

Senate Standing Committees on Education and Employment

**Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024
[Provisions]**

QUESTION ON NOTICE

Date of hearing: 6 September 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000033

Senator Sarah Henderson on 6 September 2024, Proof Hansard page 32

Evidence of all consultation in relation to the Bill

Question

Senator HENDERSON: Thank you, Chair. But tough questions are appropriate, because now we've seen your caps—the minister's caps, the government's caps—this bill is mired in incompetence and chaos, and I would ask you, given your responsibility on behalf of the minister, Mr Rimmer, why didn't the department consult with the sector and give them an appropriate time to respond?

Mr Rimmer: Thank you for the question. There's been a very large amount of consultation over the last three or four months. There's been extensive consultation on the draft international strategic framework, which set out some of the factors underlying the government's—

Senator HENDERSON: I'm sorry to cut you off here. We've just heard evidence today from many providers. I'm going to ask you to be very mindful as to the evidence you're giving. You have just heard this same evidence. Many providers have said they have had no consultation, particularly in the private higher education sector but across the universities we have also heard today. What you've just said to me, based on the many witnesses who've appeared before us today, is not true.

Mr Rimmer: We can provide on notice the literally thousands of separate consultation engagements we've had over the past three or four months if you wish.

Senator HENDERSON: Yes, I would love to see the evidence. I'd like to see a copy of every single person you've talked to in relation to this bill and the level of consultation. I would appreciate that.

Answer

The table of consultations at [Attachment A](#) captures formal engagements led by senior executives with sector stakeholders on the proposed amendments to the Education Services for Overseas Services Amendment (Quality and Integrity) Bill 2024 and subsequent development of the International Education and Skills Strategic Framework.

Attachment A - Table of consultations

Date of engagement	Topic	Participants (#) ¹	Type of engagement ²
5 October 2023	Integrity measures	7 (approx.)	Meeting (Teams)
6 October 2023	Council for International Education	9	Meeting (Teams)
11 October 2023	Integrity measures - Australian International Education Conference	30 (approx.)	Conference Roundtable
19 October 2023	Early consultation on integrity measures - Charles Sturt University	1	Meeting (Teams)
23 October 2023	Early consultation on integrity measures - Navitas	1	Meeting
25 October 2023	Integrity measures	28 (approx.)	Meeting (Teams)
27 October 2023	Integrity measures - ITECA	1	Meeting (Teams)
3 November 2023	Integrity measures - University of South Australia	2	Meeting (Zoom)
7 November 2023	Council for International Education	10	Meeting
16 November 2023	Early consultation on integrity measures - NextED Group	1	Meeting (Teams)
22 November 2023	Integrity measures	21 (approx.)	Meeting (Teams)
24 November 2023	Integrity measures - Regional Universities Network	9 (approx.)	Meeting (Zoom)
4 December 2023	Integrity measures - ITECA	2	Meeting
12 December 2023	Integrity measures	35 (approx.)	Meeting (Teams)
13 December 2023	Integrity measures - ITECA	1	Phone call
18 January 2024	Draft Strategic Framework consultation workshop	15	Workshop (Teams)
19 January 2024	Draft Strategic Framework consultation workshop	17	Workshop (Teams)
22 January 2024	Draft Strategic Framework consultation workshop	15	Workshop (Sydney)
23 January 2024	Draft Strategic Framework consultation workshop	14	Workshop (Melbourne)
24 January 2024	Draft Strategic Framework consultation workshop	13	Workshop (Brisbane)
29 January 2024	Integrity measures	44 (approx.)	Meeting (Teams)
1 February 2024	Integrity measures - English Australia	1	Phone call
16 February 2024	Integrity measures - ITECA	1	Meeting (Teams)

¹ Attendees includes only stakeholders and does not include Department of Education attendees, or attendees from other Commonwealth departments and agencies

² The list does not include follow up phone calls and emails which related to the formal engagements outlined in the table

20 February 2024	Council for International Education	11	Meeting (Teams)
21 February 2024	Integrity measures	43 (approx.)	Meeting (Teams)
1 March 2024	Reforms - ITECA	3	Meeting
1 March 2024	Integrity measures - IHEA	2	Meeting
26 March 2024	Integrity measures - IDP Education	2	Meeting
8 April 2024	International Education Stakeholders Forum	10	Meeting (Teams)
11 April 2024	Integrity measures - Torrens	2	Meeting (Teams)
19 April 2024	Integrity measures - ITECA	1	Meeting (Teams)
7 May 2024	Council for International Education	11	Meeting (Teams)
10 May 2024	Draft Framework pre release – China	3	Meeting
10 May 2024	Draft Framework pre release – India	3	Meeting
13 May 2024	Draft Framework post release – Council for International Education	11	Meeting (Teams)
13 May 2024	Draft Framework post release – Diplomatic Corps	30 (approx.)	Meeting (Teams)
14 May – 14 June 2024	Draft Framework post release – Submission process	118	Submissions provided by stakeholders
15 May 2024	Draft Framework post release - International Education and Skills Strategic Framework	9	Meeting (Teams)
16 May 2024	Draft Framework post release – Commonwealth, State and Territory meeting on International Education	25	Meeting (Teams)
16 May 2024	Draft Framework post release – HE Peak Bodies	7	Meeting (Teams)
17 May 2024	Draft Framework post release – Housing Consultation	6	Meeting (Teams)
17 May 2024	Draft Bill - Regional Universities Network	1	Phone call
21 May 2024	Draft Framework post release – Public higher education	38	Meeting (Teams)
22 May 2024	Tertiary Reform Working Group	16	Meeting (Teams)
23 May 2024	Draft Framework post release – Purpose-built student accommodation	1	Meeting (Teams)
23 May 2024	Draft Framework post release – VET/Skills	5	Meeting (Teams)
24 May 2024	Draft Framework - English Australia	15 (approx.)	Meeting (Teams)

28 May 2024	Further consultation on Draft Framework post release – Higher Education Peak Bodies	8	Meeting (Teams)
28 May 2024	Purpose-built student accommodation follow-up	1	Meeting (in person)
30 May 2024	Draft Framework post release – Students	3	Meeting (Teams)
30 May 2024	Draft Framework post release – Schools	5	Meeting (Teams)
31 May 2024	Draft Framework post release – Council for International Education	10	Meetings (Teams)
31 May 2024	Draft Framework post release – Dual sector providers	33	Meeting (Teams)
3 June 2024	DVCI Briefing (arranged by UA)	50 (approx.)	Meeting (Teams)
13 June 2024	Education Visa Consultative Committee (Department of Home Affairs-led)	20	Meeting (Teams)
14 June 2024	Further consultation on Draft Framework post release – International Education Stakeholder Forum	10	Meeting (Teams)
14 June 2024	DFAT University Forum	50 (approx.)	Meeting (in person)
18 June 2024	Draft Framework post release – Private Providers	9	Meeting (Teams)
18 June 2024	Further consultation on Draft Framework post release – Commonwealth, States and Territories meeting	22	Meeting (Teams)
19 June 2024	Austrade Global Engagement Briefing	30	Meeting (Webex)
20 June 2024	Draft Framework post release – Private Higher Education	7	Meeting (Teams)
21 June 2024	Council for International Education	9	Meetings (Teams)
21 June 2024	Draft Framework post release – RUN	1	Meeting (in person)
24 June 2024	Peaks Framework engagement ELICOS representatives	11	Meeting (Teams)
28 June 2024	Further consultation on Draft Framework post release – International Education Stakeholder Forum	10	Meeting (Teams)
28 June 2024	Peaks Framework engagement Independent Higher Education Australia	6	Meeting (Teams)

28 June 2024	Draft Framework post release – Schools	3	Meeting (Teams)
2 July 2024	Peaks Framework engagement ITECA International Education Interest Group (hosted by ITECA)	35 (approx.)	Meeting (Zoom)
2 July 2024	Draft Bill - ITECA	10	Meeting (Teams)
3 July 2024	Tertiary Reform Working Group	20 (approx.)	Meeting (Teams)
4 July 2024	Draft Bill - ITECA	1	Meeting (Teams)
4 July 2024	Draft Bill - Charles Sturt University	1	Meeting (Teams)
4 July 2024	Draft Framework post release – RUN	2	Meeting (Teams)
8 July 2024	Student Housing - Student Accommodation Council	4	Meeting (Teams)
8 July 2024	Draft Framework post release – Universities Australia	2	Meeting (Teams)
17 July 2024	Student Accommodation Association - Draft Framework Submission	2	Meeting (Teams)
19 July 2024	Draft Framework post release – Monash University	2	Meeting (Teams)
19 July 2024	Draft Framework post release – Student Accommodation Association	2	Meeting (Teams)
23 July 2024	Draft Framework post release – Bond University	1	Meeting (Teams)
31 July 2024	Australian Universities International Directors Forum	50 (approx.)	Meeting (Teams)
30 July 2024	Australian Universities Accord Roundtable on Higher Education Reforms	5 universities	Meeting (in person) Canberra
30 July 2024	Australian Universities Accord Roundtable on Higher Education Reforms	7 universities	Meeting (Roundtable) Canberra
31 July 2024	Australian Universities Accord Roundtable on Higher Education Reforms	4 universities	Meeting (Roundtable) Sydney
31 July 2024	Australian Universities Accord Roundtable on Higher Education Reforms	7 universities	Meeting (Roundtable) Sydney
1 August 2024	Australian Universities Accord Roundtable on Higher Education Reforms	5 universities	Meeting (Roundtable) Brisbane
1 August 2024	Australian Universities Accord Roundtable on Higher Education Reforms	4 universities	Meeting (Roundtable) Brisbane

