TL is not guaranteed in teaching awards - we exist at the principal's discretion. Not all principals are well educated in the need for TLs in schools. The role of the TL needs to be formalised as a part of all school staffing arrangements.	Mar 23, 2010 12:00 PM
311	Recognise the TL as a major contributer to the professional learning of the school community. Support the TL with funding time and resources. Make government funding consistent for all schools.	Mar 23, 2010 9:03 PM
312	Time/money that is targetted for resources and functioning of libraries instead of at principals discretion with everything else going on in schools.	Mar 23, 2010 9:18 PM
313	If a school has a library - especially serving a population over 300 - then full time if at all possible. Sharing a class and a library position is not the best use of time , effort or for the students.	Mar 23, 2010 9:47 PM
314	Staff school libraries with sufficient trained TLs and admin. staff to allow the benefits of information and literacy specialists to be fully realised; Make school library budgets more equitable - my budget is great because of an affluent parent body NOT because of govt funding. Emphasise the benefits of learning to read rather than merely using technology for the sake if it.	Mar 23, 2010 9:54 PM
315	We need to spell out the role of the T/L as distinct from other Library staff, emphasizing the teaching role and explaining how this is more important than ever in the age of the Internet.	Mar 23, 2010 10:19 PM
316	Ensure that a full-time properly qualified teacher librarian is employed in every school. Ensure that the library is adequately staffed with qualified library aides, and that enough time is allocated to the position to ensure that the job can be done properly.	Mar 23, 2010 10:20 PM

Response Text		
317	Library be given a more central role as key in the management of information access and development of student learning. Libraries be valued as integral to and the key manager of these matters, instead of somewhere to send students.	Mar 23, 2010 10:47 PM
318	Every school, no matter how small, must have a Teacher Librarian to facilitate and support curriculum learning and individual interest needs. The Teacher Librarian's role in teaching children to access, organize and evaluate information is integral in the school system.	Mar 23, 2010 10:52 PM
319	Ensure that in all states across Australia that it is mandatory for school libraries to be staffed by qualified Teacher Librarians... not left to the whim of the School Principal or State Government. The Teacher Librarians should be working in a collaborative space thus additional teaching staff should be employed at schools to provide RFF.	Mar 23, 2010 11:17 PM
320	1. Realistic budgets and a set amount (eg. so many thousands per 100 students) that each school must assign to the library budget as currently schools assign what they can but it is never enough and sometimes ridiculously low. A national curriculum would enable TL's to collaborate more effectively as they would have something teachers could relate to and identify with...a curriculum! Periodic evaluations of role of library and TL and direction libraries should take. Currently there is a huge technological revolution going on and I had to fight and argue to have 6-8 computers/laptops placed in my library. Also our library still stocks a huge amount of videos with little funding for new technological resources. Periodic evaluations would force schools to develop their library according to policy and guidelines.	Mar 23, 2010 11:33 PM
321	Make it policy for all schools to have teacher librarians.	Mar 23, 2010 11:38 PM
322	Recognise the specialised role of Teacher/school librarians. Insist on having suitably tertiary trained people running libraries. Make it mandatory so that principals can't put an untrained teacher aide in charge of a library.	Mar 23, 2010 11:51 PM
323	*School LIbrary budgets need to be larger to properly support the purchase of resources. *Pay to reflect training and role (manager and teacher) - I can get more as an library assistant in a government department than being a 5 year trained teacher librarian. *Library Assistance for the TL as it is a job that has 2 major roles teaching and management of the collection. *More relevant PD that is also provides funding to hire a relief teacher to replace the TL.	Mar 24, 2010 12:05 AM
324	Can only speak for secondary schools. 1. That support staff in libraries be based on a guaranteed formula (as it once was), related to the school population. Perhaps a formula like the following. Under 500, support 0.8, 501-999 support 1.8, above 1000 support 2.0, plus extra 0.2 t-l position for 1200+ students, guaranteed library position. 2. That the teacher-librarian be appointed as 1.2 above establishment, to allow for a lunch break at no cost to a Principal in terms of staffing.	Mar 24, 2010 1:00 AM
325	That the T/Ls and their Libraries given a higher priority in the Curriculum development to re-inforce the relevance of research skills and the information process to underpin student learning.	Mar 24, 2010 1:32 AM
326	Greater training and resources	Mar 24, 2010 1:56 AM
327	T/Ls are overworked and haphazardly assigned roles in schools that deter from their function as a teacher Librarian. we need clear unambigous working conditions that do not have to be negotiated or begged for at a school level as the power imbalance in negotiating is always in the hands of the principal.	Mar 24, 2010 1:58 AM
328	Look into bringing in policy changes - see 13	Mar 24, 2010 2:05 AM
329	More clearly delineate roles and responsibilities, and then service them.	Mar 24, 2010 2:06 AM
330	To consider carefully the important role of the T-L in the teaching and learning programs of the school	Mar 24, 2010 2:07 AM

Response Text		
331	Funding for books to encourage wide reading for enjoyment; funding for qualified teaching and support staff	Mar 24, 2010 2:13 AM
332	I do my job to the best of my ability, and put in many more hours than are allocated, however the role requires a full-time Teacher-Librarian to really do the job successfully.	Mar 24, 2010 2:34 AM
333	Effective school teacher librarians have a unique role in promoting ICT's, working with classes and developing independent learners. Govt. should acknowledge the role teacher librarians have.	Mar 24, 2010 3:00 AM
334	That every school should have a qualified T/L. No one should have to teach RFF and that all budgets should be tied to a fair and equitable per capita budget regardless of the type of school ie private, state or other	Mar 24, 2010 3:14 AM
335	Value TLs, go into schools and find out what we are actually doing. Some of us are doing the jobs of three people (Head of Curriculum, T/Librarian and ICT)	Mar 24, 2010 3:19 AM
336	Use librarians as they are trained to be used, by providing schools with enough money so that the school can use RFF in other areas.	Mar 24, 2010 3:32 AM
337	Some standards should be established for minimum qualification requirements for eligibility to be employed as a teacher librarian. Staffing guidelines and ratios of TLs and auxiliary library staff to students to be spelt out and insistence that schools adhered to these recommendations.	Mar 24, 2010 3:47 AM
338	To value and build on one of the most important resources (the T/L) to improving education standards.	Mar 24, 2010 3:49 AM
339	see q.13	Mar 24, 2010 4:00 AM
340	Give schools funding to have T/l's training and development and fund full time teaching.	Mar 24, 2010 4:24 AM
341	Every school should have a dedicated teacher librarian and the technical tools to run it effectively. Proper library and information specific curriculum should developed in consultation with teacher librarians as part of the national Curriculum.	Mar 24, 2010 4:33 AM
342	Provide enough RFF funding so that TLs won't be asked to take RFF. Don't allow schools to replace their TL with other staff. Insist that TLs be trained. Value the position and see the advantage of specialised teaching towards student learning	Mar 24, 2010 4:36 AM
343	Make funding available to contribute to gaining qualifications, making the role a recognised Senior Teacher position that receives more wage than a classroom teacher.	Mar 24, 2010 4:40 AM
344	Firstly, I would like to see an assessment of the value of databases for student learning. Not just in terms of content, but also readability and ease of access for students. this should be compared to books, as I feel this latter resource is now undervalued. Secondly, I would like to see an audit of the various jobs done in libraries and the development of staffing models reqired to do the tasks.	Mar 24, 2010 4:41 AM
345	These facilities need to be valued and promoted by federal Gov.	Mar 24, 2010 5:10 AM
346	Professional acknowledgement that the role is a vital role in schools and needs a specific type of person in the role. It is the 'hub' of the school and usually the place where students go if they need help - socially and academically. Teacher-librarians also need to be paid at a higher level, as they are responsible for the supervision of staff as well as the management of various sources of information and equiptment and the contribution to student ability to become lifelong learners as they help students to gain the skills to locate and evaluate information, critical to their development as knowledgable and informed citizens.	Mar 24, 2010 5:11 AM

