Queensland University of Technology – Questions on Notice

Topic	Questions	QUT Response
Uncapping Indigenous CSP	a) How many Indigenous students are enrolled at your university? b) Of those enrolled, how many Indigenous students are full fee-paying students versus those in a Commonwealth Supported Place?	a) Approximately 900-1000 b) At least 75% are in UG courses and are all in a CSP.
Uncapping Indigenous CSP	a) Can you please provide in the most recent year of data collected the number of **applications** you have received from Indigenous students at your university? b) Can you provide this data broken down by equity cohort?	a) Undergraduate (QTAC & Direct) applications: 370 in 2022 b) This data is not readily available in the timeframe
Uncapping Indigenous CSP	a) Can you please provide in the most recent year of data collected the number of **offers** made to Indigenous students at your university? b) Can you provide this data broken down by equity cohort? c) Can you provide this data broken down by metropolitan, regional, rural and remote students?	a) Undergraduate (QTAC & Direct) offers: 319 b) This data is not readily available in the timeframe c) Not available in the timeframe
Uncapping Indigenous CSP	a) Can you please provide in the most recent year of data collected the number of **acceptances** by Indigenous students at your university? b) Can you provide this data broken down by equity cohort? c) Can you provide this data broken down by location of the students i.e. metropolitan, regional, rural and remote? d) Of those applications and acceptances, how many received an offer for a Commonwealth Supported Place? Can you provide this data broken	a) Undergraduate (QTAC & Direct) acceptances: 258 b) This data is not readily available in the timeframe c) This data is not readily available in the timeframe. d) Uncapping will encourage demand so these data if they were available may not be indicative.

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	down by equity cohort and location of the students (i.e. metropolitan, regional, rural, remote)?	
Uncapping Indigenous CSP	a) How will uncapping Commonwealth Supported Places for Indigenous Students change enrolments at your university? b) Have you been advised how the funding will be adjusted for this for next year?	a) As per the university's submission to the Senate inquiry, QUT wholeheartedly supports the uncapping of Commonwealth Supported Places for Indigenous Australian students. QUT currently has one of the highest Indigenous Australian student populations in the Country with between 900-1000 enrolments. This amendment will have a positive impact on Indigenous Australians enrolments at QUT. b) No
Uncapping Indigenous CSP	Given your strong support for equity and uncapping Indigenous places to support Indigenous advancement and more opportunities for Indigenous Australians, do you support this uncapping being limited to only Table A providers?	We note the UA position for all Higher Education providers, but this is a matter for government.
Uncapping Indigenous CSP	a) Were you at, over or below your CSP cap for the calendar year 2022? Can you please provide the number of CSP students you had enrolled in 2022. b) Are you currently at, over or below your CSP cap for the year to date (i.e., 2023)? c) Were you at, over or below your CSP cap for the calendar year 2021? Can you please provide the number of CSP students you had enrolled in 2021. d) Were you at, over or below your CSP cap for the calendar year 2020? Can you please provide the number of CSP students you had enrolled in 2020.	The Covid-19 period has affected QUT as it has all Australian universities. We continue to sit just under our cap for 2023.

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Uncapping Indigenous CSP	If we are to shift the focus from purely enrolment levels to student attainment levels, what additional supports need to be provided to achieve this, and at what additional cost?	We note the UA response based on research by Edith Cowan University. Increased levels of student academic support as well as pastoral care, equity support and tailored support for students with unique circumstances will all need to be augmented and improved across the sector resulting in significant increases to the base operating costs of universities.
Uncapping Indigenous CSP	The uncapping of places for Indigenous students does not include medical places – if we are trying to advance equity cohorts and Indigenous people, what are your thoughts on this excluding medical places?	N/A since QUT does not hold any medical places.
Uncapping Indigenous CSP	a) Please advise the number of Commonwealth Supported Places allocated to your university for the 2022 calendar year. b) Please advise how many of your allocated Commonwealth Supported Places were filled for the 2022 calendar year.	Universities are not funded for places but rather a total grant amount which can consist of more or less places depending on the funding cluster.