2 August 2024	Australian Universities Accord Roundtable on Higher Education Reforms	6 universities	Meeting (Roundtable) Melbourne
5 August 2024	Further consultation on Draft Framework post release – Universities Australia	2	Meeting (Teams)
5 August 2024	Further consultation on Draft Framework post release – Co-Convenors Council for International Education	2	Meeting (in person)
6 August 2024	Draft Framework post release – University of the Sunshine Coast	2	Meeting (Teams)
9 August 2024	Council for International Education	11	Meeting (Teams)
14 August	Draft Framework post release – University of Tasmania	2	Meeting (Teams)
15 August 2024	Further consultation on Draft Framework post release – Private Providers	40 (approx.)	Meeting (Teams)
20 August 2024	High Commission of India	2	Meeting (in person)
22 August 2024	High Commission of India	3	Meeting (in person)
26 August 2024	Systems consultation for PRISMS	1 provider	Email
27 August 2024	Tertiary Reform Group Briefing	11	Meeting (Teams)
28 August 2024	International education reform advice – Bond University	1	Meeting (Teams)
28 August 2024	International education reform advice – Higher Education peaks and International Education Stakeholder Forum	25	Meeting (Teams)
29 August 2024	International education reform advice – Commonwealth, States and Territories meeting on International Education	24	Meeting (Teams)
29 August – 9 September 2024	University indicative International Student Profile	38 providers	37 meetings <i>There was a single meeting for 2 merging universities</i>
27 – 28 August 2024	Diplomatic community including specific briefings for: <ul style="list-style-type: none"> • India • China • Southeast Asia • Pacific 	100 (approx.)	Individual and Group meetings (Teams and In Person) 5 meetings

29 August 2024	Austrade briefing for Global Agents	100 (approx.)	Meetings (Teams) 2 Briefings
3 September 2024	Expert Members of the Council for International Education	10	Meetings (Teams)
4 September – 17 September 2024	Non-University Higher Education Providers Indicative Limits	9 providers	Individual Meetings/calls (Teams) 9 meetings
5 September 2024	Transnational Education discussion with WA Government	3	Meeting (Teams)
2-6 September 2024	Consultation on materials	2	Emails to providers
9 September 2024	Queensland Education Providers (hosted by Study Queensland)	30 (approx.)	Meeting (Teams)
10 September 2024	Australian Universities International Directors Forum	50 (approx.)	Meeting (Teams)

Senate Standing Committees on Education and Employment

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024 [Provisions]

QUESTION ON NOTICE

Date of hearing: 06 September 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000034

Senator Sarah Henderson on 06 September 2024, Proof Hansard page 34

All relevant documents in relation to data discrepancy

Question

Senator HENDERSON: Mr Rimmer, could I ask for those documents that you have deliberately concealed from this committee? I ask for all relevant documents in relation to this data discrepancy. Please table them immediately. We take it very, very seriously that you have not complied with the request of this committee, which is a breach of Senate rules.

Mr Rimmer: Senator, I have not deliberately concealed anything from any committee at any time in my Public Service career.

Senator HENDERSON: Well, Mr Rimmer, I have asked for these documents, and you have not provided them. I have previously asked for documents from you, and you have deliberately not provided them. I'm not going to put up with it any longer. So I'm asking for those documents to be tabled.

Answer

On 7 August 2024, the Department of Education began engagement with a select group of universities in an effort to ensure that the approach and underlying data used to determine new overseas student commencement limits for each university adequately reflected the proportion of international students among total onshore students at each university (international concentration).

The department's original response to this question (IQ24-000028 – [Attachment A](#)) outlined the data involved and gave an overview of the consultation with universities.

[Attachment B](#) outlines the timeline and nature of engagement with the universities concerned.

[Attachments C-H](#) document the e-mail correspondence the department received from the universities in relation to this matter. The department has redacted the names and personal details of university staff and non-SES staff in the department.

As the Government had not yet announced its policy, the department did not disclose to universities the methodology to determine new overseas student commencement limits as part of this engagement. University staff opinions and e-mail communication should be considered with this in mind and should not necessarily be taken to be representative of senior management of universities.

The advice from Monash University staff reflects their incorrect assumption that recording lower than usual (pre-covid) onshore international student numbers in 2023 TCSI data would penalise their university in the allocation of new overseas student commencements.

Senate Standing Committees on Education and Employment

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024 [Provisions]

QUESTION ON NOTICE

Date of hearing: 26 August 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000028

Senator Sarah Henderson on 26 August 2024, Proof Hansard page 66

Details of significant data discrepancies and correspondence

Question

Senator HENDERSON: But I would put to you, Mr Rimmer, that I've heard directly, and we've heard today, from a number of universities that the Department of Education had completely the wrong data and was completely all over the shop in terms of even understanding the number of international students studying at any given university. I've got two compelling examples. I won't name the universities, but I've got two very compelling examples where the department was completely wrong.

Mr Rimmer: For its data systems, the department relies on the quality of the data that's input by providers. Universities are under an obligation, depending on the data under both the HESA—

Senator HENDERSON: No, sorry, Mr Rimmer. The department—

Mr Rimmer: Can I finish my answer?

Senator HENDERSON: The department got this wrong. The correct data was provided by the universities, and in both cases the department came back with vastly different numbers. So how could that have happened?

Mr Rimmer: I don't agree with the way that you've characterised that. The department has relied on data that was provided by universities. I'm happy to say that, in some instances in the last three or four weeks, as we've, in a collegiate way, worked with colleagues in the sector to explore this data, we've discovered that the university-entered, university-accountable data is not accurate—in some instances, by some thousands of student records. That's not on the department. That's on the providers, who are under a legal obligation to provide accurate data—

Senator HENDERSON: Alright. In the case of where the data was wrong, Mr Rimmer, could you provide to this committee on notice the details of those data discrepancies, which are significant. As you say, in one case, the department was out by many, many thousands of students. So could we please have the details, including all relevant correspondence about these matters, so we can interrogate this issue, because, if you have the wrong data and you do not know how many international students there are in the system, how can you possibly administer the caps, given the current systems? I would put to you that there are deep concerns about the incoherence of the systems between the Department of Home Affairs and the Department of Education.

Answer

Universities supply data to TCSI under the legislative authority of the Higher Education Support Act (HESA) and they verify the quality and accuracy of the data they supply annually. They do this by viewing a report with their submitted numbers and a senior staff member verifies that the data are correct and complete. All data fields within TCSI have clear specifications and providers are expected to provide data that comply with them.

Universities understand that the data they supply will be used for publications and funding allocation. The department undertakes its own quality assurance process and continues to work closely and collaboratively with all providers to ensure that TCSI data are accurate.

The data quality issues referred to by Mr Rimmer relate to data supplied and verified as correct by universities in May 2024 in relation to the term address and residence status of their students in 2023.

There were two issues identified, both of which have since been addressed to give the department confidence about the numbers it is using, related to the calculation of the proportion of onshore international students at each university within the total onshore student population (international concentration).

The first matter relates to the currency of student term address data, which has not previously been used for a material calculation. During engagement with universities to check this data in August, it was apparent that 'term address' data were poor quality due to the universities' reliance on student reported information. Universities raised with the department that they were not confident that their term address data accurately recorded the location of their students in 2023 and may underestimate the number of onshore students. As a result, the department ceased the use of 'term address' data from its calculations and will now take steps to work with the sector to improve the reliability of this field.

Revised international concentration calculations were produced using the citizen resident status data field. A second matter associated with a single provider was identified as part of the quality assurance process undertaken by the department. Discussions were held with the provider and these resulted in corrections being made by them to the TCSI data they had previously verified as accurate, and these corrected numbers are now being used in the relevant calculation.

Timeline of communication (phone & e-mail) between the department and universities in relation to Term Address and Citizen Resident Status data fields in TCSI

7/8/2024 - morning

Ben Rimmer commences contact with the University of Melbourne (UoM) in order to test and clarify the UoM's data on international student numbers.

7/8/2024 – 4.15pm

E-mail received from UoM following up and requesting a meeting.

8/8/2024 – 10:30am

Meeting with University of Melbourne

Outcome: Internal UoM calculations very different to department's calculations based on UoM data supplied to Tertiary Collection of Student Information (TCSI).

Actions: Work with UoM to determine the cause of the discrepancy.

8/8/2024 – 11:10-11:30

Follow-up meeting between Data Analysts department and UoM

Discovered differences in scope – the UoM statistics were based on EFTSL and commencing students, whereas the department used university data on headcount and all students. There was no inaccuracy detected in the UoM supplied TCSI data during this meeting.

The use of student's recorded term address, and whether it was onshore or offshore, was discussed and the UoM said these data were not used by them to identify onshore international students. No data quality issues were raised by the university with this data field during this conversation.

8/8/2024 11:36am & 2.00pm

The department provided the UoM's own data (as reported in TCSI) back to them for their investigation, including the following fields UoM, Term Address derived Offshore/Onshore status, and citizen resident status for their investigation.

8/8/2024 14:48 pm

Department contacted ANU requesting a meeting to discuss the calculation of international student concentration.

8/8/2024 17:14pm

Department contacted University of Sydney (UoS) data analyst regarding the accuracy of their term address and citizen resident status data (as supplied by them to TCSI). (phone call and email)

8/8/2024 2.03pm

Monash University advises contacts for a discussion about international concentration calculation

9/8/2024 9:15am

The department provided the UoS's data (as reported in TCSI) back to them for their investigation, including the following fields: citizen resident status and term address.