Response Text		
347	*Provide gov't schools with extra staff to provide RFF and not the librarian. This would allow for co-operataive teaching of information skills and thus better outcomes. * Equitable library budgeting across schools * Have trained librarians fill vacant library positions *Provide more professional development for the ever changing T/L role.	Mar 24, 2010 5:23 AM
348	Study the research that highlights the benefits of have a fully-trained T/L in the school library. Lobby for flexible timetabling instead of RFF classes. Lobby collaborative planning. Include aspects of the school library in pre-service study courses.	Mar 24, 2010 5:34 AM
349	Start to recognise the library as the pivot point for the whole school - the place where students like to spend time and learn without pressure or prejudice	Mar 24, 2010 6:40 AM
350	I feel that there is not enough on the ground support for Teacher/ Librarians. I personally need much more office assistance in order to have the resources accessioned and out on the shelves as soon as possible. This then would facilitate the delivery of Information Literacy to both staff and students. Primary TLs in particular have one hand tied behind their backs as they endeavour to fulfil multiple roles in a limited space of time 0.8 employment. As the person who is responsible for purchasing, resourcing, teaching, supplying and teaching media, stocktaking, culling, maintaining and a myriad of other tasks I feel that the current situation where TLs are being dispensed with in some schools is a monumental mistake as whilst the internet and its associated media and benefits are wonderful tools, they are simply another teaching tool. Libraries, books and other ephemera will always have a value and must be maintained if we are to fulfil the 1977 general aims of education i.e. to educate the whole person, social, emotional, physical and academic. We need to cater to the needs of all of society, thus we need to maintain our libraries by continuing to employ TLs who have both professional and life experience who can relate personally to both staff, students and parents and can show empathy in times of confusion and frustration. Our schools are filled with people not machines. whilst machines are fantastic information gatherers, human beings are fantastic implementers.	Mar 24, 2010 9:17 AM
351	Presently the allocation of Teachers Librarians to schools in NSW is on the number of classroom teachers. There is no acknowledgment of loading for specialist teachers. There is also no loading for number of ESL or other special need students. A min. of Library Assistant time also needs to be allocated rather than at the Principal's discression.	Mar 24, 2010 10:06 AM
352	TLs are essential in our schools for providing information services to students and staff and empowering them to become independent learners in the constantly changing 21st Century. There must be qualified TLs in every school and a program of collaborative teaching with the class teachers and TL working together.	Mar 24, 2010 10:49 AM
353	That Trained T/L's add an extra demension within a school's community and promote a love of quality Literature as a worthwhile pastime	Mar 24, 2010 3:01 PM
354	Support the school staffing allocation to include a trained teacher librarian - i.e. the teacher librarian should be on every school staff	Mar 24, 2010 9:26 PM
355	Every primary school invewsts a huge amount of money in to the physical resource of a library and a full time, trained teacher/librarian (training in both fields) would have a huge impact on Literacy and technology skills. Large schools often need an allocation above one full time person. Trained technical assistance is another area. Reliance om volunteers to be able to do the job is extremely unprofessional and reduces the value of the Teacher-Librarian in the eyes of the community and other teachers. Do we ask teachers to have volunteers help to complete their role? Assist yes but not to do the work of the teacher.	Mar 24, 2010 10:00 PM
356	The teacher librarian role should be valued at the school as a trained T/L can enhance the learning experience of both teachers and students	Mar 24, 2010 10:24 PM
357	Was any consideration given to the people who are affected by such an inquiry?	Mar 24, 2010 11:18 PM

Response Text		
358	Provision of designated funding for both the staffing and building of quality collections including the implementation of 21st century technologies. We are in serious danger of ending up with a large number of BER buildings ineffectively used and stocked due to a lack of genral library funding and qualifies library staff	Mar 24, 2010 11:59 PM
359	They are a valuable resource whose effect cannot be measured in a test but a range of positives come out of their role and effect they have on children and their attitude to learning and the pleasure they gain from reading.	Mar 25, 2010 12:45 AM
360	To make training and PD of teacher-librarians a priority.	Mar 25, 2010 12:58 AM
361	Undertake a national study of higher education courses on offer in Australian universities (LIS education). Collect data on staffing levels of trained teacher librarians in secondary, and particularly primary schools. Analyse the results of studies conducted in countries overseas proving schools with properly resourced and staffed school libraries do have a positive outcome on literacy testing results	Mar 25, 2010 1:02 AM
362	Carefully look at the duties of a TL. Without the proper training students' results will be affected for the worse.	Mar 25, 2010 1:22 AM
363	Review use of T/L's in the RFF role. Eliminate discretionary use of position so all know where they stand & what is allowed & not allowed. - Improve the training for T/L in digital information skills.	Mar 25, 2010 1:23 AM
364	Support us in our rendeavours to facilitate learning in all areas of the curriculum	Mar 25, 2010 1:34 AM
365	Recognition of the important educational role of the properly qualified TL. Unqualified staff must commit to study to receive proper TL qualifications Proper funding for libraries - possibly tied to student numbers Proper level of staffing according to student/staff numbers	Mar 25, 2010 2:25 AM
366	Promote t/l and ensure all schools have access to a t/l. Assist with funding for training. Create database within Ed Queensland that actually list t/l's as t/l's not just teachers.	Mar 25, 2010 2:31 AM
367	guidelines on staffing, teaching, budget, assistance, release time	Mar 25, 2010 2:32 AM
368	1. Putting vast amounts of money into school libraries and school resources is fantastic, but without the qualified personnel to manage the libraries and collaborate with teachers, they will be under used and under valued. 2. Take advice from authoritative bodies such as the Australian School Library Association, the Children's Book Council of Australia and the Australian Library and Information Association who have the documented evidence of how effective Teacher Librarians are for student learning and adding value to eduaction in general and to school comunities at large. 3. Visit highly functioning school libraries who are lucky enough to have dedicated, enthusiastic Teacher Librarians and see the wonderful work they do. Then visit those poor unfortunate school where the TL has be 'relocated' to a classroom and the library is managed by a hard working and keen (but often untrained and unsupported) Library Officer. Compare the two for effectiveness of eduaction programs. Which school would you like you child to attend?	Mar 25, 2010 3:33 AM
369	It is absolutely essential that properly qualified teacher-librarians are in every school library. If you are going to create Information Literate School Communities where pupils not only have access to the Internet and other resources, but also are taught effective and efficient ways to search, locate, use, present and evaluate information then you need teacher-librarians with specialist skills to teach these skills to pupils.	Mar 25, 2010 3:57 AM
370	More FTE for Teacher/Librarians. Recognition of the work that Library Officers do to fill the breach.	Mar 25, 2010 3:58 AM
371	It should be mandatory that there is a teacher librarian in every school.	Mar 25, 2010 4:05 AM