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Uncapping Indigenous CSP	a) Please provide for your university, the data for the number of students affected by or at risk of being affected by the 50 per cent pass rule in the calendar year 2022. b) Please provide for your university, the data for the number of students affected by or at risk of being affected by the 50 per cent pass rule who applied for an exemption. Please break the data down by category for which the exemption was applied. c) Please provide for your university, the data for the number of students affected by or at risk of being affected by the 50 per cent pass rule who were granted an exemption. Please break the data down by category in which the exemption was granted. d) Please provide for your university, the data for the number of students affected by or at risk of being affected by the 50 per cent pass rule who applied for an exemption which was not granted. Please break the data down by category for which the exemption was applied. e) Please provide for your university, the data for the number of students affected by or at risk of being affected by the 50 per cent pass rule who applied for an exemption which was not granted and a description of their equity cohort, if applicable (ie. rural/regional, low SES, first in family, Indigenous)	See next question.

Topic	Questions	QUT Response
Commonwealth Supported Places	a) What is the process at your university when a student is flagged as potentially at risk of failing 50% of their course? Please describe or provide the policy for your university. b) What student support policies do you have in place to correct a student's performance academically to reduce their risk of failing? Please describe or provide the policy for your university. c) Do you have the data on how many students affected by the 50 per cent rule at your university chose to leave the system? d) Can you provide this data broken down by equity cohort and location of the students (i.e. metropolitan, regional, rural. remote)? e) Do you have the data on how many students affected by the 50 per cent rule at your university chose to continue with their studies as full fee paying students? f) Can you provide this data broken down by equity cohort and location of the students (i.e. metropolitan, regional, rural. remote)?	c) Overall, since implementation as at 5/09/23: • 564 students were detected and lost CSP. • 53 students regained CSP. Out of 511 students who lost CSP and have not regained it: • 226 have Withdrawn CSP • 109 are on a Leave of Absence • 176 students are 'Admitted'; 74 students have current subject enrolment.
50 per cent pass rule	a) How is your university tracking or red-flagging student completion rates where students are falling through the gaps? b) What sorts of IT systems are required to do this? c) What sort of lead times will you need to put this sort of system in place, including the cost of such systems?	Students who fail a unit more than once, fail a designated units or have a low GPA are deemed to be at risk. Students identified are urged to participate in opportunities designed to improve their academic performance.

Topic	Questions	QUT Response
50% pass rule	a) How many students had the 50 per cent pass rule applied to them and lost their CSP as a result in the calendar year 2022 at your university? b) Can you provide a breakdown of this data by equity cohort? c)Can you provide a breakdown of this data by location of the students (i.e. metropolitan, regional, rural, remote)?	See earlier question.
50% pass rule	a) Are universities themselves responsible for assessing exemption applications from students? b) How many students who had the 50 per cent pass rule applied to them and lost their CSP as a result in the calendar year 2022 at your university applied for an exemption?	a) Yes b) 34 students applied.
50% pass rule	a) How many students who applied for an exemption after having the 50 per cent rule applied to them in the calendar year 2022 at your university were granted an exemption and under what category? b) Can you provide a breakdown of this data by equity cohort? c) Can you provide a breakdown of this data by location of the students (i.e. metropolitan, regional, rural, remote)?	Data not available at this time.
50% pass rule	a) How many students who applied for an exemption after having the 50 per cent rule applied to them in the calendar year 2022 at your university were not granted an exemption and the reason for refusal? b) Can you provide a breakdown of this data by equity cohort? c) Can you provide a breakdown of this data by location of the students (i.e. metropolitan, regional, rural, remote)?	We cannot source this data at this time.

Topic	Questions	QUT Response
50% pass rule	a) What is the process at your university for when a student is flagged as potentially at risk of failing 50% of their courses? Please describe or provide the policy. b) What student support policies do you have in place to correct a student's performance academically to reduce their risk of failing? c) What are the reporting requirements of your university regarding this data? d) What data points are you required to collect? e) What is the timing for reports to be submitted to the Department of Education?	a) refer above. b) QUT believes that a positive and engaging First Year Experience (FYE), which connects new learners with their teachers and peers in a community committed to learning, provides the critical foundation for transition to later years' learning success and career attainment and enhances student satisfaction, course experience and retention. Students can access free 24/7 online service that provides live, on-demand, core skills support and same-day formative, English-writing feedback. Additionally, students are provided with maths, science and IT skills, peer mentoring and support, progress monitoring and outreach from well-trained staff.
50% pass rule	a) Do your member universities have a policy or process to notify students of their appeal rights when they are affected by the application of the 50 per cent pass rule, i.e. a letter is sent to the student advising them of their appeal rights against the decision? b) Please provide a copy of the correspondence that your member universities send to students who are affected by or at risk of being affected by the 50 per cent pass rule.	a) No reference is made to an appeal process in the letter sent to the student in regard to the 50% rule, but students are aware of a range of advocacy and appeal mechanisms.