9/8/2024 10:00-10:15

Meeting between Monash and department data analysts. Topic of discussion was the way the department proposed to calculate onshore international concentration from term address. Monash agreed to review the data.

9/8/2024 10:23 am

The department provided Monash University's data (as reported in TCSI) back to them for their investigation, including the following fields: Term Address derived Offshore/Onshore status, and citizen resident status.

9/8/2024 11:30-12:00pm

Meeting between ANU and the department data analysts.

ANU raised concerns over the quality of their Term Address data. This is the first time the quality of Term address data was raised.

9/8/2-24 12:14 pm

The department provided the ANU with their 2023 student data, as reported by them in TCSI, including the following fields: Term Address derived Offshore/Onshore status, and citizen resident status, for their investigation. The request from the department was whether citizen resident status data align more closely with internal data for the proportion of international students.

9/8/2024 1:25pm

Phone call between UoS and Department data analysts. UoS confirms a suspected error in its 2023 submitted TCSI data. As their investigation was ongoing, UoS was unable to supply updated data within this meeting.

9/8/2024 4.25pm

Department reached out to UNSW to request a meeting.

9/8/2024 6:13pm

Department reached out to RMIT to request a meeting.

12/8/2024 9:30-10:00

Meeting between UNSW and department data analysts. In the meeting UNSW confirmed finding that its term address was poor quality and citizen resident status alone can be used to calculate onshore international concentration.

12/8/2024 10.29am and at 5.11pm

The department provided UoM more of their own data from TCSI to assist their investigation.

12/8/2024 10:30am

Attempted to call RMIT contact.

12/8/2024 10:30am

Phone call to UoS to request update on data error.

12/8/2024 11:28am

Following email from RMIT, the department provided RMIT with their data (as submitted in TCSI). Requested they review the quality of term address to accurately measure a student's onshore status.

12/8/2024 13.40pm

Received phone call from RMIT data analyst. Confirmed over the phone that their term address data are poor quality and citizen resident status data are better.

12/8/2024 15:24pm

Phone call between UoS and Department data analysts. UoS confirmed data error and provided updated data over the phone.

12/8/2024 15:56pm

Department sends corrected data back to UoS to confirm in writing and provide updated domestic student data.

12/8/2024 17:32pm

Received written confirmation from RMIT that citizen resident status should be used for onshore international concentration.

13/8/2024 11:53am

UoS provides confirmed revised data via email.

14/8/2024 12.48pm

Department received written confirmation from Monash that 2023 TCSI citizen resident status matches onshore international proportion. Monash raised concerns that during the

pandemic, some students were temporarily forced to become offshore. Follow up meeting with Monash scheduled to discuss concerns.

14/8/2024 1.50pm

Department requested UoM confirm the citizen resident status as a better representation of the proportion of international onshore students than term address.

14/8/2024 14:29pm

The department sent UNSW their data (as reported by UNSW in TCSI) for investigation.

15/8/2024 9:30-10:00

Follow-up meeting between Monash and the department to discuss concerns over student temporarily studying offshore.

15/08/2024 11:23AM

Department received written confirmation from ANU that their term address data are poor quality and citizen resident status is a reasonable way to calculate onshore international concentration.

15/08/2024 3.32pm

Department received confirmation from UoM over the phone that its citizen resident status data in TCSI matches internal calculations.

Email received shortly after, 4:19pm, confirming.

15/8/2024 5.11pm

Department received written confirmation from UNSW that its citizen resident status data was a better representation of international concentration than term address.

16/8/2024 8.20pm

Department receives final email from Monash. This e-mail advises the department to use 2019 data to understand the 'usual' ratio of onshore international students to total onshore student population as 2023 data are still believed to reflect some international students studying offshore due to the pandemic (when they would normally be onshore). Monash do not raise concerns that their TCSI data are inaccurately reflecting student location. Their concern is that 2023 was not a normal year for them. The department did not disclose to Monash University how these data would inform the setting of new overseas student commencement limits. The university incorrectly assumed that they would be penalised for having a lower than usual international concentration in 2023.

From: [redacted]@unimelb.edu.au>
Sent: Thursday, August 15, 2024 4:19 PM
To: [redacted]@education.gov.au>
Cc: [redacted]@unimelb.edu.au>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thanks [redacted],

Also letting you know the methodology aligned with the total numbers as well which got us to 41% total for 2023. There were some variances but close to the figure.

We will continue with some further work on EFTSL in the coming days as well.

TCSI numbers submitted by The University of Melbourne for e358 Citizen resident status, all students (headcount)

Reference Year	Domestic Students				Overseas Students		Not provided	TOTAL headcount	Proportion of onshore international students
	Australian citizen	New Zealand citizen	Permanent resident	Permanent humanitarian visa	Temporary entry permit	Other overseas			
2022	39,030	1,030	3,106	83	26,697	256	0	70,202	38%
2023	37,893	1,121	3,105	75	29,735	246	0	72,175	41%

TCSI <https://www.tcsisupport.gov.au/element/358>

Kind Regards

[redacted]

From: [redacted]@education.gov.au>
Date: Thursday, 15 August 2024 at 4:06 PM
To: [redacted]@unimelb.edu.au>
Cc: [redacted]@unimelb.edu.au>
Subject: RE: [EXT] I'll call back after lunch [SEC=OFFICIAL]

External email: Please exercise caution

Hi [redacted] just confirming that the 2023 commencing data comes in at 47% in our counts

Institution	Domestic Students				Overseas Students			TOTAL headcount	Proportion of onshore international students
	Australian citizen	New Zealand citizen	Permanent resident	Permanent humanitarian visa	Temporary entry permit	Other overseas	Not provided		
All students	39,030	1,030	3,106	83	26,697	256	0	70,202	38%
Commencing	12,859	449	1,066	20	12,838	117	0	27,349	47%

[REDACTED]

[REDACTED]

[REDACTED]

Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means ‘learning journey’ in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]<[REDACTED]@unimelb.edu.au>
Sent: Thursday, August 15, 2024 11:41 AM
To: [REDACTED]<[REDACTED]@education.gov.au>
Cc: [REDACTED]<[REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED]

Looking at the commencing dataset you sent through yesterday, can you please double check if the dataset is correct. It only had about 1,000 records for international students. Domestic was a reasonable match to the previous file.

Kind Regards

[REDACTED]

From: [REDACTED]@unimelb.edu.au>
Date: Wednesday, 14 August 2024 at 4:43 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

Thanks [REDACTED]

Regards

[REDACTED]

On 14 Aug 2024, at 4:19 PM, [REDACTED]@education.gov.au> wrote:

External email: Please exercise caution

Hi [REDACTED], attached are both international and domestic data in the same workbook – with an additional commencing flag.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division
Australian Government Department of Education

[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unimelb.edu.au>
Sent: Wednesday, August 14, 2024 3:05 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thanks, that might be useful if not too much effort.

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Date: Wednesday, 14 August 2024 at 3:03 PM
To: [REDACTED]@unimelb.edu.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: RE: [EXT] I'll call back after lunch [SEC=OFFICIAL]

External email: Please exercise caution

There isn't but I can add it if you need it.

[REDACTED]

[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unimelb.edu.au>
Sent: Wednesday, August 14, 2024 2:59 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thanks [REDACTED]

Will check and revert. Also is there a flag in the dataset that helps us identify commencing (new) students?

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Date: Wednesday, 14 August 2024 at 1:50 PM
To: [REDACTED]@unimelb.edu.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: RE: [EXT] I'll call back after lunch [SEC=OFFICIAL]

External email: Please exercise caution

My apologies, I gave you the 2022 data in the summary table.

I have added the proportions of onshore international students based on e358 into this spreadsheet as well. I would be grateful if you can confirm this is a better representation of the proportion compared to your internal numbers than using term address as was previously done.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unimelb.edu.au>

Sent: Tuesday, August 13, 2024 3:08 PM

To: [REDACTED]@education.gov.au>

Cc: [REDACTED]@unimelb.edu.au>

Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

We have been working through the data and getting close but had a question (tried calling earlier).

The dataset provided for 2023 both international and domestic has been very helpful and trying to work through it. What we have noticed is that the total provided in the dataset vs the summary table provided on Thursday do not match.

The total in the dataset is around 72,700 vs the summary table of 70,200.

Let me know if you are free later to have a quick chat on this.

Many thanks.

Kind Regards

[REDACTED]

From: REDACTED [\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Date: Tuesday, 13 August 2024 at 6:59 AM
To: [REDACTED]@education.gov.au>
Cc: REDACTED [\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

Thanks [REDACTED]

Much appreciated. We will work through this review and get back to you with any questions.

Regards

[REDACTED]

On 12 Aug 2024, at 5:11 PM, [REDACTED]@education.gov.au> wrote:

External email: Please exercise caution

Apologies again! I am very behind on my inbox today

Data attached.

[REDACTED]
[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: REDACTED <[\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Sent: Monday, August 12, 2024 2:47 PM
To: [REDACTED]<[REDACTED]@education.gov.au>
Cc: REDACTED <[\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Similar to the international student data for 2023, could you please share the domestic student data for 2023. We are still working through the reconciliation on our end.

Many thanks.

Kind Regards

[REDACTED]

From: REDACTED [\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Date: Monday, 12 August 2024 at 12:35 PM
To: [REDACTED]@education.gov.au>
Cc: REDACTED [\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

Thanks [REDACTED]

We will work through this and touch base.