Response Text		
372	That decisions are based on evidence-based research and include the studies of Lonsdale, Hay that highlight the link between positive academic achievement and a strong library team lead by a qualified teacher librarian.	Mar 25, 2010 4:12 AM
373	As above: 1. Make qualifications in teaching and librarianship mandatory for all new TLs employed in all schools nationally. 2. Employ a qualified TL in every school. 3. Make Senior TL position in most schools Head of Library role with this teacher part of the schools managment team. This recognises the extra responsibilities this position holds.	Mar 25, 2010 4:18 AM
374	Ensure that t-l's are trained. At the moment many doing the job are part time teachers or aides with no training. Increase the job status to at least subject co-ordinator level. Ensure that pay is increased as well. Train principals in the value of having a trained t-l. Literacy rates and academic performance are increased when school libraries are staffed by trained people. Ensure that the library is reserved for learning activities and not simply a place to which students who are on spare or who are sick or whose teacher is away are sent. The t-l should not be used as a substitute teacher to replace sick teachers. in other words promote the professional status of teachers-librarian.	Mar 25, 2010 4:20 AM
375	It is absolutely mandatory to employ fully trained Teacher-Librarians in both Secondary and Primary Schools.	Mar 25, 2010 4:20 AM
376	Employ full time qualified TLs in all schools. TLs can be used to assist inteaching tecnology across KLAs Ensure they ream teach to promote information skills and literacy in all KLAs and assist classroom teachers to learn skills required. Allocate a full time Teacher Librarian and 2 days per week for assistants as a minimum. Allow teacher librarians to be omitted from school playground rosters so libraries can be opened in some breaks for greater access. Students who do not have books or computers at home can have access to facilities and time to complete homework and assignments. Promote acceptance of teacher librarians as suitable candidates for Assistant Principal and other promotional positions. Unify the appointment and responsibilities of TLs in schools - remove Principal's discretion. Allocate funding to allow for teacher librarians to be used to their full potential and maximise learning for staff and students. Out Teacher Librarian is currently filling another role in the school and we have chosen to use a teacher tio fill this position. They work as release from face to face (RFF) across sites and assit in other areas. We have NO clerical assistance at all. DUe to split site there is no one free. There is no one trained as a library clerical either. Thank you	Mar 25, 2010 4:27 AM
377	Have clearer guidelines about the role of the TL. Increase administration time (the percentage clearly stated). Market the position as a specialist teacher with expertise in the integration and use of technology.	Mar 25, 2010 4:33 AM
378	Listen to what those at the coal face are saying and place the value on teacher librarianship and school libraries that we deserve	Mar 25, 2010 4:37 AM
379	The greatest support for teachers in schools who are promoting and working towards a fully literate society is to have the support, encouragement and leadership of qualified and recognised teacher-librarians in their libraries/resource centres. Providing IT facilities and buildings is pointless without the personnel to run them effectively.	Mar 25, 2010 4:41 AM
380	Recognition of the skills and expertise of ALL teachers, including TLs. Proper support of the TL position, not just facilities, computers etc.	Mar 25, 2010 4:52 AM
381	Continue to employ Teacher-librarians, Librarians, Library Assistants for all Australian schools	Mar 25, 2010 4:57 AM

Response Text		
382	Every school has an adequately resourced library, that includes the employment of qualified and trained teacher-librarians and other library support staff.	Mar 25, 2010 5:07 AM
383	School Principals should be urged to adopt in-house policies to support Tls on their staff - eg promote their role. Nine years ago I was harassed at a Melbourne independent secondary school,(connected to a certain minority Protestant church) where several staff held negative attitudes to the TLs and their role. I have only just received an apology from the employing body.	Mar 25, 2010 5:15 AM
384	Mandate standards of school library programs for each school, state and private, and link this to funding. ASLA standards provide guidelines. Refer also to the statistics and standards in USA, and the impetus happening there. Then provide funding for training for the demand which will follow automatically. Much of the training can be via distance online course work done concurrently with work when existing teachers move into teacher librarianship positions. Requires urgent attention to overcome the ageing and imminent retirement of existing teacher librarians.	Mar 25, 2010 5:19 AM
385	Recognise the importance of Inquiry and Information Literacy. It underpins so many aspects of the national Curriculum, yet it is under staffed. Pragmatic timetablers will always ignore the support roles if it is not mandated - and even when it is!	Mar 25, 2010 5:47 AM
386	Formula for providing qualified personnel in school libraries. Compulsory qualifeied staff in school libraries.	Mar 25, 2010 5:51 AM
387	Ratio of library staff to students	Mar 25, 2010 5:57 AM
388	Preserve above establishment nature of T/L in high schools; change the ratio of T/Ls to school population so that you need less than 1200 students before qualifying for extra T/L allocation; get rid of requiremet for primary T/Ls to do RFF so that they can do their job more effectively.	Mar 25, 2010 6:08 AM
389	It's vital that the complex role of a TL is made prominent. The importance of teaching skills, knowledge and understanding that create life long learners. The importance of literature to everyone's life and the impact it has on society.	Mar 25, 2010 6:53 AM
390	Support school libraries with access to grants targeting specific forward thinking projects and technologies.	Mar 25, 2010 6:56 AM
391	Look at the research. The studies done around the world and in Australia show the quality of work of students in a school with a trained teacher librarian.	Mar 25, 2010 7:45 AM
392	Look at what TLs are doing and how they are preparing teachers and students for the DER, like No other group of educators within schools are. Who else is doing this? ICT managers? No. Admin staff? No. Regular teachers? No. TLs are the only group educating students and staff with the skills to effectively use the IT at pour disposal. Supplying computers is ok, but education in their effective use is vital, but presently overlooked. Schools already have these specialists in their ranks, They just need recognition and acknowledgement. Thank you.	Mar 25, 2010 8:26 AM
393	Read the ASLA statement that outlines the role of a teacher librarian.	Mar 25, 2010 8:45 AM
394	Recognition of the need for qualified teacher librarians in all schools. Recognition of the need for libraries to be funded adequately, particularly to enable the National Curriculum to be resources.	Mar 25, 2010 9:07 AM
395	Case Study focus on school's with exemplary libraries and TL's Community advocacy for literacy and the significant role libraries staffed by qualified TL's make to student learning. Pilot programs for a mentoring for TL's to optimise their performance.; Increased opportunities to study;Proactive view to ensuring TL's near retirement age will be replaced by a qualified TL; Capturing knowledge base we have before we 'lose' it.	Mar 25, 2010 9:20 AM
396	Each school needs a trained TL who is accepted by the staff as an equal and who has something to offer and who wants to collaborate with staff for the good of the students.	Mar 25, 2010 9:31 AM
397	There is substantive research out there, READ IT!	Mar 25, 2010 10:49 AM