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50% pass rule	a) Can you provide the number of students to whom the 50 per cent rule was applied? b) Can you provide this data broken down by equity cohort and location of the students (i.e. metropolitan, regional, rural. remote)? c) Of the total number of students to whom the 50 per cent rule was applied, how many chose to leave the system? d) Of the total number of students to whom the 50 per cent rule was applied, how many chose to leave the system continue with their studies as full fee paying students? e) Can you provide this data broken down by equity cohort and location of the students (i.e. metropolitan, regional, rural. remote)?	See earlier answer.
Student Support Policy	a) The Department of Education has released a consultation paper to develop a student support policy. Did the Department or the Minister's Office consult with yourself in developing this paper? b) If so, please advise the date your university was consulted.	a) No consultation occurred with QUT in development of the paper however, there have been ongoing discussions with the Department and UA and Accord panel in relation to a range of student support measures.

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Student Support Policy	a) In terms of student satisfaction with teaching and course quality, do you support a student ombudsman being put in place as a mechanism for students to escalate complaints if they are unsatisfied with the response provided by the university processes? b) There has been significant discussion publicly recently about student safety on campus in relation to sexual assault and harassment. How are your member universities managing this? c) Have you consulted with Fair Agenda and End Rape on Campus on your management strategies? d) Is QUT supportive of legislation governing the student support policy being passed before the policy is actually developed?	QUT has a student ombudsman already in place supporting students if they wish to escalate any concerns over and above other mechanisms and processes. If students remain unsatisfied, they can escalate to the Queensland Government Ombudsman. Adding a third Ombudsman will be a further unnecessary level of appeal. QUT has established a new sexual assault, sexual harassment (SASH) Operational working group that has operational oversight of SASH activities across QUT. Respect.Now.Always initiatives have continued and are part of the continuing National Student Safety Survey work and the Sexual Assault and Sexual Harassment Action Plan. Supporting these initiatives, training is also available including: • Respect and Safety at QUT • Consent Matters • MATE Bystander • Responding to student disclosures of sexual assault or sexual harassment (staff).
Student Support Policy	Can you provide an outline of the current student support policies your university has in place? A summary will be sufficient.	QUT has a wide range of current student support related policies which include areas related to social justice, health, safety and environment, student services and administration and learning and teaching. Examples include: • A/8.4 Equal opportunity and diversity • A/8.5 Resolution procedures for sexual harassment, sexual assault and discrimination related complaints • A/8.6 Disability • A/8.7 Cultural diversity and anti-racism • A/8.8 Gender equity • A/8.9 University Equity Committee charter • A/8.10 Sexual harassment and sexual assault • A/8.11 Child protection

Topic	Questions	QUT Response
		- A/9.1 Health, safety and environment - A/9.6 Infectious and communicable diseases - E/2.1 Code of conduct – students - E/3.1 Student representation - E/3.2 Suitability to study - E/4.1 Admission of students - E/4.2 Advanced standing - E/4.3 Enrolment - E/4.4 Time limits for completion of an award course - E/4.5 Leave of absence - E/5.1 Timetabling - E/6.1 Examinations - E/6.7 Academic progress - E/7.1 Fees and charges – students - E/8.1 Management of student misconduct - E/9.1 Review of final unit grades - E/9.2 Grievance resolution procedure for student related grievances - E/9.3 Student Ombudsman Offices - E/11.1 Student scholarships, bursaries and prizes - C/6.4 First Year Experience and Retention - C/7.2 Open educational resources - H/2.1 Security on campus - H/2.2 Emergency management - H/2.4 Transport and mobility management - I/1.6 Student exchange program
Student Support Policy	Can you provide a copy of the correspondence you have received regarding the consultation process timeline for the government's student support policies?	No direct correspondence received.

Topic	Questions	QUT Response
Student Support Policy	Are you able to provide an outline or summary of your 'Respect on Campus' program and the outcomes from running the program on your campuses?	QUT provided details of our initiatives at the hearing. We can't answer for other universities.