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Date: Monday, 12 August 2024 at 10:29 AM
To: REDACTED [\[REDACTED\]@unimelb.edu.au](mailto:[REDACTED]@unimelb.edu.au)>
Cc: REDACTED
Subject: RE: [EXT] I'll call back after lunch [SEC=OFFICIAL]
External email: Please exercise caution

Morning, EFTSL data as requested.

Best,

[REDACTED]

[REDACTED]

[REDACTED]

Research Division
Australian Government Department of Education

[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyj wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: <REDACTED @unimelb.edu.au>
Sent: Friday, August 9, 2024 4:35 PM
To: [REDACTED]@education.gov.au>
Cc: REDACTED
Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thank you [REDACTED]

Have a nice weekend as well and will touch base next week.

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Date: Friday, 9 August 2024 at 4:18 PM
To: <REDACTED @unimelb.edu.au>
Cc: REDACTED
Subject: RE: [EXT] I'll call back after lunch [SEC=OFFICIAL]
External email: Please exercise caution

Hi [REDACTED], leave EFTSL with me and I get it to you early Monday.

The files that I previously sent show the number of international onshore students if e358 = 4 is used for 2023. Let me know if you want to me resend. Thanks so much for your assistance, I hope you have a good weekend.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]

<image001.jpg>

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: <REDACTED@unimelb.edu.au>

Sent: Friday, August 9, 2024 2:31 PM

To: [REDACTED]@education.gov.au>

Cc: REDACTED

Subject: Re: [EXT] I'll call back after lunch [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED]

Thank you for the discussion earlier. When sending through the data for us to review, could you also please include the EFTSL from TCSI as well please. Will be good to just check that as well.

Kind Regards

[REDACTED]

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

From: [REDACTED]@unimelb.edu.au>
Sent: Thursday, August 8, 2024 5:02 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] RE: 2023 TCSI data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Thank you for sending through the data sets. We are working through a deep dive of the data and its dimensions and will revert back tomorrow with any updates. Please also let us know if you have any updates on your end.

Thank you again for your help and discussions today.

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Date: Thursday, 8 August 2024 at 2:00 PM
To: [REDACTED]@unimelb.edu.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: RE: [EXT] RE: 2023 TCSI data [SEC=OFFICIAL]

External email: Please exercise caution

2023 international student data attached as discussed.

We are attempting to check from our end as well.

[REDACTED]
[REDACTED]
[REDACTED]

Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyj wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unimelb.edu.au>
Sent: Thursday, August 8, 2024 11:57 AM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unimelb.edu.au>
Subject: Re: [EXT] RE: 2023 TCSI data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thanks [REDACTED],

Much appreciated. I have ccd [REDACTED] on the data. We will revert back once we have some progress but either way will give you an update today.

Kind Regards

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

M: [REDACTED] E: [REDACTED]@unimelb.edu.au

unimelb.edu.au | [Social media](#)



The University of Melbourne (Australian University) PRV12150 / CRICOS 00116K

We acknowledge Aboriginal and Torres Strait Islander people as the Traditional Owners of the unceded lands on which we work, learn and live. We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy.



This email and any attachments may contain personal information or information that is otherwise confidential or the subject of copyright. Any use, disclosure or copying of any part of it is prohibited. The University does not warrant that this email or any attachments are free from viruses or defects. Please check any attachments for viruses and defects before opening them. If this email is received in error, please delete it and notify us by return email.

From: [REDACTED]@education.gov.au>

Date: Thursday, 8 August 2024 at 11:36 AM

To: [REDACTED]@unimelb.edu.au>

Subject: [EXT] RE: 2023 TCSI data [SEC=OFFICIAL]

External email: Please exercise caution

2023 submitted TCSI data as discussed. I will also follow up the data extract as discussed so we can drill down to the international students who have a term residence outside Australia.

Sorry I don't have [REDACTED] email, please forward on.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyí wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unimelb.edu.au>

Sent: Thursday, August 8, 2024 11:12 AM

To: [REDACTED]@education.gov.au>

Subject: Re: 2023 TCSI data

You don't often get email from [REDACTED]@unimelb.edu.au. [Learn why this is important](#)

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED]

Just give us 5 minutes and will join soon.

Kind Regards

[REDACTED]

From: [REDACTED]@education.gov.au
When: 11:10 AM - 11:30 AM 8 August 2024
Subject: 2023 TCSI data
Location: Microsoft Teams Meeting

From: [REDACTED]@unimelb.edu.au>
Sent: Wednesday, August 7, 2024 11:16 PM
To: RIMMER,Ben <Ben.Rimmer@education.gov.au>
Cc: [REDACTED]@education.gov.au>; LAPTHORNE,Vanessa
<Vanessa.Lapthorne@education.gov.au>
Subject: Re: [EXT] RE: Meeting request [SEC=OFFICIAL:Sensitive]

You don't often get email from [REDACTED]@unimelb.edu.au. [Learn why this is important](#)

OFFICIAL: Sensitive

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Thanks Ben. Sounds good.

In analysing our data we can find a ratio of 31% if we only count commencing enrolments in 2023. It will be helpful to understand the criteria the Department is using.

Regards

[REDACTED]

Get [Outlook for iOS](#)

OFFICIAL: Sensitive

From: RIMMER,Ben <Ben.Rimmer@education.gov.au>
Sent: Wednesday, August 7, 2024 4:58:00 PM
To: [REDACTED]@unimelb.edu.au>
Cc: [REDACTED]@education.gov.au>; LAPTHORNE,Vanessa
<Vanessa.Lapthorne@education.gov.au>
Subject: [EXT] RE: Meeting request [SEC=OFFICIAL:Sensitive]

External email: Please exercise caution

OFFICIAL: Sensitive

Hi [REDACTED]

Lets do 1030 for half an hour. We'll bring our data people. Ben

OFFICIAL: Sensitive

From: [REDACTED]@unimelb.edu.au>
Sent: Wednesday, August 7, 2024 4:15 PM
To: RIMMER,Ben <Ben.Rimmer@education.gov.au>
Subject: Meeting request

You don't often get email from [REDACTED]@unimelb.edu.au. [Learn why this is important](#)

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi Ben

Thank you for your texts today concerning UoM's ratio of international students.

We would like to suggest that UoM meet with the Department tomorrow to discuss the apparent variations in our respective data analysis.

I am advised that UoM has provided all its data in TCSI.

We would invite our [REDACTED].

We can offer the following times to meet with whomever you would suggest from the Department:

9:30am -11am

12pm – 1pm

Grateful for your advice.

Regards

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

T: [REDACTED] M: [REDACTED] E: [REDACTED]@unimelb.edu.au

unimelb.edu.au



Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

From: [REDACTED]@anu.edu.au>
Sent: Thursday, August 15, 2024 11:23 AM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@anu.edu.au>
Subject: RE: TCSI data query [SEC=OFFICIAL]

Thanks [REDACTED] and team for this comprehensive analysis. I will be in touch if we have any questions but for the moment this is a brilliant source of information and provides everything we need.

Best,

[REDACTED]
[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@anu.edu.au>
Sent: Thursday, August 15, 2024 11:23 AM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@anu.edu.au>
Subject: RE: TCSI data query [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

As promised we have taken a look at the data and used the data sources we have available that fall outside of the TCSI process to reconcile the data and provide more insight.

We have been able to ascertain the following:

- We have been able to identify Australian addresses for 848 students you could not. We are confident that everyone categorised as e358 4 are onshore international students and address should not be relied on for analysis.
- We think this is particularly true for the period between 2020 and 2023 where so many of our students commenced their studies overseas during COVID and initially had all their addresses set for an international location at the time of enrolment and have since not updated them. I think this will be consistent across all universities
- We identified another 446 students who we would code as a 4 in e358 and will require a Visa, but are not reportable to you via TCSI so we think you will only see them in the PRISMS data
- Based on the above (and noting the limitations in our file which we could address with more time) we would come to the following position in regard to 2023:
 - Total International Students = 9687 TCSI Records + 446 non reportable students = 10,133
 - Total Onshore International Students = 9606 TCSI Records (e358 = 4) + 466 non reportable students = 10,072
 - Total Onshore International Students needing a COE for a Subclass 500 Visa = 9322 (TCSI + COE PRISMS) + 397 non reportable (ANU ONLY + PRISMS) = 9,719
 - Total Percentage International Students = $10,133 / (24,272 \text{ TCSI Reportable} + 466 \text{ International non-reportable} + 97 \text{ domestic non-reportable}) = 41\%$
 - Total Percentage Reportable International Students = 40%
 - Total Percentage International of Onshore Students (Assuming all domestic onshore) = 41%
 - Total Percentage International of Reportable Onshore Students (Assuming all domestic onshore) = 40%

CC'd prepared this analysis and is available if you have questions. We hope it has been of use.

- Cheers

Thanks,

[REDACTED]
[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]
Sent: Friday, August 9, 2024 12:14 PM
To: [REDACTED]@anu.edu.au>
Cc: [REDACTED]@education.gov.au>
Subject: RE: TCSI data query [SEC=OFFICIAL]

Thanks for your time this morning [REDACTED]. As discussed please find the data I presented. To repeat what I said in the meeting, the data quoted to you earlier in the week would have been based on student headcount 2023 where e358 = 4 or 5 AND term address in Australia. This number for 2023 is presented in the tab name e319. Thank you for highlighting the extensive data quality issues with address data in TCSI. As I mentioned, we'd be keen to understand whether e358 = 4 numbers align more closely with your internal data for the number or proportion of international students, which comes to about 40% in 2023.