Response Text		
398	Please look at differences between time/job allocations for primary school teacher librarians compared to high school teacher librarians. Primary TL's plan & write full programs that are submitted to principals. They also teach all classes, many provide all relief from face to face teaching. The amount of administration time provided is always 'at the discretion of the principal'. Some Primary school TL's have as little as one hour per week to perform all administrative duties but are still expected to run an efficient, up-dated vibrant library! Admin allocation time for all TL's needs to be a directive to Principals. High school TL's don't 'program', don't teach most of the time, have far greater clerical allocation per student ratio & don't appear to have constant battles with Principals to justify admin time allowances to do the job correctly & with pride.	Mar 25, 2010 11:10 AM
399	Create a library curriculum???? Our Libraries need more financial support for B ooks and ICT resources. Need better ICT resources to engage students effectively in their Inquiry Based Learning.	Mar 25, 2010 11:24 AM
400	Believe the research which proves the positive impact of TLs wholeschool. Go into schools and see the work these professionals are doing.	Mar 25, 2010 12:32 PM
401	Scholarships for TL study for people showing desired attributes	Mar 25, 2010 12:41 PM
402	Ask Politicians to learn about and be advocates to teacher librarians and demonstrate to the community how vital they are in teaching and learning	Mar 25, 2010 1:20 PM
403	Focus on the need for additional TLs in Junior Schools. It is at this level that the children really need instruction in information and literary skills prior to their more independant studies of senior schooling. A shortage of TLs cannot be addressed by just increasing library assistant time. Skill sets are different and TLs need adequate admin time to manage the library, lessons and negotiation with class teachers.	Mar 25, 2010 9:16 PM
404	Provide financial incentives for government schools to have trained teacher librarians	Mar 25, 2010 9:39 PM
405	The funding that went to some schools for new libraries is all very well, but who is going to look after the resources in the new libraries? Not only this but who is going to ensure that the staff and students get the 'most bang for their buck', ie. who will ensure that resources are used to their full potential instead of languishing on a dust covered shelf? Who is going to ensure that students are encouraged to become self seeking in their information needs and not only give them skills that they will use for the rest of their lives but make sure those skills are developed to their full potential? Who can help to encourage, enthuse and inspire students to become life-long learners? Who has the skill, knowledge and drive to do this? Properly trained Teacher Librarians and Library Technicians that's who! Politicians seem to think they can throw some money at a problem and that will fix it. They need consultation with the people at grassroots level to ensure that any money that is given is used to gain the most value. I wonder how many of these new libraries that have been built are being used fully as libraries. Thankyou. Jen Johnson, Library Technician.	Mar 25, 2010 9:46 PM
406	To review the studies done into the value of properly staffed school libraries, to investigate "best practice libraries" in Australia, and to ensure that State Govt Education Depts properly fund school libraries so they are staffed with qualified T/L's and adequately resourced.	Mar 25, 2010 10:10 PM
407	The importance of school libraries needs to be elevated as an efficient proactive school library supports higher literacy levels in its' students	Mar 25, 2010 11:32 PM
408	as above	Mar 25, 2010 11:36 PM
409	1. Realise the importance of the Teacher-Librarians to not only help with information literacy but with literacy. If a child cannot read they cannot use digital resources effectively.	Mar 25, 2010 11:41 PM

Response Text		
410	Government must firmly support T-l role, principals must firmly support t-l's (and know what they do!)and not use them as fillers.	Mar 25, 2010 11:44 PM
411	as above	Mar 25, 2010 11:46 PM
412	TL's are needed as professionals in school libraries to enhance learning, encourage literacy, develop life long reading habits, provide professionally selected resources for all KLA's,	Mar 25, 2010 11:48 PM
413	The government has recently spent a great deal of public money building up to date new library resource centres and these need to managed by teacher-librarians or rename them as - teaching resource managers?? Teacher-Librarians are very busy and are drawn into a lot of different areas and so do not have time to lobby and promote what they do except with our own parent communities. Teacher librarians are teachers of literacy, ICT, integrated units and bring a great deal of knowledge with resource development - resource based learning etc They are vital in developing the curriculum - cooperatively planning and teaching and often lead teaching teams in large schools to develop pedagogically sound integrated units and English units. With the National Curriculum this is vital in schools. I would also like it emphasised that	Mar 26, 2010 12:27 AM
414	The government has recently spent a great deal of public money building up to date new library resource centres and these need to managed by teacher-librarians or rename them as - teaching resource managers?? Teacher-Librarians are very busy and are drawn into a lot of different areas and so do not have time to lobby and promote what they do except with our own parent communities. Teacher librarians are teachers of literacy, ICT, integrated units and bring a great deal of knowledge with resource development - resource based learning etc They are vital in developing the curriculum - cooperatively planning and teaching and often lead teaching teams in large schools to develop pedagogically sound integrated units and English units. With the National Curriculum this is vital in schools. I would also like it emphasised that	Mar 26, 2010 12:27 AM
415	The Federal Government need to support the BER and the Natinal Curriculum by ensuring that a qualified Teacher Librarian and Library Technician are attached to all schools with a library so that they can be managed properly and so that literature can promoted according to the new national Curriculum. Culture is built on "story" ... we seem to have forgotten this very important part of our culture. Elevate the TL position in each school to the HOD Information Technology and our children will reap the reward. It is one thing to build a field but you need someone to tend the crop.	Mar 26, 2010 12:36 AM
416	We need TL's to help children navigate through the plethora of on-line resources available.	Mar 26, 2010 12:40 AM
417	Value the librarians as much if not more than the new BR buildings provided. A building is of no value if there is not a trained person in it	Mar 26, 2010 12:54 AM
418	We need proper budgets to purchase resources for students, budgets for furniture as well. I want my profession back.	Mar 26, 2010 1:08 AM
419	More help is needed to support ongoing IT problems in the rural, isolated country areas.	Mar 26, 2010 1:10 AM
420	Bring multiliteracies into the library. Grant funding for training into digital media that is applicable to literature in all its forms. Value the teacher-librarian, value the librarian, and value the technician.	Mar 26, 2010 1:32 AM
421	Survey all libraries in all schools in repect to funding all aspects - staffing, resources and equality within all sectors.	Mar 26, 2010 2:27 AM
422	Libraries are an integral part of schools and must be funded. For many children this is the only place they can access quality books for pleasure, enjoyment, information,recreation and relaxation. Doesn't everyone deserve to experience that pleasure of looking at new books when they are displayed.	Mar 26, 2010 2:47 AM

