



# ATEND

Australian Tertiary Education Network on Disability

**ATEND** response to the question on notice from the Joint Standing Committee on the National Disability Insurance Scheme.

- **Are there any other gaps in the NDIS Quality and Safeguards Training pack that could be improved?**

ATEND appreciated the opportunity to provide a response to the question on notice forwarded 3 August 2020. A member of the ATEND team has reviewed the following modules of the NDIS Quality and Safeguards Training pack and we offer the feedback below.

#### Modules 1-3

- Local chess club
- Gym
- Clothing choices
- Eating out
- Concert
- Bushwalking
- Frappe in the park
- Gay rights rally
- Doctors Visit
- Physiotherapist home visit
- Movie
- Counsellors visit

#### Module 4 Quality Services

- Mel – outdoors with support worker
- Complaint process example
- Mel - University environment

ATEND would like to acknowledge the production quality of the training package and the significant inclusion of the real lived experiences of people living with disability. From our review, it would be helpful if the scenarios included more specific depiction and upfront messaging that includes further training, study and work as part of the 'ordinary life' of people living with disability. Such messaging would help raise expectation of NDIS staff undertaking the training and create a respectful appreciation and encouragement of the needs of people living with disability to participate in education, training and working life in accordance with their wishes and aspirations.

ATEND would also like to draw attention to 'Support workers on campus' training currently under development as an e-training resource. This work is being done through collaboration between the National Disability Coordination Officer Program (NDCO) and the Australian Disability Clearinghouse on Education & Training (ADCET), in consultation with Disability Practitioners within the tertiary sector and the NDIA. ATEND advises that it would be important to include links to this training within induction processes. This would ensure that NDIS support workers who support participants' access to tertiary education are aware of the training and are able to use it. These modules are imperative to ensure that staff attending campus are aligned with the values and vision of education with focus on strengths based independent learning.

ATEND is open to further discussion about how the development and inclusion of the 'Support Worker on Campus' training could be best achieved and can provide linkages to the staff working on the training if required.