I have also attached the international student record data with e313 ID to assist any investigation you would like to do.

Student file info:

E550 = reference year

E313 = student ID

E358 = citizen resident code

E319 – term residence. Values starting with ‘X’ are overseas term residence.

E661= term residence country code.

Onshore = 1 if the student has an Australian term residence postcode, 0 if not.

E929 = student headcount

Thank you again for engaging with us on this, we really appreciate it

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyí wingara yirabana* is our story. It means ‘learning journey’ in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@anu.edu.au>

Sent: Thursday, August 8, 2024 3:30 PM

To: [REDACTED]@education.gov.au>

Cc: [REDACTED]@education.gov.au>

Subject: RE: TCSI data query [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Thanks - 11.30 tomorrow would be perfect if that suits.

Cheers

[REDACTED]

From: [REDACTED]@education.gov.au>
Sent: Thursday, August 8, 2024 3:29 PM
To: [REDACTED]@anu.edu.au>
Cc: [REDACTED]@education.gov.au>
Subject: RE: TCSI data query [SEC=OFFICIAL]

You don't often get email from [REDACTED]@education.gov.au. [Learn why this is important](#)

Thanks for your quick response [REDACTED]. We can make anytime tomorrow besides 10-11am work if that suits you and your invitees.

Best,

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@anu.edu.au>
Sent: Thursday, August 8, 2024 3:14 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@education.gov.au>
Subject: RE: TCSI data query [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

We would love the opportunity to work through it with you.

Let me know when it would suit to meet. This is very important to us so excepting an overlap with one of our formal governance committees we will make ourselves available.

Kind regards

[REDACTED]

From: [REDACTED]@education.gov.au>
Sent: Thursday, August 8, 2024 2:48 PM
To: [REDACTED]@anu.edu.au>
Cc: [REDACTED]@education.gov.au>
Subject: TCSI data query [SEC=OFFICIAL]

You don't often get email from [REDACTED]@education.gov.au. [Learn why this is important](#)

Hi [REDACTED], by way of introduction I am [REDACTED] and look after the TCSI data processing and publication. I am reaching out as I understand you would like to discuss our calculations of the concentration of international students at ANU. I am also very keen to understand whether the TCSI data being used makes sense to you.

Let me know if I can set up a meeting to discuss,

Best

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyj wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in

error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Hi [REDACTED],

I've emailed a meeting request for 12:30pm this Friday.

Kind regards,

[REDACTED]

[REDACTED]

The University of Sydney

[REDACTED]

M [REDACTED]

CRICOS 00026A

This email plus any attachments to it are confidential. Any unauthorised use is strictly prohibited.

If you receive this email in error, please delete it and any attachments.

From: [REDACTED]@education.gov.au>

Sent: Monday, September 2, 2024 10:50 PM

To: [REDACTED]@sydney.edu.au>

Subject: Re: 2023 TCSI data query [SEC=OFFICIAL]

Sorry I missed your call [REDACTED].

I am available from 11:30-2:30 Friday. I can possibly shift around some meetings after that if needed.
I look forward to talking with you.

[REDACTED].

[REDACTED]
[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]

The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

From: [REDACTED]@sydney.edu.au>
Sent: Monday, September 2, 2024 6:12:52 PM
To: [REDACTED]@education.gov.au>
Subject: RE: 2023 TCSI data query [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Apologies for the delay in getting back to you – it's been a day of back-to-back meetings.

Can you please advise your availability after 11am this Friday to discuss point 4.

I'm on leave tomorrow, but am back on Wednesday and we can confirm then.

Thanks,

[REDACTED]

[REDACTED]

The University of Sydney

[REDACTED]

M [REDACTED]

CRICOS 00026A

This email plus any attachments to it are confidential. Any unauthorised use is strictly prohibited.

If you receive this email in error, please delete it and any attachments.

From: [REDACTED]@education.gov.au>

Sent: Monday, September 2, 2024 11:45 AM

To: [REDACTED]@sydney.edu.au>

Subject: RE: 2023 TCSI data query [SEC=OFFICIAL]

Importance: High

Hi [REDACTED],

Following our correspondence on 13 August 2024, I would like to confirm the following:

1. The revised data you supplied for TCSI citizen resident status codes on 13 August 2024 has been used to derive the concentration of onshore international students as part of determining the number of new overseas student commencements for the University of Sydney in 2025.
2. The verified TCSI data for the University of Sydney will be published unchanged as part of the Higher Education Student Statistical Collection 2023 Student report, with a footnote on tables 1.10 and 2.10 indicating that an error was identified after verification for the University of Sydney and the published data overreports offshore international students and underreports onshore international students.
3. In future years, verified TCSI data will be used to derive international concentration. We trust the University of Sydney will ensure verified data are accurate and complete, and the department will support the University to achieve this.
4. As a first step toward ensuring future data supplied are accurate, we would like to work with you further to understand the number of offshore international students (reported as e358 =

5) in the revised 2023 student data you provided. This number remains very high compared to similar universities without an offshore campus and is a substantial change on the University of Sydney numbers pre-COVID.

Could you please reply confirming you have noted points 1-3. Please let me know your availability to discuss point 4.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@sydney.edu.au>

Sent: Tuesday, August 13, 2024 11:53 AM

To: [REDACTED]@education.gov.au>

Subject: RE: 2023 TCSI data query [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Given the challenges relating to TCSI government reporting, I reiterate my concern around the use of this dataset for government policy decision making and appreciate your time to discuss yesterday.

Please see updated figures below, highlighted in red.

2023 TCSI student headcount by e358 Citizen resident status, all students (commencing and continuing)

Institution	Domestic Students				Overseas Students			TOTAL
	Australian citizen	New Zealand citizen	Permanent resident	Permanent humanitarian visa	Temporary entry permit	Other overseas	Not provided	
The University of Sydney (verified TCSI data)	35,636	929	1,920	85	25,928	11,601	6	76,105
The University of Sydney (Corrected figure provided 12/8/2024)	35,837	863	1,987	58	32,420	5,317	0	76,482

Regards,

[REDACTED]

[REDACTED]

The University of Sydney

[REDACTED]

M [REDACTED]

CRICOS 00026A

This email plus any attachments to it are confidential. Any unauthorised use is strictly prohibited.

If you receive this email in error, please delete it and any attachments.

From: [redacted]@education.gov.au>
Sent: Monday, August 12, 2024 3:56 PM
To: [redacted]@sydney.edu.au>
Subject: RE: 2023 TCSI data query [SEC=OFFICIAL]
Importance: High

Hi [redacted], thank you again for following this up so urgently. We really appreciate the level of engagement you have provided over the past couple of days.

As discussed over the phone, due to challenges reporting data in TCSI, there was an error in the reported number of students by citizen resident status for the University of Sydney. I acknowledge the large overhead required for TCSI reporting, and that Uni of Sydney have been proactively engaging with TCSI Support to resolve these reporting challenges over multiple years. Thank you for supplying anecdotal evidence about the difference between point in time reporting in TCSI compared to the ever-changing data internally, which indeed does create challenges.

You provided updated numbers over the phone which are copied below. Could you please review the data and acknowledge this table accurately reflects the data in your internal systems and provide an update to the domestic numbers (which I presume have changed because the total no longer adds up).

2023 TCSI student headcount by e358 Citizen resident status, all students (commencing and continuing)

Institution	Domestic Students				Overseas Students			TOTAL
	Australia n citizen	New Zealan d citizen	Permanen t resident	Permanent humanitaria n visa	Temporar y entry permit	Other oversea s	Not provide d	
The University of Sydney (verified TCSI data)	35,636	929	1,920	85	25,928	11,601	6	76,105

The University of Sydney								
(Corrected figure provided								76,48
12/8/2024)	35,636	929	1,920	85	32,420	5,317	6	2

As discussed, I will raise this internally regarding any actions to update the 2023 student verified data, and let you know the outcome of those discussions.

Once again, thank you for your diligence in addressing this data issue.

[Redacted]
[Redacted]
[Redacted]
[Redacted]
[Redacted]

Research Division
Australian Government Department of Education
[Redacted]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means ‘learning journey’ in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [Redacted]
Sent: Friday, August 9, 2024 9:15 AM
To: [Redacted]@sydney.edu.au>
Subject: RE: 2023 TCSI data query

Hi [Redacted], thanks for the call back. I have attached some data for your convenience. It contains student IDs for 2023 international students marked as Citizen resident status = 5 (resides offshore during

study). Grateful if you can check your records as to whether these 11,000 are indeed residing offshore during study.

A summary of 2023 TCSI data is also attached.

Please reach out if you need to, thanks again for looking into this.

[REDACTED]
[REDACTED]
[REDACTED]

Research Division
Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]
Sent: Thursday, August 8, 2024 5:14 PM
To: [REDACTED]@sydney.edu.au>
Subject: 2023 TCSI data query
Importance: High

Hi [REDACTED], I just gave you a call. I am hoping to urgently chat to you or someone at Sydney about the 2023 TCSI data, specifically the citizen resident code e358 data. If you could give me a call back at 0461326232 when it is convenient or to forward me onto someone who is more relevant to chat to about this data it would be much appreciated.