Response Text		
423	There should be at least one qualified TL in every school and the universities that are training teacher should include in some part in the training about the role of the TL and the government should also promote the inportance of the TL to help our students become life long learners.	Mar 26, 2010 3:12 AM
424	mandatory library skills in each subject to be intergrated into 50% of research topics and assignments to be supervised by the librarian.	Mar 26, 2010 4:43 AM
425	Effective teaher-librarians are people who see their role as facilitators, supporting student learning in a variety of ways. School libraries are no longer quiet places housing dusty books but rather dynamic places of learning. Teaching students (and staff) how to effectively utilize a wide range of resources to answer their information needs is vital in a world that is in information overload. We cannot assume that students can handle this mass of information just because they spend a lot of time on their computers. We need specialists who are able to equip students with the tools to evaluate and filter the abundance of information that is constantly present in our lives. We need the government inquiry to recognise the importance of this role and give appropriate support both for staff and resources. For libraries to carry out this role with minimal staff - both teacher-librarians and support staff - is impossible. Time and resources are vital if we are to support our students and future generations.	Mar 26, 2010 4:58 AM
426	absolutely need teacher/librarians to run and manage libraries and/or resources	Mar 26, 2010 5:35 AM
427	Acknowledge the skills of teacher librarians and create a role that is not factored into the teacher contact ratio for school staffing but as a permanent teaching position in relation to student numbers.	Mar 26, 2010 6:53 AM
428	Offer more training for teacher librarians with job prospects. Provide discrete funding for school libraries.	Mar 26, 2010 6:53 AM
429	Primary school libraries can be managed with library technicians but more hours. I know so many who undertake work in their own time because they cannot manage on the hours given by the school. Depends on the qualification of staff employed at schools as well. Some teachers would have more IT skills than teacher librarians what skills will they provide...bigger High Schools yes and definitely Colleges	Mar 26, 2010 7:33 AM
430	Dying profession. Butvast resources of money still put into this area. Chn need to be prepared for information literacy and encouraged to develop life long reading habits.	Mar 26, 2010 8:59 AM
431	To continue the focus on libraries and literacy. If schools are to improve the literacy of the students then the school needs to have an active and engaging library to provide direction amd support for the literacy programs for the school.	Mar 26, 2010 1:53 PM
432	Recognise the diffeernce having a qualified teacher librarian makes to student learning	Mar 26, 2010 8:42 PM
433	Librarians are much more than people who order books for the library and put books back on shelves. For the job of creating life long learners who else is better placed to help guide the school staff and students in this exceptional quest.	Mar 26, 2010 9:05 PM
434	Ascertain that every school library has a trained teacher librarian working in the library and only part time where enrolments are small. Get rid of this current situation where library technicians, IT specialists and classroom teachers are seconded to operate school libraries.	Mar 27, 2010 12:02 AM
435	-clear duty statement of role -promote importance/value of school libraries intregal to school community for students/teachers -networks within/outside the school eg. public libraries -fostering the diversity of learning styles and learners -adequate resourcing to provide equal opportunites to access information -opportunities for PD, especially IT innovations -promote/encourage appreciation of reading/literature -promote intergration of information literacy skills into curriculum programs	Mar 27, 2010 2:27 AM

Response Text		
436	Librarians are often at the forefront of new technologies eg Web 2.0 and are able to offer a wide variety of programs as they are less bound by curriculum frameworks. Librarians are essential to fostering both a love of reading within students and helping students with low literacy levels to succeed in their schooling and in life. The support that Librarians can give teachers in resourcing their curriculum and in helping students to understand, create and respond to this curriculum is immense.	Mar 27, 2010 4:48 AM
437	Separate grants to be spent just on school libraries-- the BER blurred the distinction-- any school without a hall would go for a hall before a library! The old commonwealth grants profiled libraries(but then schools didn't budget extra--relied on the govt grant)but it needed improvemnt too. I think the 30 year cycle maybe starting again as I see schools without trained people building new libraries	Mar 27, 2010 9:21 PM
438	Remove the threat that our positions could be abolished as has happened in Vic, Tas, WA, NT etc and overseas. Mandate that all schools will have a teacher-librarian position.	Mar 27, 2010 10:33 PM
439	Providing a Library is NOT enough! It needs a trained TL and adequate Library staff to manage the Library resources and programs Trained TLs should be in every school. They should not be part of the staffing, but allocated according to the size of the school. Library budgets need to be monitored to ensure they can effectively resource the school's teaching and learning needs TLs like classroom teachers need access to regular and relevant Professional Development	Mar 28, 2010 12:01 AM
440	Without well resourced and managed school libraries, school resources quickly fall into disarray and end up becoming a great loss of expenditure. TL's are the main support group in the school to the whole school staff from teachers to ancillary staff. Working in 6 schools I have seen the difference between a school without a TL to that with one and I know which one I would prefer my child to go to.	Mar 28, 2010 12:40 AM
441	Insist that ALL school libraries must be fully staffed by qualified TL and adequate aide time. TL staffing allocation to be mandatory rather than allocated by school administration out of flexible teaching time.	Mar 28, 2010 1:21 AM
442	There must be legislation to formalize a commitment to school library staffing and funding. In this 21st century we cannot continue to 'do' what we did in the previous decades. Our children, our schools, deserve smart, balanced, well funded information literacy programs and adequate library staffing levels with qualified teacher librarians.	Mar 28, 2010 2:27 AM
443	Provide funding for a fully trained teacher librarian in every school and that this funding is only to be used for a "trained" teacher/librarian ie one who has dual qualifications. this funding to be oputside the normal funding for teaches per school.	Mar 28, 2010 2:55 AM
444	They need to read publications such as "Learning for the Future. Developing Information Services in Australian schools", Second Edition Author: Australian Library and Information Association and Australian School Library Association. The recommendations in this publication would advise the government in their future directions with respect to school libraries and teacher librarians.	Mar 28, 2010 3:17 AM
445	Make it mandatory that schools employ qualified tls and encourage them to work with staff. Make sure libraries are well funded to develop both their physical and online collections.	Mar 28, 2010 5:23 AM
446	That the Resource Centre(Library) is the centre of a school. It supports the learning and teaching of a school. High quality resources managed, updated and distributed correctly enhances the school programs.	Mar 28, 2010 5:47 AM
447	Consider combining the role with ICT and resource lots of PD in each area.	Mar 28, 2010 6:04 AM

Response Text		
448	Put professional staff in School Libraries, and give them job security. Give continued training to them so that they are kept uo to date with appropriate innovations and give them the role (and Time and money) to inservice the whole school community.	Mar 28, 2010 7:56 AM
449	Have an Australia wide standard and role description so teachers cannot merely "fill in" in a T-L position. Take the T-L staffing out of the sphere of principal dominance. Fund more hands on Grad. Dip courses for interested practising teachers in each state.	Mar 28, 2010 7:59 AM
450	We need to team teach with classroom teachers, not be RFF teachers and we need to have more clerical help.	Mar 28, 2010 9:34 AM
451	Essential part of a school	Mar 28, 2010 11:12 AM
452	What is the point of providing all these wonderful new buildings if you don't provide TLs to staff them and maximize the potential of these spaces? It's like providing computers to schools without technical support personnel or training programs. TLs can provide a massive boost to a school's literacy program, so schools need to be allocated more funding to employ full-time TLs.	Mar 28, 2010 11:52 AM
453	Library lesson time should not be non-contact time for class teachers otherwise teaching of skills become isolated and pointless	Mar 28, 2010 12:55 PM
454	Teacher Librarians have an incredible breadth of knowledge and an overview of the whole school, the curricula, staff and student needs. Their position is being undervalued by making secondary TLs spend their time as child minders for senior students who have to stay at school until at least age 17, and who spend their free/study periods in the library; and in primary schools the use of TLs to provide relief from face to face teaching for the other members of staff also detracts from opportunities for the TL and teaching staff to collaboratively work together on units of work for classes and year groups. The Teacher Librarian is both a teacher and a librarian with a budget, in most cases, that is larger than most faculty groups. S/he not only purchases and manages resources, but is responsible for the day to day running of the library including duties of clerical staff and volunteers. The position of TL should be equivalent to an executive position and paid accordingly. The position needs to be valued by Principals so that this filters down through executive staff to other teachers. The TL is usually the only one in the school so s/he can often be on the outer if s/he is not proactive and perhaps new to the position. In teacher training courses it would be a great idea if trainees were given some insight into the role of the TL, collaborative planning and endless possibilities that are available when TLs and teachers work together to improve the learning of their students.	Mar 28, 2010 11:13 PM
455	1. Insist that every new library they have spent all that money building is staffed by a trained T-L. (Otherwise, they may have a lot of big building full of resources that noone knows is there or alternativley, a very big computer lab.) 2. Subsidise training for classroom teachers to become qualified T-Ls.	Mar 28, 2010 11:29 PM
456	Consider the need to have fully qualified teachers who are also well trained in Librarianship to work with school communities to run more efficient school libraries.	Mar 28, 2010 11:33 PM
457	This is a specialised area, to expect teachers, who are already expected to be all things to all children to take on another role is ridiculous. The old system of training specialised teachers works best.	Mar 28, 2010 11:38 PM
458	supply extra funding and time to adequatley staff school libraries	Mar 29, 2010 12:46 AM
459	Improve the training of Library staff. Give them more responsibility and increase the budget substantially.	Mar 29, 2010 12:49 AM
460	Knowledge is the future of our country. School children are not getting the broad spectrum of sourcing knowledge. Seeking knowledge seems to be directed to Google Search. This saddens me. Libraries can teach a multitude of other ways to tap into learning skills.	Mar 29, 2010 12:58 AM