Thanks so much,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyj wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

From: [REDACTED]@monash.edu>
Sent: Friday, August 16, 2024 8:20 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@monash.edu>; [REDACTED]@monash.edu>
Subject: Monash TCSI data

Dear [REDACTED],

Many thanks for your time yesterday and for the opportunity to review and confirm Monash University's international enrolment numbers.

Upon review, we suggest that the government use 2019 data as a mechanism to inform defining international student levels. Using proportions from 2019 will enable the government to effectively determine set levels fairly. Whilst 2024 numbers are still not finalised, the government can use 2024 data to further nuance or supplement 2019 data as proportionately the figures would remain the same.

Data during the pandemic period (2020 to 2022) is not an accurate measure as institutions didn't necessarily know at that point where all their students were. Using citizenship codes in e358 is therefore not a correct reflection of usual on-shore international student enrolments. This matter especially impacts Monash due to the large number of students who study on our international campus in Malaysia.

The requirement to return to face-to-face study post-pandemic came into effect in the second half of 2023. Therefore 2023 is also not an accurate representation of on-shore international student numbers.

If you wish to discuss this further, please let me know.

Kind Regards,

[REDACTED]

[REDACTED]

[REDACTED]

Monash University

[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
T: [REDACTED]
M: [REDACTED]
E: [REDACTED]@monash.edu
[LinkedIn](#) [Twitter](#)

From: [REDACTED]@monash.edu>

Sent: Wednesday, August 14, 2024 12:48 PM

To: [REDACTED]@education.gov.au>

Cc: [REDACTED]@monash.edu>; [REDACTED]@monash.edu; [REDACTED]
[REDACTED]@education.gov.au>

Subject: Re: 2023 Monash TCSI data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED],

We have reviewed the TCSI data you provided concerning Monash University's international student enrolments from 2019 to 2023. While the figures extracted from TCSI from our side align with the numbers provided by your team, we have identified significant variances between the TCSI data and our internal systems regarding the number of "onshore" international students, particularly from 2021 onwards. The issue seems to be driven by the fact that TCSI data is unable to accurately identify international students who were temporarily studying offshore due to the pandemic travel restrictions.

In 2019, the variance between the two systems is minimal: TCSI reports 27,583 (based on TCSI live data) onshore international UG and GPG enrolments, compared to 27,674 in our internal systems—a difference of 0.3%. This slight discrepancy can be attributed to minor changes in enrolment data during the year, changes in student citizenship, or other potential factors.

However, this variance increases substantially in the subsequent years, with a 1.2% difference in 2020, 5.5% in 2021, 10.0% in 2022, and 4.6% in 2023 (based on TCSI live data). In all these years, Monash's internal systems consistently show a higher number of onshore international students compared to the TCSI data.

Our internal analysis, supported by discussions with planning teams from other universities, suggests that this discrepancy is primarily due to some of Australia's international students being classified as

offshore students between 2020 and 2023 in government-collected and reported data. This reclassification occurred as these students were unable to enter Australia due to the pandemic.

Monash's internal systems utilise a detailed student status indicator, similar to the liability status in Department of Education data, which provides a more accurate representation of the number of onshore international students and has not been impacted by the pandemic and travel restrictions.

To assist the Department in reconciling these figures, it is essential to link the student-level data from TCSI with individual records in our internal systems. This linkage will enable us to provide precise advice on addressing this issue.

In the meantime, we recommend that the TCSI data between 2020 and 2023 not be used as a reference for calculating any targets, as it significantly underestimates our onshore international student enrolments.

Thank you for the opportunity to provide input and happy to discuss this further with you and the team if necessary.

Kind regards,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Monash University

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

T: [REDACTED]

M: [REDACTED]

E: [REDACTED]@monash.edu

LinkedIn Twitter

On Fri, 9 Aug 2024 at 10:23, [REDACTED]@education.gov.au> wrote:

Thank you for your time to discuss the data this morning. As promised attached are the summary 2023 TCSI data for Monash, as well as a student file. As mentioned, we are very keen to understand how the summary numbers compare to your internal numbers and whether students studying at offshore campuses are accurately represented in the measures. Thanks again, [REDACTED]

Student file info:

E550 = reference year

E313 = student ID

E358 = citizen resident code

E319 – term residence. Values starting with 'X' are overseas term residence.

E661= term residence country code.

Onshore = 1 if the student has an Australian term residence postcode, 0 if not.

E929 = student headcount

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork Guwanyi wingara yirabana is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@monash.edu>

Sent: Thursday, August 8, 2024 3:06 PM

OFFICIAL: Sensitive

To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@education.gov.au>; [REDACTED]
[REDACTED]@monash.edu>; [REDACTED]
[REDACTED]@monash.edu>; [REDACTED]@monash.edu>
Subject: Re: Data conversation [SEC=OFFICIAL:Sensitive]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED]

I will leave the logistics with [REDACTED] at this end. I think [REDACTED] and [REDACTED] will be able to assist you.

Kind regards,

[REDACTED]

On Thu, 8 Aug 2024 at 14:52, [REDACTED]@education.gov.au> wrote:

OFFICIAL: Sensitive

Hi [REDACTED], do you and your team have availability this afternoon or tomorrow morning to discuss the data? It would be good to have someone in the meeting who is familiar with the TCSI data submission by the university.

Thanks, [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division
Australian Government Department of Education

[REDACTED]

OFFICIAL: Sensitive



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

OFFICIAL: Sensitive

From: RIMMER, Ben <Ben.Rimmer@education.gov.au>

Sent: Thursday, August 8, 2024 2:19 PM

To: [REDACTED]@monash.edu; [REDACTED]
[REDACTED]@education.gov.au; [REDACTED]@education.gov.au

Cc: [REDACTED]@monash.edu; [REDACTED]
[REDACTED]@monash.edu; [REDACTED]@monash.edu;

SANDERCOCK, Karen <Karen.Sandercock@education.gov.au>; LAPHORNE, Vanessa
<Vanessa.Lapthorne@education.gov.au>; DE CRESPIGNY, Fleur
<Fleur.deCrespigny@education.gov.au>

Subject: Re: Data conversation [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

Thanks [REDACTED], [REDACTED] and [REDACTED] will reach out and set up a time. We're just trying to make sure that our calculations of the concentration of international students is using data that makes sense to you. Best wishes, Ben

Ben Rimmer (he/him)

Deputy Secretary

Higher Education, Research and International

Australian Government Department of Education

Phone (02) 6121 3117

[Website](#) | [Twitter](#) | [LinkedIn](#) | [Facebook](#) | [Newsroom](#)

The Department of Education acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

OFFICIAL: Sensitive

From: [REDACTED]@monash.edu>
Sent: Thursday, August 8, 2024 2:03:41 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@monash.edu>; [REDACTED]
[REDACTED]@monash.edu>; [REDACTED]@monash.edu>
Subject: Data conversation

You don't often get email from [REDACTED]@monash.edu. [Learn why this is important](#)

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Ben

Further to your request for a conversation to check some figures relevant to proposed international student enrolment limits, I am copying [REDACTED] and [REDACTED]. I am also copying [REDACTED], who can liaise with the relevant person at your end to find a time as soon as possible.

Kind regards,

[REDACTED]

--

[REDACTED]

[REDACTED]

Executive Assistant: [REDACTED]

[REDACTED]

Monash University

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

T: [REDACTED]

M: [REDACTED]

E: [REDACTED]@monash.edu

monash.edu

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

--

[REDACTED]

[REDACTED]

Executive Assistant: [REDACTED]

[REDACTED]

Monash University

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

T: [REDACTED]

M: [REDACTED]

E: [REDACTED]@monash.edu

monash.edu

From: [REDACTED]@rmit.edu.au>

Sent: Monday, August 12, 2024 5:32 PM

To: [REDACTED]@education.gov.au>; [REDACTED]@rmit.edu.au>

Subject: Re: 2023 verified TCSI data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

RMIT Classification: Trusted

Hi [REDACTED]

I think [REDACTED] has already briefed on our investigations but I just wanted to confirm that the 15,780 based on reporting element e358 = 4 are based on the verified citizenship status for international onshore students.

The 'term residence' is based on a simple statistical question that we ask students as part of enrolment each year which just asks for a country, and if it's Australia, a post code. TCSI doesn't flag a mismatch as an error so there is no validation against citizenship or addresses.

Let me know if you'd still like to discuss further.

Cheers

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Tel. [REDACTED]

[REDACTED]@rmit.edu.au

www.rmit.edu.au

RMIT University acknowledges the people of the Woi wurrung and Boon wurrung language groups of the eastern Kulin Nations on whose unceded lands we conduct the business of the University. RMIT University respectfully acknowledges their Ancestors and Elders, past and present

RMIT also acknowledges the Traditional Custodians and their Ancestors of the lands and waters across Australia where it conducts its business.

This message contains privileged and confidential information intended for the use only of the addressee named above. If you are not the intended recipient of this message you are hereby notified that you must not disseminate, copy or take any action in relation to it. If you have received this message in error, please immediately notify the sender at the above address.

Academic Governance and Systems

Academic Registrar's Group



From: [REDACTED]>@education.gov.au>

Sent: Monday, 12 August 2024 11:28 AM

To: [REDACTED]>@rmit.edu.au>; [REDACTED]

[REDACTED]>@rmit.edu.au>

Subject: RE: 2023 verified TCSI data [SEC=OFFICIAL]

RMIT Classification: Trusted

Thanks for you reply [REDACTED]. We have a very time sensitive issue to discuss about the reported data in TCSI for international students who reside in Australia during study. In particular the quality of the term address data (e319) to accurately measure your student's onshore or offshore status. I have attached data for RMIT for 2023 reported TCSI data.

Using e358 = 4 there are 15,780 international students residing in Australia during the uni of study, however using the term address within Australia the figure is 13,205. Ideally these numbers should be a closer match, we consider that e358 may be a better measurement since term address relies on student's reporting accurate data. We would like the opportunity to discuss how these figures align with your internal counts of onshore international students at your earliest convenience. If there is any chance to have 10 minutes of your time today it would be greatly appreciated.

Thanks, [REDACTED]

[REDACTED]

[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]<[REDACTED]@rmit.edu.au>

Sent: Monday, August 12, 2024 11:05 AM

To: [REDACTED]<[REDACTED]@education.gov.au>; [REDACTED]
[REDACTED]<[REDACTED]@rmit.edu.au>

Subject: RE: 2023 verified TCSI data [SEC=OFFICIAL]

You don't often get email from [REDACTED]<[REDACTED]@rmit.edu.au>. Learn why this is important

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

RMIT Classification: Trusted

Good morning [REDACTED],

Apologies for missing your call earlier. I've got a bit of a full calendar today and tomorrow. We have some openings on Wednesday for to arrange a Teams meeting, anytime after 1:30pm would be best for [REDACTED] and myself.

If you could email us some of your questions ahead of time, that'll give us a chance to review them ahead of our meeting.

Regards,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]@rmit.edu.au

www.rmit.edu.au



From: [REDACTED]<[REDACTED]@education.gov.au>

Sent: Friday, August 9, 2024 6:13 PM

To: [REDACTED]<[REDACTED]@rmit.edu.au>; [REDACTED]

[REDACTED]<[REDACTED]@rmit.edu.au>

Subject: 2023 verified TCSI data [SEC=OFFICIAL]

Hi [REDACTED] and [REDACTED],

I am hoping I can chat to one of you about some queries I have on the verified 2023 RMIT TCSI data which we are currently processing for publication. Please let me know if you have availability on Monday to meet. My number is [REDACTED] or I can set up a Teams meeting if you prefer.

Thanks in advance for your assistance,

[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
Research Division
Australian Government Department of Education
[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

From: [REDACTED]@unsw.edu.au>
Sent: Thursday, August 15, 2024 5:11 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>
Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

We've had a quick look at the data and e358 = 4 seems to provide a better representation of onshore international students than term location. Thanks for keeping us in the loop, it's greatly appreciated.

Warm regards,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

UNSW SYDNEY 2052

E: [REDACTED]@unsw.edu.au

W: unsw.edu.au

T: [REDACTED]

CRICOS Provider Code 00098G



UNSW is located on the unceded territory of the Bedegal (Kensington campus), Gadigal (City and Paddington Campuses) and Ngunnawal peoples (UNSW Canberra) who are the Traditional Owners of the lands where each campus of UNSW is situated.

From: [REDACTED]@education.gov.au>

Sent: Wednesday, August 14, 2024 2:29 PM

To: [REDACTED]@unsw.edu.au>

Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>

Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

Hi [REDACTED], given the issue we discussed about the poor quality of term location we are will most likely report onshore status using e358 = 4 as I mentioned in our meeting. I just wanted to seek confirmation from you that this would be a better representation of onshore international students than term location. I have attached UNSW 2023 TCSI data for you to compare.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]
Sent: Monday, August 12, 2024 11:17 AM
To: [REDACTED]@unsw.edu.au>
Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>
Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

Thanks [REDACTED], this is incredibly helpful.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division
Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unsw.edu.au>
Sent: Monday, August 12, 2024 11:07 AM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>
Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

It was lovely to meet you this morning and compare notes on the onshore / offshore student issue.

As I mentioned, this question also arises in relation to TEQSA's annual provider risk assessment process. For example, UNSW's Provisional 2023 Provider Risk Assessment included the following:

Data Table redacted

Data Table redacted

Data Table redacted

In our response to TEQSA we queried how students had been classified as onshore / offshore, however we anticipated that home address was a contributing factor here as well.

We'd be very happy to work with the Department and other stakeholders on other ways to more accurately capture this data, if the opportunity presents.

Kind regards,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

UNSW SYDNEY 2052

E: [REDACTED]@unsw.edu.au

W: unsw.edu.au

T: [REDACTED]

CRICOS Provider Code 00098G



UNSW is located on the unceded territory of the Bedegal (Kensington campus), Gadigal (City and Paddington Campuses) and Nggunawal peoples (UNSW Canberra) who are the Traditional Owners of the lands where each campus of UNSW is situated.

From: [REDACTED]@education.gov.au>

Sent: Friday, August 9, 2024 4:49 PM

To: [REDACTED]@unsw.edu.au>

Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>

Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

You don't often get email from [REDACTED]@education.gov.au. [Learn why this is important](#)

No worries at all. Friday arvo is a tall ask. I will send through a Teams meeting shortly.

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwany wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarrri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: [REDACTED]@unsw.edu.au>
Sent: Friday, August 9, 2024 4:44 PM
To: [REDACTED]@education.gov.au>
Cc: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>
Subject: RE: 2023 TCSI verified student data [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Unfortunately, neither [REDACTED] nor I are available this afternoon however we'll both be free on Monday from 9.30am-10am, 10.30am-11am, midday-1.45pm, and 3.30-5pm. Please feel free to send through a Teams invite if any of those times work for you, or let me know if we need to look at other dates.

Warm regards,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

UNSW SYDNEY 2052

E: [REDACTED]@unsw.edu.au

W: unsw.edu.au

T: [REDACTED]

CRICOS Provider Code 00098G



UNSW is located on the unceded territory of the Bedegal (Kensington campus), Gadigal (City and Paddington Campuses) and Ngunnawal peoples (UNSW Canberra) who are the Traditional Owners of the lands where each campus of UNSW is situated.

From: [REDACTED]@education.gov.au>

Sent: Friday, August 9, 2024 4:25 PM

To: [REDACTED]@unsw.edu.au>; [REDACTED]@unsw.edu.au>

Subject: 2023 TCSI verified student data [SEC=OFFICIAL]

Some people who received this message don't often get email from [REDACTED]@education.gov.au. [Learn why this is important](#)

Hi [REDACTED],

I am hoping I can chat to one of you about some queries about the 2023 UNSW TCSI data which we are currently processing for publication. I realise its Friday afternoon, and I am sure you have better things to do, but if you are available for a quick chat I will be here until 5pm. Otherwise, hopefully you are available Monday. My number is [REDACTED] or I can set up a Teams meeting.

Thanks in advance,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Research Division

Australian Government Department of Education

[REDACTED]



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Notice:

The information contained in this email message and any attached files may be confidential information, and may also be the subject of legal professional privilege. If you are not the intended recipient, any use, disclosure or copying of this email is unauthorised. If you received this email in error, please notify the sender by contacting the department's switchboard on 1300 566 046 during business hours (8:30am - 5pm Canberra time) and delete all copies of this transmission together with any attachments.

Senate Standing Committees on Education and Employment

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024 [Provisions]

QUESTION ON NOTICE

Date of hearing: 06 September 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000035

Senator Sarah Henderson on 06 September 2024, Proof Hansard page 35

Provider level data

Question

Senator HENDERSON: Mr Rimmer, in breach of Senate rules, you've declined to provide provider-level enrolment data in PRISMS. You're saying it's commercial-in-confidence. Have you taken a public interest immunity claim in relation to that answer?

Mr Rimmer: No, Senator, we have not.

Senator HENDERSON: So why are you not able to provide that data? Surely it's not just in the national interest; it's in the public interest that Australians know how many foreign students are at each higher education provider.

Mr Rimmer: I'm happy to look again at that answer on notice.

Senator HENDERSON: Mr Rimmer, I would ask you to also look at the rules of the Senate.

Mr Rimmer: Senator, I'm very well acquainted with the rules of the Senate—

Senator HENDERSON: Well, excuse me, you haven't followed the rules of the Senate in relation to the question I asked. If this committee is to determine legislation in relation to foreign student caps, we are well entitled to know how many foreign students are at each higher education provider, but, more than that, Australians are entitled to know that number to test the minister's claims and to test the government's proposed legislation before the parliament.

Mr Rimmer: There is publicly available information about the number of international students at many providers—

Senator HENDERSON: Mr Rimmer, I have asked for the number of international students at each higher education provider. It's a breach of the Senate rules not to provide that information. I would ask you to urgently furnish the committee with that data, please.

Mr Rimmer: I'm happy to look at that on notice. There are some genuine commercial-in-confidence issues at the private sector end of this. I'd just encourage many to be mindful of those. Obviously we'll provide what we need to provide, but if you're a small provider, you may not want your student numbers public.

Answer

International higher education enrolments by provider for 2023 are provided at [Attachment A](#).

The indicative 2025 allocations for public universities, private universities and non-university higher education providers are available at

https://www.aph.gov.au/Parliamentary_Business/Tabled_Documents/7455

Attachment A: International higher education enrolments by provider — 2023

International higher education enrolments for the 2023 calendar year at each higher education provider are shown in the two tables below. Note that:

- Each row represents one registration on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Some providers may hold more than one CRICOS registration. One trading name is shown for each registration.
- Data is drawn from the Provider Registration and International Student Management System (PRISMS) and is correct as at 31 May 2024.
- Figures represent headcount. Students may appear more than once if they enrol in multiple courses.
- Enrolments are not comparable to new overseas student commencements (NOSC). Under the managed growth system, providers will receive a limit on NOSC for each calendar year.