Response Text		
461	Teacher-librarians should most definitely be part of High School staffing, students need to learn researching skills that will help them through high school to tertiary and beyond!	Mar 29, 2010 1:06 AM
462	More recognition for current library staff. I have been in this position for 12 years and now take on the duties of the long departed library teacher as well as my own duties.	Mar 29, 2010 1:07 AM
463	School libraries should be staffed every day of the week.	Mar 29, 2010 1:23 AM
464	School libraries and teacher librarians need to better supported so that adequate resources and time are available for resources and facilities to be maximized.	Mar 29, 2010 1:25 AM
465	to see the TL as a specialised resource who uses IT and Inquiry based learning that assists students with a broad skills base that is lifelong and transferable to all aspects of learning; provides students with a broader and diverse expereince of how learning is imparted	Mar 29, 2010 1:28 AM
466	Take librarians out of the RFF equation and allow teachers and librarians to work co-operatively to enhance learning outcomes. Standardise budgets and admin help throughout all school libraries and take away principal discretion clauses.	Mar 29, 2010 2:04 AM
467	Need to set information literacy as a priority. Obtain data on information literacy, whether students are prepared for 2ndary school. Provide curriculum or list of outcomes re library skills Provide teaching resources for teaching library skills Provide advisory service to library staff for setting visions, selecting resources Provide PD and training on technology, new information media, teaching library skills etc Provide funding to allow schools to upgrade their technology and information media	Mar 29, 2010 2:04 AM
468	teacher librarians are invaluable in supporting the teaching of curriculum and particularly in the support of literacy in primary schools in particular.	Mar 29, 2010 3:22 AM
469	TL in library or at minimim Library Techs employed NOT untrained library Officers	Mar 29, 2010 3:28 AM
470	As library officers we are working the role of a library teacher and are over worked and under paid for what we do. You could listen to us and give us what we deserve.	Mar 29, 2010 3:46 AM
471	More funding into training teacher libraians and also continued training courses.More promotion of the importance of the role of the teacher librarian in schools and to encourage new teachers to want to take on teacher librarian training.	Mar 29, 2010 3:55 AM
472	mORE STATUS, MORE SUPPORT IN SCHOOLS FROM LEADERSHIP	Mar 29, 2010 4:17 AM
473	http://hubinfo.wordpress.com/ this website 'The Hub" contains a great list - please use it.	Mar 29, 2010 4:22 AM
474	The SACE Research project requires skills in research and information literacy that students do not have and teachers are not encouraged to embed into the curriculum.	Mar 29, 2010 4:35 AM
475	Every school should have a teacher librarian and there should be proper funding available for resources	Mar 29, 2010 4:38 AM
476	books are important and children need to read and comprehend more than anything else.	Mar 29, 2010 4:54 AM
477	Value the expertise of the knowledge and information specialists.	Mar 29, 2010 5:17 AM
478	Stop tls teaching RFF; more universities undertaking tl training/awareness/understanding with university students; ensure ALL schools (no matter how small their tl allocation is) have access to a qualified tl; ensure that Principals and other Exec have a strong understanding of the role of tls	Mar 29, 2010 5:38 AM
479	Monies are allocated to IT budgets but replacement of books for the past 5 years has been nil.	Mar 29, 2010 6:45 AM
480	Suupply and Promote them	Mar 29, 2010 6:53 AM

Response Text		
481	School libraries need trained teacher librarians who are up to date with latest ICT and philosophies on the part school libraries need to play in the school culture.Go to Stephen Heppels website http//www.heppelltv for a fabulous video which promotes the value of good school libraries and library staff. The Government is investing lots of money in building new libraries in primary schools. Insist that these be staffed by well trained teacher-librarians.	Mar 29, 2010 7:20 AM
482	Support more teachers to be trained into the position	Mar 29, 2010 10:13 AM
483	Work out what focus teacher librarians should have. Do you want us to equip students and staff with lifetime informtion literacy skills and a love of learning and reading or do you want us to be a stop gap in the timetable?	Mar 29, 2010 10:13 AM
484	Invest in the future of our students by providing real support. Teacher-Librarians are specialist teachers with classroom experience and a passion for empowering students with a thirst for knowledge, a love of literature and the skills to succeed in a world of emerging technologies. Our staff and students deserve the best support from the best people for the job... trained Teacher-Librarians.	Mar 29, 2010 10:41 AM
485	That students can all find much information online but that it takes a good T/L or information manager to guide students in finding relevant, appropriate and suitable information in a much shorter period of time.	Mar 29, 2010 11:41 AM
486	Increase funding to school libraries, ensure universities continue to provide training for teacher librarians, work to raise profile of the importance of school libraries and qualified staff to work in them. Ensure that technology is provided for school libraries.	Mar 29, 2010 11:50 AM
487	To ensure that the money spent on providing libraries is not wasted because they are not being used or staffed effectively. To ensure that there is a national approach to the provision of teacher librarians and support staff so children don't miss out because they are in a different state or system To ensure teacher librarians are trained to provide students and staff with the support they need to develop the skills of life long learning	Mar 29, 2010 12:01 PM
488	promote importance of libraries - train all teachers in importance of using their specialist teacher - librarian they can not do it themselves - they need a specialist!	Mar 29, 2010 9:04 PM
489	Acknowledge the unique skills and experience TLs have and their invaluable contribution toward teaching students to be lifelong learners and technologically literate.	Mar 29, 2010 9:55 PM
490	The government has invested a lot of money into the infrastructure of new libraries. These libraies need to be administered by specially trained staffed. In my opinion that person is a TEACHER-LIBRARIAN.	Mar 29, 2010 10:01 PM
491	Make a well funded, staffed and equipped library a fundamental part of every Australian child's school life	Mar 29, 2010 10:26 PM
492	All schools should have a mandated position for a T/L and ONLY qualified T/Ls in those positions -any teachers acting as a T/L MUST make a commitment to become qualified. Teachers in T/L positions SHOULD NOT CALL THEMSELVES TEACHER-LIBRARIANS IT DEVALUES THE PROFESSION!!!!!!!	Mar 29, 2010 10:29 PM
493	Poor MORE money into TLs .. the dynamic power force keeping the school 'together'	Mar 29, 2010 10:29 PM
494	Talk to the school which value the position as well as those that have chosen to not appoint a trained person and compare.	Mar 29, 2010 10:51 PM
495	I believe teachers in a library management position can contribute in a positive way to students learning and research skills. people in such positions should be given regular, up to date professional development.	Mar 29, 2010 10:54 PM
496	I beleive you do not have to have a teacher Qaul. but a library qual. should be mandatory	Mar 29, 2010 11:16 PM
497	Raise the profile and importance of the Teacher Librarian!!	Mar 29, 2010 11:17 PM