Universities

Trading Name	Enrolments
Australian Catholic University	3,786
Australian National University	9,477
Bond University Limited	1,413
Carnegie Mellon University Australia	12
Central Queensland University	5,345
Charles Darwin University	3,315
Charles Sturt University	659
Curtin University	7,179
Deakin University (Deakin)	11,670
Edith Cowan University	6,760
Federation University Australia	4,583
Flinders University	4,863
Griffith University	8,116
James Cook University	3,283
La Trobe University	7,134
Macquarie University	9,410
Monash University	24,385
Murdoch University	6,894
Queensland University of Technology	8,757
RMIT University (RMIT)	14,947
Southern Cross University	2,330
Swinburne University of Technology	8,304
The University of Adelaide (Adelaide)	8,662
The University of Melbourne (UniMelb)	29,185
The University of Newcastle (UoN)	3,534
The University of Notre Dame Australia	444
The University of Queensland	21,168
The University of Sydney	42,940
The University of Western Australia	6,281
Torrens University Australia	10,950
University of Canberra	3,458

University of Divinity	53
University of New England	1,164
University of South Australia (UniSA)	5,958
University of Southern Queensland	1,976
University of Tasmania (UTas)	3,888
University of Technology Sydney (UTS)	11,042
University of the Sunshine Coast	1,669
University of Wollongong	6,962
UNSW Sydney	29,606
USQ - Sydney Education Centre	149
Victoria University	7,399
Western Sydney University	8,748

Non-university higher education providers

Trading Name	Enrolments
AAPoly	509
Academy of Interactive Technology	371
Academy of Music and Performing Arts	25
Adelaide Institute of Higher Education Pty Ltd (AIHE)	129
AIBI Higher Education Pty Ltd	358
AIH Higher Education	1,811
Alphacrucis College	396
Analytics Institute of Australia Pty Ltd	6
APEX Australia Higher Education	268
ASA Institute of Higher Education	338
Asia Pacific International College	1,726
Australasian Academy of Higher Education	47
Australian College of Applied Professions	1,068
Australian College of Nursing	7
Australian College of Theology	36
Australian Data and Cyber Institute	4
Australian Film Television and Radio School	11
Australian Industrial Systems Institute	28
Australian Institute of Technology and Commerce Pty Ltd	80
Australian International Institute of Higher Education	121
Australian Performing Arts Conservatory	6
Avondale University	54
Box Hill Institute	155
Bureau of Meteorology	5
Campion College, Australia	4
Canterbury Institute of management (CIM)	1,855
Chisholm Institute	120
Christian Heritage College	27
Churchill Institute of Higher Education (CIHE)	70
CIC Higher Education	472
Collarts	74

Crown Institute of Higher Education	1,829
Curtin College	1,084
Danford Higher Education	5
Deakin College	1,420
Eastern College Australia, Inc	3
ECA College of Health Sciences	272
Edith Cowan College	1,216
Edvantage Institute Australia Pty Ltd	193
Elite Education Institute	126
Emmaus Bible College	5
Endeavour College of Natural Health	47
Engineering Institute of Technology Pty Ltd	404
EQUALS International	134
Excelsia College	1,925
Eynesbury College	247
Gateway Business College	425
Griffith College, QIBT	993
Higher Education Leadership Institute Pty Ltd	81
Holmes Institute	4,338
Holmesglen	449
ICHM	246
Ikon Institute of Australia	557
Institute of Health & Management Pty Ltd	271
International College of Management, Sydney	1,069
International Institute of Business and Technology Australia	22
Jazz Music Institute	1
JMC Academy	314
Kaplan Business School Pty Ltd	9,698
Kent Institute Australia	975
King's Own Institute	5,078
La Trobe College Australia	1,169
LCI Melbourne	19
Le Cordon Bleu Australia Pty Limited	269
Leaders Institute Pty Ltd	137
Leo Cussen Centre for Law	24
Lincoln Education Australia	89
Lyons College	149
Marcus Oldham College	1
Melbourne Institute of Higher Education Pty Ltd	24
Melbourne Institute of Technology	1,277
Melbourne Polytechnic	764
MIT - Melbourne Institute of Technology	1,717
Monash College	2,004
Moore College	16
Morling College	3
Nan Tien Institute	2
National Academy of Professional Studies	269

National Art School	4
National Institute of Dramatic Art	7
Oxford Institute of Higher Education	230
Perth Bible College	2
Photography Studies College (Melbourne)	11
Polytechnic Institute Australia	1,915
Russo Institute of Higher Education	62
SAE Creative Media Institute	215
Sheridan Institute of Higher Education	59
Skyline Higher Education Australia (SHEA)	9
South Australian Institute of Business and Technology (SAIBT)	812
Southern Cross Education Institute (Higher Education) Pty Ltd	778
Southern Cross Institute (SCI) Pty Ltd	439
SP Jain School of Global Management Pty Ltd	787
SSR Higher Education Pty Ltd	26
Stanley College	664
Stott's Colleges	4,500
Sydney College of Divinity	98
Sydney Institute of Business and Technology	232
Sydney Institute of Higher Education	175
Sydney Institute of Traditional Chinese Medicine	12
Sydney International School of Technology and Commerce	1,398
Sydney Met	377
Sydney Polytechnic Institute Pty Ltd	68
TAFE NSW Technical and Further Education Commission	1,217
TAFE Queensland	163
TAFE South Australia	178
Texila College Australia	420
The Australian Chiropractic College	4
The Australian College of Physical Education	8
The Australian Institute of Music	194
The Australian Institute of Professional Counsellors Pty Ltd	27
The Cairnmillar Institute	23
The College of Law	29
The Institute of Creative Arts and Technology (ICAT)	61
The Institute of International Studies (TIIS)	410
Think Education	24
Top Education Institute	1,823
Universal Business School Australia	1,618
UHE Australia	116
UOW College Australia	400
UTS College	1,066
VIT (Victorian Institute of Technology)	2,798
Wentworth Institute	1,444
Western Sydney University International College Pty Ltd	355
Whitehouse Institute of Design, Australia	6
William Angliss Institute	379

Senate Standing Committees on Education and Employment

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024 [Provisions]

QUESTION ON NOTICE

Date of hearing: 06 September 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000036

Senator Mehreen Faruqi on 06 September 2024, Proof Hansard page 37

Evidence of international student numbers in inner city private rental market / reduction of rents

Question

Senator FARUQI: So you're still going on with the rhetoric that international students are causing housing stress. Do you have any evidence that, if fewer students come to, let's say, UNSW or Sydney university, it will relieve housing stress?

Mr Rimmer: We do.

Senator FARUQI: Would you provide that?

Mr Rimmer: Fifty per cent of international students are in the private housing market. In the general history of lies, damn lies and statistics, the four per cent figure that has been bandied around is a pretty good effort. Four per cent was calculated at the time of the 2021 census, which was the lowest point of international education in Australia for a decade. There are currently nearly double as many international students in Australia as at that time; let's call that eight per cent. That eight per cent is a national figure, and fairly obviously there are not many international students in the private housing market in North Geelong or in Wilcannia. There are a large number of international students in the private rental market in inner Melbourne and inner Sydney.

Senator FARUQI: Could you provide the modelling you've done on that, rather than on the back of unreliable calculations?

Mr Rimmer: We're very happy to provide that. There are some local government areas where international students make up 20 per cent or more of the private rental market. I have no beef against the international students involved—I hope you understand that—but the idea that it has no impact on rents and on availability of rental supply is simply false.

Senator FARUQI: Could you provide the modelling that says it will have an impact on rents in the city, will lower rents or have any such impact?

Mr Rimmer: We'll provide the modelling we have.

Answer

Please see document 'International Students and the Private Rental Market' at <https://www.education.gov.au/international-education/resources/factsheet-housing-and-student-accomodation>.

Senate Standing Committees on Education and Employment

Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024 [Provisions]

QUESTION ON NOTICE

Date of hearing: 06 September 2024

Outcome: Higher Education, Research and International

Department of Education Question No. IQ24-000037

Senator David Pocock on 06 September 2024, Proof Hansard page 40

Number of providers that have raised concerns about their CAPS

Question

Senator DAVID POCOCK: How many of those institutions have come back to you with concerns about the caps that they've been given?

Mr Rimmer: I think it's fair to say that all of the conversations that we've had have been robust and challenging. This is a significant structural change in the system. It's a change that some people welcome and other people do not, but even those who welcome the change are of course keen to make sure that the interests of their institution and their provider are well served through the arrangements. But there's been—

Senator DAVID POCOCK: I understand that. I'm asking how many have come back to you with concerns about the caps.

Mr Rimmer: I don't think we have that number. We'd need to take that on notice. But we've had, I think, some 300 emails to the inbox in the last week. There's been a large volume of traffic about the new approach and the system, and we're providing as much support to the sector and thinking about it as we possibly can.

Senator DAVID POCOCK: You mentioned earlier some concerns about some of the smaller private providers and some numbers being made public, but can you tell me what percentage of the allocation for next year has gone to private providers?

Answer

As at 6 September 2024, 107 public universities and private higher education providers have raised matters related to their indicative limit with the Department of Education.

Subject to the passage of legislation, the Australian Government is setting a National Planning Level for new overseas student commencements of 270,000 for calendar year 2025. Of these places, around 175,500 have been allocated to the higher education sector. Within the higher education sector, around 30,500 have been allocated to private universities and non-university higher education private providers – approximately 11 per cent of the National Planning Level.