Response Text		
498	Give them the results of comparative studies of Australian schools in various sectors (these might have to be done first), those with an active Teacher Library involved in cooperative teaching with classroom teachers and in the encouragement and promotion of reading and a love of books and learning versus those where the role fo Teacher Librarian has been reduced. Tell them that the physical presence of computer technology is just the infrastructure. The value gained from computer technology, as from a well stocked hard-copy library collection, depends very much on the personal support and guidance provided by a trained Teacher Librarian and library staff who work alongside students and teachers. The huge and ever increasing demand placed on classroom teachers to prepare students for so many life skills, and the fact that reading is being squeezed out of the curriculum by political decisions to give more responsibility to teachers, and the significant assistance which an actively-involved teacher Librarian can contribute to literacy levels through the provision of a book and multimedia resource collection and the promotion of books and reading. Show photos of these happening and students testimonies of the impact of a relationship with library staff on their learnin, motivation, success.	Mar 29, 2010 11:26 PM
499	Instead of just plonking a new building in the school grounds, ask us for our input - get information from the people who know the school and who know what resources are most needed.	Mar 29, 2010 11:43 PM
500	?	Mar 29, 2010 11:51 PM
501	Investigate the full amount of duties performed by library staff. Look at correlation between literacy levels and well staffed libraries with fully qualified staff (not just current levels but improvement trends). Look at work loads of teacher librarians and pay rates in relation to work load - roles, tasks and expectations. Look at the issue of ICT inschools, often it the teacher librarian teaching ICTS and Web 2 tools in schools. Teacher librarians are seen as managers or school leaders but are not paid accordingly or qualified accordingly. Look at training and development trends for teacher librarians and other library staff - this can mean a huge workload and very high expectations on library staff to keep up to date with practices and ICT learning, often with limited hours and support to do it.	Mar 30, 2010 12:21 AM
502	Make the position of Teacher/Librarian one of higher necessity in schools with a clearer set of expectations for how they operate.	Mar 30, 2010 12:23 AM
503	make the teacher-aide position a specialised one and permanent too.	Mar 30, 2010 12:41 AM
504	?	Mar 30, 2010 12:44 AM
505	Improve staffing of school libraries.Principals that choose not to replace teacher librarians when teaching, sick or on leave are part of the problem as the library is closed. Educate admin staff on the role of the teacher librarian - we are not student babysitters - we are constantly multi-tasking. Support staff need to be fulltime - more tasks are put on staff but hours are cut. Older libraries need funding to renovate for new technologies - remove asbestos so cabling can be done.	Mar 30, 2010 12:47 AM
506	School libraries and teacher-librarians are a vital in the development of literacy and research skills. The reduction of library aid and t-l time in schools will have a significant impact on students and teachers.	Mar 30, 2010 12:48 AM
507	A fully staffed library will always be better than one that just functions, doing the best it can with the time allocated.	Mar 30, 2010 1:06 AM
508	School libraries are a specialist unit and can not run efficiently without a qualified person. An SSO is not who should be running a school library. The new SACE incorporates a research project, so now more than ever students need the skills to become independant lifelong learners and be information literate.	Mar 30, 2010 1:22 AM

Response Text		
509	The Ed Dept (well, Queenslands anyway) needs to appoint Teacher/Librarians to schools as supernumeraries. At present, the T/L is paart of the general staffing and is assigned by the schools "at the Principal's discretion" and so they can be used in any other capacity that the Principal wants, thus losing the expertise that the T/L has. If the Govt is serious about raising the Literacy and Numeracy levels of the state, they have to be serious about staffing school libraries with committed, trained T/Ls.	Mar 30, 2010 1:43 AM
510	Employ a trained teacher librarian in every school and utilise them appropriately!	Mar 30, 2010 2:20 AM
511	Full-time TLs in all primary schools with no responsibility for RFF	Mar 30, 2010 4:06 AM
512	To publicise and promote to educators and the public what an important and integral part of any school we are.	Mar 30, 2010 4:36 AM
513	If the library is valued and appropriate people chosen to work in it, then it will be seen as a valuable position. We don't just need 'more' TLs, we need the right sort of TLs. Extra pay for extra relevant study would be great as well.	Mar 30, 2010 6:56 AM
514	MORE FUNDS TO PURCHASE LIBRARY ITEMS AND ALLOWANCE FOR A TEACHER LIBRARIAN	Mar 30, 2010 7:13 AM
515	What point is there in investing millions in the hardware and not having the software to run it? Libraries mean nothing, without trained personnel to run them! It's like giving everyone an information overload, without a gps!	Mar 30, 2010 7:37 AM
516	It is tokenistic and naive to assert that the mere construction of a physical library building is suffiient to yield any meaningful, tangible educational outcome. This is a first step which must be backed up by a commensurate commitment to the human resourcing of these facilities.	Mar 30, 2010 8:08 AM
517	Mandate that each school should employ a trained teacher-librarian for the appropriate time per week.	Mar 30, 2010 9:22 AM
518	1. Address the lack of training available through the DET for temporary/casual employees looking for permanent teacher/librarian positions. 2. Ensure DET has schools inside the library NOT the library inside the school (James Henri) 3. Collaborative teaching for library lessons only NOT RFF. 4. RFF/Admin allocations published and equal across all schools (not to the discretion of the Principal). 5. Digital Literacy, Web2.0 tools, Software and Hardware to be available in all libraries - eg. IWBs, Microphone/Headphone headsets, laptops for circulation/stocktake etc.	Mar 30, 2010 10:51 AM
519	Ask parents what they want for their child from a school library. In addition to a well-stocked, attractive library with age appropriate resources that have been selected by a professional educator with the needs of their child in mind, they will tell you that they also want someone who will provide quality programs, support and advice that will inspire their child to become a keen reader who enjoys and values books. They will also want their child to know how to make the best possible use of their school library to do research for assignments and other class work using a wide range of resources, thereby ensuring that their child develops the skills necessary for them to become independent learners. Who better to meet these needs than a dual qualified Teacher librarian, who can provide sound, educational resources and programs, utilise their professional expertise in library management and share their enthusiasm for books and the importance of reading with their students.	Mar 30, 2010 2:20 PM
520	Please pay for the up-graded training and profile of teacher librarians in Australia, so that every primary & high school library you build is fully staffed. With the National Curriculum roll out and subsequent re-structure of school curriculum, time is of the essence! The TL is the only qualified educator trained to cooperatively plan with teachers and source quality academic material quickly!	Mar 30, 2010 11:09 PM

Response Text		
521	Recognise the work of TLs in something like a national curriculum syllabus so that it is uniform across schools. e.g All My Own Work programme in NSW Design mandated literacy skills in subject areas to require TL involvement	Mar 30, 2010 11:14 PM
522	Training principals how better to use their human resources and have an integrated approach. The whole curriculum pressures on teachers need to be alleviated by providing more aide time in general. Provide teachers with a planning day once a term rather then TL NCT or the pressure to provide weekly NCT. More can be achieved in a day than in 30 mins	Mar 30, 2010 11:32 PM
523	Provision for personal growth and development within in the system is necessary. Schools that employ trained teacher-librarians benifit the students, the teachers and the wider community.	Mar 31, 2010 12:03 AM
524	Schools need a teacher librarian. Don't make them part of the full time equivalency allocation to schools where principals juggle numbers to do away with the position all together. This has occurred in many schools in my region.	Mar 31, 2010 12:05 AM
525	They should make it a priority - to much time and money is spent on languages and 'fitness'. These subjects could be studied after school hours if the student is interested in them !	Mar 31, 2010 12:40 AM
526	Lower the bands numbers for allocating Teacher-librarians to schools or more clerical help to release T/L for curriculum activities. Release from RFF.	Mar 31, 2010 1:40 AM
527	Collecting data very similar to this survey as well as listing IT equipment, facilities and services offered.	Mar 31, 2010 2:17 AM
528	SEE ABOVE. If the positions were available, teachers would be happy to train up to fill them!!!	Mar 31, 2010 2:37 AM
529	Libraries & TL are very important. Literacy levels would be lower with out libraries.Libraries are very useful for students to complete assignments & other studies.	Mar 31, 2010 2:57 AM
530	Libraries and teacher librarians are very important and shouldn't be done away with. Research data suggests that students don't succeed as well without TLs and properly resourced libraries to lift literacy levels.	Mar 31, 2010 2:57 AM
531	T/Ls support the whole school in many ways, we are the behind the scenes, affective domain and mentors for the entire school	Mar 31, 2010 3:26 AM
532	Building libraries is a great start but in order to get the best value for the money you need a qualified Teacher Librarian in charge of the library.This is because a TL has dual qualifications in teaching and librarianship.This person has an understanding of the curriculum needs and is able to get resourses that are current and useful for the teachers.They are able to teach the students a program of sequential information skills which compliment what is happening in the classroom and have an understanding of how to run a libray.For the best value for money and the best outcome for the school you need a Teacher Librarian in the library.	Mar 31, 2010 5:51 AM
533	Read through the research already provided showing the need for qualified and well staffed libraries.	Mar 31, 2010 7:31 AM
534	To have a dedicated education officer within the education department in both private and government sectors who is an advocate of the position and someone TL's can go to for consistent advice and provision of ongoing training.	Mar 31, 2010 7:32 AM
535	all school libraries to be staffed full time	Mar 31, 2010 8:38 AM
536	Please increase the allocation of time for librarians withins schools. Our teaching time takes priority and we often don't get time to complete administration. I complete most of my cataloguing at home. Libraries should be opened every day for students. Library staff should be continually encouraged to engage in professional development - but not in their own time at their own expense.	Mar 31, 2010 9:40 AM
537	The new BER buildings need to be supported by appropriate funding for sufficiently trained staff to make sure buildings are used effectively.	Mar 31, 2010 1:01 PM

Response Text		
538	More funding to support critical literacy development at the emerging levels.	Mar 31, 2010 8:43 PM
539	Provide funding for a full time teacher librarian in EVERY Australian school - no matter what the size to support class teachers with modern and up to date teaching and learning strategies which incorporate the use of libraries and ICTs into the curriculum.	Mar 31, 2010 10:07 PM
540	Buildings and resources, whether print or digital, do not create literate citizens with inquiring minds, a thirst for learning and the ability to problem solve and create solutions. With expert knowledge library collections are jus that - collections - not windows into new worlds. A wealth of resources in magnificent surroundings will does not translate into effective information seeking and application. These are skills that need to be taught and nurtured.	Mar 31, 2010 11:00 PM
541	NEED TO BE STAFFED WITH TRAINED, COMPETENT, WELL PAID IT/AV ETC TECNICIANS SO TLS CAN SPEND MORE TIME TEACHING AND LESS TIME "FIXING " THINGS, SETTING UP IT/AV ETC.	Mar 31, 2010 11:35 PM
542	if the Fed govt want a clever country with critical thinkers ,problem solvers , and participating citizens who can exercise their democratic responsibilities then t/ls are the front line in this fight -we have the big picture in education and use the past to inform the future. we are a diverse human resource that education cannot afford to lose in this rapidly evolving information explosion where critical thinking may be the only way to preserve our true democracy.	Mar 31, 2010 11:40 PM
543	Fund the position. Fund the library not just the four walls A fairer allocation of T/L's based on size of the school	Apr 1, 2010 12:13 AM
544	School library buildings were a government priority back in late 1970s where many schools were funded for buildings on condition they would have someone to staff them. Now that most schools have a library it seems there is no need to have teacher-librarians running them!!! How absurd. It remains at the principal's discretion as to how much time a T-L has in the library (not on student or staff numbers as is "suggested" by some guidelines) or if indeed the library is manned by an ESO or is a willing teacher - or left unmanned to be "visited" by the classes with their teacher. My library has a collection of over 10,000 items valued at $645,00. Why could it be "at the discretion of the principal" whether to allow these resources to be used for the benefit of the school - to resource the curriculum, to engage children in reading, to ensure access of resources for the whole school community?	Apr 1, 2010 2:45 AM
545	As a Primary School who's focus is on Technology and Kitchen/Garden program we need to bring back importance in literacy so as to enable students to read the small print in contracts and to enjoy reading and how it links in with life eg. reading garden manuels, recipe books etc	Apr 1, 2010 4:30 AM
546	Recognise the value of the librarians input to their schools. Pay primary librarians as heads of department as they do in secondary schools. Increase teacher aide time. Provide relevant inservice programs. Train more librarian.	Apr 1, 2010 5:39 AM
547	Value libraries and understand they have a lot to do with improving the literacy in primary schools. They need to have the proper staff which includes a trained teacher librarian to operate fully	Apr 1, 2010 8:29 AM
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Response Text		
550	Increased funding to support the Federal Govt policies on education - National Curriculum, BER libraries, NAPLAN, opportunities for Teacher Librarians to TEACH rather than manage. Also, we are teacher librarians; not school librarians - the Federal Govy. is obviously unsure of the difference between the two.	Apr 1, 2010 9:51 AM
551	That not only do TL's need to be in every school, teaching students how to use a library, how to research effectively etc, but that schools need to be given a larger budget to increase their collections in order to provide quality literature to their students and communities, and to provide best practice teacher resources to their staff.	Apr 1, 2010 11:32 AM
552	I would suggest that priority be given, within school building programs, to the construction/establishment/refurbishment of school libraries in all schools of over 200 students. I would further suggest that these school libraries be staffed by fully trained and qualified TLs, and that state and federal govt education departments actively promote TLship as a viable career path in education.	Apr 1, 2010 12:33 PM